



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
SCHOOL YEAR 2011-2012 _____

KHSAA Form GE19
Rev. 5/11

Gallatin County _____ High School, Warsaw _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Linda Edmondson	P.O. Box 126, Warsaw, KY	859-393-4208	Athletic Director, Coach
Jon Jones	P.O. Box 607, Warsaw, KY	859-5671214	Athletic Director, Coach
Tim Browning	70 Wildcat Way, Warsaw, KY	859-567-1512	Coach
Shannon Hill	Senic View, Warsaw, KY	859-240-8766	Coach
Ray Spahn	601 East Main, Warsaw, KY	859-567-1833	Assistant Superintendent
Kegan Bowen	70 Wildcat Circle, Warsaw, KY	859-567-7901	Student
Kristian Morgan	70 Wildcat Circle, Warsaw, KY	859-567-7901	Student
Bonnie Humphries	U.S. 35, Sparta, KY	859-466-1715	Parent

II. Scheduled a minimum of three meetings during the school year on the following dates:

August 23, 2011
December 16, 2011
February 27, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Linda Edmondson	Athletic Director/Coach	P.O. Box 126, Warsaw, KY	859-393-4208

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Linda Edmondson	Athletic Director/Coach	P.O. Box 126, Warsaw, KY	859-393-4208

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Jon Jones (jonathan.jones@gallatin.kyschools.u April 14, 2012 23:49:59 PM

Principal Signature

Date

Roster Review

Varsity Baseball

Alexander, Dominic
Caldwell, Bryson
Carlton, Koby
Eversole, Jeff
Flynn, Curtis
Goodfriend, Avery
X Hamilton, Cullen
Hartke, Chase
Hill, Brady Joe
Humphries, Greg
Lawrence, Brady
McCord, Mason
Morris, Jordan
Oconnor, Chase
Oconnor, Quenton
Steurer, Austin
Stewart, Nathaniel
X Tanner, John
Wilson, Mason
Wilson, Nolan
Yarnell, Jonathan

Varsity Basketball - Boys

Beckham, Caleb
Biddle, David
Brown, Nick
Brown, Zak
Carlton, Koby
X Chapman, Austin
Davis, Travis
X Dryden, Blake
Dylan, Wesley
X Hartke, Chase
X Hartke, Collin
Herndon, Tylor
Hill, Brady Joe
Ingram, Elijah
Morgan, Kristian
Morris, Jordan
Oconnor, Quentin
Stewart, Nathaniel
Wesley, Dylan

Varsity Football

Bishop, Brennan
Bisson, Kevin
Black, Austin
Bowman, Zach
Brady, Steve
Brown, Chris
Brown, Nick
Carlton, Brady
Chapman, Austin
Christian, Courtney
Courtney, Dakota
Coyle, Winston
Craig, Brady

Cunningham, Chris
Deaton, Kurt
Duryea, Parker A
Eversole, Jeff
First, Matthew
Flynn, Curtis
Guant, Michael
Halbrendt, Troy
Harrison, Charlie
Herndon, Tylor
Hill, Justin
Humphries, Dakota
Jon, Ortholf
Jones, Trevor
Lancaster, Matt
Lancaster, Preston
Lawrence, Brady
Leeke, Evan
Lowe, Brayson
Magee, Austin
McCoy, Nate
Mickey, Mann
Morrison, Taylor
Nathan, Stinson
Oditt, Jacob
Orr, Romen
Parker, Duryea
Roland, Josh
Stephenson, Nolan
Stewart, Nathanael
Sullivan, Brandt
Tanner, Jon
Tunstall, Jacob
Warren, Bradley
Wilson, Drew
Wilson, Michael
Wright, Ben
Yarnell, Jonathan

Varsity Golf - Boys

Caldwell, Bryson
Humphries, Greg
Kearns, Alex
Ryle, Luke
Ryle, Shawn
Trevor, Lewis

Varsity Soccer - Boys

Ackermann, Eli
Ackermann, Luke
Cain, Michael
Cooke, Ethan
Cooper, Rachel
Coyle, Boston
Crawford, Jake
Dameron, Garrett
Dietz, Heaven
Dupree, Austin
Evans, Dalton

Fjorden, Anna
Flores, Luis
Foster, Sam
Frontz, Josh
Garado, Luis
Garcia, Tj
Goodfriend, Avery
Griffin, Deanna
Hamilton, Cullen
Hartke, Chase
Hartke, Collin
Jimenez, Ana
Jones, Hayden
Jones, Trevor
Kearns, Alex
Marcelino, Jessai
McGowan, Davion
Merida, Richard
Morris, Jordan
Olandes, Jorge
Olandes, Ricardo
Perez, Luis
Riddle, Jesse
Roland, Matthew
Roos, Jonna
Steurer, McKenzie
Steurer, McKinsey
Taravella, Sabrina
Wright, Sam

