

**Kentucky Board of Education  
August 8-9, 2012**

**Full Board Meeting  
State Board Room, Capital Plaza Tower  
Frankfort, KY**

***SUMMARY MINUTES***

The Kentucky Board of Education held its regular meeting on August 8-9, 2012, in the State Board Room, First Floor, Capital Plaza Tower, Frankfort, Kentucky. The board conducted the following business:

**August 8, 2012**

**I. Computer Training - August 8, 2012 - 9:15 a.m. (EDT)**

Prior to calling the meeting to order, the board participated in a training session conducted by Kentucky School Boards Association staff on the new online board meeting system that is being implemented in order to achieve paperless board meetings.

**II. Call to Order - August 8, 2012 - 10:00 a.m. (EDT)**

Chair David Karem called the meeting to order at 10:00 a.m. and asked everyone to mute or turn off their cell phones.

**III. Swearing-In of Board Members**

Judge Phillip Shepherd conducted the swearing-in of Leo Calderon as a new member and David Karem and Brigitte Ramsey as reappointed members.

**IV. Roll Call**

**Attendance Taken at 10:00 AM:**

**Present Board Members:**

Leo Calderon  
Judy Gibbons  
David Karem  
Roger Marcum  
Ms. Nawanna Privett  
Brigitte Ramsey  
William Twyman  
Mary Gwen Wheeler  
Robert King – attended session on August 9

Absent Board Members:

Jonathan Parrent

Updated Attendance:

Jonathan Parrent was updated to present at: 3:30 PM on August 8.

Brigitte Ramsey was updated to absent at: 9:00 AM on August 9.

**V. Next Generation Learners, Next Generation Instructional Programs and Support, Next Generation Professionals and Next Generation Schools/Districts (Strategic Priorities)**

**V.A. "How It All Fits Together" and Strategic Plan Update (Review Item) - Commissioner Terry Holliday, Division Director Karen Dodd and Kathy Cox with Education Delivery Institute (EDI) (3-hour presentation/discussion)**

Commissioner Holliday introduced Karen Dodd, Director of Strategic Planning, and Kathy Cox of the Education Delivery Institute (EDI) to provide the information for this agenda item. Ms. Dodd began the presentation by using a PowerPoint presentation. She summarized the tools being used by KDE to track its work including project management, the strategic plan and delivery planning.

Then, Kathy Cox explained the delivery process as a way to know what we are trying to do, how we are trying to do it, how we know if we are on track, and what we are going to do if we are not on track.

Dodd then explained that three specific actions are taken in developing the delivery plans as follows: reform strategy, delivery chains and trajectories. She indicated that KDE currently has four delivery plans. First, Dodd talked about the two goals for college and career readiness and the strategies and trajectory to use in reaching the goals.

Commissioner Holliday indicated that the results against which to measure performance on the goals will be presented in October. He summarized that the goals and strategies are the basis of schools' and districts' plans.

Questions and concerns that were expressed included accessibility to parents of the reports, equity of access to some strategies, capability of all college faculties to help support the strategies, and enlisting the help of career and technical schools in administering the strategies and reaching the goals.

Felicia Smith then talked about the four proficiency goals.

Commissioner Holliday reminded the board that the actual numbers in the goals will be reported in October due to the new testing system being implemented for the first time.

Smith then continued by summarizing the strategies for reaching proficiency goals. She also addressed a concern about the access of higher education to the Continuous Instructional Improvement Technology System (CIITS) by sharing that District 175 is now in place to allow this access.

Then, Susan Allred came forward to address the gap goal. She said this delivery plan is the least mature and is built around strategies that had to be rethought. Allred summarized the strategies available for reaching the gap goal. Assistance and Support for Student Success Team (ASSIST), she said, will be rolling out to produce online plans for all schools and districts that lends itself to both planning and monitoring in one place. Allred proceeded to cover how the planning process works both at the state and district levels.

A question arose about limited funding to address the needs of students, for example, in Extended School Services. Allred responded that schools and districts choose the strategies that best address student needs and noted that the flexibility in use of funds provided by the waiver can assist in applying resources where needed.

Another issue that was raised was how the community/parents are involved in the planning process. Allred explained that in ASSIST and the consolidated planning process, districts/schools must answer the question of who else needs to be involved at each step.

Kathy Cox then pointed out that Kentucky is one of the few states that is addressing the alignment of planning and common goals at the state and local levels to influence progress.

**VI. Lunch;  
12:00 noon - 1:00 p.m. (EDT);  
First Floor Conference Room**

The board recessed at this time for lunch.

**VII. Next Generation Learners, Next Generation Instructional Programs and Support, Next Generation Professionals and Next Generation Schools/Districts (Strategic Priorities)**

**VII.A. "How It All Fits Together" and Strategic Plan Update (Review Item; Cont'd)**

Ken Draut moved on to talk about the timeline for assessment and accountability reporting that will culminate in the release of data to schools and districts in late September/early October and the public release in mid-October. From there, Draut used a one-page graphic that explained the new assessment and accountability system.

Draut then showed screen shots of the new online Kentucky School Report Card highlighting the tabs across the top of the page that will give access to test data, school/district information and delivery targets. He demonstrated how a school will know its overall score, percentile rank, classification, Annual Measurable Objective, and participation rate. Draut pointed out that for each number in the report card, schools/districts will be able to drill down showing what components make up the number. He apprised the board that a short video is available on the KDE website that explains the new school report card.

A question was raised as to where in the school report card that delivery targets could be found. Draut noted that a tab exists on the main page called "Delivery Targets" that will take you to these.

Another issue was raised that the report card needs to define novice, apprentice, proficient and distinguished. Ken Draut replied that a hover feature is being added so that when a term is touched on the screen, a definition will show. He also said he would note this suggestion and said the report card is still under development so that changes/improvements can be added. Draut went on to say that he would send Mary Ann Miller a link that could be sent to board members to get to the school report card prototype. Board members also emphasized the need for consistency in terminology throughout the report card, specifically with delivery goals/delivery targets.

The final area covered by Associate Commissioner Draut was the drop in scores due to moving from a proficiency approach to one focused on college and career readiness. He used a diagram for both reading and mathematics illustrating that scores will move backwards from the numbers we are accustomed to seeing. Draut noted that what this new approach gives us is a system that is aligned from elementary through high school as to progress.

A question was raised about whether the K-PREP test would eventually go away. Commissioner Holliday replied that we knew when we constructed K-PREP that prior to 2013-14, a decision would have to be made whether to stay with K-PREP or transition to the Partnership for Assessment of Readiness for College and Careers (PARCC) test that is under development. He said a procurement process would have to be conducted to help make this decision. Holliday emphasized that K-PREP is totally in compliance with Senate Bill 1 and that will be a consideration as this decision is made.

The next issue raised by the board dealt with the end-of-course tests and how these relate to student grades. Commissioner Holliday stated that distinguished would probably be an "A", proficient a "B" and apprentice a "C".

Karen Dodd then came back to reporting on the progress of the delivery plans and the schedule of the reports. She handed out a one-page sample report to get feedback on the elements of the reports that would go to the board as a way to monitor progress.

Commissioner Holliday summarized for the board that today's presentation had two purposes -- provide background for the commissioner's evaluation, and define the kind of reports the board wants to see to monitor progress. He asked for feedback on whether these two purposes were achieved by what was presented.

A request was made to have both qualitative and quantitative measures in the reports the board would receive. Commissioner Holliday replied that the stocktakes would add the quantitative portion.

Board members expressed that overall, the reporting that was demonstrated will meet their needs.

