

School-Related Student Trip Request Form

SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP.

SCHOOL SCHS FACULTY MEMBER(S) SPONSORING TRIP Debbie DeHoy

TYPE OF TRIP (CHECK ONE):

- ☐ Classroom Field Trip ☐ Class Trip (i.e., junior, senior), specify _____
☐ Organization/Club Trip, specify _____ ☒ Other (athletic, band, if applicable) GT

DESTINATION Derby Dinner Playhouse ADDRESS 525 Marietta Dr PHONE 812-288-8281☒ Out of State ☐ Out of County ☐ Within County Clarksville, In 47129☐ Overnight; give name, address, phone of lodging N/ADATE(S) OF TRIP 12/4/12 DEPARTURE TIME 10:30 AM RETURN TIME 4:00 PMPURPOSE/EDUCATIONAL VALUE Arts Study - Live theatrical performance -Appropriate behavior/etiquette - Live theatrical musical performanceSOURCE OF FUNDING FOR TRIP Transportation - GT; Students ask to pay for ticket

NO STUDENT SHALL BE DENIED THE TRIP BECAUSE OF AN INABILITY TO PAY.

BILL TRIP EXPENSES TO:

☐ SPONSORING ORGANIZATION ☐ SCHOOL COUNCIL ☐ BOARD ☒ OTHER, SPECIFY GTNUMBER OF STUDENTS 45 FACULTY SPONSORS 3 OTHER CHAPERONES 0TOTAL # OF PARTICIPANTS 48

MODE OF TRANSPORTATION

IS DISTRICT TRANSPORTATION NEEDED? ☒ NO ☐ YES, SEE PROCEDURE 09.36 AP.212.☒ CERTIFICATED COMMON CARRIER; SPECIFY Fisher Bus☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIFY DRIVER(S) _____SUPERVISION (Attach list of names of adults accompanying students on trip.) Debbie DeHoy, Jay Thompson,Have all chaperones undergone the required records AOC check and been designated by the principal/designee to supervise students? ☐ Yes ☐ No Laura SturgeonDebbie DeHoy
Signature of Faculty Sponsor9/10/12
DateTrip has been ☒ approved ☐ disapproved. Reason for disapproval _____[Signature]
Signature of Superintendent/Designee

Date

For overnight and/or out-of-state trips, approval of the Superintendent and/or Board may be required by policy 09.36.

FIELD TRIP CHARGES

\$.93 per mile

Regular hourly rate for driver, plus overtime if driver's hours exceed 40 per week

Competition trips (athletic/academic) Driver salary plus \$15

Admission to event provided by sponsor: ☐ Yes ☐ No

Overnight lodging: Single room

Driver time starts 15 min. before departure and ends 15 min. after arrival

Driver requested: 1. _____ 2. _____ Number of buses requested: _____

Meals provided by sponsor: ☐ Yes ☐ NoSend copy to lunchroom: ☐ Yes ☐ No

Bus limits: 2 persons per seat

RELATED PROCEDURES:

09.36 AP.211. 09.36 AP.212

Review/Revised: 09/22/03

Spencer County High School

Gifted and Talented Education

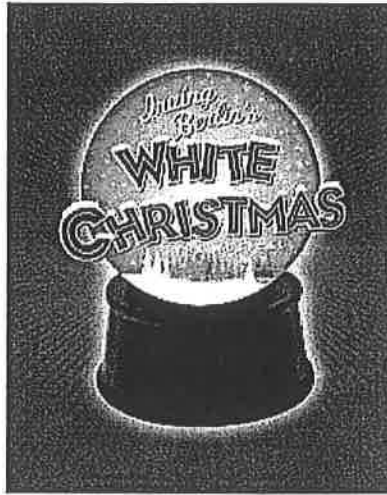
Field Study Request

Derby Dinner Playhouse

525 Marriott Drive
Clarksville, IN 47129
(812) 288-8281

Tuesday, December 4, 2012

"White Christmas"



Based on the popular movie, this timeless classic is full of dancing, laughter, and some of the best songs ever written. This holiday musical comedy is sure to be one of the highlights of the season!

Itinerary

Pending approval, G/T plans to offer the trip to approximately forty-five Grade 9 and 10 GT students. G/T will contact a bus company from Jefferson County, KY (tentatively, Fisher Bus) to transport students on this particular trip. We will leave at 10:30 A.M. and return to Spencer County High School around 4:00 P.M. Students will be told they need to be picked up by parents/guardians upon our return.

G/T will pay for transportation cost.

Students will be asked to pay \$31.00 for ticket which includes lunch buffet, gratuity and show.

Gifted/Talented Staff - Debbie DeHoag, Joy Thompson, Laura Sturgeon

Educational Value of Field Study to Derby Dinner Playhouse

"One of the processes involved in the arts relates to responding to artistic examples of the creative arts by examining dramatic works, viewing visual arts, or listening to performances. Each artistic form involves a combination of processes that over time helps one have a deeper appreciation of those who create the product. By introducing students to these art forms, each process enhances understanding, abilities, and appreciation of others.

Students will understand that the arts (drama, music, dance) fulfill a variety of purposes in society.

Students will understand that the arts (drama, music, dance) have value and significance in daily life.

Students will understand that the arts (drama, music, dance) provide forms of nonverbal communication that can strengthen the presentation of ideas and emotions.

Students will understand the different roles of drama: 1. sharing the human experience 2. passing on tradition and culture 3. artistic expression 4. recreational enjoyment.

Students will learn that universal themes can be reflected in theatre through drama, music and dance.

Students will learn that theatre helps us understand others' ways of thinking, working, and expressing ourselves.

Students will learn that theatre is a powerful tool for understanding human experiences both past and present.**

**Kentucky Department of Education*

Core Content for Arts and Humanities

Version 4.1, August 2006

VS-H-CAEP-U-4

Students will understand that academic and technical skills in a variety of jobs are transferable and have commonalities.

VS-H-CAEP-S-3

Students will analyze the direct relationship of academic/technical skills, extracurricular activities, and community experiences to career preparation by:

- a) researching career choice through the use of technology
- b) evaluating job and career opportunities (e.g., veterinarian, sales associate, interior designer, meteorologist, physical therapist) in career clusters (e.g., Agriculture, Arts & Humanities, Business & Marketing, Communications, Construction, Education, Health Science, Human Services, Information Technology, Manufacturing, Public Services, Science & Mathematics, Social Sciences, Transportation) that vary within and among communities and regions

PL-HS-4.1.3

Students will describe academic and non-academic benefits (e.g., communication skills, computer/technical skills, mathematical skills, scientific observation and inquiry skills, teamwork skills, work experience, professional references, insight into tasks and work environments) acquired from a range of education and training options (e.g., college, apprenticeships, internships, on-the-job training military) and interpret ways education and training can impact life-long earning potential and future career opportunities.

DOK 3**

PL-H-LPW-U-4

Students will understand that adhering to rules and procedures, etiquette, cooperation and teamwork, ethical behavior and positive social interaction impacts the effective participation in sports and physical activities.** (May apply to all school activities)

***Kentucky Department of Education*

Core Content for Practical Living and Vocational Studies

Version 4.1, August 2006

Spencer County High School

Gifted and Talented Education

Request for Out-of-State Field Study

Derby Dinner Playhouse
525 Marriott Drive
Clarksville, IN 47129
(812) 288-8281

Tuesday, December 4, 2012

Attached:

- Itinerary
- Educational Value
- School-Related Student Trip Request Form

Submitted by G/T Staff — Debbie DeHoag, Joy Thompson, Laura Sturgeon

9-10-12