

Henderson County Schools 2012-2013 Professional Development



Administrative Retreat

Save the Week

For our Administrative Retreat and Leadership Event (one day only)

Week of: July 23-27

Exact Day to be Announced as soon as final arrangements are made with the speaker.

2012-13 Henderson County Schools

Elementary PD Plan

Elementary principals and teachers were requested to “*Save the Date*” for the week of May 21 – 25 on March 11, 2012. This is a continuation of that plan including dates for grade level training, trainers, and locations.

Date	Content	Grade Level	Trainers	Location
May 21	MIF	KG and Gr. 1	Guess-Chumbler*	UK Extension Office
May 22	MIF	Grades 2 & 3	Guess-Chumbler*	UK Extension Office
May 23	ELA	All elementary grades	See chart below	See chart below
May 24	MIF	Grade 4	Guess-Chumbler*	Board Office
May 25	MIF	Grade 5	Guess-Chumbler*	Board Office

*The following people attend the day noted in the chart with the respective grade level.

May 21: Sadler, D. Bugg, Schneider, L. Carroll

May 22: Norman, Cummings, Adkins, White

May 24: Watson, R. Carroll, Lawson, Farmer

May 25: Powers, Gardner, Collins, Gibson

ELA Day – May 23		
Grade	Trainers	Location
KG	C. Sadler, D. Wilson	Chandler Media

Grade 1	J. Schneider, L. Carroll, K. Farmer	East Heights Media
Grade 2	S. Norman, T. Cummings, T. Adkins	Bend Gate Media
Grade 3	K. White, N. Gibson, B. Lawson	East Heights Hawk's Nest
Grade 4	B. Watson, R. Carroll, P. O'Nan	Jefferson Media
Grade 5	C. Powers, B. Gardner, J. Collins	South Heights Media

Program Review PD				
Date	Participants	Facilitators	Task	Location
May 21	PE, Music, Enrichment, Guidance	R. Wilson, C. Sandefur; J. Carter	Review/analyze the results of the 2011-12 Program Review; write an action plan for improvement for each school, revise units; research for resources for program improvement	East Heights Classroom
May 22	PE, Music, Enrichment, Guidance	Same as above	Continue the above.	

Make up dates for New Hires:

July 16	Elementary Math (all grades)
July 25	Elementary ELA (all grades)
Attend any of 2 technology trainings on July 11, 12, 16, 17 (for program review group only)	Program Review Group only

2012-13 Henderson County Schools

Middle School PD Plan

Date	Content	Area of Emphasis	Facilitators	Location
May 29 and 30	Middle School math grade 6 - 8	CIITS, Infusion of LTF in math units, bar modeling, revision of units including evaluation and refinement of CLTs, common assessment review and revision, preparing students for Explore, formative assessments	Guess-Chumbler	CSS
May 31 and June 1	Alg. Concepts	CIITS, Infusion of LTF in math units, bar modeling, revision of units including evaluation and refinement of CLTs, common assessment review and revision, preparing students for Explore and		

		Plan, formative assessments		
July 17 and 18	Make up days/new hires for Middle School Math	See above.	Guess-Chumbler	CSS
July 18 and 19	Make up days/new hires for Alg. Concepts	See above.	Guess-Chumbler	CSS
August 1 and 2	ELA, Science, and Social Studies, and all others, not including math	ELA: CIITS, Revision of units including evaluation and refinement of CLTs, common assessment review and revision, preparing students for Explore, formative assessments Science and Social Studies: Literacy inclusion in science and social studies for middle school students, common assessment review and revision, preparing students for Explore, formative assessments,	Windell, Carver, O'Nan, Daigle, J. Carter; J. Swanson, all school principals	ELA , Science and Social Studies: South Middle Program Review Arts and PLCS: North Middle

		<p>analyzing data to improve your results</p> <p>Program Review for Arts/PLCS:</p> <p>Review the results of the 2011-12 district program review, write an action plan for improvement, revise units and assessments, research for resources/activities to improve your program in all PR areas</p>		
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Please communicate this information to all teachers. If the math dates prove to be totally a “wash” with many/most teachers unable to attend on May dates, let me know that asap so we can “look at” rescheduling those.

