

# SCHOOL REPORT CARD

for the 2010-2011 school year



## GALLATIN COUNTY UPPER ELEMENTARY

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**School Enrollment: 369**

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### Our School Council

Joe Brown, parent  
Rena Mylor, parent  
Diane Scott, teacher

Deborah Brown, principal  
Alberta O'Connor, teacher  
Amanda Terrell, teacher

**Dear Parents/Guardians:** This report card for the 2010-2011 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

**About Our School:** The mission of Gallatin County upper Elementary is to "Maximize Student Learning and Achievement". We believe all students can learn, and our staff, students, and parents are responsible for building upon the skills necessary for our students to become college and career ready. We expect all students will be proficient in their academic core, grades 3 through 5. We have a very committed and dedicated staff that cares about our students. In order to build and foster our students' reading abilities we continue to implement Literacy 1st reading instruction. We expose students to higher order thinking, real life connections, and opportunities for students to excel in all areas of the Core Content.

**How We Ensure Educational Equity:** All students receive instruction based on the Kentucky Core Standards. Our school reviews instructional and assessment data on all students. This information is utilized to identify areas of improvement and needs in order to develop plans for each child's full potential and educational equity. Our Reading Coach, Math Coach, ESS Program, and Gifted/Talented identification, as well as other enrichment opportunities including extra-curricular activities offer support to maximize student learning opportunities.

# School NCLB Accountability Reporting Annual Yearly Progress

	Reading						Mathematics						Science			Other Academic Indicators					
Student Group	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 80.23%			Goal 95%			Goal 70.92%									Goal 86.75%		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	100	99.91	71.87	65.42	70.98	100	100	99.91	63.79	57.25	64.21	100	100	99.88		46.93 (9.20)	60.00 (7.84)		70.64	76.68
African-American			99.75			53.93			99.75			45.32			99.62						
American Indian/ Native Alaskan			99.83			71.29			99.83			60.45			99.49						
Asian/Pacific Islander			99.87			78.79			99.87			81.05			99.79						
Hispanic			99.87			66.34			99.87			60.64			99.86						
White	100	100	99.93	74.75	67.44	74.59	100	100	99.93	65.57	58.15	68.79	100	100	99.92						
Students with Disabilities			99.87	52.53		45.5			99.87	42.59		42.25			99.83						
Limited English Proficiency			99.72			45.72			99.72			46.03			99.66						
Economically Disadvantaged	100	100	99.89	66.8	59.93	63.43	100	100	99.89	58.3	52.66	57.13	100	100	99.85						
Migrant			99.82			54.37			99.82			53.65			100						
Male	100	100	99.9	71.28	61.88	66.64	100	100	99.9	63.59	56.14	64.76	100	100	99.87						
Female	100	100	99.92	72.56	69.53	77.65	100	100	99.92	64.02	58.56	67.29		100	99.89						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02			
2002-03			
2003-04			
2004-05			
2005-06			
2006-07			
2007-08			
2008-09			
2009-10			
2010-11	N	N	N
2011-12			
2012-13			
2013-14			

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04		
2004-05		
2005-06		
2006-07		
2007-08		
2008-09		
2009-10		
2010-11		
2011-12	Y	
2012-13		
2013-14		
2014-15		

#### NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

#### State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description "Eligible for State Assistance" will appear in the Consequences, School Status column, followed by the number "1" or "2" indicating the number of years eligible.

