

## **Plan for Delivery of Summer Learning Services for Migrant Children**

Local Migrant Education Programs (MEP) are required to provide summer learning opportunities to all eligible children. According to 704 KAR 3:292, Section 2, (2), "Summer extended academic services shall be required of all local migrant projects for a duration of four (4) to six (6) weeks and no less than three (3) times per week for eligible students who are the most academically in need."

We plan to focus instruction on literacy development with enrichment experiences in science and the arts for our elementary students. Instruction will be based on advice from the child's current teacher and on their latest ACCESS (English language proficiency), GRADE and MAP data as applicable. Students will receive instruction in the home and through field trip experiences. This experience will begin Math 21<sup>st</sup> with home visits from the Migrant Advocate and/or the Summer Instructor. They will provide materials (books, reading logs, supplies) for each child. The Migrant staff will work with parents to schedule weekly in-home tutoring (literacy, review of content from previous school year). The Migrant staff will additionally provide the parents with a schedule of field trip experiences, advice on allocating quiet places to study within home, information on learning opportunities both in and outside the home, and instruction on assisting their children in completing daily reading and learning experience logs. The Migrant staff will visit the home weekly through mid-July to monitor student progress; review readings logs and facilitate parent involvement. Students will extend their learning through educational field trips to Pennyryle Forrest State Park, the Nashville Zoo and Adventure Science Center, West LY 4-H Camp, and the Roxy Theater and Customs House Museum.

Middle school students will participate in a weeklong overnight camp sponsored by the West Region MEP. Students will improve math and science skills while learning about the science of movement and friction and creating working rockets. The Todd Co MEP is only required to provide basic supplies as needed and transportation to and from the sites. The Migrant Advocate will provide this transportation using the district van. The middle school camp will take place June 19<sup>th</sup> – 22<sup>nd</sup> at Kentucky Dam Village State Park. The Migrant staff will likewise visit these homes weekly for tutoring, assisting parents and documenting student participation and progress. Middle school students may also participate in the field trips listed above.

High school students will also participate in a weeklong overnight camp sponsored by the West Region MEP June 4<sup>th</sup> – 8<sup>th</sup>. Students will reinforce team building and literacy skills while delving into visual art through a cooperative program with Paducah Community College. The Migrant Advocate will transport students using the district van. They will also be served in the homes as described above and will learn about educational opportunities beyond high school. They will be provided with summer reading materials and may participate in the field trips described above.

Parents of preschoolers will receive information on developmental and pre-academic skills development in the home. They will be included on field trips as appropriate. Books and other materials will be provided. Out of school youth will be serviced as feasible in the home setting.

In late July, a Parent Advisory Counsel Meeting will take place at Tie Breaker Park in Hopkinsville. Summer reading logs will be collected and parents will share their opinions and experiences with this year's program. School supplies and information about the coming school year will be shared with participants.

### **Academic Expectations**

**(P- PreK – Elementary; M – Middle; H – High; O – Out of School Youth)**

1.2 Students make sense of the variety of materials they read (E, M, H, O)

- 1.3 Students make sense of the various things they observe (P, E, M, H)
- 1.4 Students make sense of the various messages to which they listen (P, E, M, H)
- 1.5-1.9 Students use mathematical ideas and procedures to communicate, reason, and solve problems (M)
- 1.13 Students make sense of ideas and communicate ideas with the visual arts. (E, M, H)
- 2.1 Students understand scientific ways of thinking and working and use those methods to solve real-life problems (E, M)
- 2.2 Students identify, analyze, and use patterns such as cycles and trends to understand past and present events and predict possible future events (E, M, H)
- 2.3 Students identify and analyze systems and the ways their components work together or affect each other (E, M, H)
- 2.6 Students understand how living and nonliving things change over time and the factors that influence the changes (E, M)
- 2.7 Students understand number concepts and use numbers appropriately and accurately (E, M, H)
- 2.26 Through the arts and humanities, students recognize that although people are different, they share some common experiences and attitudes (P, E, M, H)
- 2.28 Students understand and communicate in a second language (P, E, M, H, O)
- 2.31 Students demonstrate the knowledge and skills they need to remain physically healthy and to accept responsibility for their own physical well being (P, E, M, H, O)
- 2.35 Students demonstrate knowledge and skills that promote physical activity and involvement in physical activity throughout lives (P, E, M, H)
- 2.36 Students use strategies for choosing and preparing for a career (H, O)
- 2.37 Students demonstrate skills and work habits that lead to success in future schooling and work (P, E, M, H, O)
- 3.1 Students demonstrate positive growth in self-concept through appropriate tasks or projects (P, E, M, H, O)
- 3.2 Students demonstrate the ability to maintain a healthy lifestyle (P, E, M, H)
- 3.3 Students demonstrate the ability to be adaptable and flexible through appropriate tasks or projects (P, E, M, H, O)
- 3.5 Students demonstrate self-control and self-discipline (E, M, H)
- 4.1 Students effectively use interpersonal skills (P, E, M, H)
- 4.2 Students use productive team membership skills. (M)

## Projected Budget for Summer Program

Salary/Benefits Teacher	150 hours @\$27 per hour plus benefits	5000
Salary/Benefits Driver	50 hours @ \$20 per hour including benefits	1000
Salary Advocate	5 days with benefits	1750
Mileage (bus)	1500 miles	2250
Field Trips (Admission, Fees, Meals on Trips, etc.)	4 Trips	1400
Books/Materials/Supplies/Camp		1000
Food/Beverage (over what cannot be provided via summer feeding program)		250
Mileage for Teacher/Advocate for Home Visits		1000
Back to School Parent Advisory Counsel Meeting		500
<b>Total</b>		<b>14150</b>

## Tentative Calendar of Events

Home Visits/Distribution of Books & Materials/At Home Activities and Reading Logs. Additional services to High School/Out of School Youth.	May 21 – July 17
In home tutoring	Weekly for 9 weeks
Regional High School Camp at KY Dam Village	June 4 - 8
Pennyrile Forrest Field Trip	June 5
Zoo Field Trip	Jun 12
Food and Fitness Day Camp at West KY 4-H Camp	June 18
Regional Middle School Camp at KY Dam Village	June 19 - 22
"Captain Louie" musical at the Roxy/Customs House	June 27
Back to School Parent Advisory Counsel Meeting @ Tie Breaker Park	July 15