**Unbridled Learning Accountability Strategies**

**2012-13 CDIP Southgate Public School**

**Key: I (fully implemented) PI (partially implemented) NI (not implemented) O-G(On-Going)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Goal** | **Description of Activity** | **I** | **PI** | **NI** | **(O-G)** |
| **Improve Efficiency** | Ensure maximum focus on instructional day by:   * Limiting Disruptions to the instructional day * Limiting events scheduled that take away from the focus on instruction * Minimizing time loss during transitions and recess * Uniformed procedures for office and nurse visits * Minimizing morning announcements and delaying afternoon announcements until 3:00 | **X** |  |  | **X** |
| **Improve Efficiency** | Establish regular PLC’s beginning in the 2013-14 School Year with the purpose of:   * Regular meetings between teachers to share practices * Regular meetings between teachers and RTI/ESS/Administration to discuss and monitor individual student progress |  | **X** |  | **X** |
| **Instructional Practices (Beginning of Class)** | Implement Model Teaching for Southgate School…Every Class will:   * Begin each class with a Bellringer or clearly defined procedure so students know what the expectations are when they enter each room * Clearly highlight a learning target(s) that students are expected to master as the focus for the day * Each Learning Target will be deconstructed with the students to ensure its understanding * Pre-assess to determine readiness…on-going formative assessment and learning checks to gage understanding and to form instruction |  | **X** |  | **X** |
| **Instructional Practices (Middle of Class)** | Implement Model Teaching for Southgate School…Every Class will:   * Align instruction to learning target (congruency) * Use Direct Vocabulary Instruction * Literacy Focus in all content and grade levels * Embed Technology * Focus on Student Engagement Activities…meaningful and relevant * On-going formative assessment and learning checks to gage understanding and form instruction |  | **X** |  | **X** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Instructional Practices (End of Lesson)** | Implement Model Teaching for Southgate School…Every Class will:   * Wrap-up Content Instruction * Review-was learning target accomplished * Preview for next class |  | **X** |  | **X** |
| **Teacher Instructional Role** | The role of the teacher is to:   * Plan..instruct..model..facilitate..assess..provide feedback..monitor for progress |  |  | **X** |  |
| **Student Role** | The role of the student is to:   * Receive instruction…give attention and effort…set personal goals…track progress…revise work based on feedback |  |  | **X** |  |
| **Parental Role** | The role of the parent is to:   * Be a partner in education * Work with school to reinforce academic achievement and behavior |  |  | **X** |  |
| **Specific Instructional Goal Math** | A review of Math Instruction will take place including:   * Standard Alignment * Meet with Jenny Ray KDE Math Content Network Leader * Emphasize flashbacks…reading problems and KDE like Assessments * ESS instruction for students who are behind grade level |  | **X** |  | **X** |
| **Specific Instructional Goal Reading** | A review of Reading Instruction will take place including:   * Standard Alignment * Promoting Literacy across all contents and grade levels * Review of early primary reading instruction * Meet with Ruthie Staley KDE Literacy Content Network Leader * KDE like Assessments * ESS instruction for student who are behind grade level |  | **X** |  | **X** |
| **Specific Instructional Goal Writing** | A review of Writing Instruction will take place including:   * Standard Alignment * Promoting Writing across all contents and grade levels * Review of early primary writing instruction * Meet with Ruthie Staley KDE Literacy Content Network Leader * Instruction in the three modes of writing * KDE like writing assignments * Possible ESS instruction for students who are below benchmarks |  | **X** |  | **X** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Learning Environment** | Implement Model Learning Environment for Southgate School…Every Classroom will:   * Post, Model, and Reinforce procedures and expectations * Address student misbehavior with consequences that focus on instruction and fairness * Establish high expectations for all students that promote a culture of learning |  | **X** |  | **X** |
| **Learning Environment** | Implement Model Learning Environment for Southgate School…Every Classroom will:   * Display proficient work examples * Display student work with feedback |  |  | **X** |  |
| **Learning Environment** | Implement Model Learning Environment for Southgate School…Every Classroom will:   * Establish student goal setting and both teacher and student monitoring of achievement * Celebrate success |  |  | **X** |  |
| **School Culture** | Southgate School will promote a Positive School Culture by:   * Celebrating Success (establishing proper recognitions for achievement and citizenship…gold card, chronicles, K-PREP, etc… * Lion’s Pride donating t-shirts to SOM * Spirit Wear Days |  |  | **X** |  |
| **Extended School Services (ESS)** | Southgate School will review use of ESS to ensure alignment to goals:   * ESS interventions will focus on students below grade level for reading and math |  | **X** |  |  |
| **Master Schedule** | Southgate School will review the Master Schedule to ensure alignment to instructional goals. The Master Schedule should maximize opportunities for:   * Content Instruction * RTI * PLC’s |  |  | **X** |  |
| **Curriculum Development** | Southgate School will develop Instructional Units and Pacing Guides that:   * Vertically align all grades and content areas under the Common Core and CC 4.1 * Include the standards and learning targets to be taught in each unit * Unit Assessments that align and identify each standard from the unit * Pre-assessments too guide instructional activities for each unit * On-going formative assessments and checks for learning to monitor progress |  |  | **X** |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Professional Development and Plan Days** | Southgate School will engage in Professional Development and Teacher Work Day Activities including:   * Curriculum Alignment and Unit Development * MAP and Formative Assessment * Direct Vocabulary Instruction * Student Engagement Activities * Literacy Instruction for all content and grade levels * Math Instruction * CIITS * PLC’s * Parent/Teacher Conferences |  |  | **X** |  |