

DISTRICT REPORT CARD

for the 2010-2011 school year



Gallatin County

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District Enrollment: 1,561

Our School Board Members

Becky Burgett

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David Morris

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Joanie Rogers

Dear Parents/Guardians: This report card for the 2010-2011 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our district, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our District: Teachers, administrators, and support staff care about our school district and go above and beyond in servicing the students of Gallatin County Schools. Our district has grown in the last several years and we now have 1561 students in preschool through grade 12. A comprehensive academic program is offered as well as extra-curricular activities to all students. The learning potential is enhanced by the delivery of great instruction and dedicated staff. Our district is a rural community along the Ohio River and within one hour of Lexington, Louisville, and Cincinnati. We offer a welcoming atmosphere and challenging coursework for students. "Maximizing Student Learning and Achievement" defines our mission to educate young people. Our academic coursework, extracurricular activities, and athletic programs reflect our belief that everything we do is student-centered.

How We Ensure Educational Equity: To ensure that all students will achieve at a high level regardless of race, gender, socio-economic status, or disability, student needs are assessed at each building level. Each school analyzes its assessment data to identify unmet needs and find ways to serve all students. The district as well as each school implements an improvement plan to eliminate differences in academic performance disaggregated by race, gender, socio-economic status, and special populations. All students are given equal opportunity to participate in academic as well as extracurricular activities.

District NCLB Accountability Reporting Annual Yearly Progress

	Reading				Mathematics				Science		Other Academic Indicators			
Student Group	Percent Tested		Percent Proficient & Distinguished		Percent Tested		Percent Proficient & Distinguished		Percent Tested		Proficient & Distinguished % (Novice %) Elem. And Middle		Graduation Rate (High School)	
	Goal 95%		Goal 76.52%		Goal 95%		Goal 69.84%						Goal 86.75%	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State
All Students	100	99.91	65.42	70.98	100	99.91	57.25	64.21	100	99.88	46.93 (9.20)	60.00 (7.84)	70.64	76.68
African-American		99.75		53.93		99.75		45.32		99.62				
American Indian/ Native Alaskan		99.83		71.29		99.83		60.45		99.49				
Asian/Pacific Islander		99.87		78.79		99.87		81.05		99.79				
Hispanic		99.87		66.34		99.87		60.64		99.86				
White	100	99.93	67.44	74.59	100	99.93	58.15	68.79	100	99.92				
Students with Disabilities		99.87		45.5		99.87		42.25		99.83				
Limited English Proficiency		99.72		45.72		99.72		46.03		99.66				
Economically Disadvantaged	100	99.89	59.93	63.43	100	99.89	52.66	57.13	100	99.85				
Migrant		99.82		54.37		99.82		53.65		100				
Male	100	99.9	61.88	66.64	100	99.9	56.14	64.76	100	99.87				
Female	100	99.92	69.53	77.65	100	99.92	58.56	67.29	100	99.89				

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	N	N	N
2003-04	N	Y	N
2004-05	N	N	N
2005-06	N	Y	N
2006-07	Y	Y	Y
2007-08	Y	Y	N
2008-09	Y	Y	Y
2009-10	N	N	N
2010-11	N	N	N
2011-12			
2012-13			
2013-14			

Y=Met the goals N=Did not meet the goals NA=Not applicable S=Safe Harbor, did not make goal but made significant improvement

Title I schools in district that did not make Adequate Yearly Progress in 2010-2011 and which were identified for improvement, corrective action or restructuring, as well as the number of consecutive years in which they have not made AYP.

School	Identification	Consecutive Years Not Making AYP
Gallatin County Middle School	School Improvement - Yr 2	3

School Year	Consequences
	Federal NCLB Status
2002-03	
2003-04	
2004-05	District Improvement - Yr 1
2005-06	District Improvement - Yr 2
2006-07	Corrective Action - Yr 1
2007-08	Corrective Action - Yr 1
2008-09	Corrective Action - Yr 2
2009-10	Corrective Action - Yr 2
2010-11	Corrective Action - Yr 3
2011-12	Corrective Action - Yr 4
2012-13	
2013-14	
2014-15	

NCLB Consequences (Title I)

- **District Improvement - Yr 1** (2 years not making AYP): Notify parents using state-provided information, revise district improvement plan, request technical assistance if needed and may be subject to corrective action from Kentucky Department of Education.
- **District Improvement - Yr 2** (3 years not making AYP): Notify parents using state-provided information, revise district improvement plan, request technical assistance if needed and may be subject to corrective action from Kentucky Department of Education.
- **Corrective Action** (4 years not making AYP): parents using state-provided information, revise district improvement plan, technical assistance is provided by the state, and subject to corrective action from Kentucky Department of Education.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

