# Hardin County Board of Education

C/O Mrs. Nannette Johnston, Superintendent

Hardin County Schools

65 W.A. Jenkins Rd.

Elizabethtown, KY 42701

August 14, 2012

Mrs. Johnston and Members of the Board:

The 2011-12 Site Based Council has continued our focus on student centered instruction, student achievement, and effective use of data.

The 2011-12 Site Based Council was made up of the following individuals:

Lonnie Dennis Principal/ Chairperson

Jackie Adcock Teacher

Jeremy Lundy Teacher

Kalena Vance Teacher

Jeremy Aldridge Parent

LaKieta Parmes Parent

SBDM Council Annual Report:

1. Subcommittees and Membership

Curriculum: Chairperson – Jaime Fey, Recording Secretary – Mary Fowler, Roxie Claywell, Kathy Dowdell, Laura Gumm, Erin Hubbard, Kristy Johnson, Kari Link, Rachel Webb, Janay Sutton

Finance: Chairperson – Jackie Adcock, Recording Secretary – Angela Haynes, Cathy Bruce, Raechel Cecil, Sandra Whelan, Kim Wood

Professional Development: Chairperson - Bobbie Jones, Recording Secretary – Karen Madriaga, Penny Anderson, Tegan Minor, Cindy Proffitt

Student Services: Chairperson – Darryl Murray, Recording Secretary – Kristina Dial, Lisa Moore, Theresa Ovesen, Jamie Owen, Amanda Wiltrout, Janay Sutton

Technology: Chairperson – Cindy Vowels, Recording Secretary – Angela Hill, Jamie Judd, Dana Willoughby

1. Areas the Council Chose to Address

The following is a bulleted list of activities accomplished by the council during the 2011-12 school year. Many of these include goals and expected impact.

* Approval of continued ESS daytime wavier program to better meet the academic needs of students during the times of “current instruction”. Two half time assistants were hired to assist students.
* Reviewed monthly: Budget was reviewed monthly by the council to see that funds being spent were directly related to the instructional focus of Vine Grove Elementary School.
* CSIP reviewed/rewritten.

The school CSIP was reviewed and “streamlined” to become more focused. Changes included a focus on student centered instructional strategies in order to meet the individual learning needs of the students.

Policy Review: The newly revised Handwriting Policy and Writing Policy were implemented during the 2011-2012 school year.

* Reviewed Test Scores/ MAP Data

Reviewing test scores has become a very focused activity for us. Our KCCT test scores indicated growth in overall accountability score! VGE celebrated meeting an index of 104.5! Other celebrations included our growth indicated on our MAP scores. We carefully monitored our MAP scores to compare our progress throughout the year. Our MAP scores indicate that our students are scoring significantly above the average score in both Reading and Math. In addition, VGE scored above the national norm in math and reading across all grade levels! We contributed much of our growth to having daily enrichment opportunities, utilizing common assessments, implementing individualized instruction, and having a school-wide math program (Everyday Math).

* PD focused on the following:

New Standards Review, Curriculum Planning, and HOT Questioning Techniques – Teachers meet in PLC’s weekly to implement the new common core and meet the individual needs of the students. In addition, HOT questions were created for each upcoming unit.

* VGE also implemented the use of two KSI interventionists. This system of interventions was put into place to assist those students needing additional resources/instruction in the areas of reading and math.
* The Curriculum committee began researching a new Reading Program (Lead 21) for grades 3-5 that focuses on the new common core standards. The goal is to implement this program for the 2012 -2013 school year. This program will compliment what we are doing with Literacy First in grades 1-2.
* Enrichment sessions continued to meet the individual needs of students. Our instructional assistants were used to identify students and pull small groups to focus on the specific needs of students in addition to their regular instruction.
* Approved our Parent Survey

We surveyed our parents to learn from them how we can better serve our students. We also use this as a means of including all stakeholders in the education process.

* Continued participation in the Thoughtful Education process.
* Continuation of the VGE Academics and Archery program and Wii Work afterschool programs.

C. Success Stories

* The Vine Grove Elementary School Future Problem Solvers and Quick Recall Teams won 1st place in District Competition for the 2nd year in a row.
* Elizabeth Fogle was the winner of the school Geography Bee.
* The Youth Appreciation Week Certificate of Achievement Awards was given to Bethany Trotta and Alex Blair. Award was provided by the Radcliff Optimist Club.
* Heather Mooney was the winner of the school-wide Spelling Bee.

D. Other Information

Vine Grove Elementary is dedicated to providing the best education to our students and being an important part of the Vine Grove community. Student success in academics, behavior, and citizenship is our daily goal. We will continue the use of Job Embedded PD, Literacy First Initiatives, Differentiation strategies, and consistent school-wide academic programs (Everyday Math) to better meet the needs of our students.