

# SCHOOL REPORT CARD

for the 2010-2011 school year



## Gallatin County Middle School

Mr. Curt Bieger, Principal  
88 Paw Print Path  
Warsaw, KY 41095

Phone: (859) 567-5860, Fax: (859) 567-6107

Email: [joseph.bieger@gallatin.kyschools.us](mailto:joseph.bieger@gallatin.kyschools.us)

**School Enrollment: 357**

---

### Our School Council

Joe Brown  
Brooke Justice  
Mandy Young

Kim Jones  
Donnie Young

**Dear Parents/Guardians:** This report card for the 2010-2011 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

**About Our School:** Gallatin County Middle School is located in the historic river town of Warsaw, Kentucky. It has enjoyed steady growth in students and resources. The students moved into a new building in January of 2008. To meet the needs of our students the school offers a variety of services, including in-school and after-school ESS, Carnegie Math, ALEKS Math, Reading Plus Band, Chorus, STLP and numerous in-school clubs. These programs combined with our qualified, caring staff enable us to achieve our mission of "Maximizing student learning and achievement."

**How We Ensure Educational Equity:** In our comprehensive improvement plan we have outlined specific strategies for addressing equity. We have provided additional math and reading instruction time to meet the needs of our students. We have updated our literacy plan to include more specific interventions in reading. We also provide additional assistance in those subjects during the day and after school.

# School NCLB Accountability Reporting Annual Yearly Progress

	Reading						Mathematics						Science			Other Academic Indicators					
Student Group	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 79.6%			Goal 95%			Goal 68.68%									Goal 86.75%		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	100	99.91	64.31	65.42	70.98	100	100	99.91	55.46	57.25	64.21	100	100	99.88	43.90 (10.27)	46.93 (9.20)	60.00 (7.84)		70.64	76.68
African-American			99.75			53.93			99.75			45.32			99.62						
American Indian/ Native Alaskan			99.83			71.29			99.83			60.45			99.49						
Asian/Pacific Islander			99.87			78.79			99.87			81.05			99.79						
Hispanic			99.87			66.34			99.87			60.64			99.86						
White	100	100	99.93	65.05	67.44	74.59	100	100	99.93	56.31	58.15	68.79	100	100	99.92						
Students with Disabilities			99.87			45.5			99.87			42.25			99.83						
Limited English Proficiency			99.72			45.72			99.72			46.03			99.66						
Economically Disadvantaged	100	100	99.89	59.83	59.93	63.43	100	100	99.89	52.4	52.66	57.13	100	100	99.85						
Migrant			99.82			54.37			99.82			53.65			100						
Male	100	100	99.9	58.43	61.88	66.64	100	100	99.9	54.49	56.14	64.76	100	100	99.87						
Female	100	100	99.92	70.81	69.53	77.65	100	100	99.92	56.52	58.56	67.29	100	100	99.89						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	Y	Y	Y
2003-04	Y	Y	Y
2004-05	N	N	N
2005-06	S	S	Y
2006-07	Y	Y	Y
2007-08	Y	Y	Y
2008-09	N	Y	N
2009-10	N	N	N
2010-11	N	N	N
2011-12			
2012-13			
2013-14			

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	N	
2004-05	Y	
2005-06	Y	
2006-07	Y	
2007-08	Y	
2008-09	Y	
2009-10	Y	
2010-11	Y	School Improvement - Yr 1
2011-12	Y	School Improvement - Yr 2
2012-13		
2013-14		
2014-15		

#### NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

#### State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description "Eligible for State Assistance" will appear in the Consequences, School Status column, followed by the number "1" or "2" indicating the number of years eligible.

