

**SPENCER COUNTY PUBLIC SCHOOLS**  
**Board of Education Agenda Item**

Item # \_\_\_\_\_ Meeting Date 11/15/2012

Topic/Title SCES – FIELD TRIP REQUEST

Presenter \_\_\_\_\_

**Origin**

\_\_\_\_\_ Topic presented for information only (*no board action required*).

\_\_\_\_\_ Action requested at this meeting.

  x   Item is on the consent agenda for approval.

\_\_\_\_\_ Action requested at future meeting, \_\_\_\_\_ (date).

\_\_\_\_\_ Board review required by –

\_\_\_\_\_ State or federal law or regulation

\_\_\_\_\_ Board of Education policy

\_\_\_\_\_ Other \_\_\_\_\_

**Previous Review, Discussion or Action**

\_\_\_\_\_ No previous Board review, discussion or action

\_\_\_\_\_ Previous review or action

Date \_\_\_\_\_

Action \_\_\_\_\_

**Background/Summary of Information**

Class: Second Grade - Mr. Maynard

Destination: Stage One – Louisville, KY

Time: 10:00 a.m. Performance December 17, 2012

Transportation: District Transportation

Students: 2

Sponsor: Mr. Maynard

Purpose: Support Literacy Instruction in the classroom.

**INSTRUCTIONAL PLAN ATTACHED**

**Impact on Resources (REQUIRES FINANCE OFFICER'S INITIALS OF REVIEW)**

\_\_\_\_\_ Finance Officer

**Timetable for Further Review or Action**

**SUPERINTENDENT'S RECOMMENDATION**

Recommend approval of SCES field trip.

# Instructional Plan for Field Study/Special Event Learning Experience

Teacher: Patrick Maynard

Class: 2nd grade

Date: 11-13-12

## Instructional Plan

Content Connection: RD-E-1.0.10 Students will listen to a variety of genres (e.g., stories, poems, articles) to form an understanding of reading and develop text-to-text, text-to-self, and text to world connections

Targeted Standard: reading/LA

### PRE Activities

reading the book, inferring authors purpose,  
making text to self connections

### POST Activities

text to world connections, diagramming the difference between  
the play and the book and Thank you letter to  
Stage One

### Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies (Use any that apply)

Reading And Writing

### Choose one post-assessment of learning activity:

- ☐ Open Response Prompt:
- ☒ Student Product: Venn diagram
- ☐ Performance Event:
- ☒ Writing for Authentic Audience: Thank you letter

### Adaptations or Special Strategies (if applicable)