## **VIII. Next Generation Learners (Strategic Priority)**

### **VIII.A. Update on the Professional Growth and Effectiveness System (Review Item) - Associate Commissioner Felicia Smith (2-hour presentation/discussion)**

Associate Commissioner Felicia Smith came forward to brief the board on the status of the new Professional Growth and Effectiveness System using a PowerPoint presentation. She began by saying that the ultimate goal of the system is: "Every student is taught by an effective teacher and every school is led by an effective leader." Smith then went over the timeline for the system including the three phases of field test, extended field test and statewide pilot and implementation. From there she presented the positive aspects as well as points to consider that have been gathered from the Year 1 field test relative to training, measures, implementation and the framework.

Commissioner Holliday indicated that the Teacher and Principal Effectiveness Steering Committees will be making recommendations to the board in the near future on several policy questions on which the board will have to make decisions. He explained that districts will have to make a decision by 2014-15 whether to use the state-developed system or submit their own locally developed system that meets the same criteria to the department for approval.

One issue that was raised was having student input on evaluations even though they don't have a stake in the system. The commissioner said this is one area around which the teacher committee is having discussions.

Associate Commissioner Smith continued by sharing a detailed timeline through 2012-13. She also summarized the recommendations that have come forward to date from each of the committees.

An issue was raised that the principal is the CEO and perhaps the results of his/her evaluation should be made public. Commissioner Holliday noted that the recommendations from the steering committees come to the board to consider as it takes action on policies, but stated the final decisions rest with the board.

Smith went on to say the ESEA waiver has certain criteria that the system must meet and noted that proposed revisions to state statute will be needed due to the change in requirements. Commissioner Holliday added that the department will bring forward legislation for the board to consider relative to the components of the new system. Smith then went through the different policy questions that exist for future action by the board.

Next, a question was raised as to whether measures for the Council for Postsecondary Education (CPE) and Education Professional Standards Board (EPSB) will be developed similar to what is being developed for teachers and whether metrics related to this can be included in the school report card.

President King said higher education is looking at some measures through the P-20 data system. Felicia Smith stated that information on teachers as a whole will be in the report card.

Smith ended with next steps that included proposed legislation that must come out of policy decisions at the October board meeting. Commissioner Holliday said that he has promised to share details with the legislature so they can be aware of what will be coming forward to them in the next session.

It was requested by the board to send the members some type of document in advance to help them formulate their thoughts for the discussion that will occur in October relative to policy decisions.

## **IX. General**

Before moving to the next topic on the agenda, Commissioner Holliday shared the press release on the 2010-11 high school graduation rate.

### **IX.A. Review of the KBE Policy Manual and Proposed Meeting Dates for 2012, 2013 and 2014 (Action/Discussion Item)**

Chair Karem asked for proposed changes to the KBE Policy Manual. The changes that were requested were:

- Add to the introduction on page 1, the statutory cites and text that define the board's role;
- On page 2 under the "Meetings" heading, revise the third paragraph to read "At its October meeting, beginning in 2013, the Board shall conduct its annual evaluation of the Commissioner."
- On page 6 under the "Compensation and Expense Reimbursement" heading, change the third paragraph to say "All out-of-state travel for which reimbursement is sought shall be approved in advance by the board . . ."

Mary Ann Miller was asked to incorporate the requested changes into the text of the manual and bring it back to the board for approval in October.

As to meeting dates, the board agreed with the recommended proposal with the exception of changing Oct. 9-10, 2012 to Oct. 8-9; Oct. 9, 2013 to Oct. 8; and Oct. 1, 2014 to Oct. 7.

Chair Karem asked for a motion on the meeting dates.

**Motion Passed:** Approval of the proposed meeting dates for 2012, 2013 and 2014 with the exception of changing October 9-10, 2012 to October 8-9; changing October 9, 2013 to October 8; and changing October 1, 2013 to October 7 passed with a motion by Ms. Nawanna Privett and a second by Jonathan Parrent.

Leo Calderon	Yes
Judy Gibbons	Yes
David Karem	Yes
Roger Marcum	Yes
Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Brigitte Ramsey	Yes
William Twyman	Yes
Mary Gwen Wheeler	Yes

## **X. Recess**

The board recessed until the evening work session.

**XI. Working Dinner and Discussion of the Commissioner of Education's Self-Evaluation;  
6:00 p.m. (EDT);  
State Board Room,  
First Floor, Capital Plaza Tower**

The board reconvened at 6:00 p.m. for the purpose of eating dinner and discussing the commissioner's self-evaluation.

Chair Karem asked for all members to participate and to express both strengths and areas for growth. He also asked Mary Ann Miller and Brigitte Ramsey to take notes so that the main points could be shared with Commissioner Holliday at tomorrow's session that is set aside for that purpose.

All members participated in the discussion and the following is a summary of the strengths that were brought forward:

- Securing the ESEA waiver from the United States Department of Education
- Implementing the Unbridled Learning strategic plan that is amazingly coherent and results in clear expectations for everyone
- Making significant progress on the design and development of the Teacher and Principal Effectiveness System
- Being nationally involved and visible in key education initiatives/task forces/national boards, bringing the knowledge gained at the national level back to the state for application and bringing recognition to Kentucky for the improvement efforts that are in process
- Pursuing the establishment of a 501 3(c) funding mechanism to support educational innovations
- Establishing CIITS as a one-stop shop for educators to access data as well as seek professional development
- Continuing to strengthen the strong foundation that has been established with the EPSB and CPE
- Being persistent in moving career and technical education to KDE to enhance the achievement of college and career readiness
- Developing a comprehensive and thorough self-evaluation report that can serve as a model for local superintendents
- Forming the Guiding Coalition group from the major education constituent groups to serve as an advisory group and sounding board as the Unbridled Learning system is implemented
- Having the courage, discipline and focus to implement the method of deliverology that will provide metrics for measuring the progress of Kentucky's system and drive improvement, and offer a coordinated, aligned planning model for both the state and local districts to follow
- Regularly communicating consistent, key messages and information vital to implementing Unbridled Learning through a myriad of channels and to a wide variety of audiences, more so than any previous commissioner

A summary of the areas for growth included:

- The board desires face-to-face meetings with Interim Joint Committee on Education members either individually or in groups.
- Devote more focus on improving the quality of relationship building with superintendents and key education groups.
- The board desires an increased focus on making sure employees feel their ideas are being heard and valued within an atmosphere where it is acceptable to disagree as well as agree.
- Meeting with editorial boards is an item that needs to carry over for next year's goals.
- Follow-up from the Gates communication survey is to continue on the feedback from the survey areas that need attention including the communication between offices within KDE to diminish the tendency to operate in silos.
- The expectation for next year is for test results to be back in time to assist educators as school starts.
- Attention needs to be given to increasing the usage of the Persistence to Graduation Tool and CIITS.

Chair Karem closed out the discussion by saying that the commissioner is given a solid "A" for the progress he has made over the last year and indicated the board is very pleased with his commitment to the new contract to lead educational improvement in Kentucky as its commissioner.

## **XII. Recess**

The board then recessed until the next morning.

## **August 9, 2012**

### **XIII. Nominating Committee Meeting - August 9, 2012 - 8:30 a.m. (EDT); First Floor, Capital Plaza Tower, State Board Room**

#### **XIII.A. Recommendation of slate of officers for 2011-12**

Committee Chair Judy Gibbons called the committee meeting to order at 8:40 a.m. and noted that the charge of the committee per the KBE Policy Manual is to bring forward nominations for chair and vice chair to the August meeting. She then asked Mary Ann Miller to call the roll.

All members of the committee were present as follows: Judy Gibbons, Nawanna Privett, Jonathan Parrent and Mary Gwen Wheeler.