Varsity Tennis - Boys

Ackermann, Eli
Ackermann, Luke
Carlton, Brady
Crawford, Jake
Dameron, Garrett
Deaton, Kurt
Foster, Sam
Kearns, Alex
Samuel, Luke
Smith, Christian
Trevor, Lewis
Tyler, Morgan
Willhite, Kristian
Wright, Sam

Varsity Cross Country - Boys

Oconnor, Quenton
X Wilson, Christopher
X Wilson, Hunter

Varsity Basketball - Girls

Beatty, Emily
Bowen, Autumn
Bowen, Keegan
Bowman, Brittany

Dossett, Brooke
Dossett, Hannah
Dunavent, Chloe
Groves, Gloria
Hartke, Kylie
Hignite, Mikkah
Lawson, Katie
Moore, Kelsey
Odom, Jessyka Scout
Odom, Scout
Satchwell, Kelsea
Seng, Hayden
Stephenson, Hayley
Steurer, McKinsey
Sullivan, Blaire
Toler, Allason
Wesley, Danielle

Varsity Fast Pitch Softball

Barnes, Kaitlin
Beatty, Emily
Dossett, Brooke
Dossett, Hannah
Groves, Gloria
Humphries, Abby
Kearns, Alysse
Marksberry, Emily
Moore, Kelsey
Nichelson, Alyssa
Nichelson, Danielle
Odom, Jessyka Scout
Peck, Mayle
Satchwell, Kelsea
Seng, Hayden
Stephenson, Hayley
Steurer, McKinsey
Toler, Allason
Webster, Melinda
Williamson, McKenna
Wong, Savanna
Wong, Sierra

Varsity Golf - Girls

Adrienne, Kearns
Gullion, Mariah
Kaitlyn, Mullins
Lexee, Miles
Tori, Lewis

Varsity Tennis - Girls

Axon, Taryn
Besselman, Melissa
Clark, Savannah
Estrella, Noemi
Griffin, Deanna
Hamilton, Taylor

Hatton, Marissa
Hill, McKenzie
Kemper, Danielle
Noble, Rachel
Partin, Courtney
Samuel, Amelia
Shirey, Taryn
Smith, Autumn
Tunstall, Kristina
White, Renda
Williamson, Tiffani

**Varsity
Volleyball**

Elliot, Kayla
Gross, Kourtney
Groves, Gloria
Kristen, Falkiewicz
Lafferty, Kennedy
Miller, Brandi
Moore, Kelsey
Olivia, White
Parker, Bethany
Parker, Kayla
Perkins, Katrina
Rachel, Gunther
Satchwell, Kelsea
Savannah, Brock
Savannah, Sampson
Shirey, Kaelin
Stephenson, Hayley
Ullrich, Jessica
Webb, Samantha
Wong, Sierra

**Varsity
Cross Country - Girls**

Nichelson, Alyssa

**Junior Varsity
Baseball**

X Caldwell, Bryson

**Junior Varsity
Basketball - Boys**

Beckham, Caleb
Bowman, Zach
Carlton, Koby
Dylan, Wesley
Herndon, Tylor
Hill, Brady Joe
Jones, Trevor
Oconnor, Chase
Stewart, Nathaniel
Wesley, Dylan
Wilson, Nolan

**Junior Varsity
Soccer - Boys**

Ackermann, Eli
Ackermann, Luke
Cain, Michael
Cooke, Ethan
Foster, Sam
Frontz, Josh
Hamilton, Cullen
Jones, Trevor
McGowan, Davion
Merida, Richard
Roland, Matthew
Wright, Sam

**Junior Varsity
Cross Country - Boys**

X Wilson, Christopher

**Junior Varsity
Basketball - Girls**

Beatty, Emily
Bowen, Autumn
Bowman, Brittany
Dossett, Hannah
Dunavent, Chloe
Hartke, Kyle
Hignitw, Gabby
Moore, Kelsey
Odom, Jessyka Scout
Odom, Scout
Peck, Mayle
Satchwell, Kelsea
Stephenson, Hayley
Sullivan, Blaire
Toler, Allason
Wesley, Danielle

**Junior Varsity
Fast Pitch Softball**

Beatty, Emily
Bickers, Kaitlyn
Dossett, Brooke
Dossett, Hannah
Duryea, Madison
Hartke, Kyle
Hignitw, Gabby
Humphries, Abby
Marksberry, Emily
Merida, Kaycee
Moore, Kelsey
Nichelson, Alyssa
Nichelson, Danielle
Odom, Jessyka Scout
Peck, Mayle
Satchwell, Kelsea
Seng, Hayden
Stephenson, Hayley
Steurer, McKinsey
Toler, Allason

