Gallatin County Middle School

Improvement Plan

2012-2013

Responsible Person- Curt Bieger

Contact Person- Curt Bieger

Approval Date- 5/8/12

SBDM Members:

Joe Brown

Donnie Young

Brooke Justice

Kim Jones

Mandy Young

**Mission**

Maximizing Student Learning and Achievement

**Needs Assessment**

Our faculty met and analyzed test scores. We were also provided with input from our SBDM and our schools board. An RTI plan has been developed and implemented to help meet these needs.

**Goals**

With input from the administration, all content areas developed goals and strategies. Language Arts and are Math are addressed as high need areas.

**Evaluation**

All teachers give unit assessments. We also use Learning Checks and Think Link assessments to monitor student growth. The Arts and Humanity, Practical Living and Writing Departments have developed Program reviews to monitor growth in those areas.

**Stakeholders**

Our faculty and staff are involved in all steps. SBDM reviews all state assessments. A joint SBDM/School Board meeting was held to discuss state assessment results. Faculty helped identify Professional Development areas based on assessments, discipline data and feedback provided through Instructional Rounds. Parent involvement plan was developed after a meeting conducted by our District Parent Coordinator.

**KCCT Results**

|  |  |
| --- | --- |
| **Reading/Year** | **Percent Proficient** |
| 6 | 72 |
| 7 | 54 |
| 8 | 67 |
| **Math/Year** | **11** |
| 6 | 66 |
| 7 | 51 |
| 8 | 50 |
|  |  |
| **Science** | 47 |
| **Social Studies** | 61 |
| **On Demand Writing** | 23 |

**KCAS Goals**

|  |  |
| --- | --- |
| **Content** | **Percent Proficient** |
| **Reading** | 86.4 |
| **Math** | 79.12 |
| **Science** | 57 |
| **Social Studies** | 71 |
| **On Demand Writing** | 35 |

EXPLORE results for all grades are listed below:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | English | Math | Reading | Science |
| Benchmark | 13 | 17 | 15 | 20 |
| 6th grade average | 10.6 | 11.9 | 12.1 | 14.2 |
| 6th grade percent above benchmark | 20.71 | 1.42 | 10 | 1.42 |
| 7th grade average | 12.6 | 14 | 13.7 | 15.5 |
| 7th grade percent above benchmark | 34.86 | 13.76 | 29.37 | 1.83 |
| 8th grade average | 13.1 | 14.2 | 13.8 | 15.9 |
| 8th grade percent above benchmark | 48 | 19 | 37 | 10 |

EXPLORE Goals for 2012

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | English | Math | Reading | Science |
| 7th grade average | 13.1 | 15 | 14.7 | 16.5 |
| 7th grade percent above benchmark | 48 | 19 | 37 | 10 |
| 8th grade average | 15.1 | 16.2 | 15.8 | 17.9 |
| 8th grade percent above benchmark | 70 | 30 | 50 | 20 |

**Our Team’s Big Rock Plan for Progress**

**Big Rock : \_\_Academics\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |
| --- | --- |
| **In the first 30 days, we will know we are successful when: 7/1/12**   1. **Students have completed Summer Enrichment Programs.** 2. **Teachers will have developed a Professional Growth Plan** 3. **A Data team will be developed to monitor quarterly growth of students.** | |
| **The measures/evidence we will use are:**   1. **SUMMER PROGRAMS WILL TARGET 30 AT RISK STUDENTS.** 2. **Teachers will have completed a Professional Growth Plan specific to individual needs.** 3. **Team Will be developed before 5/24/12** | |
| **First 30 days action strategies:** | **Who is on point?** |
| 1. **Enrichment Media Program** | **Oldendick** |
| 1. **Completed PGP** | **Teachers** |
| 1. **Data team will be recruited by 5/24/12** | **Bieger** |
| **If we are not successful, we will:**   1. **Provide further opportunities throughout the school year.** 2. **Teachers will complete and review PGP with Principal before leaving on Closing Day** 3. **Team will be formed before teachers leave on 5/24/12.** | |
| **In 60 days, we will know we are successful when: 8/8/12,**   1. **All teachers will be trained in CIITS.** 2. **Teachers will have developed a school wide plan to address all Habits of Mind over the course of the three year middle school career.** 3. **Data team will create a calendar to monitor data,** | |
| **The measures/evidence we will use are:**   1. **Sign in sheet on 8/7.** 2. **Habits of Mind Calendar** 3. **Data calendar** | |
| **60 days action strategies:** | **Who is on point?** |
| 1. **District will provide CIITS PD on 8/7/12.** | **MS/HS CIITS Coordinator** |
| 1. **Teachers will have identified when each Habit of Mind will be taught.** | **Bieger** |
| 1. **Data team will represent all grade levels and core content areas.** | **Bieger** |
| **If we are not successful, we will:**   1. **Teachers will need to attend PD after school hours or on Saturday. This PD will need to be approved by the principal.** 2. **Teacher will need to meet with the principal after normal school hours on the 7th to develop the plan.** 3. **Data team will meet on 8/8/12 to create schedule.** | |