Committee Chair Gibbons asked committee members to share the characteristics that the chair and vice chair should possess that were gathered from board members. Those characteristics included the availability of time to commit to the position, being a good listener, having the ability to build consensus, working well with other board members and constituents and seeking input from everyone, a willingness to push other board members to get the work done, an ability to deal with the media, being prepared for board meetings, and the ability to hold the commissioner accountable for outcomes. Additionally, it was noted that the vice chair must be able to step in and assume the chair's duties if needed.

At this point, Committee Chair Gibbons asked for a motion to enter into closed session per KRS 61.810 (1) (f) to discuss personnel including recommendations for board officers.

**Committee Motion Passed:** Approval of entering into closed session to discuss personnel per KRS 61.810(f) passed with a motion by Jonathan Parrent and a second by Mary Gwen Wheeler.

Judy Gibbons	Yes
Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Mary Gwen Wheeler	Yes

Committee Chair Gibbons then asked for a motion to come out of closed session.

**Committee Motion Passed:** Approval to come out of closed session per KRS 61.810 (f) passed with a motion by Jonathan Parrent and a second by Mary Gwen Wheeler.

Judy Gibbons	Yes
Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Mary Gwen Wheeler	Yes

It was announced that no action was taken during the closed session.

Once back in open session, Committee Chair Judy Gibbons asked for a motion relative to the slate of officers the committee would recommend to the full board for 2012-13.

**Committee Motion Passed:** Approval of David Kareem as chair and Roger Marcum as vice chair as the slate of officers to recommend to the full board for 2012-13 passed with a motion by Ms. Nawanna Privett and a second by Jonathan Parrent.

Judy Gibbons	Yes
Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Mary Gwen Wheeler	Yes

Next, Committee Chair Judy Gibbons asked for a motion to adjourn the committee meeting.

**Committee Motion Passed:** Approval to adjourn the Nominating Committee Meeting passed with a motion by Ms. Nawanna Privett and a second by Jonathan Parrent.

Judy Gibbons	Yes
Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Mary Gwen Wheeler	Yes

**XIV. Call to Order, Full Board Meeting - August 9, 2012 - 9:00 a.m. (EDT)**

Chair David Karem called the full board meeting to order at 9:00 a.m. He noted that interpreters are present for today's meeting and said they will be projected on the screen during the webcast to make the meeting more accessible to those individuals who are deaf and hard of hearing. Karem expressed thanks to Kentucky School for the Deaf Principal Rodney Buis and KDE Executive Operations Advisor Grace Williams for making it possible for the interpreters to be available.

#### **XV. Approval of Minutes from the June 6, 2012 regular meeting**

Chair Karem then asked if there were any additions or corrections to the June 6 regular meeting minutes or said if none were raised, a motion was needed for approval.

**Motion Passed:** Approval of the June 6, 2012 regular meeting minutes passed with a motion by Ms. Nawanna Privett and a second by Leo Calderon.

Leo Calderon	Yes
Judy Gibbons	Yes
David Karem	Yes
Roger Marcum	Yes
Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Brigitte Ramsey	Absent
William Twyman	Yes
Mary Gwen Wheeler	Yes
Robert King	Yes

#### **XVI. Election of board officers for 2012-13 (Report from the Nominating Committee) (Action/Discussion Item)**

Chair Karem asked for Judy Gibbons, Chair of the Nominating Committee, to bring forward that committee's recommendations for board officers for 2012-13.

Gibbons reported that the Nominating Committee met this morning and had previously consulted all members on the characteristics needed by the chair and vice chair as well as on specific individuals to consider for filling these offices. She then moved to elect David Karem as chair for 2012-13.

**Motion Passed:** After checking to see if there were other nominations, approval of David Karem as chair for 2012-13 passed with a motion by Judy Gibbons.

Leo Calderon	Yes
Judy Gibbons	Yes
David Karem	Yes
Roger Marcum	Yes
Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes

Brigitte Ramsey	Absent
William Twyman	Yes
Mary Gwen Wheeler	Yes

Gibbons continued by making a motion to elect Roger Marcum as vice chair for 2012-13.

**Motion Passed:** After checking to see if there were other nominations, approval of Roger Marcum as vice chair for 2012-13 passed with a motion by Judy Gibbons.

Leo Calderon	Yes
Judy Gibbons	Yes
David Karem	Yes
Roger Marcum	Yes
Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Brigitte Ramsey	Absent
William Twyman	Yes
Mary Gwen Wheeler	Yes

## **XVII. Introduction of KDE Team Members of the Month and New KDE Employees by the Commissioner of Education**

Commissioner Holliday introduced the following new Kentucky Department of Education employees:

Office of Guiding Support Services:

--David Thomas - Policy Advisor/Legislative Liaison

Office of Administration and Support:

--Annalisa Helm - Child Nutrition Program Consultant; School & Community Nutrition

--Christina L. Schenk - Child Nutrition Program Consultant; School & Community Nutrition

Office of Next-Generation Learners:

--John Thompson - Education Vocational Program Consultant; Division of Program Standards/  
Career & College Readiness Branch

--Deborah Mays - Exceptional Children Consultant; Division of Diverse Learners

Office of Next Generation Schools and Districts:

--Laurie Cape - Education Administration Program Consultant I; Consolidated Plans & Audits/  
Planning Branch

--Monica Murphy - Education Administration Program Consultant I; Consolidated Plans & Audits/  
Planning Branch

--Amy Jacobs - Education Administration Program Consultant I; Consolidated Plans and Audits

--Helen Jones - Education Administration Program Consultant I; Consolidated Plans and Audits

The commissioner then introduced the following Yes! Team Members of the Month (TMOM):

--Sheila Harned, Educational Financial Analyst, Division of District Support, Office of Administration and Support - June TMOM

--Bob Fortney, Virtual High School Consultant, Division of Student Success, Alternative Learning Branch, Office of Next Generation Schools and Districts - July TMOM (Now Retired)

Next, Chair Karem recognized Chase Bannister, who had served as a summer intern in the Office of Guiding Support Services, and indicated he would be returning to law school this fall. Karem thanked Bannister for his contributions and service this summer and wished him the best in his future pursuits.

### **XVIII. Special Recognition of Representative Dewayne Bunch**

Chair David Karem noted that the board would be taking the opportunity this morning to honor the late Representative Dewayne Bunch. He then read the following resolution that had been drafted in memory of Representative Bunch:

***Resolution in Memory of Former State Representative Dewayne Bunch***  
***by***  
***The Kentucky Board of Education***  
***Commonwealth of Kentucky***

***Whereas, Dewayne Bunch of Williamsburg, Kentucky was elected to the House in 2010 and represented the 82nd District (Whitley and Laurel counties) through the 2011 session;***

***Whereas, Dewayne Bunch was an honored veteran of the United States Army and retired from the Kentucky National Guard after 24 years of service;***

***Whereas, Dewayne Bunch served in Iraq as a first sergeant, where he earned a Bronze Star and Combat Infantry Badge;***

***Whereas, Dewayne Bunch was a dedicated, caring teacher who taught math and science in the Whitley County school system for over 17 years; and***

***Whereas, Dewayne Bunch is held in high regard by students, citizens and colleagues across the state and will be missed.***

**NOW, THEREFORE,** be it resolved by the Kentucky Board of Education to honor, in loving memory, former state representative Dewayne Bunch for his tremendous service to the students and citizens of the Commonwealth.

**Done in the city of Frankfort, this ninth day of  
August, in the year Two Thousand and Twelve**

Karem then asked for a motion to approve the resolution.

**Motion Passed:** Approval of the resolution honoring the late Representative Dewayne Bunch passed with a motion by Judy Gibbons and a second by Roger Marcum.

Leo Calderon	Yes
Judy Gibbons	Yes
David Karem	Yes
Roger Marcum	Yes
Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Brigitte Ramsey	Absent
William Twyman	Yes
Mary Gwen Wheeler	Yes

Following the approval of the resolution, Chair Karem asked Representative Regina Bunch to come forward to accept the framed resolution and to make some remarks.

