

Field Trip Request Form

Name of Teacher Submitting Request: __Kacie Browning__

Destination: __Aronoff Center for the Arts to see the play *Vote*__

Purpose (How will going enhance your curriculum?): This performance will enhance both the Social Studies and Language Arts curriculum. Both 5th and 8th grade Social Studies curriculum focus on American History, and this play focuses on democracy and the Revolutionary War.

In Language Arts, students study elements of drama, as well as read nonfiction texts about democracy and the Revolutionary War. The following is a brief synopsis of the play, taken from the Aronoff Center for the Arts website:

“It's Election Day. Eighteen-year-old Nicole Harrison registered to vote when she got her driver's license but has no intention of casting a ballot today. Why bother? Too many things to do. As her friend argues about the need to voice an opinion, Nicole suddenly slips back through time, back into the midst of the Revolutionary War! Nicole battles to return to her own time while her compatriots battle for the very right she so casually dismisses. Tossed through time from one historical event to another, standing beside women, minorities and young people, all demanding and claiming their rights, Nicole participates in changing the face of democracy and we all learn just how many shoulders we're standing on every time we step into a voting booth.”

Grade(s) of students attending fieldtrip: __5-8__

Date of Planned Trip: __October 30, 2012__

Anticipated Pickup Time: __9:00__ Anticipated Return Time: __11:30__

Total Cost of Fieldtrip: __\$70.00__—I received a grant from the Cincinnati Arts Association which covers \$5.50 of each student's ticket, as well as the transportation costs.

Cost per student: _____ \$1.00 _____

Name(s) of Teacher(s) Attending: __Kacie Browning, Shelley Hamberg, Lynda Myers, Michele Ciolino__

Number of Chaperones: __5__

Submit to Principal FIRST for approval: ☒ Yes ☐ No

Signature of Principal: 