|  |  |
| --- | --- |
| **In 90 days, we will know we are successful when: 9/1/12**   1. **All teachers are implementing strategies to meet the goals of Gear-Up Kentucky.** 2. **All teachers will have implemented at least one Reading for Meaning Lesson observed by either a coach or an administrator.** | |
| **The measures/evidence we will use are:**   1. **Walk-Throughs.** 2. **Reading For Meaning Observation Guide.** | |
| **90 days action strategies:** | **Who is on point?** |
| 1. **GUK building coordinator will provide GUK Strategies.** | **Willhoite** |
| 1. **Reading For Meaning Lessons will be based on the Habits of Mind Plan** | **Bieger** |
| **If we are not successful, we will:**   1. **Re-teach GUK strategies.** 2. **Teacher will meet with administrator after school hours.** | |

|  |  |
| --- | --- |
| **In 120 days, we will know we are successful when: 10/1/12**   1. **All students have completed the EXPLORE test.** 2. **All teachers are implementing GUK goals.** 3. **All teachers have implemented two Reading for Meaning lessons which have been observed by peers.** 4. **MAP testing completed by 9/10/12** 5. **Individual student growth goals will be developed.** 6. **Principal will have met with at least ½ of teaching staff to review implementation of pgp.** | |
| **The measures/evidence we will use are:**   1. **Completed tests** 2. **Walk-Throughs** 3. **Reading for Meaning observation guides.** 4. **MAP results.** 5. **Journals, goal sheets etc.** 6. **PGP timeline document.** | |
| **90 days action strategies:** | **Who is on point?** |
| 1. **Coaches and Administrators will determine testing date** | **Bieger** |
| 1. **Strategies will be a result of GUK building coordinator’s input** | **Willhoite** |
| 1. **Lesson based on Habits of Mind to be reviewed by peers chosen by Administrators.** | **Bieger** |
| 1. **MAP testing will take place beginning 8/20.** | **Coaches** |
| 1. **Based on assessment data (MAP, Unit Tests, State Testing) individual student growth will be identified.** | **Teachers** |
| 1. **Principal will meet with teachers to discuss progress in meeting the goals of the pgp. along with implementation of PD.** | **Principal** |
| **If we are not successful, we will:**   1. **We will be successful** 2. **Teachers not implementing strategies successfully will meet with administrators after normal school hours to develop a plan for success.** 3. **Teacher will meet with administrator after school hours.** 4. **Any make-ups will be completed by 9/20.** 5. **Teacher will meet with principal after school to create a plan.** 6. **Principal will double up in October.** | |
| **In 150 days, we will know we are successful when: 11/1/12**   1. **Student data has been reviewed by the Data team.** 2. **All teachers are implementing GUK goals.** 3. **All teachers have completed one Reading For Meaning Lesson in the month of October.** 4. **first Learning check is complete.** 5. **Principal will have met with at least ½ of teaching staff to review implementation of pgp.** | |
| **The measures/evidence we will use are:**   1. **Meeting Minutes** 2. **Walk throughs** 3. **Reading for Meaning Observation guide** 4. **Learning Check results** 5. **PGP timeline document.** | |
| **90 days action strategies:** | **Who is on point?** |
| 1. **Principal will set the first data meeting for the week of 10/22. Recommendations will be made by the team.** | **Bieger** |
| 1. **Strategies will be a result of GUK building coordinator’s input** | **willhoite** |
| 1. **Lesson based on Habits of Mind to be reviewed by peers chosen by Administrators** | **Bieger** |
| 1. **Scheduled and administered in the month of October** | **coaches** |
| 1. **Principal will meet with teachers to discuss progress in meeting the goals of the pgp. along with implementation of PD.** | **Principal** |
| **If we are not successful, we will:**   1. **Review the goals of reading data.** 2. **Teachers not implementing strategies successfully will meet with administrators after normal school hours to develop a plan for success.** 3. **Teacher will meet with administrator after school hours.** 4. **Make-ups will be given as necessary.** 5. **Principal will double up in November.** | |