Mrs. Bunch thanked the board for honoring her husband and introduced her guests, Gerald Mullins and Paula Rickett.

The board and audience then observed a moment of silence in remembrance of Representative Dewayne Bunch.

### **XIX. Report of the Secretary of the Education and Workforce Development Cabinet**

Secretary Joe Meyer stated that his written report would stand as submitted and asked for any questions.

Mary Gwen Wheeler asked about the skills gap and the issue of employers saying they cannot find workers with the needed skills. She wanted to know if there is data to support this claim.

Meyer responded that this has bubbled up through the Workforce Investment Board and said a number of employers had come forward to talk with that board about the issue. He noted that the pace of change in technology is so great that the educational institutions cannot keep up with it. Meyer stated that the whole industry partnership initiative is designed to tell the employer community that they must assume a far greater leadership role in identifying their particular needs and work in collaboration with the educational institutions.

Meyer went on to say that a second part of the problem is that students are not aware of the economic opportunities that are available. This, he indicated, must be addressed by better outreach to students, teachers and superintendents.

### **XX. Report of the President of the Council on Postsecondary Education**

President Bob King made the following remarks:

- In addition to his written report, King said that at yesterday's retreat, there was an opportunity to look at college readiness. He indicated that higher education has a responsibility to support K-12 in this effort through the quality of teacher preparation programs, new professional development and creation of new transitional programs. King noted that Kentucky is not progressing at the rate that is desired but is aggressively pursuing improvement in this area in cooperation with Commissioner Holliday.
- In terms of graduation rates from higher education institutions, King commented that these are slowly improving with one of the most significant increases being a 20% increase in the awarding of associate degrees by the Kentucky Community and Technical College System (KCTCS) institutions. Additionally, he pointed out that in the graduation rate, there is some growth in the achievement gap rather than a shrinking in this area, and the resources for low-income students are very inadequate.
- Four years ago, he stated, the Council created a program called Project Graduate to target those who had earned at least 90 credit hours and reach out to them to come back and complete their degrees. King reported that about 1,200 people have taken advantage of this program and the program has received national recognition.
- President King shared that in the last session, the General Assembly directed the Council through the budget to build a much broader program to reach working-age adults to either come back to finish degrees or to enter for the first time. He said that the hope is to get this initiative up and running for the fall of 2014.

Mary Gwen Wheeler suggested that it may be beneficial to higher education and K-12 to join together in forming their legislative agendas in areas where they share common interests and goals.

## **XXI. Report of the Executive Director of the Education Professional Standards Board**

Chair Karem welcomed Alicia Sneed, Interim Executive Director of the Education Professional Standards Board (EPSB), to her first state board meeting.

Sneed made the following comments:

- EPSB was presented with the writing study report this week that clearly showed good quality professional development does increase achievement across the board.
- Using the above-mentioned study as the basis, the EPSB formed a study group that will report in the spring on how to integrate more literacy classes and professional development into initial teacher preparation and provide implications for professional development for practicing teachers.
- The EPSB approved amendments to the superintendents' regulation where the superintendents' preparation programs will be redesigned over the next two years with completion hopefully by September 2014.
- The Executive Director's search is still open; the goal is to have someone in place by January 1.

## **XXII. Report of the Commissioner of Education**

Commissioner Holliday indicated his written report stands as submitted and asked for questions.

Bill Twyman asked the commissioner to explain the item on "GoSoap Box".

Holliday indicated that this refers to the results of an interactive poll KDE is implementing during the superintendents' webcasts. He stated that it is designed to gather feedback on critical issues during the broadcasts.

Nawanna Privett commended KDE for the positive news from the recently released Harvard Report.

### **XXIII. Good News Items**

The following board members presented items of good news:

- Mary Gwen Wheeler - Ten alternative education programs have been selected as Best Practice Sites in an effort designed to recognize the work of educators and programs that serve at-risk students. The Kentucky Department of Education (KDE) began the project in 2009 to highlight exemplary practices for alternative education programs in public school districts. There are two types of programs: either school district-operated and -housed instructional programs that provide services to at-risk students with unique needs; and programs that are district-operated instructional programs located in non-district facilities or schools that serve youth who are considered state agency children through the Kentucky Educational Collaborative for State Agency Children (KECSAC), the Department of Juvenile Justice, the Department of Community Based Services and/or the Department for Mental Health and Mental Retardation Services.

School districts nominated their programs for recognition based on criteria developed by the KDE Alternative Education Advisory Committee. Applications were screened, and finalists received site visits from a KDE review committee. Each program selected as a Best Practice Site will receive \$1,000 for instructional support and will be formally recognized at a future meeting of the Kentucky Board of Education. Information on the schools also will also be posted on the KDE website, so that other schools can use the program as a model.

The programs were nominated in three categories:

Category 1: Curriculum, Instruction and Assessment

Category 2: Culture, Support and Professional Development

Category 3: Leadership, Resources/Organization and Planning

The ten programs named as Best Practice Sites for 2012 are:

- Boyd County Ramey-Estep High Exemplary in all three categories
- Calloway County Calloway County Day Treatment Exemplary in all three categories
- Calloway County Calloway County Alternative Education Center Exemplary in all three categories
- Jefferson County Brooklawn School Exemplary in all three categories
- Jefferson County Maryhurst School Exemplary in all three categories
- Jefferson County Peace Academy Exemplary in all three categories

- Jessamine County Providence School Exemplary in all three categories
- Laurel County McDaniel Learning Center Exemplary in all three categories
- Monroe County Monroe County Falcon Academy Exemplary in Category 1
- Rowan County Morehead Youth Development Center Exemplary in all three categories

Congratulations to these alternative programs on receiving this honor.

- Roger Marcum - The Southern Regional Education Board recognized 54 high schools, technology centers and middle schools in 13 states with national awards for outstanding achievement in school improvement and preparing more students for success in high school, college, careers and citizenship at the High Schools That Work Staff Development Conference on July 11.

The schools received one of seven national SREB awards.

Three Kentucky high schools received the High Schools That Work Gold Achievement Award based on their students having experienced a rigorous career/technical curriculum and at least 50 percent of students having earned the High Schools That Work Award of Educational Achievement based on their performance on the 2012 High Schools That Work Assessment. To earn this award, students met all three readiness goals on the assessment, completed the High Schools That Work-recommended curriculum in at least two subjects and completed a concentration in the humanities, mathematics/science or a career/technical area.

Congratulations to Boyd County High School, Corbin High School and Hancock County High School on receiving the High Schools That Work Gold Achievement Award.

- David Karem - I received two honors on behalf of the Kentucky Board of Education from the National Association for the Deaf in recognition of the board's efforts in awarding diplomas to African American students at KSD who were not allowed to graduate during the time of segregation. Secretary Joe Meyer brought this to the board's attention and that enabled us to rectify this terrible situation. The board was presented with both a resolution and a plaque. The board is appreciative of the department staff's and the Secretary's work to make this possible.

#### **XXIV. Public Comment Segment**

Katie Bentley and Melanie Tyner Wilson both spoke in support of the restraint and seclusion regulation under consideration by the board.

#### **XXV. Next Generation Learners**

##### **XXV.A. Update on Next Generation Science, Social Studies and Career and Technical Standards (Review Item) - Associate Commissioner Felicia Smith and Executive Director Dale Winkler (60-minute presentation/discussion)**

Associate Commissioner Felicia Smith, Executive Director Dale Winkler and Director Karen Kidwell came forward for the discussion. Smith started by using a PowerPoint to update the board

on the status of the new science and social studies standards. She provided a handout showing the proposed structure for the science standards and noted that adoption is scheduled to occur in fall of 2012.