2012-13 Henderson County Schools

High School PD Plan

Date	Content	Area of Emphasis	Facilitators	Location
May 31 and June 1	Algebra Concepts	Revision of units, assessments, math methods ; CIITS	Guess-Chumbler	HCHS
June 4 and 5	Algebra I (Topics)	Revision of units, assessments, math methods; CIITS	Guess-Chumbler	HCHS
June 6 and 7	Geometry	Revision of units, assessments, math methods; CIITS	Guess-Chumbler	HCHS
June 13 and 14	Algebra II	Revision of units, assessments, math methods; CIITS	Guess-Chumbler	HCHS
July 18 and 19	Math for new hire	Revision of units,	Guess-Chumbler	HCHS

	teachers/make up math session	assessments, math methods; CIITS		
July 24 and 25	ELA, science, social studies and all others not including math	See below	Dowdy, O’Nan, all department chairs, all high school principals	HCHS
<p>Each department will spend two days in curriculum work this summer. The potential work of each department may look as follows:</p> <ul style="list-style-type: none"> • English <ul style="list-style-type: none"> ○ English I—realigning units of instruction and CA to the CC ELA standards and designing a plan to incorporate ACT or PLAN like formative assessment questions into daily instruction and CA. The focus here is to move all students to meet CC readiness benchmarks in English and Reading. Training on CIITS. ○ English II—using the MC results of the EOC, realign units of instruction and CA to EOC standards and CC ELA standards. Incorporating ACT or PLAN-like formative assessment questions into daily instruction. Training on CIITS. ○ English III— realigning units of instruction and CA to the CC ELA standards and designing a plan to incorporate ACT like formative assessment questions into daily instruction and CA. The focus here is to move all students to meet CC readiness benchmarks in English and Reading. Training on CIITS. ○ English IV-- realigning units of instruction and CA to the CC ELA standards and designing a plan to incorporate ACT -like formative assessment questions into daily instruction and CA. The focus here is to move all students to meet CC readiness benchmarks in English and Reading. Analysis of data to design Senior Transition course. Training on CIITS. • Science <ul style="list-style-type: none"> ○ IPS I—realign units of instruction and CA based on the results of analysis of CA from last school year. Design CA and formative assessment items that are PLAN-like and/or ACT-like, and devise a PLAN to incorporate these items and track student progress toward readiness benchmarks throughout the school year. Finally, refine the plan for the research project based on student results 				

	<p>And teacher feedback from last school year.</p> <ul style="list-style-type: none">• Biology – using the MC results of the EOC, realign units of instruction and CA to EOC standards. In addition, refine a plan for the research project based on student results and teacher feedback from last school year.• Chemistry – design the initial CA for the upcoming school year. Also, refine and incorporate a research project into the curriculum for this new course. <p>* Social Studies</p> <ul style="list-style-type: none">• World Civilization – realign units of instruction and CA based on the results of analysis of CA from last school year. Design CA and formative assessment items that are PLAN-like and/or ACT-like, and devise a plan to incorporate these items and track student progress toward readiness benchmark in reading throughout the school year. Finally, refine the plan for the research paper based on student results and teacher feedback from last school year.• American Studies – realign units of instruction and CA based on the results and analysis of CA from last school year. Design CA and formative assessment items that are PLAN-like and/or ACT-like, and devise a plan to incorporate these items and track student progress toward readiness benchmark in reading throughout the school year. Finally, refine the plan for the research paper based on student results and teacher feedback from last school year.• US History – using the MC results of the EOC, realign units of instruction and CA to EOC standards. In addition, refine a plan for the research paper based on student results and teacher feedback from last school year.• AH/PLCS/others involved in Program Review: will review the results of the district feedback on the May 2012 Program Review; will write an action plan for improvement, revise units and assessments, research for resources/activities to improve your program in all area• World Language: To be determined• Other: _____			
Aug. 1 & 2	CTE	Integrating Math into Career & Tech Ed	Doty	HCHS

Henderson County Schools
Elementary School PD Plan
2012-13



School: _____

School Goals:

