



COVINGTON INDEPENDENT PUBLIC SCHOOLS

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LYNDA JACKSON
Superintendent of Schools

TO: Lynda Jackson
FROM: Janice Wilkerson
SUBJECT: School Psychologist Position
DATE: May 1, 2012

Several principals have requested additional service time from our school psychologists. In order to better support our schools, I am requesting that we hire one additional school psychologist for school year 2012-2013. As you know, the psychologists are essential to the success of the Response to Intervention process in our elementary schools as well as the effective delivery of services for our special needs students and their teachers.

Covington 's school psychologists are not just involved with testing students for special education services. These are highly trained professionals with expertise in multiple areas including: assessment, data collection and analysis, instruction, consultation, academic and behavioral intervention planning and tracking, counseling, and crisis response.

Our school psychologists are leading the Response to Intervention process in their schools and providing invaluable information to our district RTI process. They provide consultation and support in DIBELS data collection and interpretation; progress monitoring graph creation; intervention grouping; intervention research, material preparation, and teacher training; intervention monitoring; and much more.

While RTI-Reading is moving forward well, there is still much to be done to ensure that all of our students are meeting proficiency. Additionally, we must develop our RTI-Behavior process next year in order to address the increasing emotional/behavioral needs of our students.

Attached are letters from principals in support of this recommendation. Please let me know what questions you have. Thank you for your consideration.



DESTINATION: GRADUATION