Webster, Melinda
Williamson, McKenna
Wong, Savanna
Wong, Sierra

**Junior Varsity
Soccer - Girls**

Dietz, Heaven
Fjorden, Anna
Roos, Jonna
Steurer, McKinsey
Taravella, Sabrina

**Junior Varsity
Volleyball**

Axon, Taryn
Gross, Kourtney
Kemper, Danielle
Kristen, Falkiewicz
Lafferty, Kennedy
Miller, Brandi
Moore, Kelsey
Olivia, White
Parker, Bethany
Parker, Jessica
Parker, Kayla
Perkins, Katrina
Rachel, Gunther
Satchwell, Kelsea
Savannah, Brock
Savannah, Sampson
Shirey, Kaelin
Stephenson, Hayley
Williamson, Tiffani
Wong, Sierra

**Freshman
Basketball - Boys**

Beckham, Caleb
Brown, Chris
Carlton, Koby
Duryea, Parker A
Harrison, Charlie
Parker, Duryea

**Freshman
Cross Country - Boys**

X Wilson, Hunter

**Freshman
Basketball - Girls**

Beatty, Emily
Bowen, Autumn
Dunavent, Chloe
Hartke, Kyle
Hignitw, Gabby

X Odom, Jessyka Scout
Peck, Mayle
Stephenson, Hayley
Sullivan, Blaire
Toler, Allason
Wesley, Danielle

**Freshman
Fast Pitch Softball**

Beatty, Emily
Bickers, Kaitlyn
X Dossett, Brooke
Dossett, Hannah
Duryea, Madison
Hartke, Kyle
Hignitw, Gabby
Humphries, Abby
Merida, Kaycee
Nichelson, Alyssa
X Nichelson, Danielle
Peck, Mayle
Toler, Allason
Webster, Melinda
Wong, Savanna
X Wong, Sierra



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	207	44.5%	179	51.3%
Row 2	BOYS	258	55.5%	170	48.7%
Row 3	Totals	465	100%	349	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 65

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Jon Jones
(jonathan.jones@gallatin.kyschools.us)

Date: April 14, 2012 23:49:59 PM



**SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	6	91	0	0	
Row 2	j.v.:	4	65	1	5	
Row 3	frosh:	2	23	0	0	
Row 4	total:	12	179	1	5	2.8%
BOYS Row 5	varsity:	7	141	0	0	
Row 6	j.v.:	2	23	0	0	
Row 7	frosh:	1	6	0	0	
Row 8	total:	10	170	0	0	0.0%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Digitally signed by Jon Jones
(jonathan.jones@gallatin.kyschools.us)

Date: April 14, 2012 23:49:59 PM



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA **Form T3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Girls Soccer		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Varsity		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

We have held meetings for the last 5 years for girls interested in varsity soccer, hired a coach and scheduled games. When practice began there were not enough girls who attended practices in order to field a team.

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(jonathan.jones@gallatin.kyschools.us)

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2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)

KHSAA :Form T4
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	91	50.8%
Row 2	j.v.:	4	65	36.3%
Row 3	frosh:	2	23	12.8%
Row 4	total:		179	100%
Boys				
Row 5	varsity:	7	141	82.9%
Row 6	j.v.:	2	23	13.5%
Row 7	frosh:	1	6	3.5%
Row 8	total:		170	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

- 3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Digitally signed by Jon Jones
(jonathan.jones@gallatin.kyschools.us) Date: _____ April 14, 2012 23:49:59 PM



SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	529	0	2012	0	88	0	11835	4 3	0	0	0	0
B basketball	825	0	1825	0	74	0	11734	4 3	0	0	0	0
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	6559	0	1821	0	88	0	3938	2 3	3000	0	0	0
B baseball	5465	0	1225	0	73	0	3383	2 1	0	0	0	0
G cross country	75	0	625	0	35	0	1350	1 1	0	0	0	0
B cross country	75	0	625	0	35	0	1350	1 1	0	0	0	0
G golf	910	0	432	0	40	0	1129	1 1	0	0	0	0
B golf	910	0	402	0	32	0	923	1 1	0	0	0	0
G soccer	346	0	351	0	15	0	1554	1 2	0	0	0	0
B soccer	346	0	351	0	35	0	1554	1 1	0	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Jon Jones (jonathan.jones@gallatin.kyschools.us)