**Our Team’s Big Rock Plan for Progress**

**Big Rock : \_Parent Group\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |
| --- | --- |
| **In the first 30 days, we will know we are successful when: By 6/1/12 The principal will have met with the upcoming 6th grade parents to ask for support in growing the middle school parent group.** | |
| **The measures/evidence we will use are:**  **Parent sign-in.** | |
| **First 30 days action strategies:** | **Who is on point?** |
| **Parent meeting to encourage parent participation.** | **Bieger** |
|  |  |
|  |  |
|  |  |
| **If we are not successful, we will: Reschedule the meeting** | |
| **In 120 days, we will know we are successful when: By 9/1/12 We have held our first parent meeting of the year.** | |
| **The measures/evidence we will use are: Parent sign-in.** | |
| **120 days action strategies:** | **Who is on point?** |
| **Identify goals for the school year** | **Bieger** |
|  |  |
|  |  |
|  |  |
| **If we are not successful, we will:**  **Reschedule the meeting.** | |

|  |  |
| --- | --- |
| **In 180 days, we will know we are successful when: By 11/1/12 Parent organization will have met a 2nd time as part of report card night.** | |
| **The measures/evidence we will use are:**  **Parent sign in.** | |
| **180 days action strategies:** | **Who is on point?** |
| **Measure progress towards goals and create any new business.** | **Bieger** |
|  |  |
|  |  |
|  |  |
| **If we are not successful, we will:**  **Reschedule the meeting.** | |

|  |  |
| --- | --- |
| **In 230 days, we will know we are successful when: By 2/1/13 Parent organization will have met a 3rd time. Teachers will be invited to this meeting.** | |
| **The measures/evidence we will use are:**  **Parent sign in.** | |
| **230 days action strategies:** | **Who is on point?** |
| **Measure progress towards goals and create any new business.** | **Parent Leader** |
|  |  |
|  |  |
|  |  |
| **If we are not successful, we will:**  **Reschedule the meeting.** | |

|  |  |
| --- | --- |
| **In 320 days, we will know we are successful when: By 5/1/13 Parent organization will have met a 3rd time. Teachers will be invited to this meeting.** | |
| **The measures/evidence we will use are:**  **Parent sign in.** | |
| **320 days action strategies:** | **Who is on point?** |
| **Measure progress towards goals and create any new business.** | **Parent Leader** |
| **Create goals for School Year 2013-2014** | **Parent Leader** |
|  |  |
|  |  |
| **If we are not successful, we will:**  **Reschedule the meeting.** | |

**Our Team’s Big Rock Plan for Progress**

**Big Rock : Mentoring / Anti-Bullying Program**

|  |  |
| --- | --- |
| **In the first 30 days, we will know we are successful when: By September 30th** | |
| **The measures/evidence we will use are:**  **All students have been introduced to the Mentoring program and the Anti – Bullying program (Education and Community Supports: Bullying Prevention in Positive Behavior Support).** | |
| **First 30 days action strategies: (September)** | **Who is on point?** |
| **Mentoring and Anti-Bullying program ((Education and Community Supports: Bullying Prevention in Positive Behavior Support) will be introduced to the students** | **Willhoite / staff** |
| **all teachers will consistently use the designed Anti-Bullying program with their students** | **Staff** |
| **all staff will be diligent about enforcing the programs components to ensure that all students are getting the same message** | **Staff** |
| **grade level teams will develop additional strategies that are identified to be implemented during the 30 day period after discussion with administration** | **Team Leads/ Administration** |
| **If we are not successful, we will: re-teach procedures and expectations as needed** | |
| **In 60 days, we will know we are successful when: By October 30th**  **all students are involved in the Anti-Bullying program and the number of reported bullying cases are reduced from previous 30 days.** | |
| **The measures/evidence we will use are:**  **Mentoring pairs will be identified and monthly mentoring Anti-Bullying activities will be completed by the students during Mentoring /Club days** | |
| **60 days action strategies: (October)** | **Who is on point?** |
| **Mentoring and Anti-Bullying program ((Education and Community Supports: Bullying Prevention in Positive Behavior Support) will continue monthly and be monitored for effectiveness** | **Willhoite** |
| **Students from all 3 grade levels will be randomly selected to provide feedback on the Anti-Bullying program** | **Willhoite** |
| **grade level teams will develop additional strategies that are identified to be implemented during the 60 day period after discussion with administration** | **Team Leads/ Administration** |
| **If we are not successful, we will:**  **continue to re-teach procedures and monitor staff consistent enforcement** | |
| **In 90 days, we will know we are successful when: By November 30th**  **all students are involved in the Anti-Bullying program (Education and Community Supports: Bullying Prevention in Positive Behavior Support) and the number of reported bullying cases are reduced from previous 30 days.** | |
| **The measures/evidence we will use are:**  **monthly mentoring Anti-Bullying activities will be completed by the students during Mentoring /Club days** | |
| **90 days action strategies: (November)** | **Who is on point?** |
| **Mentoring and Anti-Bullying program (Education and Community Supports: Bullying Prevention in Positive Behavior Support) will continue monthly and be monitored for effectiveness** | **Willhoite** |
| **Students from all 3 grade levels will be randomly selected to provide feedback on the Anti-Bullying program** | **Willhoite** |
| **If we are not successful, we will:**  **continue to re-teach procedures and monitor staff consistent enforcement** | |