Nelson County District Improvement Plan

Nelson County School District

Mr. Anthony Orr, Superintendent
288 Wildcat Ln
Bardstown, KY 40004-9075

TABLE OF CONTENTS

Overview

Plan Name

Nelson County District Improvement Plan

Plan Description

2012-2013

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Increase the average 2012 combined reading and math proficiency performance ratings of all non-duplicated gap group students from Elementary: 30.8% to 65.4%, Middle: 30.4% to 65.2%, and High School: 18.1% to 59.1% by 2017.	Objectives: 2 Strategies: 4 Activities: 10	Academic	A 7% increase of African-American/Black, White/Caucasian, Free/Reduced Lunch Eligible, Hispanic, Individual Education Plan, Limited English Proficient, American Indian and Asian/Pacific Islander Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth and Ninth grade students will demonstrate a proficiency in reading in English Language Arts by 05/31/2013 as measured by K-prep student performance ratings., A 7% increase of African-American/Black, White/Caucasian, Free/Reduced Lunch Eligible, Hispanic, Individual Education Plan, Limited English Proficient, American Indian and Asian/Pacific Islander Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth and Ninth grade students will demonstrate a proficiency in math in Mathematics by 05/24/2013 as measured by K-prep student performance ratings.	$54000

| 2 | Increase the averaged 2012 combined reading and math K-PREP student performance ratings for Elementary: 42.3% to 71.2%, Middle: 40.9% to 70.5%, High School: 28.8% to 64.4% by 2017. | Objectives: 1
Strategies: 1
Activities: 4 | Academic | A 6% increase of Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth and Eleventh grade students will demonstrate a proficiency in reading in English Language Arts by 05/24/2013 as measured by the K-prep student performance ratings. | $0 |

Goal 1: Increase the average 2012 combined reading and math proficiency performance ratings of all non-duplicated gap group students from Elementary: 30.8% to 65.4%, Middle: 30.4% to 65.2%, and High School: 18.1% to 59.1% by 2017.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

A 7% increase of African-American/Black, White/Caucasian, Free/Reduced Lunch Eligible, Hispanic, Individual Education Plan, Limited English Proficient, American Indian and Asian/Pacific Islander Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth and Ninth grade students will demonstrate a proficiency in reading in English Language Arts by 05/31/2013 as measured by K-prep student performance ratings.

Strategy 1:

MAP Assessment Data - All non-duplicated students will participate in the adaptive assessment, Measures of Academic Progress three times a year.

Research Cited: Northwest Evaluation Association

Activity - Student Conferencing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Individual and/or small group meetings will occur to review student MAP data and to set individualized goals after Fall, Winter, and Spring MAP assessments. Schools: All Schools	Academic Support Program	09/24/2012	05/24/2013	$27000	District Funding	School Administrators, Instructional Coaches, classroom teachers

Activity - Descartes Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All reading and math content teachers will receive specific training in the MAP Descartes Learning Continuum Resource to help translate students' raw MAP data into actionable plans for instruction. Schools: All Schools	Professional Learning	09/24/2012	05/24/2013	$0	No Funding Required	School level Administration and Instructional Coaches

Activity - Student Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic interventions specific to skill deficit will be organized so that individual or small group instruction may occur. Schools: All Schools	Academic Support Program	09/24/2012	05/24/2013	$0	No Funding Required	School administration, instructional coaches, school counselors, classroom teachers

Strategy 2:

Professional Learning Community - All schools will utilize their professional learning communities for the purposes of reducing the achievement gap in the areas of

reading and mathematics.

Research Cited: Richard Dufour

Silver and Strong

Activity - GAP Action Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will develop a specific action plan to address the academic needs of the non-duplicated GAP students. This plan will include objectives, strategies, and activities to address the students' specific obstacles to learning. Schools: All Schools	Academic Support Program	12/03/2012	02/01/2013	$0	No Funding Required	School administration, instructional coaches, school-based committees

Activity - Additional Data Sources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Individual student data from sources such as but not limited to GRADE, GMADE, EXPLORE, PLAN, ACT, STAR Reader, IEP progress monitoring, interim assessments, ACT practice assessments, common assessments, ACCESS, BRIGANCE, K-prep will be used to target academic strengths and deficiencies of non-duplicated GAP students for the purpose of increasing achievement in the areas of reading and math. Schools: All Schools	Other	09/03/2012	04/12/2013	$0	No Funding Required	School administration, Instructional Coaches, school-based professional learning communities.

