

Student Response Team
Culture and Climate Non-Negotiables

- 1) **Relationships** are a foundation in creating a sense of belonging.
 - a. Respectful, supportive relationships among and between students, educators, support staff, and parents.
 - b. Power of teacher language/ words- caring, authentic interactions
 - c. Every student and staff member is treated with respect and dignity

- 2) Clear established **routines & procedures** – taught (through interactive modeling), practiced and reinforced
 - a. Norms – developed with students – used as a touchstone for every interaction & problem
 - b. Rules for safety in place; logical consequences are used for discipline issues

- 3) Frequent opportunities for students to exercise **voice and choice**
 - a. Class meetings (Morning Meetings, CPRs, Problem Solving meetings, Check-In meetings) are intentional and part of classroom culture and routines
 - b. Opportunities provided for meaningful, authentic conversation between students

- 4) **Differentiated learning** based on equity for each student
 - a. Focus on academic success for each student
 - b. Every minute of every day counts
 - c. Power of teacher language/ words- reflective, descriptive feedback, inquiry-based, multiple perspectives