During the 2011-12 school year, the Woodland School Council continued to focus on what is best for students as guided by our mission statement and motto.

MISSION STATEMENT

Our mission is to provide a nurturing environment in which all students are empowered to be life-long learners and successful contributors to the global community.

We Succeed. No Excuses. No Exceptions.

**2011-12 Committee Assignments:**

**SBDM Council Members:**

Parents – Shianne Monteiro and Phil Moyers

Teachers **–** Jennifer Ford, Cindy Miller, Ashley Brus

Classified Member – Judy Bayne, instructional assistant

Principal – Dawn Tarquinio

**Subcommittees:**

**Instructional Leadership**

Ashley Brus, Leslie Catanzarito (chair), Dawn Frazier, Lynn Swisher, Erica Wyatt, Angela Bohannon, Melissa Binggeli, Melissa Smith, Dawn Tarquinio (administrator member).

**Academic Performance**

Jamie Chenault, David Farmer, Tamitha Sellers (chair), Jennifer Ford, Patricia Stock, Jennifer Sullenbarger, Patricia Tabb, Brandy New, Dawn Tarquinio (administrator member).

**Learning Environment**

Antonia Baldwin, Sara Bollinger, Rita Conover, Phyllis Dickerson, Jeanine Kispert, Anna Phillips (chair), Becky Signorino, Becky Murray, Tiffany Jenkins (FRC), Lafe Tabb (administrator member).

**Efficiency**

Dana Ingram, Andrea Knipp, Cindy Miller, Denise Kersey, Kim Mouser (chair), Lynn Marr, Aaron Dale, Megan Hobbs, Sandy Dupin (administrator member).

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###### Areas the council chose to address:

###### Woodland Council Policies are aligned with the established S*tandards and Indicators for School Improvement* and Kentucky Rules and Statutes and include the following areas:

1. Planning & Budget
2. Curriculum
3. Instruction
4. Standards & Assessment
5. Student Needs
6. Community
7. Schedule, Staff, Students & Space

**Using a policy and by-laws review conducted by the Kentucky Association for School Councils, the council revised its by-laws and several policies. Policy revisions were assigned to committees as follows:**

**Instructional Leadership –** Assessment, School Improvement planning

**Academic Performance—**Program Review, Technology, Instructional Practices

**Learning Environment—**Parent Involvement, Discipline, Wellness, Extracurricular

**Efficiency—**Staff Time Assignment, School Space, and Budget & Spending

###### Woodland’s Council goals for the 2011-12 school year were directed toward increasing our student proficiency. Committees received overviews on Achievement, Gap and Growth—three areas of K-PREP. Specific activities were included in the *Comprehensive School Improvement Plan*. Success will be measured by the K-PREP, *Measures of Academic Progress,* an ongoing analysis of student work, feedback, and observations. A Safety Audit was

**Goals Identified in the Woodland Comprehensive Plan for 2011-12 include:**

**Achievement Goal**:

Based on the results of the 2011 Kentucky Core Content Test (KCCT), the state percent of students scoring proficient and above in reading is set at 80.23%. The school AMO target for 2012 is 86.82%

Also based on the results of the 2011 KCCT, the state percent of students scoring proficient and above in math is set at 70.92%. The school AMO target for next year is 80.61%.

The 2012 Goals for all other “reportable” Sub Groups for Reading are:

Students with disabilities: 86.82%

White (Non Hispanic): 86.82%

African American: 86.82%

Asian: NR

Hispanic: NR

LEP: NR

Free/Reduced Lunch: 86.82%

The 2011 Goals for all other “reportable” Sub Groups for Math are:

Students with disabilities: 80.61%

White (Non Hispanic): 80.61%

African American: 80.61%

Asian: NR

Hispanic: NR

LEP: NR

Free/Reduced Lunch: 80.61%

**Growth Goal**: Based on the Spring 2012 K-PREP, Woodland students will meet or exceed the median growth for the state.

Summary of Council Activities in 2011-12

* Increased focus on student achievement and academics
* Reviewed Kentucky Performance Report and *Measures of Academic Progress* school data
* Revised Wellness and Technology policies as recommended by KASC review
* Approved Title I, Title II, PD and ESS Daytime Waiver Plans and Budgets for

 2011-12

* Discussed, approved and evaluated Professional Learning Day plans
* Added PTO Spirit shirts to dress code expectations for students
* Completed program reviews and submitted evidence to ASSIST
* Ongoing review and revision of Comprehensive School Improvement Plan
* Continual involvement and review of budget reports, accident reports

**Selected Successes:**

* Had a successful start to the first season for Cross Country and Track
* Several members from Academic Team placed at district competition
* Two teachers received $500.00 grants from HCEA
* Attended STLP competition
* Technology resources increased throughout the building through the purchase of Lightspeed Technologies classroom speaker systems
* Implemented the after school program, Eagle’s Club, which served 30 students after school four days a week.
* Implemented “Eagle’s Island,” a summer program for 25 students for three weeks.

**2012-13**

**SBDM Council Members:**

Parents – Shainne Monteiro and Sonja Beardsley

Teachers – Jennifer Ford, Cindy Miller, Ashley Brus

Classified Member – Sharon Head (clerk)

Principal – Dawn Tarquinio

**Committees:** Committees will continue to review and revise policies as needed.

**Instructional Leadership –** CSIP, I & I Checks, PD Plan, Assessment timelines and planning and reporting

**Academic Performance –** ESS Planning and development, Writing Policy, Program Reviews, Homework

**Learning Environment** - Extracurricular, Wellness, Parental Involvement

**Efficiency** - Budget & Spending

**Ad hoc committees:**

**Professional Development**: Lafe Tabb (chair)

**Technology**: David Farmer (chair)

\*Dawn Tarquinio, ex-officio member all committees