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MAM

MEMORANDUM

TO: The Kentucky Board of Education
FROM: Terry Holliday
RE: Annual Commissioner's Evaluation -- Goals for 2012-13
DATE: December 5, 2012

I wish to express to the members of the Kentucky Board of Education (KBE) my appreciation for your continued support and encouragement. Kentucky is recognized by many as a leader in education progress and reform. However, in order to ensure the future of the children in the Commonwealth, we must continue to improve student outcomes. I firmly believe that the Unbridled Learning strategic plan, if well deployed, will result in outstanding gains in student outcomes. Based on your feedback during the August 2012 evaluation process, I have worked with the Kentucky Department of Education (KDE) Planning Committee to incorporate your suggestions into the goals, strategies and indicators for the 2012-13 commissioner's evaluation process. Those are reflected below.

Relationship Building and Communication

- KDE will provide schools and districts with testing information as required by Senate Bill 1 within 75 days of test administration (close to August 1).
- The commissioner will meet quarterly with education stakeholder groups through the Unbridled Learning Coalition to receive feedback on the implementation of the accountability model.
- By January 30, 2013, the commissioner will have personally visited every school district in Kentucky.
- The commissioner will visit each education cooperative and participate in a question and answer session with these superintendents at least one time per year.
- Satisfactory and above annual ratings on the Kentucky Department of Education (KDE) customer satisfaction survey will meet or exceed 75%.
- Satisfactory ratings on the commissioner's KDE 360 survey will meet or exceed 85%.
- The commissioner will meet with key editorial boards to communicate the results from the Unbridled Learning accountability model.
- The commissioner will continue use of social media and monthly superintendents' webcasts to improve relationships and communication with local superintendents.
- The commissioner will meet individually or in small groups with members of the Interim Joint Committee on Education to build relationships and communicate the KBE legislative priorities and support legislation proposed by legislators that is aligned with the KBE goals and priorities.
- KDE will follow-up on the areas showing a need for improvement on the Gates Communication Survey.

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Strategic Plan

We are now moving from a focus on process and tool development to a focus on results. Board members will be able to monitor strategies through the Co-Pilot tool and will receive updates on each strategic priority twice a year after KDE conducts the stocktake for the delivery plan for each KBE goal.

Next Generation Learners

Objectives

- All students will perform at or above proficiency and show continuous improvement (achievement/growth).
- All students will succeed (gap closure).
- Every student will graduate from high school (graduation).
- Every student will graduate from high school college/career ready (readiness).

Indicators for 2011-12

- The graduation rate (AFGR) reported in 2013 will meet or exceed 82%.
- The college/career readiness rate reported for the class of 2013 will meet or exceed 49%.
- The proficiency rate reported in 2013 will meet or exceed 50.5%.
- The achievement gap rate reported in 2013 will meet or exceed 37%.

Next Generation Professionals

Objectives

- Every student will be taught by an effective teacher.
- Every school will be led by an effective leader.

Indicators

- Baseline data will be gathered in 2012-13 during the field test of the Professional Growth and Effectiveness System (PGES) with 54 districts. After the statewide pilot in 2013-14, the system will be in place for 2014-15. A 2020 goal and annual targets will be established to increase the percentage of effective teachers and leaders in Kentucky schools in October 2014.

Next Generation Support Systems

Objective

- Data will be used to inform decision making as well as teaching and learning.

Indicators

- By 2013, all domains of the TELL KY Survey will receive a 3.0 or better rating from participants.
- A goal for the percentage of schools and districts that are proficient or distinguished on Kentucky program reviews in arts/humanities, writing, and health/practical living will be established in August 2013.
- KDE will meet or exceed all Race to the Top (RTTT) goals for the Continuous Instructional Improvement Technology System (CIITS) (curriculum and instructional development, classroom assessments and reporting, and the Educator Development Suite).
- **The percentage of districts utilizing the Persistence to Graduation tool will increase from 43% to 58%.**

Next Generation Schools and Districts

Objective

- All schools and districts will be effective.

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Indicators

- The percentage of proficient and distinguished schools and districts will increase from 30% to 35%.
- Priority Schools will improve student learning outcomes and meet their Annual Measureable Objective (AMO) as established by the Unbridled Learning accountability model.

Strategic Process Development for KDE Support and Guiding Processes

Objective

- The effectiveness and efficiency of KDE support and guiding processes will improve.
- Requirements from federal and state authorities will be implemented.

Indicators

- A minimum of 20 best practices will be posted to the KDE website by August 2013.
- 173 of 174 districts will have MUNIS on cloud computing by September 30, 2013.
- A plan to complete integration of career and technical education (CTE) programs in Kentucky within KDE will be in place by February 1, 2013.
- Attendance at Council of Chief State School Officer events and contacts with Kentucky's national congressional delegation will occur.
- KDE will meet all requirements for continuing ESEA waiver and Race to the Top.