Measurable Objective 2:

A 7% increase of African-American/Black, White/Caucasian, Free/Reduced Lunch Eligible, Hispanic, Individual Education Plan, Limited English Proficient, American Indian and Asian/Pacific Islander Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth and Ninth grade students will demonstrate a proficiency in math in Mathematics by 05/24/2013 as measured by K-prep student performance ratings.

Strategy 1:

MAP Assessment Data - All non-duplicated gap students will participate in the adaptive assessment, Measures of Academic Progress three times a year.

Research Cited: Northwest Evaluation Association

Activity - Student Conferencing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Individual and/or small group meetings will occur to review student MAP data and to set individualized goals after Fall, Winter, and Spring MAP assessments. Schools: All Schools	Academic Support Program	09/24/2012	05/24/2013	$27000	District Funding	School administrators, Instructional Coaches, Classroom Teachers

Activity - Student Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic interventions specific to skill deficit will be organized so that individual or small group instruction may occur. Schools: All Schools	Academic Support Program	09/24/2012	05/24/2013	$0	No Funding Required	School administration, instructional coaches, counselors, classroom teachers

Activity - Descartes Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic interventions specific to skill deficit will be organized so that individual or small group instruction may occur. Schools: All Schools	Professional Learning	09/24/2012	03/29/2013	$0	No Funding Required	School Administration, Instructional Coaches

Strategy 2:

Professional Learning Communities - All schools will utilize their professional learning communities for the purposes of reducing the achievement gap in the ares of reading a mathematics.

Research Cited: Richard DuFour

Activity - GAP Action Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All school will develop a specific action plan to address the academic needs of the non-duplicated GAP students. This plan will include objectives, strategies, and activities to address the students' specific obstacles to learning. Schools: All Schools	Other	12/03/2012	02/01/2013	$0	No Funding Required	School administration, instructional coaches, school-based committees

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Individual student data from sources such as but not limited to GRADE, GMADE, EXPLORE, PLAN, ACT, STAR Reader, IEP progress monitoring, interim assessments, ACT practice assessments, common assessments, ACCESS, BRIGANCE, K-prep will be used to target academic strengths and deficiencies of non-duplicated GAP students for the purpose of increasing achievement in the areas of reading and math. Schools: All Schools	Other	09/03/2012	04/12/2013	$0	No Funding Required	School administration, instructional coaches, school-based professional learning communities

Goal 2: Increase the averaged 2012 combined reading and math K-PREP student performance ratings for Elementary: 42.3% to 71.2%, Middle: 40.9% to 70.5%, High School: 28.8% to 64.4% by

2017.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

A 6% increase of Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth and Eleventh grade students will demonstrate a proficiency in reading in English Language Arts by 05/24/2013 as measured by the K-prep student performance ratings.

Strategy 1:

Instructional Delivery - A systemic implementation of instructional strategies to increase student achievement that reflects best practice in lesson planning and

implementation.

Research Cited: Robert Marzano, Classroom Instruction that Works

Characteristics of Highly Effective Teaching and Learning

Activity - Core Elements of Instructional Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All classroom teachers will use curricular documents in their lesson planning to include the Common Core / Quality Core Standards, learning targets, common activities, writing, and assessment. These core elements of instructional planning will be aligned to the cognitive demand of the standard. School administration and instructional coaches will meet and review these lesson planning documents through professional learning communities. Schools: All Schools	Professional Learning	08/31/2012	11/05/2012	$0	No Funding Required	Superintendent, Director of Secondary and Elementary Schools, School Administrators, Instructional Coaches, Classroom Teachers

Activity - District Walkthoughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An instructional walkthrough will occur at all schools at a minimum of two times per year for the purpose of observing instructional practices and delivering feedback for next steps. Schools: All Schools	Professional Learning	07/16/2012	04/26/2013	$0	No Funding Required	Superintendent, Director of Elementary and Secondary Schools, and School Administration