# How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 3 - Reading					2010-2011		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010		10	34	45	11	56.2	56.2	76.74
	2010-2011	100	9	25	49	17	66.04	66.04	80.53
African-American	2009-2010	--	--	--	--	--	--	--	58.8
	2010-2011	--	--	--	--	--	--	--	63.06
American Indian/ Native Alaskan	2009-2010								55.93
	2010-2011								76.47
Asian/Pacific Islander	2009-2010								81.29
	2010-2011								86.41
Hispanic	2009-2010		7	40	40	13	53.33	53.33	68.72
	2010-2011	100	27	73	0	0	0	0	72.63
White	2009-2010		10	31	47	11	58.33	58.33	79.54
	2010-2011	100	8	18	57	17	73.86	73.86	83.38
Students with Disabilities	2009-2010		11	61	25	4	28.57	28.57	60.02
	2010-2011	100	27	40	13	20	33.33	33.33	62.53
Limited English Proficiency	2009-2010		0	50	50	0	50	50	57.41
	2010-2011	--	--	--	--	--	--	--	65.44
Economically Disadvantaged	2009-2010		11	40	40	9	49	49	69.58
	2010-2011	100	11	28	47	14	60.76	60.76	74.18
Migrant	2009-2010								66.48
	2010-2011								72.04
Male	2009-2010		7	37	46	9	55.22	55.22	74.17
	2010-2011	100	12	22	52	15	66.67	66.67	78.45
Female	2009-2010		13	30	44	13	57.41	57.41	79.46
	2010-2011	100	7	28	46	20	65.22	65.22	82.74

School Assessment		Grade 4 - Reading					2010-2011		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	1	15	58	26	83.82	83.82	79.34
	2010-2011	100	1	23	67	9	76.27	76.47	73.5
African-American	2009-2010								62.26
	2010-2011	--	--	--	--	--	--	--	53.63
American Indian/ Native Alaskan	2009-2010								74.07
	2010-2011								69.35
Asian/Pacific Islander	2009-2010								85.02
	2010-2011								80.74
Hispanic	2009-2010	--	--	--	--	--	--	--	74.97
	2010-2011	100	0	35	53	12	64.71	64.71	67.15
White	2009-2010	100	1	16	57	26	82.93	82.93	81.76
	2010-2011	100	1	20	70	9	79.17	79.38	76.43
Students with Disabilities	2009-2010	100	4	32	52	12	64	64	63.22
	2010-2011	100	5	29	67	0	66.67	66.67	54.02
Limited English Proficiency	2009-2010	--	--	--	--	--	--	--	63.19
	2010-2011	100	0	33	67	0	66.67	66.67	49.38
Economically Disadvantaged	2009-2010	100	1	20	60	19	79.07	79.07	72.89
	2010-2011	100	1	26	65	7	72.63	72.63	65.78
Migrant	2009-2010								69.59
	2010-2011								50
Male	2009-2010	100	1	18	61	20	80.28	80.28	75.45
	2010-2011	100	2	19	71	8	79.37	79.69	69.72
Female	2009-2010	100	0	12	55	32	87.69	87.69	83.49
	2010-2011	100	0	27	62	11	72.73	72.73	77.51

# School Assessment

## Grade 5 - Reading

### 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	3	19	45	33	77.98	77.98	74.36
	2010-2011	100	7	21	47	26	72.59	72.59	74.08
African-American	2009-2010	--	--	--	--	--	--	--	58.19
	2010-2011								57.52
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	73.44
	2010-2011								75.29
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	--	80.87
	2010-2011								81.78
Hispanic	2009-2010	--	--	--	--	--	--	--	68.43
	2010-2011	100	0	27	55	18	72.73	72.73	69.6
White	2009-2010	100	2	20	45	33	78.35	78.35	76.62
	2010-2011	100	7	21	46	26	71.9	71.9	76.45
Students with Disabilities	2009-2010	100	0	43	43	14	57.14	57.14	54.01
	2010-2011	100	17	33	39	11	50	50	49.75
Limited English Proficiency	2009-2010								50.74
	2010-2011	--	--	--	--	--	--	--	51.08
Economically Disadvantaged	2009-2010	100	4	25	43	28	71.6	71.6	66.71
	2010-2011	100	8	26	44	22	65.88	65.88	65.96
Migrant	2009-2010								62.36
	2010-2011								58.97
Male	2009-2010	100	3	22	44	31	74.58	74.58	69.38
	2010-2011	100	8	24	53	15	68.06	68.06	68.25
Female	2009-2010	100	2	16	46	36	82	82	79.62
	2010-2011	100	5	17	40	38	77.78	77.78	80.27

