

SPENCER COUNTY PUBLIC SCHOOLS
Board of Education Agenda Item

Item # _____ **Meeting Date** 11/26/2012

Topic/Title SCES – 4TH Grade GT FIELD TRIP REQUEST

Presenter _____

Origin

_____ **Topic presented for information only (*no board action required*).**

_____ **Action requested at this meeting.**

x **Item is on the consent agenda for approval.**

_____ **Action requested at future meeting, _____ (date).**

_____ **Board review required by –**

_____ **State or federal law or regulation**

_____ **Board of Education policy**

_____ **Other** _____

Previous Review, Discussion or Action

_____ **No previous Board review, discussion or action**

_____ **Previous review or action**

Date _____

Action _____

Background/Summary of Information

Group: 4th Grade GT Students

Sponsor: Bev Hill

Destination: KY Center for the Arts

Louisville Ballet Performance – Nutcracker

Date: December 12, 2012 9:15-3:00

21 Students 1 Sponsor 6 Chaperones

Transportation: Fisher Bus

INSTRUCTION PLAN ATTACHED

SUPERINTENDENT'S RECOMMENDATION

Recommend approving 4th grade G/T field trip.

Instructional Plan for Field Study/Special Event Learning Experience

Teacher: Beverly G. Hill

Class: G/T 4th graders & a few fifth

Date: 12-12-12

Content Connection: Arts & Humanities

Targeted Standard: Program Review

PRE Activities

I will read this

book - The Nutcracker - to the class

Discuss theme, setting, character

RL4.5

Explain major differences between poems drama, & prose, & refer to structural elements...
(Example: Casts of characters settings, descriptions, dialogue)

Compare & contrast

POST Activities

RL4.6

> (point of view from which different stories are narrated...) We will compare & contrast the story of the Nutcracker as told through the book & the ballet.

Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies
(Use any that apply)

Choose one post-assessment of learning activity:

- Open Response Prompt: Compare & Contrast the story of the Nutcracker
- Student Product: as told through the ballet and book.
- Performance Event: _____
- Writing for Authentic Audience: _____

Adaptations or Special Strategies (if applicable)