Next, Smith moved on to social studies and said that like we did for science, we are working with several states. She indicated there are explicit connections with the common core. Smith noted the timeline to be more delayed for social studies with the first draft released for public review in November 2012. She asked for questions on science and social studies.

Commissioner Holliday then asked to give clarification on end-of-course assessments. He asked Ken Draut to address the alignment of the ACT end-of-course with the common core.

Draut said that ACT furnished KDE with their alignment information and explained that the mathematics and English tests are strongly aligned to the common core.

For science, the commissioner said, we do have the end-of-course test for science (biology) but no new standards as of yet. He stated the test covers what is expected by higher education in the area of evolution. Holliday shared that KDE will be speaking to a legislative committee next week on these matters and said he wanted the board to know the information to be shared.

Next, Dale Winkler shared a PowerPoint presentation on the Common Career Technical Core initiative. The following points were made:

- The Common Career Technical Core (CCTC) initiative is a state led initiative to establish a shared set of high-quality Career Technical Education (CTE) standards.
- This includes a set of standards for each of the sixteen Career Clusters™, as well as an overarching set of career ready practices.
- Common state standards for CTE are needed to provide consistent, high-quality expectations and rigorous programs of study, to ensure college and career readiness and to share best practices and develop new and better resources.
- The standards were developed with the assistance of state and industry standards, guidance from educators, state leaders, business and industry, feedback from the public, review and validation from state-nominated working groups and approval from the NASDCTEc Board of Directors.
- The standards were written to address the educational expectations across an entire program of study by setting clear goals and expectations for what students should know and be able to do and focus on foundational, comprehensive, and higher-order concepts/skills for each cluster™ and Career Pathways.
- As far as how the new standards will relate to Senate Bill 1 and Senate Bill 38, the CCTC are nationally benchmarked and are fewer in number than the current state standards; the standards would align with the CCSS (mathematics and English language arts) will assist students with

meeting the college and career readiness measures; the CCTC when implemented correctly provide rigorous and relevance and interim/formative assessments can be developed from the standards to assist teachers in preparing students for KOSSA and industry certification tests.

- States may adopt some or all of the Career Clusters™ and states must adopt the entire set of standards for a particular set of Career Clusters™, along with the career ready practices.

An inquiry was made as to how the career and technical colleges would be involved in this effort.

Winkler said those partners are part of the discussion and included in the feedback loop as input is gathered.

Mary Gwen Wheeler asked about the timing of bringing career and technical education into KDE.

Secretary Meyer replied it is a pending item for inclusion in the Governor's schedule.

## **XXVI. KDE Support and Guiding Processes**

### **XXVI.A. Articles of Incorporation for "The Fund for Transforming Education in Kentucky" (The Fund) (Action/Discussion Item) - Associate Commissioner Kevin Brown and Division Director David Cook (30-minute presentation/discussion)**

Kevin Brown and David Cook came forward for this item. Brown said the state is well on the way to having a 501 3(c) corporation. He shared language that will be used in the articles of incorporation and said the articles could be filed later this month.

David Cook said that he just returned from the Colorado Legacy Foundation and noted that he learned much about establishing the organization. He said that what he saw seemed to indicate this approach can open up a lot of doors for teachers and administrators. Cook noted that the Colorado organization has grown from one employee in 2008 to a staff of 40 in 2012. He then asked for questions.

Judy Gibbons asked if it was wise to grow to a staff of 40.

Cook replied that the additional staff is in place to go into districts in support of initiatives along with the state department of education staff.

Gibbons then asked how to get across to legislators that what we are doing is not to take the place of state dollars that have been cut.

Cook responded that the programs being funded are not the usual ones administered by the state agency, but instead are innovative projects.

Leo Calderon asked how the fund will be administered and if representatives will exist from districts.

Cook explained that the organization will be independent of KDE with its own CEO and board of directors. He noted that it is a statewide organization that is not tied to any one district.

Nawanna Privett commented that we might need to also look at other models and learn from their lessons as they were established.

Commissioner Holliday added that the work of the Innovation Lab Network at the University of Kentucky stimulated this work. He explained that the Network looks at what education will look like in the future. Additionally, he shared that he met with major corporations that have foundations and said from their perspective, this is the route to pull in dollars to support innovations. Holliday clarified that this is a 501 3(c) and not a foundation.

President King was recognized and said that when he and Commissioner Holliday started talking about this, it was concluded that no one foundation existed that could take this task on statewide. He commented that innovations sometimes don't last when there is no connection of the project to what the state agency is doing, so this approach would allow districts to take a risk and then it could be taken over long-term by KDE if the results are proven. King also advocated for establishment of an endowment in the future.

At this point David Karem asked for a motion for staff to move forward with this initiative.

**Motion Passed:** Approval for KDE to move forward with the establishment of "The Fund" passed with a motion by Leo Calderon and a second by Jonathan Parrent.

Leo Calderon	Yes
Judy Gibbons	Yes
David Karem	Yes
Roger Marcum	Yes
Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Brigitte Ramsey	Absent
William Twyman	Yes
Mary Gwen Wheeler	Yes

Before moving to the next topic, Chair Karem asked Mary Gwen Wheeler to serve on the initial board of directors and she agreed.

## **XXVII. Hearing Officer's Report - Associate Commissioner/General Counsel Kevin Brown (15-minute presentation/discussion)**

General Counsel Kevin Brown came forward to provide the traditional Hearing Officer's Report. He noted that the written report had been sent to members along with the board materials. Brown reported that six regulations were reviewed on July 13 by the Interim Joint Committee on Education and said that all six became effective and had the force of law upon adjournment of that committee. He stated that the six regulations dealt with school health services, repeal of the Commonwealth Diploma, the kindergarten entry screener, repeal of seven assessment regulations

that were replaced by other regulations, the required district and school report cards and accountability definitions and procedures. Brown noted that it takes around six months after the regulations are filed with the Legislative Research Commission for them to become effective. Next, he indicated that on August 14, two regulations will be reviewed by the Education Assessment and Accountability Review Subcommittee on special populations and 703 KAR 5:225, which is the third and final piece of the assessment and accountability system that aligns the system with Senate Bill 1 and the ESEA waiver.

## **XXVIII. Litigation Report**

Chair Karem asked if any member desired to discuss current litigation. No request came forward.

## **XXIX. Internal Board Business**

The following items were discussed during Internal Board Business:

- Chair Karem appointed Judy Gibbons and Leo Calderon to serve as the board's representatives on the KBE Health Subcommittee.
- Chair Karem asked for three volunteers to serve on the State Evaluation Appeals Panel at the October meeting. Nawanna Privett, Roger Marcum and Bill Twyman agreed to serve with Bill Twyman being appointed as chair.
- Chair Karem asked which members wished to attend the annual NASBE conference in October. Leo Calderon, Nawanna Privett and David Karem responded affirmatively. Roger Marcum then moved approval for their travel expenses to be paid and Mary Gwen Wheeler seconded the motion. The motion carried.
- Chair Karem then appointed Nawanna Privett as the board's voting delegate at the annual NASBE conference and Leo Calderon as the alternate.
- Chair Karem asked each member to contribute money to purchase a silent auction item for the NASBE conference where the proceeds go to the NASBE Foundation. He indicated the contributions should be sent to Mary Ann Miller.
- Chair Karem distributed a draft letter to Jon Akers, Director of the Center for School Safety, commending the Center for distributing the checklist on bullying but encouraging them to be clear about a zero tolerance stance on bullying. Mary Gwen Wheeler suggested that the letter be amended to attribute the zero tolerance stance to the Kentucky Board of Education. The members agreed by consensus to amend the letter and to send it to the Center.
- A reminder was announced that the October meeting will be a two-day session with a study session on the Professional Growth and Evaluation System on the first day and the regular meeting on the second day.