# School Assessment

## Grade 3 - Mathematics

### 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010		19	23	40	18	57.85	57.85	76.31
	2010-2011	100	18	23	44	15	59.43	59.43	77.69
African-American	2009-2010	--	--	--	--	--	--	--	56.53
	2010-2011	--	--	--	--	--	--	--	60
American Indian/ Native Alaskan	2009-2010								59.32
	2010-2011								70.59
Asian/Pacific Islander	2009-2010								85.76
	2010-2011								89.08
Hispanic	2009-2010		20	33	47	0	46.67	46.67	69.57
	2010-2011	100	45	55	0	0	0	0	70.9
White	2009-2010		18	21	41	21	61.46	61.46	79.23
	2010-2011	100	15	19	50	16	65.91	65.91	80.49
Students with Disabilities	2009-2010		54	18	14	14	28.57	28.57	55.86
	2010-2011	100	40	20	33	7	40	40	56.36
Limited English Proficiency	2009-2010		10	50	40	0	40	40	62.36
	2010-2011	--	--	--	--	--	--	--	65.2
Economically Disadvantaged	2009-2010		22	25	42	11	53	53	69.29
	2010-2011	100	20	27	39	14	53.16	53.16	70.5
Migrant	2009-2010								68.13
	2010-2011								74.19
Male	2009-2010		22	24	37	16	53.73	53.73	75.68
	2010-2011	100	17	25	43	15	58.33	58.33	77.73
Female	2009-2010		15	22	43	20	62.96	62.96	76.97
	2010-2011	100	20	20	46	15	60.87	60.87	77.65

# School Assessment

## Grade 4 - Mathematics

### 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	7	20	40	32	72.79	72.79	74.88
	2010-2011	100	6	21	44	29	72.88	73.11	74.74
African-American	2009-2010								53.2
	2010-2011	--	--	--	--	--	--	--	57.68
American Indian/ Native Alaskan	2009-2010								70.37
	2010-2011								62.9
Asian/Pacific Islander	2009-2010								85.33
	2010-2011								85.66
Hispanic	2009-2010	--	--	--	--	--	--	--	67.57
	2010-2011	100	0	24	59	18	76.47	76.47	68.71
White	2009-2010	100	7	20	40	34	73.98	73.98	77.99
	2010-2011	100	7	20	42	31	72.92	73.2	77.23
Students with Disabilities	2009-2010	100	24	52	12	12	24	24	55.02
	2010-2011	100	14	33	52	0	52.38	52.38	52.7
Limited English Proficiency	2009-2010	--	--	--	--	--	--	--	56.83
	2010-2011	100	0	25	67	8	75	75	54.67
Economically Disadvantaged	2009-2010	100	10	24	44	21	65.12	65.12	67.09
	2010-2011	100	6	25	45	23	68.42	68.42	67.38
Migrant	2009-2010								58.11
	2010-2011								59
Male	2009-2010	100	7	23	39	31	70.42	70.42	74.55
	2010-2011	100	2	22	51	25	76.19	76.56	74.08
Female	2009-2010	100	8	17	42	34	75.38	75.38	75.24
	2010-2011	100	11	20	36	33	69.09	69.09	75.45

# School Assessment

## Grade 5 - Mathematics

### 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	12	29	39	20	58.72	58.72	67.57
	2010-2011	100	11	30	39	20	59.26	59.26	65.92
African-American	2009-2010	--	--	--	--	--	--	--	46.43
	2010-2011								45.32
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	60.94
	2010-2011								62.35
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	--	83.39
	2010-2011								77.4
Hispanic	2009-2010	--	--	--	--	--	--	--	59.87
	2010-2011	100	9	36	45	9	54.55	54.55	60.16
White	2009-2010	100	11	31	37	21	57.73	57.73	70.47
	2010-2011	100	12	29	40	20	59.5	59.5	68.84
Students with Disabilities	2009-2010	100	19	43	38	0	38.1	38.1	45.31
	2010-2011	100	33	33	28	6	33.33	33.33	43.34
Limited English Proficiency	2009-2010								44.01
	2010-2011	--	--	--	--	--	--	--	44.9
Economically Disadvantaged	2009-2010	100	14	32	37	17	54.32	54.32	58.25
	2010-2011	100	12	36	33	19	51.76	51.76	56.51
Migrant	2009-2010								54.49
	2010-2011								60.26
Male	2009-2010	100	8	34	42	15	57.63	57.63	66.75
	2010-2011	100	15	28	38	19	56.94	56.94	64.82
Female	2009-2010	100	16	24	34	26	60	60	68.45
	2010-2011	100	6	32	41	21	61.9	61.9	67.09