# How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 6 - Reading					2010-2011		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	8	30	49	13	62.1	62.1	70.01
	2010-2011	100	7	21	55	18	72.9	72.9	71.58
African-American	2009-2010								50.36
	2010-2011	--	--	--	--	--	--	--	51.95
American Indian/ Native Alaskan	2009-2010								71.62
	2010-2011	--	--	--	--	--	--	--	79.17
Asian/Pacific Islander	2009-2010								77.4
	2010-2011								74.38
Hispanic	2009-2010	--	--	--	--	--	--	--	61.34
	2010-2011	--	--	--	--	--	--	--	63.86
White	2009-2010	100	8	29	51	12	63.06	63.06	72.88
	2010-2011	100	6	22	54	18	71.88	71.88	74.45
Students with Disabilities	2009-2010	100	33	25	42	0	41.67	41.67	43.85
	2010-2011	--	--	--	--	--	--	--	43.34
Limited English Proficiency	2009-2010	--	--	--	--	--	--	--	34.22
	2010-2011								34.84
Economically Disadvantaged	2009-2010	100	12	37	41	10	51.16	51.16	60.78
	2010-2011	100	8	21	59	13	71.25	71.25	62.85
Migrant	2009-2010								56.18
	2010-2011								52.11
Male	2009-2010	100	11	34	52	4	55.36	55.36	64.22
	2010-2011	100	7	21	61	11	71.93	71.93	66.18
Female	2009-2010	100	6	26	47	21	67.65	67.65	76.04
	2010-2011	100	6	20	48	26	74	74	77.3

# School Assessment

## Grade 7 - Reading

### 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	6	29	51	14	64.66	64.66	69.22
	2010-2011	100	10	36	45	9	54.17	54.17	66.78
African-American	2009-2010	--	--	--	--	--	--	--	49.07
	2010-2011	--	--	--	--	--	--	--	48.11
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	56.34
	2010-2011								70.51
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	--	79.1
	2010-2011								76.61
Hispanic	2009-2010	--	--	--	--	--	--	--	61.58
	2010-2011	--	--	--	--	--	--	--	61.56
White	2009-2010	100	6	28	52	14	66.36	66.36	71.96
	2010-2011	100	9	35	47	8	55.56	55.56	69.36
Students with Disabilities	2009-2010	100	6	50	38	6	43.75	43.75	41.5
	2010-2011	100	18	82	0	0	0	0	35.04
Limited English Proficiency	2009-2010	--	--	--	--	--	--	--	35.79
	2010-2011	--	--	--	--	--	--	--	31
Economically Disadvantaged	2009-2010	100	8	33	47	11	58.33	58.33	59.42
	2010-2011	100	10	43	42	5	46.84	46.84	56.94
Migrant	2009-2010								54.21
	2010-2011								51.39
Male	2009-2010	100	6	34	48	12	60	60	63.07
	2010-2011	100	12	43	43	2	44.83	44.83	60.21
Female	2009-2010	100	6	24	55	16	70.59	70.59	75.8
	2010-2011	100	8	29	47	16	62.9	62.9	73.61

# School Assessment

## Grade 8 - Reading

### 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	9	34	44	14	57.27	57.27	71.41
	2010-2011	100	5	28	60	7	66.96	66.96	71.36
African-American	2009-2010	--	--	--	--	--	--	--	53.29
	2010-2011								52.94
American Indian/ Native Alaskan	2009-2010								65.33
	2010-2011	--	--	--	--	--	--	--	66.67
Asian/Pacific Islander	2009-2010								80.75
	2010-2011								78.69
Hispanic	2009-2010	--	--	--	--	--	--	--	66.22
	2010-2011	--	--	--	--	--	--	--	64.54
White	2009-2010	100	7	36	43	13	56.57	56.57	73.77
	2010-2011	100	6	26	62	7	68.57	68.57	73.98
Students with Disabilities	2009-2010	100	31	54	15	0	15.38	15.38	41.93
	2010-2011	100	27	64	9	0	9.09	9.09	37.74
Limited English Proficiency	2009-2010	--	--	--	--	--	--	--	38.85
	2010-2011	--	--	--	--	--	--	--	33.38
Economically Disadvantaged	2009-2010	100	11	41	34	14	47.89	47.89	62.1
	2010-2011	100	9	30	59	3	61.43	61.43	61.45
Migrant	2009-2010								63.93
	2010-2011								45.71
Male	2009-2010	100	13	35	50	2	51.67	51.67	64.63
	2010-2011	100	10	32	52	6	58.73	58.73	64.56
Female	2009-2010	100	4	32	36	28	64	64	78.72
	2010-2011	100	0	22	69	8	77.55	77.55	78.63

