Restorative Justice & Restorative Practice

Restorative Justice (RJ) is a process being discussed nationally and in the local community as a theory of justice that emphasizes repairing the harm caused by criminal behavior through the legal/court system.

Restorative Practices (RP) are efforts to apply those principles to the school setting.

The focus of RJ and RP is placed on: identifying and repairing the harm caused by criminal/behavioral events; restoration for those who have been injured; and successful reintegration of offenders to society as contributing members.

Goal: **Review Restorative Justice & Restorative Practice as they relate to implementation in communities and schools.**

Strategy: Visit and discuss with other schools/districts implementing Restorative Practices.				
Action Steps:	Timeline	Lead	Status	Results
District Leadership will visit City Springs Elementary/Middle School in Baltimore, MA which implements RP.	May 2012	Jack Jacobs	Completed	*Dr. Hargens, Dr. Hensley, Diane Porter, Linda Duncan, Brent McKim, and Jack Jacobs visited City Springs Elementary/ Middle School on May 22, 2012.*
District Leadership will conduct conference call with Superintendent of Bethlehem, PA Area School District whose district implements RP.	May 2012	Jack Jacobs	Completed	*Dr. Hargens, Jack Jacobs, Steve Imhoff, and Brent McKim participated in conference call on May 24, 2012.*
Strategy: Collaborate/Explore with community groups on Restorative Justice efforts in Louisville.				
Action Steps:	Timeline	Lead	Status	Results
District staff will participate in efforts with Restorative Justice Louisville.	May 2012	Jack Jacobs Jackie Wisman	Ongoing	*JCPS is a project partner with the Restorative Justice Louisville group. District staff attends meetings, trainings and planning sessions with Restorative Justice Louisville.*
District staff will collaborate with Jefferson County courts on pilot project for juvenile offenders.	May 2012	Jack Jacobs Jackie Wisman	Ongoing	*JCPS collaborates with Department of Juvenile Justice on youth offender project. District staff works closely with DJJ on 10-year old offender efforts to prevent additional events and maintain children successfully in the school environment.*
Strategy: Conduct research and analyze key elements of Restorative Practice as a whole school model of implementation.				
Action Steps	Timeline	Lead	Status	*Results*
District staff will conduct a literature review of current research surrounding Restorative Justice & Restorative Practices.	May 2012	Judi Vanderhaar	Completed	*Dr. Judi Vanderhaar conducted an extensive review of the literature and research available regarding Restorative Justice and Restorative Practices. The review revealed there is strong empirical research demonstrating the effectiveness of restorative justice on reducing repeat offenses within the juvenile justice*

				realm. However, the body of research on the effectiveness of restorative practices in schools is limited. (See Attachment)
District staff will review implementation research to determine key elements of implementation of Restorative Practices as a whole school model.	May 2012	Jenny Sorrels Jeff Koehl	Completed	*District staff attended trainings and reviewed literature. There are 11 essential elements needed for high quality implementation of Restorative Practices in the school setting. (See Attachment)*
Strategy: Determine how JCPS' current efforts align with Restorative Practices.				
Action Steps	Timeline	Lead	Status	*Results*
District staff will review current Response to Intervention (RTI) framework for alignment with Restorative Practices.	May 2012	Rebecca Doyel	Completed	*The strategies found in RP are a part of the Tier 1, Tier 2 and Tier 3 strategies implemented under the RTI framework in JCPS.*
District staff will review current Behavior Support Services to determine alignment with Restorative Practices.	May 2012	Jeff Koehl Jenny Sorrels	Completed	*The district has provided training on the strategies found in Restorative Practices to middle school assistant principals, Behavior Coaches, Positive Outreach Program Staff, elementary Success Coaches, middle school Home/School Liaisons, high school Student Opportunity Support (SOS) staff and ECE staff. RP strategies are used with students who have intensive behavioral needs across the district as appropriate.*
District staff will create a crosswalk examining the alignment of Restorative Practices with CARE efforts.	June 2012	Glenna Hess Jeff Koehl	Completed	*The district has identified several key elements of RP which are already in place in our district as a part of CARE efforts already in place. (See Attachment)*
Strategy: Provide opportunities for school staff to learn about and explore Restorative Practices.				
Action Steps	Timeline	Lead	Status	*Results*
Develop a power point for sharing information with JCPS staff and BOE regarding Restorative Justice and Restorative Practices.	June 2012	Jack Jacobs Rebecca Doyel	Completed	*The district has created an informative power point as a tool to share Restorative Justice and Restorative Practices information. This was shared with the BOE on June 11, 2012. (See Attachment)*
Provide training opportunity for school staff to learn about Restorative Practices.	July 2012	District Staff	In Progress	*The International Institute for Restorative Practices will provide training for JCPS staff on July 24, 2012. All JCPS principals will be invited to attend and bring a teacher.*
Invite interested schools to consider participating in a pilot for Restorative Practices.	August 2012	District Staff	Not Started	