School Assessment		Grade 4 - Science					2010-2011		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	4	22	49	24	73.53	73.53	70.42
	2010-2011	100	5	32	45	18	62.71	63.03	70.53
African-American	2009-2010								44.74
	2010-2011	--	--	--	--	--	--	--	44.13
American Indian/ Native Alaskan	2009-2010								71.6
	2010-2011								61.29
Asian/Pacific Islander	2009-2010								74.74
	2010-2011								73.22
Hispanic	2009-2010	--	--	--	--	--	--	--	59.69
	2010-2011	100	6	59	29	6	35.29	35.29	59.75
White	2009-2010	100	5	21	49	25	73.98	73.98	74.35
	2010-2011	100	4	27	48	21	68.75	69.07	74.71
Students with Disabilities	2009-2010	100	16	36	40	8	48	48	53.12
	2010-2011	100	10	38	48	5	52.38	52.38	50.26
Limited English Proficiency	2009-2010	--	--	--	--	--	--	--	45.46
	2010-2011	100	8	67	25	0	25	25	40.75
Economically Disadvantaged	2009-2010	100	6	31	50	13	62.79	62.79	61.69
	2010-2011	100	4	40	44	12	55.79	55.79	61.53
Migrant	2009-2010								50.68
	2010-2011								54
Male	2009-2010	100	6	20	52	23	74.65	74.65	71.04
	2010-2011	100	6	27	48	19	66.67	67.19	70.94
Female	2009-2010	100	3	25	46	26	72.31	72.31	69.76
	2010-2011	100	4	38	42	16	58.18	58.18	70.1

# School Assessment

## Grade 5 - Social Studies

### 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	10	35	42	13	55.05	55.05	55.59
	2010-2011	100	9	46	34	11	45.19	45.19	59.76
African-American	2009-2010	--	--	--	--	--	--	--	33.71
	2010-2011								37.12
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	45.31
	2010-2011								56.47
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	--	66.78
	2010-2011								68.22
Hispanic	2009-2010	--	--	--	--	--	--	--	44.28
	2010-2011	100	9	73	9	9	18.18	18.18	48.95
White	2009-2010	100	10	35	42	12	54.64	54.64	58.84
	2010-2011	100	9	45	35	12	46.28	46.28	63.23
Students with Disabilities	2009-2010	100	24	43	29	5	33.33	33.33	35.7
	2010-2011	100	22	50	22	6	27.78	27.78	38.18
Limited English Proficiency	2009-2010								26.91
	2010-2011	--	--	--	--	--	--	--	29.41
Economically Disadvantaged	2009-2010	100	14	40	38	9	46.91	46.91	44.71
	2010-2011	100	11	56	27	6	32.94	32.94	48.96
Migrant	2009-2010								43.26
	2010-2011								37.18
Male	2009-2010	100	7	37	47	8	55.93	55.93	56.55
	2010-2011	100	13	43	35	10	44.44	44.44	59.54
Female	2009-2010	100	14	32	36	18	54	54	54.58
	2010-2011	100	5	49	33	13	46.03	46.03	59.99

# School Assessment

## Grade 5 - Writing On-Demand

### 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	8	39	50	3	53.21	53.21	59.08
	2010-2011	100	9	49	40	2	42.22	42.22	59.74
African-American	2009-2010	--	--	--	--	--	--	--	45.47
	2010-2011								43.63
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	53.13
	2010-2011								55.29
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	--	70.3
	2010-2011								75.42
Hispanic	2009-2010	--	--	--	--	--	--	--	51.57
	2010-2011	100	18	64	18	0	18.18	18.18	52.93
White	2009-2010	100	8	40	51	1	51.55	51.55	61.05
	2010-2011	100	8	48	41	2	43.8	43.8	62.02
Students with Disabilities	2009-2010	100	14	57	24	5	28.57	28.57	34.13
	2010-2011	100	39	28	33	0	33.33	33.33	33.56
Limited English Proficiency	2009-2010								34.66
	2010-2011	--	--	--	--	--	--	--	34.73
Economically Disadvantaged	2009-2010	100	11	41	46	2	48.15	48.15	49.94
	2010-2011	100	11	58	32	0	31.76	31.76	50.3
Migrant	2009-2010								39.33
	2010-2011								42.31
Male	2009-2010	100	14	37	49	0	49.15	49.15	49.96
	2010-2011	100	14	54	32	0	31.94	31.94	50.59
Female	2009-2010	100	2	40	52	6	58	58	68.72
	2010-2011	100	3	43	49	5	53.97	53.97	69.46