# School Assessment

## Grade 6 - Mathematics

### 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	12	20	41	27	67.74	67.74	67.84
	2010-2011	100	7	26	42	24	66.36	66.36	69.84
African-American	2009-2010								42.21
	2010-2011	--	--	--	--	--	--	--	47.16
American Indian/ Native Alaskan	2009-2010								74.32
	2010-2011	--	--	--	--	--	--	--	66.67
Asian/Pacific Islander	2009-2010								78.72
	2010-2011								82.15
Hispanic	2009-2010	--	--	--	--	--	--	--	58.75
	2010-2011	--	--	--	--	--	--	--	63.01
White	2009-2010	100	12	20	41	27	68.47	68.47	71.45
	2010-2011	100	8	25	45	22	66.67	66.67	72.99
Students with Disabilities	2009-2010	100	50	17	33	0	33.33	33.33	44.77
	2010-2011	--	--	--	--	--	--	--	43.03
Limited English Proficiency	2009-2010	--	--	--	--	--	--	--	36.48
	2010-2011								42.26
Economically Disadvantaged	2009-2010	100	17	21	40	22	61.63	61.63	58.33
	2010-2011	100	9	28	41	23	63.75	63.75	60.89
Migrant	2009-2010								60.11
	2010-2011								47.89
Male	2009-2010	100	16	21	46	16	62.5	62.5	65.29
	2010-2011	100	7	28	49	16	64.91	64.91	68.25
Female	2009-2010	100	9	19	37	35	72.06	72.06	70.49
	2010-2011	100	8	24	34	34	68	68	71.52

# School Assessment

## Grade 7 - Mathematics

### 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	13	38	30	19	49.14	49.14	63.64
	2010-2011	100	18	31	40	11	50.83	50.83	65.61
African-American	2009-2010	--	--	--	--	--	--	--	38.6
	2010-2011	--	--	--	--	--	--	--	40.76
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	53.52
	2010-2011								67.95
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	--	80.04
	2010-2011								82.55
Hispanic	2009-2010	--	--	--	--	--	--	--	54.34
	2010-2011	--	--	--	--	--	--	--	57.51
White	2009-2010	100	12	39	31	18	48.6	48.6	67.08
	2010-2011	100	18	31	40	12	51.85	51.85	69.05
Students with Disabilities	2009-2010	100	44	50	0	6	6.25	6.25	40.09
	2010-2011	100	64	36	0	0	0	0	37.05
Limited English Proficiency	2009-2010	--	--	--	--	--	--	--	33.68
	2010-2011	--	--	--	--	--	--	--	29.77
Economically Disadvantaged	2009-2010	100	17	40	31	13	43.06	43.06	52.72
	2010-2011	100	24	32	38	6	44.3	44.3	54.68
Migrant	2009-2010								53.74
	2010-2011								44.44
Male	2009-2010	100	9	38	31	22	52.31	52.31	61.62
	2010-2011	100	22	36	36	5	41.38	41.38	63.26
Female	2009-2010	100	18	37	29	16	45.1	45.1	65.79
	2010-2011	100	15	26	44	16	59.68	59.68	68.05



# School Assessment

## Grade 8 - Mathematics

### 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	17	37	35	10	45.45	45.45	55.62
	2010-2011	100	11	39	35	15	50	50	59.74
African-American	2009-2010	--	--	--	--	--	--	--	31.29
	2010-2011								35.31
American Indian/ Native Alaskan	2009-2010								49.33
	2010-2011	--	--	--	--	--	--	--	53.03
Asian/Pacific Islander	2009-2010								73.61
	2010-2011								76.14
Hispanic	2009-2010	--	--	--	--	--	--	--	47.15
	2010-2011	--	--	--	--	--	--	--	50.6
White	2009-2010	100	18	35	37	9	46.46	46.46	58.83
	2010-2011	100	10	38	36	15	51.43	51.43	63.17
Students with Disabilities	2009-2010	100	46	23	31	0	30.77	30.77	32.52
	2010-2011	100	36	45	18	0	18.18	18.18	32.25
Limited English Proficiency	2009-2010	--	--	--	--	--	--	--	25.96
	2010-2011	--	--	--	--	--	--	--	25.82
Economically Disadvantaged	2009-2010	100	20	44	31	6	36.62	36.62	44.04
	2010-2011	100	13	39	40	9	48.57	48.57	48.3
Migrant	2009-2010								46.45
	2010-2011								35.71
Male	2009-2010	100	17	37	42	5	46.67	46.67	55.1
	2010-2011	100	10	33	40	17	57.14	57.14	57.49
Female	2009-2010	100	18	38	28	16	44	44	56.18
	2010-2011	100	12	47	29	12	40.82	40.82	62.14

