

MEMORANDUM

To: Dr. Holliday
From: Karen Dodd, Commissioner's Delivery Unit
Date: October 31, 2012
Subject: Stocktake Summary for College and Career Readiness Delivery Plan

OVERVIEW

At the time of this stocktake College & Career Readiness (CCR) results are still embargoed; however, the results were shared. The state goal for CCR was 40% for the senior class of 2012. Our results show that 47.2% of seniors are CCR. Our baseline in 2010 showed that 34% of seniors were CCR. So we have made an increase of 13.2%! The table below explains the distribution of that 47.2%.

2012 Graduates who met all 3 CPE benchmarks on the ACT (Statewide 11 th grade administration or any national administration from the past 4 years)	2012 Graduates who met benchmarks on COMPASS/KYOTE (includes graduates that met 2 of 3 ACT benchmarks, but met 1 benchmark from COMPASS/KYOTE)	2012 Graduates who met Career benchmarks
14,232	4,509	1,466 met the career benchmarks, but did not meet the college benchmarks. (A total of 3,413 duplicated students met the career benchmarks.)

Our goal for the 2013 senior class is to have 49% CCR. We predict that we will meet or exceed that goal.

OVERALL LIKELIHOOD OF DELIVERY

Strategy	Nov '11	Jan '12	Mar '12	May '12	Jul '12	Oct '12
Collection & Use of Data: Persistence to Graduation	●	●	●	●	●	●
Course & Assessment Alignment	●	●	●	●	●	●
Unbridled Learning Accountability Model	●	●	●	●	●	●
Targeted Interventions	●	●	●	●	●	●
Career Readiness Pathways	●	●	●	●	●	●
Acceleration – AdvanceKY	●	●	●	●	●	
Acceleration – Project Lead the Way	●	●	●	●	●	●
Acceleration - Early College Designs	●	●	●	●	●	●
College & Career Advising	●	●	●	●	●	●
Priority Schools (aka District 180)	●	●	●	●	●	●

STOCKTAKE SUMMARY

Strategy Discussions:

Dual Credit

- Dual Credit needs to be part of the Early College Designs strategy.
- Look to Campbellsville Independent and University of Louisville to see what they have going with dual credit.
- The need exists to look into the dual credit survey data to identify trends. It is possible that the dual credit board exam could be added to the CCR rate. But, we need to be able to ensure that students who pass the board exams would, in fact, be college-ready. A possible first step is to track college- and career-bound courses to really get a hold on the impact that dual credit may have on CCR. One possible option is to pursue legislation that would require it to be tracked in Infinite Campus (IC) (for free). We need to ensure that the enrollment numbers from IC match Council on Postsecondary Education's (CPE's) numbers.

Curriculum and Assessment Alignment

- In terms of budget, this is the SB1 money. We'll focus on Science and Social Studies next.

Priority Schools

- Priority Schools - Look carefully at those schools that did not make target and make very specific plans for improvement.

Read to Achieve (RTA) and Mathematics Achievement Fund (MAF)

- Are there any real measurable outcomes from these two groups? Do we consider redistributing these funds so they make the biggest impact? We may need to consider a new Request For Applications (RFA) from districts.
- Is it equitable? What have districts done with the money?
- We need data (attendance reports, individual students served). What are the results? What are the real benefits? We need this information for this summer's budget discussions.

Targeted Interventions

- We need to be able to track students. This should be captured in the delivery chain (i.e., push on coops and guidance counselors to target students who are close to meeting benchmarks).

PLTW

- We need to ensure that we are targeting kids properly and that schools are using course codes. Pull information from IC to spot check at the state level, but we can also push on guidance counselors and coops to communicate this information.

Advance Placement/AdvanceKY

- The future of AP fee grant waiver is unclear.

Directives Given:

KY Middle School Association

- This group needs to refine their focus to address the middle school achievement issues.
- The strategy lead has good relationships. Need to send a curriculum person with her to help address curricular issues and focus this group on real concerns.
- Something is sincerely wrong at middle school. Look at the data.

General Comments:

- Strategy workshops should push toward (focus on) the higher impact strategies. Each of those will in turn push on the others naturally.
- Now that we have ASSIST, we need to communicate a strong message to schools on what the strategies are (in ASSIST) and that we will track them. This will put pressure on districts/schools to take accountability seriously, and also promote the CCR work.
 - We want to expand Close the Deal and Operation Preparation.
 - Acceleration – There are 3 options from which schools may choose.
- The Commissioner would like the map entitled, “2012 College and/or Career Readiness Rate Progress toward 2015 Goal” (add box at the bottom with % of schools in each category) for the *Fast Five on Friday*.

Action Items:

- Excellence for All - The Commissioner is still discussing this program. He will talk to Felicia next week.
- Dual Credit
 - Work with Infinite Campus (IC) and strategy leads on the course code and tracking issues. IC should be using CPE’s list of dual credit course codes, those that transfer credit.
 - Felicia asked April to attend the IC training next week.
- Commissioner’s Delivery Unit is to prepare a map entitled, “2012 College and/or Career Readiness Rate Progress toward 2015 Goal” (add box at the bottom with % of schools in each category) for the *Fast Five on Friday*.