

1 **Education and Workforce Development Cabinet**

2 **Kentucky Board of Education**

3 **Department of Education**

4 **(Repealer)**

5 **703 KAR 5:181. Repeal of 703 KAR 5:180, Intervention system for persistently low-**
6 **achieving schools.**

7 RELATES TO: KRS 158.6453, 158.6455, 160.346

8 STATUTORY AUTHORITY: KRS 156.029(7), 156.070(5), 158.6453, 158.6455, 160.346 (1)(a),
9 (9)

10 NECESSITY, FUNCTION, AND CONFORMITY: This is to repeal administrative regulation 703
11 KAR 5:180, Intervention system for persistently low-achieving schools. In order to receive
12 approval of Kentucky's ESEA Flexibility Waiver request, the US Department of Education
13 required the identification of Kentucky's lowest-achieving schools as Priority schools. In
14 developing processes to meet the federal requirements, it was determined that updates would be
15 needed in the existing processes for selecting team members to conduct assessments of school and
16 district capacity, and in the criteria used to determine capacity of persistently low-achieving
17 schools. As these processes are contained in two regulations, 703 KAR 5:120, Assistance for
18 schools; guidelines for scholastic audit, and this regulation, both are being recommended for repeal
19 and replacement with a new regulation specifically addressing the new category of Priority

- 1 schools. Any remaining requirements of this regulation necessary to implement KRS 160.346 are
- 2 being incorporated into 703 KAR 5:XXX, Intervention options in priority schools and districts.
- 3 Section 1. 703 KAR 5:180 is hereby repealed.