- 1) _____
- 2) _____
- 3) _____

State PD Days (24 hours)

Date (Flex)	Board Goal/ Board Belief	Topic	Hours
May 21,22,24, or 25 (use only one date for math and only 2 dates if AH/PLCS)	BG # 1	Grade Level MIF training/AH &PLCS Program Planning/Other: Must specify _____	6
May 23	BG # 1	Grade Level ELA /Other: Must specify _____	6
August 3 (3 hr. school / 3 hr. district)	BG # 2 & 4	Leadership/CHETL	6
October 5	BG # 2 & 3	CIITS, Data, Curriculum	6
TOTAL			24

***Optional Days (24 hours)**

Date	Board Goal	Topic	Hours
July 31, 2012	BB # 2 & 7	Home Blitz	6
		Classroom Preparation/Parent Conferences	6
		School determined PD	6
		School determined PD	6
TOTAL			24

Principal's Signature:	
PD Coordinator's Signature	
Superintendent's Signature	

NOTE: July 26, 2012 New Staff Orientation (AM) & New Teacher Orientation – (PM)

Henderson County Schools

Middle School PD Plan 2012-13



School: _____

School Goals:

- 1) _____
- 2) _____
- 3) _____

State PD Days (24 hours)

Date (Flex)	Board Goal/ Board Belief	Topic	Hours
May 29 and 30 (or make up date of July 17 & 18) OR May 31 and June 1 (or make up date of July 18 & 19)	BG # 1	Middle School Math OR Algebra Concepts	12
August 1 and 2	BG # 1	ELA, science, social studies, all others not including math	12
August 3 (3 hr. school / 3 hr. district)	BG # 2 & 4	Leadership/CHETL	6
October 5	BG # 2 & 3	CIITS, Data, Curriculum	6
Total (must total 24)			24

*Optional Days (24 hours)

Date	Board Goal	Topic	Hours
July 31, 2012	BB # 2 & 7	Home Blitz	6
		Classroom Preparation/Parent Conferences	6
		School determined PD	6
		School determined PD	6
TOTAL			24

Principal's Signature:	
PD Coordinator's Signature	
Superintendent's Signature	

NOTE: July 26, 2012 New Staff Orientation (AM) & New Teacher Orientation (PM)

Equal Educational and Employment Institution

Revised 6-8-11

Henderson County Schools High School PD Plan 2012-13



School: _____

School Goals:

- 1) _____
- 2) _____
- 3) _____

State PD Days (24 hours)

Date (Flex)	Board Goal DIP/SIP OBJ Label	Topic	Hours
May 31 & June 1 (or make up date of July 18 & 19) June 4 & 5 (or make up date of July 18 & 19) or June 6 & 7 (or make up date of July 18 & 19) or June 13 & 14 (or make up date of July 18 & 19)	BG # 1	Algebra Concepts or Algebra Topics or Geometry or Algebra II	12
July 24 & 25	BG # 1	ELA, science, social studies and all others not including math	12
August 3 (3 hr. school / 3 hr. district)	BG # 2 & 4	Leadership/CHETL	6
October 5	BG # 2 & 3	CIITS, Data , Curriculum	6
TOTAL (must total 24)			24

*Optional Days (24 hours)

Date	Board Goal DIP/SIP OBJ Label	Topic	Hours
July 31, 2012	BB # 2 & 7	Home Blitz	6
		Classroom Preparation/Parent Conferences	6
		School determined PD	6
		School determined PD	6
TOTAL			24

Principal's Signature:	
PD Coordinator's Signature	
Superintendent's Signature	

NOTE: July 26, 2012 New Staff Orientation (AM) & New Teacher Orientation (PM)

2012-13 Optional Day Use:

Optional Day Plan	
Day	Approved Use
#1	Home Visit Blitz (July 31, 2012)
# 2	Work in your room/Conversations/Parent Conferences
# 3	School level approved PD *
# 4	School level approved PD *

*This must be approved by the principal and must meet the following criteria:

- Principals must have a sign in sheet with location/date/all participants names, if this is done at your school/within the district. This applies even if you allow a small group to work together, i.e. a small group of PE teachers working on curriculum.

