**Unbridled Learning Accountability Strategies**

**2012-13 CDIP Southgate Public School**

**Key: I (fully implemented) PI (partially implemented) NI (not implemented) O-G(On-Going)**

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| **Goal** | **Description of Activity** | **I** | **PI** | **NI** | **(O-G)** |
| **Improve Efficiency** | Ensure maximum focus on instructional day by:* Limiting Disruptions to the instructional day
* Limiting events scheduled that take away from the focus on instruction
* Minimizing time loss during transitions and recess
* Uniformed procedures for office and nurse visits
* Minimizing morning announcements and delaying afternoon announcements until 3:00
 | **X** |  |  | **X** |
| **Improve Efficiency**  | Establish regular PLC’s beginning in the 2013-14 School Year with the purpose of:* Regular meetings between teachers to share practices
* Regular meetings between teachers and RTI/ESS/Administration to discuss and monitor individual student progress
 |  | **X** |  | **X** |
| **Instructional Practices (Beginning of Class)** | Implement Model Teaching for Southgate School…Every Class will:* Begin each class with a Bellringer or clearly defined procedure so students know what the expectations are when they enter each room
* Clearly highlight a learning target(s) that students are expected to master as the focus for the day
* Each Learning Target will be deconstructed with the students to ensure its understanding
* Pre-assess to determine readiness…on-going formative assessment and learning checks to gage understanding and to form instruction
 |  | **X** |  | **X** |
| **Instructional Practices (Middle of Class)** | Implement Model Teaching for Southgate School…Every Class will:* Align instruction to learning target (congruency)
* Use Direct Vocabulary Instruction
* Literacy Focus in all content and grade levels
* Embed Technology
* Focus on Student Engagement Activities…meaningful and relevant
* On-going formative assessment and learning checks to gage understanding and form instruction
 |  | **X** |  | **X** |

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| **Instructional Practices (End of Lesson)** | Implement Model Teaching for Southgate School…Every Class will:* Wrap-up Content Instruction
* Review-was learning target accomplished
* Preview for next class
 |  | **X** |  | **X** |
| **Teacher Instructional Role** | The role of the teacher is to:* Plan..instruct..model..facilitate..assess..provide feedback..monitor for progress
 |  |  | **X** |  |
| **Student Role** | The role of the student is to:* Receive instruction…give attention and effort…set personal goals…track progress…revise work based on feedback
 |  |  | **X** |  |
| **Parental Role** | The role of the parent is to:* Be a partner in education
* Work with school to reinforce academic achievement and behavior
 |  |  | **X** |  |
| **Specific Instructional Goal Math** | A review of Math Instruction will take place including:* Standard Alignment
* Meet with Jenny Ray KDE Math Content Network Leader
* Emphasize flashbacks…reading problems and KDE like Assessments
* ESS instruction for students who are behind grade level
 |  | **X** |  | **X** |
| **Specific Instructional Goal Reading** | A review of Reading Instruction will take place including:* Standard Alignment
* Promoting Literacy across all contents and grade levels
* Review of early primary reading instruction
* Meet with Ruthie Staley KDE Literacy Content Network Leader
* KDE like Assessments
* ESS instruction for student who are behind grade level
 |  | **X** |  | **X** |
| **Specific Instructional Goal Writing** | A review of Writing Instruction will take place including:* Standard Alignment
* Promoting Writing across all contents and grade levels
* Review of early primary writing instruction
* Meet with Ruthie Staley KDE Literacy Content Network Leader
* Instruction in the three modes of writing
* KDE like writing assignments
* Possible ESS instruction for students who are below benchmarks
 |  | **X** |  | **X** |

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| **Learning Environment** | Implement Model Learning Environment for Southgate School…Every Classroom will:* Post, Model, and Reinforce procedures and expectations
* Address student misbehavior with consequences that focus on instruction and fairness
* Establish high expectations for all students that promote a culture of learning
 |  | **X** |  | **X** |
| **Learning Environment** | Implement Model Learning Environment for Southgate School…Every Classroom will:* Display proficient work examples
* Display student work with feedback
 |  |  | **X** |  |
| **Learning Environment** | Implement Model Learning Environment for Southgate School…Every Classroom will:* Establish student goal setting and both teacher and student monitoring of achievement
* Celebrate success
 |  |  | **X** |  |
| **School Culture** | Southgate School will promote a Positive School Culture by:* Celebrating Success (establishing proper recognitions for achievement and citizenship…gold card, chronicles, K-PREP, etc…
* Lion’s Pride donating t-shirts to SOM
* Spirit Wear Days
 |  |  | **X** |  |
| **Extended School Services (ESS)** | Southgate School will review use of ESS to ensure alignment to goals:* ESS interventions will focus on students below grade level for reading and math
 |  | **X** |  |  |
| **Master Schedule** | Southgate School will review the Master Schedule to ensure alignment to instructional goals. The Master Schedule should maximize opportunities for:* Content Instruction
* RTI
* PLC’s
 |  |  | **X** |  |
| **Curriculum Development** | Southgate School will develop Instructional Units and Pacing Guides that:* Vertically align all grades and content areas under the Common Core and CC 4.1
* Include the standards and learning targets to be taught in each unit
* Unit Assessments that align and identify each standard from the unit
* Pre-assessments too guide instructional activities for each unit
* On-going formative assessments and checks for learning to monitor progress
 |  |  | **X** |  |

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| **Professional Development and Plan Days** | Southgate School will engage in Professional Development and Teacher Work Day Activities including:* Curriculum Alignment and Unit Development
* MAP and Formative Assessment
* Direct Vocabulary Instruction
* Student Engagement Activities
* Literacy Instruction for all content and grade levels
* Math Instruction
* CIITS
* PLC’s
* Parent/Teacher Conferences
 |  |  | **X** |  |