# School Assessment

## Grade 7 - Science

### 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	11	40	35	14	49.14	49.14	57.03
	2010-2011	100	17	37	35	12	46.67	46.67	64.04
African-American	2009-2010	--	--	--	--	--	--	--	25.95
	2010-2011	--	--	--	--	--	--	--	34.81
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	43.66
	2010-2011								66.67
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	--	68.93
	2010-2011								77.31
Hispanic	2009-2010	--	--	--	--	--	--	--	43.62
	2010-2011	--	--	--	--	--	--	--	55.45
White	2009-2010	100	10	41	35	14	48.6	48.6	61.53
	2010-2011	100	17	34	36	13	49.07	49.07	68.13
Students with Disabilities	2009-2010	100	31	50	19	0	18.75	18.75	34.23
	2010-2011	100	55	45	0	0	0	0	36.3
Limited English Proficiency	2009-2010	--	--	--	--	--	--	--	21.5
	2010-2011	--	--	--	--	--	--	--	26.47
Economically Disadvantaged	2009-2010	100	14	50	28	8	36.11	36.11	45.23
	2010-2011	100	18	42	35	5	40.51	40.51	53.02
Migrant	2009-2010								46.73
	2010-2011								44.44
Male	2009-2010	100	8	35	38	18	56.92	56.92	59.26
	2010-2011	100	17	40	33	10	43.1	43.1	65.3
Female	2009-2010	100	16	45	31	8	39.22	39.22	54.63
	2010-2011	100	16	34	37	13	50	50	62.74

# School Assessment

## Grade 8 - Social Studies

### 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	18	41	33	8	40.91	40.91	56.29
	2010-2011	100	9	29	50	12	61.61	61.61	60.09
African-American	2009-2010	--	--	--	--	--	--	--	30.47
	2010-2011								34.43
American Indian/ Native Alaskan	2009-2010								48
	2010-2011	--	--	--	--	--	--	--	63.64
Asian/Pacific Islander	2009-2010								69.84
	2010-2011								70.49
Hispanic	2009-2010	--	--	--	--	--	--	--	45.73
	2010-2011	--	--	--	--	--	--	--	50.74
White	2009-2010	100	19	39	33	8	41.41	41.41	59.8
	2010-2011	100	9	30	50	11	61.9	61.9	63.73
Students with Disabilities	2009-2010	100	38	46	8	8	15.38	15.38	31.64
	2010-2011	100	18	64	18	0	18.18	18.18	32.82
Limited English Proficiency	2009-2010	--	--	--	--	--	--	--	20.73
	2010-2011	--	--	--	--	--	--	--	17.06
Economically Disadvantaged	2009-2010	100	24	42	28	6	33.8	33.8	44.58
	2010-2011	100	13	36	41	10	51.43	51.43	47.83
Migrant	2009-2010								46.99
	2010-2011								35.71
Male	2009-2010	100	20	42	33	5	38.33	38.33	54.37
	2010-2011	100	8	25	52	14	66.67	66.67	59.89
Female	2009-2010	100	16	40	32	12	44	44	58.36
	2010-2011	100	10	35	47	8	55.1	55.1	60.31

# School Assessment

## Grade 8 - Writing On-Demand

### 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	15	55	30	1	30.91	30.91	42.35
	2010-2011	100	7	70	21	2	23.21	23.21	45.22
African-American	2009-2010	--	--	--	--	--	--	--	27.5
	2010-2011								27.99
American Indian/ Native Alaskan	2009-2010								42.67
	2010-2011	--	--	--	--	--	--	--	54.55
Asian/Pacific Islander	2009-2010								59.72
	2010-2011								61.75
Hispanic	2009-2010	--	--	--	--	--	--	--	35.84
	2010-2011	--	--	--	--	--	--	--	36.73
White	2009-2010	100	14	56	30	0	30.3	30.3	44.22
	2010-2011	100	7	70	22	2	23.81	23.81	47.62
Students with Disabilities	2009-2010	100	46	23	23	8	30.77	30.77	18.65
	2010-2011	100	36	55	9	0	9.09	9.09	17.89
Limited English Proficiency	2009-2010	--	--	--	--	--	--	--	16.55
	2010-2011	--	--	--	--	--	--	--	12.61
Economically Disadvantaged	2009-2010	100	15	58	25	1	26.76	26.76	32.32
	2010-2011	100	10	66	24	0	24.29	24.29	33.86
Migrant	2009-2010								32.79
	2010-2011								25.71
Male	2009-2010	100	18	58	23	0	23.33	23.33	31.04
	2010-2011	100	10	70	21	0	20.63	20.63	34.25
Female	2009-2010	100	10	50	38	2	40	40	54.55
	2010-2011	100	4	69	22	4	26.53	26.53	56.95