Date: April 14, 2012 23:49:59 PM

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SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
G track	0	0	0	0	0	0	0	0 0	0	0	0	0
B track	0	0	0	0	0	0	0	0 0	0	0	0	0
G tennis	53	0	530	0	97	0	1101	1 1	0	0	0	0
B tennis	53	0	530	0	97	0	1101	1 1	0	0	0	0
G volleyball	105	0	1230	0	52	0	2251	2 2	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G basketball	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	6520	0	715	3000	132	0	13312	4 1	0	0	0	0
G basketball	0	0	0	0	0	0	0	0 0	0	0	0	0
B basketball	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 56,702	57.4%
Girls	\$ 42,151	42.6%
Total:	\$ 98,853	100%

Verification Code: 0faaf7cf1082d3f7d68308937ee7433e 2012-04-14 23:36:08

Principal Signature: Digitally signed by Jon Jones (jonathan.jones@gallatin.kyschools.us)

April 14, 2012 23:49:59 PM



SCHOOL YEAR - 2011-2012
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41
Rev 5/11

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:		
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: _____ Digitally signed by Jon Jones
(jonathan.jones@gallatin.kyschools.us)

_____ Date: April 14, 2012 23:49:59 PM



SCHOOL NAME Gallatin County

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
The press box was utilized by the baseball team. There is no press box on the softball field.	The press box was to be completed by 2011 per the district grounds improvement plan. Due to lack of funding there was no construction conducted. Currently, the plan allows for a press box to be built beginning June of 2012. The athletic directors as well as the principal will monitor the use of the press box and determine a plan of action to accomodate the softball team with a similar way in which to announce games.	Start: 2007 Complete: 2013

Principal's Signature: Digitally signed by Jon Jones (jonathan.jones@gallatin.kyschools.us) Date: April 14, 2012 23:49:59 PM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

School Year:	2011-2012
School Name:	Gallatin County
Number of 9-11 Grade Students Surveyed:	432
Number of 8 th Grade Students Surveyed:	107
Date:	4-5-12
Completed By:	Jon Jones

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

432	Number of Surveys Issued (sim of 9-11 and grade 8 above)
401	Total Returned / Completed
	Return Percentage (returned divided by issued) (<i>A minimum of 80% return is expected</i>)

Who Administered The Survey?	Jon Jones
How Was The Survey Administered?	During lunch on paper.

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country (Boys)	10
Cross Country (Girls)	10
Football (Boys)	75
Golf (Boys)	10
Golf (Girls)	8
Soccer (Boys)	65
Soccer (Girls)	35
Volleyball (Girls)	40

KHSAA Sponsored Winter Sports/Sport Activities

Archery (Boys)	3
Archery (Girls)	4
Basketball (Boys)	83
Basketball (Girls)	78
Bass Fishing (Boys)	2
Bass Fishing (Girls)	1
Bowling (Boys)	12
Bowling (Girls)	12
Swimming & Diving (Boys)	0
Swimming & Diving (Girls)	0
Wrestling (Boys)	0

KHSAA Sponsored Spring Sports/Sport Activities

Baseball (Boys)	35
Fast Pitch Softball (Girls)	45
Tennis (Boys)	21
Tennis (Girls)	23
Track (including Indoor, Boys)	1
Track (including Indoor, Girls)	2

Non-KHSAA Sponsored Championship Sports

Field Hockey (Girls)	2
Gymnastics (Boys)	2
Gymnastics (Girls)	8
Ice Hockey (Boys)	0
Lacrosse (Boys)	0
Lacrosse (Girls)	0
Rifle	5
Rodeo	3
Slow Pitch Softball	3
Volleyball (Boys)	5
Weightlifting	5
Other sports or sports activities not listed	0



INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

KHSAA Form T63
Rev.5/11

Number of Students who participate in Intramural Sports

Sport	Number
	0
	0
	0
	0
	0
	0

Participation in Non-School Sports Activities

Sport	Number
Soccer	52
	0
	0
	0
	0
	0

List Intramural Sports students are interested in adding:

Sport	Number
Soccer	25
	0
	0
	0
	0

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

42	I prefer other activities such as band, chorus, etc.
35	I don't have time
72	The practice schedules and game times are inconvenient
23	The sport I like isn't offered
25	It's too expensive
21	I prefer to participate in club or intramural sports
105	Working
0	Other: _____

Student Suggestions to encourage participation

1. Fewer practices _____
 2. Allowed to work around work schedules. _____
- _____
- _____
- _____
- _____

Digitally signed by Jon Jones (jonathan.jones@gallatin.kyschools.us)

April 14, 2012 23:49:59 PM

Principal's Signature

Date