District Assessment		Grade 3 - Reading					2010-2011	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	10	34	45	11	56.2	76.74
	2010-2011	100	9	25	49	17	66.04	80.53
African-American	2009-2010	--	--	--	--	--	--	58.8
	2010-2011	--	--	--	--	--	--	63.06
American Indian/ Native Alaskan	2009-2010							55.93
	2010-2011							76.47
Asian/Pacific Islander	2009-2010							81.29
	2010-2011							86.41
Hispanic	2009-2010	100	7	40	40	13	53.33	68.72
	2010-2011	100	27	73	0	0	0	72.63
White	2009-2010	100	10	31	47	11	58.33	79.54
	2010-2011	100	8	18	57	17	73.86	83.38
Students with Disabilities	2009-2010	100	11	61	25	4	28.57	60.02
	2010-2011	100	27	40	13	20	33.33	62.53
Limited English Proficiency	2009-2010	100	0	50	50	0	50	57.41
	2010-2011	--	--	--	--	--	--	65.44
Economically Disadvantaged	2009-2010	100	11	40	40	9	49	69.58
	2010-2011	100	11	28	47	14	60.76	74.18
Migrant	2009-2010							66.48
	2010-2011							72.04
Male	2009-2010	100	7	37	46	9	55.22	74.17
	2010-2011	100	12	22	52	15	66.67	78.45
Female	2009-2010	100	13	30	44	13	57.41	79.46
	2010-2011	100	7	28	46	20	65.22	82.74

District Assessment		Grade 4 - Reading					2010-2011	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	1	15	58	26	83.82	79.34
	2010-2011	100	1	23	67	9	76.47	73.5
African-American	2009-2010							62.26
	2010-2011	--	--	--	--	--	--	53.63
American Indian/ Native Alaskan	2009-2010							74.07
	2010-2011							69.35
Asian/Pacific Islander	2009-2010							85.02
	2010-2011							80.74
Hispanic	2009-2010	--	--	--	--	--	--	74.97
	2010-2011	100	0	35	53	12	64.71	67.15
White	2009-2010	100	1	16	57	26	82.93	81.76
	2010-2011	100	1	20	70	9	79.38	76.43
Students with Disabilities	2009-2010	100	4	32	52	12	64	63.22
	2010-2011	100	5	29	67	0	66.67	54.02
Limited English Proficiency	2009-2010	--	--	--	--	--	--	63.19
	2010-2011	100	0	33	67	0	66.67	49.38
Economically Disadvantaged	2009-2010	100	1	20	60	19	79.07	72.89
	2010-2011	100	1	26	65	7	72.63	65.78
Migrant	2009-2010							69.59
	2010-2011							50
Male	2009-2010	100	1	18	61	20	80.28	75.45
	2010-2011	100	2	19	72	8	79.69	69.72
Female	2009-2010	100	0	12	55	32	87.69	83.49
	2010-2011	100	0	27	62	11	72.73	77.51

District Assessment		Grade 5 - Reading					2010-2011	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	3	19	45	33	77.98	74.36
	2010-2011	100	7	21	47	26	72.59	74.08
African-American	2009-2010	--	--	--	--	--	--	58.19
	2010-2011							57.52
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	73.44
	2010-2011							75.29
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	80.87
	2010-2011							81.78
Hispanic	2009-2010	--	--	--	--	--	--	68.43
	2010-2011	100	0	27	55	18	72.73	69.6
White	2009-2010	100	2	20	45	33	78.35	76.62
	2010-2011	100	7	21	46	26	71.9	76.45
Students with Disabilities	2009-2010	100	0	43	43	14	57.14	54.01
	2010-2011	100	17	33	39	11	50	49.75
Limited English Proficiency	2009-2010							50.74
	2010-2011	--	--	--	--	--	--	51.08
Economically Disadvantaged	2009-2010	100	4	25	43	28	71.6	66.71
	2010-2011	100	8	26	44	22	65.88	65.96
Migrant	2009-2010							62.36
	2010-2011							58.97
Male	2009-2010	100	3	22	44	31	74.58	69.38
	2010-2011	100	8	24	53	15	68.06	68.25
Female	2009-2010	100	2	16	46	36	82	79.62
	2010-2011	100	5	17	40	38	77.78	80.27