- Principals must have agenda describing the work
- Schools will keep the documentation for the above on file
- Principals should require the teacher to have a certificate or other documentation if the PD was not conducted at the school/or by the district. This applies if the teacher went to a state (or other) conference.
- Days # 3 & 4 must be Professional Development, not “work in your room” activity.
- Principals should plan in advance with their staff how those days will be used.
- Since all schools indicated a need for “technology training for instructional purposes,” I have asked Linda Payne to design some PD for that purpose. Those sessions, with principal approval, could be used for optional PD # 3 & 4 days. Tentatively, those days will be July 11, 12, 16 (repeat of July 11) and 17 (repeat of July 12).

Additional PD Opportunities

Date	Topic	Trainer	Intended Audience	Hours	Location
June 11	Math Interventions with MIF	Guess/Chumbler	Grades K-7 teachers; interventionists	6	Board Room
June 12	Writing (including On Demand Writing)	O'Nan	Grades 3-8 teachers	6	Board Room
June 18 & 19	ISLN/KLA				Louisville
June 25	Reading Interventions	C. Downing	Grades K-8 teachers; interventionists	6	Board Room
July 11	Technology for the Classroom Session # 1	Payne/Hilton	Grades K-12 teachers	6	Tech Lab
July 12	Technology for the Classroom Session # 2	Payne/Hilton	Grades K-12 teachers	6	Tech Lab
July 16	Repeat of # 1	Payne/Hilton	Grades K- 12 teachers	6	Tech Lab
July 17	Repeat of # 2	Payne/Hilton	Grades K-12 teachers	6	Tech Lab
July 18 & 20	KASA Leadership Institute				Louisville

July 19	Creativity and Collaboration for the Kentucky Arts and Humanities Program Review		Enrichment teachers		La Grange, KY
July 19	Ruby Payne: The Effects of Poverty on Learning				Board Room
July 24	Crisis Management and Counseling	Dr. Butch Losey, Xavier Univ., Cinn.	Grades K—12 counselors, teachers of behavior disordered students, psychologists, administrators, social workers	6 (EILA available)	Board Room
July 24 and 25	Designing Schoolwide Literacy Events for your School	TBD	All district media specialists	12	HCHS Media



2012 -2013 Technology Integration Summer PD Sessions

Sessions will be conducted at the
Henderson County Technology Support Center
and (an additional location not yet determined).

6.1	Uses available tech to design/plan instruction
6.2	Uses available tech to facilitate student learning
6.3	Integrates student use of tech into instruction
6.4	Uses tech to assess and communicate learning
6.5	Demonstrates legal and ethical use of tech

Wednesday, July11, 2012

			Trainer/facilitator: Richard Hilton	Trainer/facilitator: Linda Payne
8:00 am	9:00 am		Using Interactive Whiteboards for Instruction: Activ and Smart	Microsoft In Education free tools for educators (including assistive tech tools) <i>AND</i> Google free tools for Bloom's Taxonomy (Google Earth, Zygote Body, Search Stories, Chrome apps and more)
9:00 am	10:00 am			
10:00 am	11:00 am			
11:00 am - 12:30 pm			Lunch on your own	
12:30 pm	1:30 pm		TechnoKIDS - all levels	The Digital Driver's License
1:30 pm	2:30 pm		MSU KATE and TICK	Using Google forms to survey & assess
2:30 pm	3:30 pm		Prezi	Using your Skydrive
3:30 pm			Dismissal	

Thursday, JULY 12, 2012

		Trainer/facilitator: Richard Hilton	Trainer/facilitator: Linda Payne
8:00 am	9:00 am	Storybird, Smilebox, Blabberize, Voki, Audioboo, Wordclouds for Kids, Taxedo, Dipity, Newseum, PicLits, Voicethread, and more and more and more...	Basics of using Excel in the classroom (Meeting the District Numeracy tech requirements and more)
9:00 am	10:00 am		
10:00 am	11:00 am		
11:00 am - 12:30 pm		Lunch on your own	
12:30 pm	1:30 pm	103 things before/during/after reading; AND MS Reader, ereader PC apps, and free books	KY Learning Depot (...and all its possibilities)
1:30 pm	2:30 pm	Podcasting - Audio and Video (vodcasting)	Youtube accounts for schools (Google/YouTube Search Stories)
2:30 pm	3:30 pm	Webs, Blogs, Edmodos and Wikis	Flipping the Classroom with Wolfram Alpha, Study boost (?), Khan Academy, Manga High, KET Encyc., PBS in Ed; Teachers' Domain, Curric. Pathways,
3:30 pm		Dismissal	

