**PROGRAM REVIEWS PLAN**
**State Use of the Program Reviews**
Schools will receive three scores in the summer of 2013:

(1) Accountability scores for Next-Generation Learners Year 2 (Achievement, Gap, Growth, College/Career Readiness and Graduation), which include the annual measurable objective (AMO); the classification labels of Needs Improvement, Proficient and Distinguished; and the Rewards and Assistance labels
(2) Program Review classifications for arts & humanities, practical living/career studies and writing
(3) A new set of combined goals for 2014. Program Reviews and the Next-Generation Learners component will be combined into one number to set school goals for the 2014 school year. (Program Reviews will comprise 23% of the total, and Next-Generation Learners will comprise 77% of the total.)

All Program Review scores are supposed to be entered into ASSIST by June 1, 2013.

**School Work on Program Reviews**
Potential Timelines (example below):
•    September/October: Administrative/Leadership Support and Monitoring
•    November/December: Professional Development and Support Services
•    January/February: Curriculum and Instruction
•    March/April: Formative and Summative Assessment

For the in-depth program review, the program review teams will each be responsible for identifying and/or collecting evidence, analyzing data, and evaluating the program based on the standards.

For the program review areas in which the council chooses not to do an in-depth review, the teams will be responsible for reporting progress on how the identified needs have been addressed since the previous years’ ratings. Based on the new evidence the committee can recommend a change in the rating for that program review area.

* Timeline
* Program Review Teams
* Arts & Humanities
* Practical Living/Career Studies
* Writing
* K-3 Program Review