KRS 158.780 158.785 Management Audit Report			
School District	Monticello Independent School District		
Superintendent	Gary Abbott		
<b>Board Chair</b>	Jerry Lair		
Date of On Site	10/30-11/4/11;		
Visit	11/1-11/5/11; Since August ER team daily		
Management	Hiren Desai, ONGAS Steve Justice, ONGAS		
Team	Kevin Brown, ONGSS Colby Wagoner, ONGAS		
	Lisa Lang, ONGSS Laurie Cape, ONGSD		
	Susan Allred, ONGSD		
	Kay Kennedy, ONGAS		
	Leadership Assessment Team 10/2011 Janet Hurt; Marilyn King, Carol Ann Higdon; Wayne Puckett;		
	Sharon Knight; Jill Crowe; Kelly foster, Cynthia Williams, Gayle Mills, Joy Waldrop; Deborah Mapp-		
	Embry		
	Belinda Bowling: Wilderness Trail special education cooperative Gail Binder: Financial Consultant Education Recovery Team: Jim Hamm, ; Paula Gordon; Samantha Thomas		
	Ann Burns (ERL) Carolyn Spangler: leaders	hip consultant for processes	
Assacia			
Area of Review	Findings	Evidence	
Governance,			
Governance, policies,	Findings	Evidence	
Governance, policies, procedures	Findings  Lack of efficiency and effectiveness	Evidence Interviews and documents summarized, p. 1-3	
Governance, policies, procedures School Based	Findings  Lack of efficiency and effectiveness  Some evidence of processes built to be	Evidence	
Governance, policies, procedures School Based Decision	Findings  Lack of efficiency and effectiveness	Evidence Interviews and documents summarized, p. 1-3	
Governance, policies, procedures School Based Decision Making	Findings  Lack of efficiency and effectiveness  Some evidence of processes built to be effective; early stages of deployment	Evidence Interviews and documents summarized, p. 1-3 Interviews and documents summarized, p. 4-5	
Governance, policies, procedures School Based Decision Making Curriculum and	Findings  Lack of efficiency and effectiveness  Some evidence of processes built to be effective; early stages of deployment  Some evidence of interventions	Evidence Interviews and documents summarized, p. 1-3	
Governance, policies, procedures School Based Decision Making	Findings  Lack of efficiency and effectiveness  Some evidence of processes built to be effective; early stages of deployment  Some evidence of interventions beginning to build processes to be	Evidence Interviews and documents summarized, p. 1-3 Interviews and documents summarized, p. 4-5	
Governance, policies, procedures School Based Decision Making Curriculum and Instruction	Findings  Lack of efficiency and effectiveness  Some evidence of processes built to be effective; early stages of deployment  Some evidence of interventions beginning to build processes to be effective; early stages of deployment	Evidence Interviews and documents summarized, p. 1-3 Interviews and documents summarized, p. 4-5 Interviews and documents summarized, p. 6-8	
Governance, policies, procedures School Based Decision Making Curriculum and Instruction Financial	Findings  Lack of efficiency and effectiveness  Some evidence of processes built to be effective; early stages of deployment  Some evidence of interventions beginning to build processes to be	Evidence Interviews and documents summarized, p. 1-3 Interviews and documents summarized, p. 4-5	
Governance, policies, procedures School Based Decision Making Curriculum and Instruction Financial Management	Findings  Lack of efficiency and effectiveness  Some evidence of processes built to be effective; early stages of deployment  Some evidence of interventions beginning to build processes to be effective; early stages of deployment  Lack of efficiency and effectiveness	Evidence Interviews and documents summarized, p. 1-3  Interviews and documents summarized, p. 4-5  Interviews and documents summarized, p. 6-8  Interviews and documents summarized, p. 9-12	
Governance, policies, procedures School Based Decision Making Curriculum and Instruction Financial Management Personnel	Findings  Lack of efficiency and effectiveness  Some evidence of processes built to be effective; early stages of deployment  Some evidence of interventions beginning to build processes to be effective; early stages of deployment	Evidence Interviews and documents summarized, p. 1-3 Interviews and documents summarized, p. 4-5 Interviews and documents summarized, p. 6-8	
Governance, policies, procedures School Based Decision Making Curriculum and Instruction Financial Management Personnel Management	Findings  Lack of efficiency and effectiveness  Some evidence of processes built to be effective; early stages of deployment  Some evidence of interventions beginning to build processes to be effective; early stages of deployment  Lack of efficiency and effectiveness  Lack of efficiency and effectiveness	Evidence Interviews and documents summarized, p. 1-3  Interviews and documents summarized, p. 4-5  Interviews and documents summarized, p. 6-8  Interviews and documents summarized, p. 9-12  Interviews and documents summarized, p. 13-14	
Governance, policies, procedures School Based Decision Making Curriculum and Instruction  Financial Management Personnel Management School Food	Findings  Lack of efficiency and effectiveness  Some evidence of processes built to be effective; early stages of deployment  Some evidence of interventions beginning to build processes to be effective; early stages of deployment  Lack of efficiency and effectiveness  Lack of efficiency and effectiveness	Evidence Interviews and documents summarized, p. 1-3  Interviews and documents summarized, p. 4-5  Interviews and documents summarized, p. 6-8  Interviews and documents summarized, p. 9-12	
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## **Conclusions:**

- Governance, policies and procedures must be addressed. Superintendent is retiring December 31. Board procedures need to be clearly defined as well as job responsibilities
- Financial Management and Personnel are in critical need of clear processes, clear understanding by the Board of relationship of budget and financing to personnel decisions made in the district
- Leadership Assessment, Special Education Report, Child Nutrition Report have provided guidance that should be implemented and monitored
- Board should be provided close guidance in selection of interim and permanent superintendent to help determine the Board's capacity to move the district forward

## **Comments:**

A KDE education recovery team is assigned to Monticello High School. Education Recovery Leadership is present in support of implementation and can assist the district in developing plans based on recommendations already given as well as helping to build a monitoring system to ensure improvement processes are deployed.

The leadership in the district is supportive of improvement and wants to get better, but feel they must have outside help to do that.

## **Recommendation:**

Thus, pursuant to 158.785 the management audit team recommends Monticello Independent School District become a state assisted district as a result of the existence of a pattern of inefficiency and ineffectiveness primarily in the areas of governance, finance and personnel. State management should only be considered if the superintendent selection process exemplifies the Board's inability to lead.