Monday, July 16, 2012

		Trainer/facilitator: Richard Hilton	Trainer/facilitator: Linda Payne
8:00 am	9:00 am	Using Interactive Whiteboards for Instruction: Activ and Smart	Microsoft In Education free tools for educators (including assistive tech tools) AND Google free tools for Bloom's Taxonomy (Google Earth, Zygote Body, Search Stories, Chrome apps and more)
9:00 am	10:00 am		
10:00 am	11:00 am		
11:00 am - 12:30 pm		Lunch on your own	
12:30 pm	1:30 pm	TechnoKIDS - all levels	The Digital Driver's License
1:30 pm	2:30 pm	MSU KATE and TICK	Using Google forms to survey & assess
2:30 pm	3:30 pm	Prezi	Using your Skydrive
3:30 pm		Dismissal	

Tuesday, July 17, 2012

		Trainer/facilitator: Richard Hilton	Trainer/facilitator: Linda Payne
8:00 am	9:00 am	Storybird, Smilebox, Blabberize, Voki, Audioboo, Wordclouds for Kids, Taxedo, Dipity, Newseum, PicLits, Voicethread, and more and more and more...	Basics of using Excel in the classroom (Meeting the District Numeracy tech requirements and more)
9:00 am	10:00 am		
10:00 am	11:00 am		
11:00 am - 12:30 pm		Lunch on your own	
12:30 pm	1:30 pm	103 things before/during/after reading; AND MS Reader, ereader PC apps, and free books	KY Learning Depot (...and all its possibilities)
1:30 pm	2:30 pm	Podcasting - Audio and Video (vodcasting)	Youtube accounts for schools (Google/YouTube Search Stories)
2:30 pm	3:30 pm	Webs, Blogs, Edmodos and Wikis	Flipping the Classroom with Wolfram Alpha, Study boost (?), Khan Academy, Manga High, KET Encyc., PBS in Ed; Teachers' Domain, Curric. Pathways,
3:30 pm		Dismissal	



Instructional Tech Resources for all content areas

www.henderson.kyschools.us/technology/InstructionalTech.aspx

Teacher Standard 6 Resources

www.henderson.kyschools.us/technology/TechStandards/TechStandardsTeachers.aspx

Preschool PD for summer 2012 PD

Date	Training	Presenter	Location
August 1	SPARK Curriculum Training	Nancy Satterfield	TBJELC
August 2	PBS/Confidentiality/IEP File Reviews	Talbert/McGrail	TBJELC
August 3	Opening Day/Expectations for Coop Students and Teachers	TBA	TBA
August 6	My Plate/Teacher Orientations-Safety	Sabrina Jewell/Sheridan	TBJELC

Henderson County Schools

SLP PD Plan

2012-13



School: District SLP PD Plan

Goals:

- 1) to assist in Child Find process for Henderson County Public Schools
- 2) to further develop therapeutic skills to enhance learning for students with Autism
- 3) to further develop therapeutic skills to enhance learning for students with Linguistic Processing Deficits
- 4) to better serve all students of Henderson County by integrating special skills sets with teacher skills and to establish relationships with parents and community

State PD Days (24 hours)

Date (Flex)	Board Goal/ Board Belief	Topic	Hours
May 21, 2012	BG # 1	*Update SL goals/objectives to correlate to KY curriculum standards * Update Communication BO form *Linguistics Blooming Language (1 ASHA CEU)	6
May 22, 2012	BG # 1	*Auditory Linguistic Processing in Children (3 ASHA CEUs) *Autism A-M (3 ASHA CEUs)	6
August 3 (3 hr. school / 3 hr. district)	BG # 2 & 4	Leadership/CHETL	6
October 5	BG # 2 & 3	CIITS, Data, Curriculum	6
TOTAL			24