District Assessment		Grade 6 - Reading					2010-2011	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	8	30	49	13	62.1	70.01
	2010-2011	100	7	21	55	18	72.9	71.58
African-American	2009-2010							50.36
	2010-2011	--	--	--	--	--	--	51.95
American Indian/ Native Alaskan	2009-2010							71.62
	2010-2011	--	--	--	--	--	--	79.17
Asian/Pacific Islander	2009-2010							77.4
	2010-2011							74.38
Hispanic	2009-2010	--	--	--	--	--	--	61.34
	2010-2011	--	--	--	--	--	--	63.86
White	2009-2010	100	8	29	51	12	63.06	72.88
	2010-2011	100	6	22	54	18	71.88	74.45
Students with Disabilities	2009-2010	100	33	25	42	0	41.67	43.85
	2010-2011	--	--	--	--	--	--	43.34
Limited English Proficiency	2009-2010	--	--	--	--	--	--	34.22
	2010-2011							34.84
Economically Disadvantaged	2009-2010	100	12	37	41	10	51.16	60.78
	2010-2011	100	8	21	59	13	71.25	62.85
Migrant	2009-2010							56.18
	2010-2011							52.11
Male	2009-2010	100	11	34	52	4	55.36	64.22
	2010-2011	100	7	21	61	11	71.93	66.18
Female	2009-2010	100	6	26	47	21	67.65	76.04
	2010-2011	100	6	20	48	26	74	77.3

District Assessment		Grade 7 - Reading					2010-2011	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	6	29	51	14	64.66	69.22
	2010-2011	100	10	36	45	9	54.17	66.78
African-American	2009-2010	--	--	--	--	--	--	49.07
	2010-2011	--	--	--	--	--	--	48.11
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	56.34
	2010-2011							70.51
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	79.1
	2010-2011							76.61
Hispanic	2009-2010	--	--	--	--	--	--	61.58
	2010-2011	--	--	--	--	--	--	61.56
White	2009-2010	100	6	28	52	14	66.36	71.96
	2010-2011	100	9	35	47	8	55.56	69.36
Students with Disabilities	2009-2010	100	6	50	38	6	43.75	41.5
	2010-2011	100	18	82	0	0	0	35.04
Limited English Proficiency	2009-2010	--	--	--	--	--	--	35.79
	2010-2011	--	--	--	--	--	--	31
Economically Disadvantaged	2009-2010	100	8	33	47	11	58.33	59.42
	2010-2011	100	10	43	42	5	46.84	56.94
Migrant	2009-2010							54.21
	2010-2011							51.39
Male	2009-2010	100	6	34	48	12	60	63.07
	2010-2011	100	12	43	43	2	44.83	60.21
Female	2009-2010	100	6	24	55	16	70.59	75.8
	2010-2011	100	8	29	47	16	62.9	73.61

District Assessment		Grade 8 - Reading					2010-2011	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	9	34	44	14	57.27	71.41
	2010-2011	100	5	28	60	7	66.96	71.36
African-American	2009-2010	--	--	--	--	--	--	53.29
	2010-2011							52.94
American Indian/ Native Alaskan	2009-2010							65.33
	2010-2011	--	--	--	--	--	--	66.67
Asian/Pacific Islander	2009-2010							80.75
	2010-2011							78.69
Hispanic	2009-2010	--	--	--	--	--	--	66.22
	2010-2011	--	--	--	--	--	--	64.54
White	2009-2010	100	7	36	43	13	56.57	73.77
	2010-2011	100	6	26	62	7	68.57	73.98
Students with Disabilities	2009-2010	100	31	54	15	0	15.38	41.93
	2010-2011	100	27	64	9	0	9.09	37.74
Limited English Proficiency	2009-2010	--	--	--	--	--	--	38.85
	2010-2011	--	--	--	--	--	--	33.38
Economically Disadvantaged	2009-2010	100	11	41	34	14	47.89	62.1
	2010-2011	100	9	30	59	3	61.43	61.45
Migrant	2009-2010							63.93
	2010-2011							45.71
Male	2009-2010	100	13	35	50	2	51.67	64.63
	2010-2011	100	10	32	52	6	58.73	64.56
Female	2009-2010	100	4	32	36	28	64	78.72
	2010-2011	100	0	22	69	8	77.55	78.63