**Norm-Referenced Test:** The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3		43	61	3		39	61
4		41	57	4		48	57
5		46	54	5		46	54
6	49	49	47	6	39	39	45
7	42	42	51	7	38	38	48

**EXPLORE TESTING:** 8th grade students in Kentucky are being given the EXPLORE assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 25. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE						
2010				2011		
	School	District	State	School	District	State
Reading	13.5	13.5	14.2	13.4	13.4	14.2
Mathematics	14.7	14.7	14.9	14.4	14.4	15.2
English	13.2	13.2	14.0	13.4	13.4	13.9
Science	16.3	16.3	16.1	15.7	15.7	16.3
Composite	14.6	14.6	14.9	14.3	14.3	15.0

**Other Measures:** The third component of the Kentucky Testing System is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2009-2010 school year.

\* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate	Dropout Rate
School	94.0%	0.3%	0.0%
District	93.7%	0.9%	1.3%
State	94.1%	2.4%	2.2%

**NAEP:** The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

NAEP Achievement Level Percentages					NAEP Participation Rates		
Grade 8	Below Basic	Basic	Proficient	Advanced	Grade 8	Students with Disabilities	English Language Learners
Reading	27%	46%	25%	3%	Reading	84%	89%
Mathematics	31%	42%	22%	5%	Mathematics	51%	82%

**School Safety:** Here is what we are doing to make our school safe for our students.

## Our Learning Environment

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

## Procedures in Place In Our School for Drug and Weapons Detection:

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

A bell system has been installed to allow staff to identify visitors before entrance. Visitors are also required to report to the office and sign in. Cameras are installed throughout the building and on the outside grounds. All students have received a copy of the discipline code. The procedures for possession of weapons or illegal substances are outlined in the handbook.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$5,709	24.0:1	100.0%	2.4:1
District	\$10,265	18.0:1	99.5%	2.4:1
State	\$10,864	16.0:1	77.4%	2.4:1

## How We Use Technology To Teach:

We have separate technology classes for each grade level in which students learn to create web pages, design layouts, and master other software such as Excel, Publisher, and Microsoft Word . We also utilize technology-based software such as ALEKS, TABS, Geometers Sketch Pad, Carnegie Math and Reading Plus. All classrooms have an LCD projector, Interactive Board, and sound system. In addition we have ordered 20 I-Pads to provide additional technology to the students.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	176	33	2	717

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	3.7%	1.8%	0.8%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	81.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	0.6%
Average Years of Teaching Experience	8.7	9.3	11.7
Number of Teachers certified by the National Board for Professional Standards	1	8	1,987

	B.A./ B.S.	M.A./ M.S.	Rank I	Specialist	Ph.D/ Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	7.4%	66.7%	25.9%	0.0%	0.0%	100%

## Other Important Information About Our School

**State Contest Results:** Gallatin County Middle School had seven students participate in the TIP program. Four students qualified for state honors. Eight students competed at KYA and KUNA. The KYA team won the Statesmanship Award. The STLP Team earned Silver Status at the State Competition.

**Extracurricular Activities:** Academic Team, Golf, Cross Country, Student Council, STLP, Yearbook, Volleyball, Football, Basketball, Cheerleading, Tennis, Student Council, Softball, Baseball, Soccer and Bluegrass Band.

**Awards & Recognitions:** Perfect Attendance, All-A and All A-B Honor roll, subject area awards for all grade levels, Student Council Recognition, Student-of-the-Month and Student-of-the-Year for all grade levels.

**What We Are Doing To Improve:** Gallatin County Middle School is providing RTI during the day along with services after school. We are using research-based technology to meet the learning needs of our students. We are providing a recovery program to help students get back to their graduating class. We will participate in Gear-Up Kentucky during the 2011-2012 school year.

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