- It was announced that the new committee system will be implemented in October with the Curriculum Committee consisting of Mary Gwen Wheeler, Chair; Jonathan Parrent, Vice Chair; Nawanna Privett and Brigitte Ramsey and the Management Committee consisting of Roger Marcum, Chair; Bill Twyman, Vice Chair; Judy Gibbons and Leo Calderon.
- Kevin Brown reported that the Corbin Independent/Knox County non-resident student appeal is coming back to the board. He asked if the board desired to decide this based solely on the written record or conduct full-blown oral arguments. At this point, Judy Gibbons moved to consider the appeal based upon the written record and Bill Twyman seconded the motion. The motion carried.

### **XXX. KDE Employment Report**

Chair Karem asked if there were any questions on the KDE Employment Report and none were posed.

### **XXXI. Special Recognition of Representative Derrick Graham**

Chair David Karem asked Vice Chair Roger Marcum to read aloud the following resolution to honor Representative Derrick Graham upon retirement from his education career:

*Resolution in Honor of State Representative Derrick Graham  
by  
The Kentucky Board of Education  
Commonwealth of Kentucky*

- Whereas, The honorable Derrick Graham has shown a personal and professional commitment to public education throughout his life;**
- Whereas, The honorable Derrick Graham returned to his hometown after obtaining a Master’s degree in Arts Education from Ohio State University;**
- Whereas, The honorable Derrick Graham began his teaching career in 1985 at Frankfort High School, his alma mater;**
- Whereas, The honorable Derrick Graham has represented the 57th House District of the General Assembly since 2003, serving on the Education Committee and as Chair of the House Budget Review Subcommittee on Primary and Secondary Education;**
- Whereas, The honorable Derrick Graham has chosen to retire from teaching, and will be sorely missed in a community filled with students, parents and colleagues whose lives were made better by his tenure; and**
- Whereas, The honorable Derrick Graham intends to continue in to be a tireless advocate of public education in the General Assembly.**

***NOW, THEREFORE*, be it resolved by the Kentucky Board of Education to congratulate the honorable Derrick Graham on his retirement from the teaching profession and to earnestly thank him for his continued commitment to public service.**

**Done in the city of Frankfort, this ninth day of  
August, in the year Two Thousand and Twelve**

Karem then asked for a motion to approve the resolution.

Chair Karem then presented Graham with a framed copy of the resolution and a framed copy of the "Kentucky Teacher" article that is being published about his career.

**Motion Passed:** Approval of a resolution in honor of Derrick Graham's retirement from his career in education passed with a motion by William Twyman and a second by Roger Marcum.

Leo Calderon	Yes
Judy Gibbons	Yes
David Karem	Yes
Roger Marcum	Yes
Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Brigitte Ramsey	Absent
William Twyman	Yes
Mary Gwen Wheeler	Yes

Representative Graham then made remarks expressing his appreciation for this honor.

**XXXII. Lunch; 12:00 noon - 1:00 p.m. (EDT); First Floor Conference Room (Lunch provided for KBE members, invited guests and Commissioner's planning committee members only)**

The board recessed for lunch.

**XXXIII. 704 KAR 7:160, Use of Restraint and Seclusion in Public Schools (New regulation; Second Reading) (Next Generations Learners)**

The board came back into session and Chair Karem indicated that he needed a motion to amend the agenda to move 704 KAR 7:160 from the Curriculum Committee's agenda to the full board. Leo Calderon so moved and Judy Gibbons seconded the motion. The motion carried.

General Counsel Kevin Brown opened the presentation and gave a history of the work on the regulation. He noted it had been before the board over the course of several meetings. Brown reminded the board that federal guidance was issued prior to the June board meeting and said this has been incorporated into the regulation.

Felicia Smith then stated that Johnny Collett would go through the actual changes to the regulation since its last review; however, she indicated that prior to Collett, staff from Marion County School District would share their approach to restraint and seclusion.

Coming forward from Marion County were Superintendent Chuck Hamilton, Principal Benjamin Mattingly and Special Education Director Deborah Spalding. The district's approach focused on training and prevention with emphasis on de-escalation, which is an effective classroom management tool. It was emphasized that restraint and seclusion is used only when there is risk of harm to the student or others. It was also conveyed that they appreciate the position of the state board in considering a regulation in this area and feel the content of the proposed regulation closely mirrors what is implemented in Marion County.

Roger Marcum asked if the proposed regulation will provide guidance to educators.

Benjamin Mattingly replied that effective handling of situations does provide guidance. Superintendent Chuck Hamilton concurred and said the regulation is very close to their current procedure.

Marcum then said others tell him guidance is needed in this area, and Mr. Hamilton replied affirmatively.

Nawanna Privett asked about who receives the training.

Mr. Mattingly replied that all staff receive de-escalation training and then a selected cadre receive more intensive training for handling emergency situations.

David Karem then asked Marion County staff how they would handle the situation if the regulation contained language allowing for a doctor to issue an order prohibiting the use of restraint and seclusion on a specific student. He indicated that a previous version of the regulation contained such language.

Superintendent Hamilton replied that the staff would look for alternatives to use with the student and attempt to honor the order. Mr. Mattingly added that he would also ask the physician to recommend other alternatives and participate as part of the team looking at positive interventions for the student.

Roger Marcum thanked the Marion County staff for their testimony and shared with the board that these three persons are true professionals focused on the needs of students.

At this point, a video showing Dr. Michael George's testimony on restraint and seclusion before the federal Health, Education, Labor and Pensions Committee was shown.

Kevin Brown then clarified that the most current version of the proposed regulation is marked 8/8/12. He noted that many of LSAC's suggested changes have been incorporated but said not all of them due to not agreeing with some requests. Brown proceeded to go over the changes that have been made since the board's last review of the regulation.

David Karem asked to go to page 7 of the regulation and requested the board consider restoring the language saying particular types of restraint shall not be used if prohibited by a licensed medical professional. Roger Marcum and Judy Gibbons concurred.

At this point, David Karem moved to reinsert the language that was previously deleted from line 1, page 7 of the regulation relative to the ability of a licensed medical professional to prohibit physical restraint. Judy Gibbons seconded the motion and it carried.

Then, Chair Karem asked for a motion to adopt the regulation as amended.

**Motion Passed:** Approval of 704 KAR 7:160, Use of Restraint and Seclusion in Public Schools as amended passed with a motion by Judy Gibbons and a second by Leo Calderon.

Leo Calderon	Yes
Judy Gibbons	Yes
David Karem	Yes
Roger Marcum	Yes
Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Brigitte Ramsey	Absent
William Twyman	Yes
Mary Gwen Wheeler	Yes

At the end of this discussion, Commissioner Holliday requested that the board chair be present when this regulation goes before the legislative subcommittee. Vice Chair Marcum asked when this would be and Kevin Brown replied October or November.

#### **XXXIV. Management Committee Meeting**

The Management Committee meeting was chaired by Roger Marcum due to Brigitte Ramsey's departure because of a family emergency. He chose to change the order of the committee items and began with XXXIV.C.2.

#### **XXXIV.C. Review Items**

##### **XXXIV.C.2. Summary of the Energy in Education Collaborative Initiative (KDE Support and Guiding Processes)**

Coming forward for this presentation were KDE Division Director Kay Kennedy, John Daviess, Deputy Commissioner for the Department of Energy Development and Independence, and Greg Guess, Director of the Division of Efficiency and Conservation. Kennedy asked Mr. Daviess to proceed with the presentation.