**Norm-Referenced Test:** The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3	43	43	61	3	39	39	61
4	41	41	57	4	48	48	57
5	46	46	54	5	46	46	54
6		49	47	6		39	45
7		42	51	7		38	48

**Other Measures:** The third component of the Kentucky Testing System is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2009-2010 school year.

\* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate
School	94.7%	0.0%
District	93.7%	0.9%
State	94.1%	2.4%

**NAEP:** The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

NAEP Achievement Level Percentages					NAEP Participation Rates		
Grade 4	Below Basic	Basic	Proficient	Advanced	Grade 4	Students with Disabilities	English Language Learners
Reading	32%	35%	25%	8%	Reading	52%	54%
Mathematics	21%	49%	27%	3%	Mathematics	42%	65%

**School Safety:** Here is what we are doing to make our school safe for our students.

## Our Learning Environment

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

## Procedures in Place In Our School for Drug and Weapons Detection:

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

All students receive a student handbook and Code of Acceptable Behavior and Discipline. The code of acceptable behavior and Discipline is reviewed with students and sent home to parents to read and sign that they reviewed this information. Students receive instruction in the effects and dangers of drugs, alcohol, and tobacco in practical living/science classes. We also conduct classroom guidance lessons on Bullying issues that may arise in a school setting. All students and their families have access to a Live Tip hotline to call and report safety concerns. All students and staff are responsible for reporting drugs, alcohol, tobacco, or weapons to the administration. All suspected and reported incidents are investigated.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$4,758	21.0:1	100.0%	3.4:1
District	\$10,265	18.0:1	99.5%	2.4:1
State	\$10,864	16.0:1	77.4%	2.4:1

## How We Use Technology To Teach:

Technology is integrated into our classroom instruction and curriculum. Each teacher utilizes internet access, Interwrite Board and projector throughout their instruction. Each classroom has computers for student use and laptop carts available for whole classroom use. Students utilize the TurningPoint System to respond to prompts/questions during instruction. Students have a technology class in the lab at least one time per week. Students utilize Interwrite board, computers, Internet, and various instructional programs to enhance their learning.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	185	26	2	906

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	3.6%	1.8%	0.8%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	25.0%	81.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	0.6%
Average Years of Teaching Experience	9.7	9.3	11.7
Number of Teachers certified by the National Board for Professional Standards	3	8	1,987

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	17.9%	67.9%	14.3%	0.0%	0.0%	100%

## Other Important Information About Our School

**State Contest Results:** Academic Team - Winner of District Governor's Cup Competition, including individual winners. Competed in Regional Governor's Cup Competition, individual winners.

**Extracurricular Activities:** 4-H, Intramural Sports and Community Sports, Activities through the Family Resource Center, and Family Advocacy Program, STLP, and Honor Club

**Awards & Recognitions:** Students are recognized for Student-of-the Month, good News Postcards, year-end highest average for each class, year-end All A Honor Roll and A & B Honor Roll, Honor Club for 5th grade students attaining A's and B's each nine weeks, Citizenship, Most Improved Student, Perfect Attendance, and 96% Attendance. Students also recognized for Proficient and Distinguished achievement on the state assessment.

**What We Are Doing To Improve:** Our school is committed to improving instruction to impact student learning. Staff provide differentiated instruction based on the needs of our students. Intervention is provided for students that have not mastered the content. Teachers keep regular data to monitor progress and provide interventions, participate in all professional development related to the new Kentucky Core Standards, and work with the Literacy and Math Coaches to improve instruction.

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