*Optional Days (24 hours)

Date	Board Goal	Topic	Hours
July 31, 2012	BB # 2 & 7	Home Blitz(may substitute pre-school screenings 5-17-12)	6
?		Classroom Preparation or Parent Conferences/Conversations (may substitute pre-school screenings 5-17-12)	6
?		2 - ASHA webinar	6
8-1-2012		Teresa Combs—Law update	6
TOTAL			24

Principal's Signature:	<i>Lisa Crook</i>
PD Coordinator's Signature	
Superintendent's Signature	

**Henderson County Schools
School Psychologist PD Plan
2012-2013**



State PD Days (24 hours)

Laura McGrail

Date (Flex)	Topic	Hours
May 21, 2012	Creating Visual Supports Electronically	3
May 21, 2012	Executive Functioning Interventions	3
May 22, 2012	Protocol files review and destruction	6
Aug 3, 2012 Opening Day	1/2 Day District	3
Aug 3, 2012 Opening Day	1/2 Day School	3
October 5, 2012	IC/IEP Due Process Updates	6
	TOTAL	24

***Optional Days (18 hours)**

Date	Topic	Hours
July 24, 2012	Crisis Management and Counseling	6
July 31, 2012	Home visits with school staff/Conversations or Protocol files review and destruction or work in office	6
Aug 1, 2012	Legal issues in special education	6
	TOTAL	18

Dir of Spec Ed Signature:	<i>Lisa Crook</i>
PD Coordinator's Signature	
Superintendent's Signature	

Sample Elementary School's Professional Development 2012- 2013

Name: Teacher Tammy

Date	Topic	Flex Credit	Optional Credit	EILA Credit
May 21, 22, 24 or 25	Grade Level MIF training/AH & PLCS Program Planning	6		
23-May	Grade Level ELA/AH & PLCS Program Planning	6		
3-Aug	Leadership/CHETL	6		
5-Oct	CIITS, Data, Curriculum	6		
31-Jul-12	Home Blitz		6	
	Classroom Preparation/Parent Conferences		6	
	School Determined PD		6	
	School Determined PD		6	
				0
Total		24	24	0

Name: _____

Date	Topic	Flex Credit	Optional Credit	EILA Credit
Total				

Name: _____

Date	Topic	Flex Credit	Optional Credit	EILA Credit
Total				

Sample Middle School's Professional Development 2012- 2013

Name: Teacher Tommy

Date	Topic	Flex Credit	Optional Credit	EILA Credit
May 29 and 30	Middle School Math	12		
or				
May 31 and June 1	Algebra Concepts			
August 1 and 2	ELA, Science, Social Studies, all others not including math	12		
August 3 (3 hr school/3 hr distr.)	Leadership/CHETL	6		
5-Oct-12	CIITS, Data, Curriculum	6		
31-Jul-12	Home Blitz		6	
	Classroom Preparation/Parent Conference		6	
	School Determined PD		6	
	School Determined PD		6	
Total		24	24	0

Name: _____

Date	Topic	Flex Credit	Optional Credit	EILA Credit
Total				

Name: _____

Date	Topic	Flex Credit	Optional Credit	EILA Credit
Total				

Sample High School's Professional Development 2012- 2013

Name: Teacher Tina

Date	Topic	Flex Credit	Optional Credit	EILA Credit
June 4 & 5 OR	Algebra Topics	12		
June 6 & 7 OR	Geometry			
June 13 & 14	Algebra II			
July 24 & 25	ELA, Science, Social Studies and all others not including math	12		
3-Aug-12	Leadership/CHETL	6		
5-Oct	CIITS, Data, Curriculum	6		
31-Jul	Home Blitz		6	
	Classroom Preparation/Parent conferences		6	
	School Determined PD		6	
	School Determined PD		6	
Total		24	24	0

Name: _____

Date	Topic	Flex Credit	Optional Credit	EILA Credit
Total				

Name: _____

Date	Topic	Flex Credit	Optional Credit	EILA Credit
Total				