Daviess indicated that he was here at the meeting to talk about a Kentucky success story that has unfolded over the last three years in Kentucky schools. He said that the initiative has provided

efficiency and conservation programs to schools resulting in sustainable actions to reduce costs for facilities. Daviess emphasized that this produced real solutions, saved dollars and showed students new ways to think about energy. He shared that the initiative is called the Kentucky Energy in Education Collaborative and is a partnership that includes four complimentary programs all funded by the American Recovery and Investment Act of 2009. Daviess stated that the four programs were the Kentucky Energy Efficiency Program for Schools, the School Energy Managers Project, the Kentucky Green and Healthy Schools Program and the Kentucky National Energy Education Development Project. Additionally, he said there were two net-zero projects done by Kenton and Warren County School Districts. Daviess noted that these programs were carried out with the help of many partners including the Kentucky Pollution Prevention Center, the Kentucky School Boards Association, the National Education Development Project, the Green and Healthy Schools Programs, the Plant Managers' Association, Kenton and Warren County School Districts, the Kentucky Department of Education and local school districts. He then gave a summary of each of the four programs and their accomplishments.

#### **XXXIV.A. Action/Consent Items**

##### **XXXIV.A.1. District Facility Plans: Larue and Russell County School Districts and Elizabethtown Independent School District (KDE Support and Guiding Processes)**

Hiren Desai, Kay Kennedy and Tim Lucas came forward for this item. All of the plans were recommended for approval.

A motion to approve the submitted district facility plans as well as the facility plan amendment and the Paintsville Independent waiver request were made as one motion.

**Committee Motion Passed:** Approval of District Facility Plans: Larue and Russell County School Districts and Elizabethtown Independent School District passed with a motion by Jonathan Parrent and a second by William Twyman.

Roger Marcum	Yes
Jonathan Parrent	Yes
Brigitte Ramsey	Absent
William Twyman	Yes

##### **XXXIV.A.2. District Facility Plan Amendment: Danville Independent School District (KDE Support and Guiding Processes)**

Tim Lucas indicated the amendment has been reviewed by staff and meets all of the criteria.

A combined motion was made for the submitted facility plans, facility plan amendment and Paintsville Independent waiver request.

**Committee Motion Passed:** Approval of District Facility Plan Amendment: Danville Independent School District passed with a motion by Jonathan Parrent and a second by William Twyman.

Roger Marcum	Yes
Jonathan Parrent	Yes
Brigitte Ramsey	Absent
William Twyman	Yes

**XXXIV.A.3. Waiver Request from the Paintsville Independent School District of 702 KAR 4:180, Implementation Guidelines - Kentucky School Facilities Planning Manual and 702 KAR 4:160, Capital Construction Process**

Hiren Desai indicated this item is time sensitive and said that is why it was added to the agenda.

Tim Lucas indicated staff believe the waiver request is justified.

A combined motion was made and seconded for facility plans, facility plan amendments and the Paintsville Independent waiver request.

**Committee Motion Passed:** Approval of the waiver request from the Paintsville Independent School District of 702 KAR 4:180, Implementation Guidelines - Kentucky School Facilities Planning Manual and 702 KAR 4:160, Capital Construction Process passed with a motion by Jonathan Parrent and a second by William Twyman.

Roger Marcum	Yes
Jonathan Parrent	Yes
Brigitte Ramsey	Absent
William Twyman	Yes

**XXXIV.B. Action/Discussion Items**

**XXXIV.B.1. Attendance of KBE At-Large Appointees at KHSAA Board of Control Meetings (KDE Support and Guiding Processes; Verbal discussion, no staff note)**

Roger Marcum shared that he and Brigitte Ramsey had asked Kevin Brown to draft a letter concerning attendance of the KBE's at-large members for KHSAA Board of Control meetings.

Kevin Brown reviewed that the KBE appoints four at-large members to the KHSAA Board of Control. He then read the draft letter.

Marcum asked for a motion to approve the letter.

**Committee Motion Passed:** Approval for the General Counsel to draft and disseminate a letter from the KBE board chair to the KBE at-large appointees that serve on the KHSAA Board of Control on meeting attendance expectations passed with a motion by William Twyman and a second by Jonathan Parrent.

Roger Marcum	Yes
Jonathan Parrent	Yes

Brigitte Ramsey	Absent
William Twyman	Yes

#### **XXXIV.C. Review Items (Continued)**

##### **XXXIV.C.1. 2012-2014 Biennial Budget Update (KDE Support and Guiding Processes)**

Hiren Desai and Charlie Harman gave a briefing on the department's budget and addressed cuts taken by KDE and districts. Desai emphasized KDE has taken comparable cuts to districts. Desai commended KSD and KSB for improving their budgeting practices. He also pointed out that health insurance costs continue to increase very rapidly. Desai called attention to a handout summarizing the budget that was passed by the 2012 General Assembly. In addition, Desai talked about federal sequestration that will impact districts on July 1, 2013 and noted KDE is advocating communication from school districts to the Kentucky Congressional Delegation asking for Congress to deal with this issue before January 2013. He stated that the next budget update will occur at the December meeting.

##### **XXXIV.C.3. 702 KAR 3:130, Internal Accounting (First Reading; KDE Support and Guiding Processes)**

Kay Kennedy shared that the proposed revisions to the regulation actually occur in the document incorporated by reference and deal with the accountability for school activity funds. She noted feedback was sought from finance officers, CPAs, Office of Education Accountability (OEA), Office of Charitable Gaming, and the Redbook Revision Task Force. Kennedy said a summary of the changes to the regulation was submitted as an attachment to the staff note. It was shared that the regulation will come forward in October for the second reading and approval.

##### **XXXIV.C.4. 701 KAR 5:110, Use of Local Monies to Reduce Unmet Technology Need (First Reading; KDE Support and Guiding Processes)**

David Couch reviewed that a new master plan must come forward every five years and said this is the fourth version. He reported items that must be included are the technology unmet need for schools, districts and the state; a budget that addresses both the on-going maintenance and replacement needs as well as the technology-enabled aspects of new strategic educational priorities, plans and projects and a section on education technology related products, standards, policies and laws. Couch pointed out that the Master Plan is designed to be an online document rather than a hard copy document. He noted that the ratio of students to computers has been changed from six to one to three to one. He then asked for questions.

Bill Twyman asked about equity for all schools/districts.

Couch replied that equity is being enhanced by students having their own mobile devices either as provided by the district or by students bringing their own.

**XXXV. Curriculum, Instruction and Assessment Committee Meeting; 1:00 p.m. (EDT); State Board Room**

The Curriculum Committee meeting was chaired by Judy Gibbons.

**XXXV.A. Action/Consent Items**

**XXXV.A.1. 2012-2013 Preschool Funding Process and Funding Rates (Next Generation Learners)**

Felicia Smith shared that the board is asked to approve the submitted preschool rates and submission of an amendment to KRS 157.226 to improve the way preschool funds are allocated. She then asked Bill Buchanan to summarize what is being pursued relative to the amendment of the statute.

Buchanan stated that the department would like to pursue a change in the funding formula as to the membership dates (December 1 and March 1) by doing away with the negative adjustment. He emphasized this would simplify the current formula tremendously.

Felicia Smith added that there has been quite a bit of concern expressed from some districts and the department is trying to be responsive to the concern.

Committee Chair Gibbons then asked for a motion on this agenda item.

**Committee Motion Passed:** Approval of the 2012-2013 preschool funding rates and directing department staff to pursue amendment of KRS 157.226 passed with a motion by Nawanna Privett and a second by Mary Gwen Wheeler.

Leo Calderon	Yes
Judy Gibbons	Yes
Nawanna Privett	Yes
Mary Gwen Wheeler	Yes

**XXXV.A.2. Kentucky Writing Program Advisory Committee Membership (Next Generation Learners)**

Associate Commissioner Smith indicated these appointments are part of a regular process brought forward to the board. She stated that the board is being asked to approve the appointments of Jennifer Fowler and LeRonda Morton to the Committee.