Activity - Administrative Conferencing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Monthly individual meetings between the Superintendent and each school principal to discuss and complete accountability checks for instructional improvement, monitor culture climate, and determine opportunities for district support. Schools: All Schools	Other	09/10/2012	06/03/2013	$0	No Funding Required	Superintendent and School Administrators

Activity - Student Products	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through the use of the Core Elements of Instructional Planning, teachers will design and implement instructional practices that lead to the creation of student products that are clearly aligned to Common Core/Quality Core, rigorous in nature, and reflect K-PREP like assessment practices. Schools: All Schools	Academic Support Program	07/30/2012	04/29/2013	$0	No Funding Required	Director of Secondary and Elementary Schools, School Administrators, Instructional Coaches

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Conferencing	Individual and/or small group meetings will occur to review student MAP data and to set individualized goals after Fall, Winter, and Spring MAP assessments.	Academic Support Program	09/24/2012	05/24/2013	$27000	School administrators, Instructional Coaches, Classroom Teachers
Student Conferencing	Individual and/or small group meetings will occur to review student MAP data and to set individualized goals after Fall, Winter, and Spring MAP assessments.	Academic Support Program	09/24/2012	05/24/2013	$27000	School Administrators, Instructional Coaches, classroom teachers
				Total	$54000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Additional Data Sources	Individual student data from sources such as but not limited to GRADE, GMADE, EXPLORE, PLAN, ACT, STAR Reader, IEP progress monitoring, interim assessments, ACT practice assessments, common assessments, ACCESS, BRIGANCE, K-prep will be used to target academic strengths and deficiencies of non-duplicated GAP students for the purpose of increasing achievement in the areas of reading and math.	Other	09/03/2012	04/12/2013	$0	School administration, Instructional Coaches, school-based professional learning communities.

Core Elements of Instructional Planning	All classroom teachers will use curricular documents in their lesson planning to include the Common Core / Quality Core Standards, learning targets, common activities, writing, and assessment. These core elements of instructional planning will be aligned to the cognitive demand of the standard. School administration and instructional coaches will meet and review these lesson planning documents through professional learning communities.	Professional Learning	08/31/2012	11/05/2012	$0	Superintendent, Director of Secondary and Elementary Schools, School Administrators, Instructional Coaches, Classroom Teachers
Descartes Professional Development	Academic interventions specific to skill deficit will be organized so that individual or small group instruction may occur.	Professional Learning	09/24/2012	03/29/2013	$0	School Administration, Instructional Coaches
Student Intervention	Academic interventions specific to skill deficit will be organized so that individual or small group instruction may occur.	Academic Support Program	09/24/2012	05/24/2013	$0	School administration, instructional coaches, counselors, classroom teachers
GAP Action Plan	All schools will develop a specific action plan to address the academic needs of the non-duplicated GAP students. This plan will include objectives, strategies, and activities to address the students' specific obstacles to learning.	Academic Support Program	12/03/2012	02/01/2013	$0	School administration, instructional coaches, school-based committees
Student Intervention	Academic interventions specific to skill deficit will be organized so that individual or small group instruction may occur.	Academic Support Program	09/24/2012	05/24/2013	$0	School administration, instructional coaches, school counselors, classroom teachers
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Administrative Conferencing	Monthly individual meetings between the Superintendent and each school principal to discuss and complete accountability checks for instructional improvement, monitor culture climate, and determine opportunities for district support.	Other	09/10/2012	06/03/2013	$0	Superintendent and School Administrators
Student Products	Through the use of the Core Elements of Instructional Planning, teachers will design and implement instructional practices that lead to the creation of student products that are clearly aligned to Common Core/Quality Core, rigorous in nature, and reflect K-PREP like assessment practices.	Academic Support Program	07/30/2012	04/29/2013	$0	Director of Secondary and Elementary Schools, School Administrators, Instructional Coaches
				Total	$0	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Conferencing	Individual and/or small group meetings will occur to review student MAP data and to set individualized goals after Fall, Winter, and Spring MAP assessments.	Academic Support Program	09/24/2012	05/24/2013	$27000	School Administrators, Instructional Coaches, classroom teachers
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				Total	$54000	

Progress Notes

Type	Name	Status	Comments	Created On	Created By