Committee Chair Gibbons asked for a motion on this agenda item.

**Committee Motion Passed:** Approval of the Kentucky Writing Program Advisory Committee membership passed with a motion by Mary Gwen Wheeler and a second by Leo Calderon.

Leo Calderon	Yes
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Judy Gibbons	Yes
Nawanna Privett	Yes
Mary Gwen Wheeler	Yes

#### **XXXV.B. Action/Discussion Items**

##### **XXXV.B.1. 704 KAR 3:305, Minimum Requirements for High School Graduation (Second Reading: To implement SB 43 on alternative high school diploma) (Next Generation Learners)**

Associate Commissioner Felicia Smith reminded the committee that this is the second reading of the regulation and that action is requested. She noted that the only revision to the regulation is a change in the terms "certificate" and "certificate of attainment" to "alternative high school diploma".

At this point Committee Chair Judy Gibbons asked for a motion on the regulation.

**Committee Motion Passed:** Approval of 704 KAR 3:305, Minimum Requirements for High School Graduation passed with a motion by Leo Calderon and a second by Ms. Nawanna Privett.

Leo Calderon	Yes
Judy Gibbons	Yes
Nawanna Privett	Yes
Mary Gwen Wheeler	Yes

#### **XXXV.C. Review Items**

##### **XXXV.C.1. 704 KAR 7:151, Repeal of 704 KAR 7:150, Secondary GED Program (First Reading; Next Generation Learners)**

Felicia Smith noted this regulation will come back for the second reading in October. She said that through working on implementation of Unbridled Learning and Senate Bill 1, staff realized that some regulations exist that do not adhere to the goal of college and career readiness for all and increasing graduation rates. Thus, Smith explained that 704 KAR 7:151, Repeal of 704 KAR 7:150, Secondary GED Program is being brought forward.

Mary Gwen Wheeler asked if this change will mean that the legislation that says if a student drops out of school and earns a GED through a district-operated or district-contracted program, the student would not be included in the school's dropout rate and these programs would cease to exist.

Associate Commissioner Smith replied that there are programs in which these students can enroll but they are offered by Kentucky Adult Education. She went on to say the department is also looking at putting in place more innovative options for these at-risk students.

Commissioner Holliday added that there are so many innovative options available now that are better choices for ensuring that these students become college and career ready that the department believes the secondary GED is not needed.

Smith went on to say that the Local Superintendents Advisory Council asked staff to notify those districts with these programs about the potential discontinuance so they have time to transition to another option.

Mary Gwen Wheeler asked if this would give them a year to prepare, and Felicia Smith replied affirmatively.

#### **XXXV.C.2. 704 KAR 19:002, Alternative Education Program (First Reading; Next Generation Schools/Districts)**

Associate Commissioner Susan Allred came forward to talk about the proposed regulation. She said this regulation also is for first reading and reminded members that it was discussed last year and withdrawn. Allred went on to say about 70,000 students per year enter some type of alternative program. She noted that when she came to the department conversations were occurring around the Alternative Individual Learning Plan as a strategy for “gap”. Along with this conversation, she stated, the alternative regulation kept coming up. Allred pointed out that central to this discussion was defining the purpose of the alternative regulation. The ultimate decision, she shared, was the regulation was to define the minimum and track this. Allred commented that a complete picture of all of the alternative options does not exist and with the passage of this regulation, the board would help the department to begin using a different language about all students and use more innovative approaches with students. She explained that the regulation puts requirements in place for eligibility to be an alternative program. Allred said this regulation covers behavioral issues but goes beyond that option in looking at other choices for getting all students college and career ready. She clarified that any school can have an innovative program and the Individual Learning Plan (ILP) addendum will track the child in the program. Allred noted an effective date for the program of the 2013-14 school year.

#### **XXXV.C.3. 701 KAR 5:140, Guidelines for Districts of Innovation (First Reading; KDE Support and Guiding Processes)**

Division Director David Cook indicated that at this morning’s session a topic was “The Fund” and explained that now the discussion would focus on a regulation allowing work to happen relative to innovations. He stated that the General Assembly passed House Bill 37, which was the Districts of Innovation bill that defined the roles of the department and districts. Cook indicated this bill requires the promulgation of a regulation. He summarized that the draft in front of the board provides guidance for districts desiring to apply for District of Innovation status. He then went through the structure of the regulation and said it would come back for the second reading in October.

### **XXXVI. Approval of Action/Consent Agenda Items (approved as a block of items)**

Chair Karem asked for a motion to approve the action/consent items of 2012-2013 Preschool Funding Rates and directing staff to seek amendment to KRS 157.226, writing program membership, District Facility Plans: Larue and Russell County School Districts and Elizabethtown Independent School District, District Facility Plan Amendment: Danville Independent School District, and Waiver request from the Paintsville Independent School District of 702 KAR 4:180, Implementation Guidelines - Kentucky School Facilities Planning Manual and 702 KAR 4:160, Capital Construction Process.

**Motion Passed:** Approval of all Action/Consent items passed with a motion by Judy Gibbons and a second by William Twyman.

Leo Calderon	Yes
Judy Gibbons	Yes
David Karem	Yes
Roger Marcum	Yes
Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Brigitte Ramsey	Absent
William Twyman	Yes
Mary Gwen Wheeler	Yes

### **XXXVII. Report of the Curriculum, Instruction and Assessment Committee on Action/Discussion Items**

Chair Karem asked for a motion from Committee Chair Judy Gibbons on 704 KAR 3:305.

**Motion Passed:** Approval of 704 KAR 3:305, Minimum Requirements for High School Graduation from the Curriculum, Assessment and Instruction Committee passed with a motion made by Judy Gibbons.

Leo Calderon	Yes
Judy Gibbons	Yes
David Karem	Yes
Roger Marcum	Yes
Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Brigitte Ramsey	Absent
William Twyman	Yes
Mary Gwen Wheeler	Yes

### **XXXVIII. Report of the Management Committee on Action/Discussion Items**

Chair Karem asked Committee Vice Chair Roger Marcum for a motion related to the attendance of the KBE at-large appointees to the KHSAA Board of Control meetings.

**Motion Passed:** Approval of General Counsel to draft and disseminate a letter from Chair Karem to the KBE at-large members that serve on the KHSAA Board of Control regarding attendance expectations from the Management Committee passed with a motion by Roger Marcum.

Leo Calderon	Yes
Judy Gibbons	Yes
David Karem	Yes
Roger Marcum	Yes
Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Brigitte Ramsey	Absent
William Twyman	Yes
Mary Gwen Wheeler	Yes

### **XXXIX. Board Member Sharing**

Chair Karem asked if any members had additional items to share but none came forward.

### **XL. Discussion of the Commissioner of Education's Evaluation (Review Item)**

Chair Karem said that last night the board considered the commissioner's self-evaluation and Brigitte Ramsey and Mary Ann Miller took notes. He indicated the notes were compiled into a summary document to be shared verbally with the commissioner. Karem explained that after today staff will draft the formal evaluation document for the board's review and approval in October. Karem prefaced specific remarks about the evaluation by saying to the commissioner that the board gave him an overwhelming "A" for his efforts and the progress made over the last year. Roger Marcum then shared strengths and positives followed by Karem touching on areas for growth for the coming year.

Karem also noted in the relationship area that board members turned it back on themselves to be more interactive with all constituencies.

### **XLI. Adjournment**

Chair Karem asked for a motion and second to adjourn.

**Motion Passed:** Approval to adjourn passed with a motion by Ms. Nawanna Privett and a second by Leo Calderon.

Leo Calderon	Yes
Judy Gibbons	Yes
David Karem	Yes
Roger Marcum	Yes
Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Brigitte Ramsey	Absent
William Twyman	Yes
Mary Gwen Wheeler	Yes