District Assessment		Grade 10 - Reading					2010-2011	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	11	42	46	1	46.9	61.33
	2010-2011	100	13	37	47	4	50.38	65.9
African-American	2009-2010	--	--	--	--	--	--	43.87
	2010-2011	--	--	--	--	--	--	50.13
American Indian/ Native Alaskan	2009-2010							56.25
	2010-2011							62.5
Asian/Pacific Islander	2009-2010							70.26
	2010-2011							70.37
Hispanic	2009-2010							48.4
	2010-2011	100	25	58	17	0	16.67	60.98
White	2009-2010	100	11	43	45	1	45.95	63.85
	2010-2011	100	11	34	50	4	54.31	68.23
Students with Disabilities	2009-2010	100	14	71	14	0	14.29	27.01
	2010-2011	100	38	54	8	0	7.69	26.79
Limited English Proficiency	2009-2010							15.83
	2010-2011	--	--	--	--	--	--	20.55
Economically Disadvantaged	2009-2010	100	14	43	43	0	43.24	49.66
	2010-2011	100	17	44	37	1	38.27	54.69
Migrant	2009-2010							41.3
	2010-2011							40.48
Male	2009-2010	100	12	50	38	0	38.24	54.44
	2010-2011	100	19	36	42	3	44.44	58.87
Female	2009-2010	100	9	31	58	2	60	68.66
	2010-2011	100	5	37	53	5	57.63	73.41

District Assessment		Grade 3 - Mathematics					2010-2011	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	19	23	40	18	57.85	76.31
	2010-2011	100	18	23	44	15	59.43	77.69
African-American	2009-2010	--	--	--	--	--	--	56.53
	2010-2011	--	--	--	--	--	--	60
American Indian/ Native Alaskan	2009-2010							59.32
	2010-2011							70.59
Asian/Pacific Islander	2009-2010							85.76
	2010-2011							89.08
Hispanic	2009-2010	100	20	33	47	0	46.67	69.57
	2010-2011	100	45	55	0	0	0	70.9
White	2009-2010	100	18	21	41	21	61.46	79.23
	2010-2011	100	15	19	50	16	65.91	80.49
Students with Disabilities	2009-2010	100	54	18	14	14	28.57	55.86
	2010-2011	100	40	20	33	7	40	56.36
Limited English Proficiency	2009-2010	100	10	50	40	0	40	62.36
	2010-2011	--	--	--	--	--	--	65.2
Economically Disadvantaged	2009-2010	100	22	25	42	11	53	69.29
	2010-2011	100	20	27	39	14	53.16	70.5
Migrant	2009-2010							68.13
	2010-2011							74.19
Male	2009-2010	100	22	24	37	16	53.73	75.68
	2010-2011	100	17	25	43	15	58.33	77.73
Female	2009-2010	100	15	22	43	20	62.96	76.97
	2010-2011	100	20	20	46	15	60.87	77.65

District Assessment

Grade 4 - Mathematics

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	7	20	40	32	72.79	74.88
	2010-2011	100	6	21	44	29	73.11	74.74
African-American	2009-2010							53.2
	2010-2011	--	--	--	--	--	--	57.68
American Indian/ Native Alaskan	2009-2010							70.37
	2010-2011							62.9
Asian/Pacific Islander	2009-2010							85.33
	2010-2011							85.66
Hispanic	2009-2010	--	--	--	--	--	--	67.57
	2010-2011	100	0	24	59	18	76.47	68.71
White	2009-2010	100	7	20	40	34	73.98	77.99
	2010-2011	100	7	20	41	32	73.2	77.23
Students with Disabilities	2009-2010	100	24	52	12	12	24	55.02
	2010-2011	100	14	33	52	0	52.38	52.7
Limited English Proficiency	2009-2010	--	--	--	--	--	--	56.83
	2010-2011	100	0	25	67	8	75	54.67
Economically Disadvantaged	2009-2010	100	10	24	44	21	65.12	67.09
	2010-2011	100	6	25	45	23	68.42	67.38
Migrant	2009-2010							58.11
	2010-2011							59
Male	2009-2010	100	7	23	39	31	70.42	74.55
	2010-2011	100	2	22	50	27	76.56	74.08
Female	2009-2010	100	8	17	42	34	75.38	75.24
	2010-2011	100	11	20	36	33	69.09	75.45

District Assessment

Grade 5 - Mathematics

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	12	29	39	20	58.72	67.57
	2010-2011	100	11	30	39	20	59.26	65.92
African-American	2009-2010	--	--	--	--	--	--	46.43
	2010-2011							45.32
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	60.94
	2010-2011							62.35
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	83.39
	2010-2011							77.4
Hispanic	2009-2010	--	--	--	--	--	--	59.87
	2010-2011	100	9	36	45	9	54.55	60.16
White	2009-2010	100	11	31	37	21	57.73	70.47
	2010-2011	100	12	29	40	20	59.5	68.84
Students with Disabilities	2009-2010	100	19	43	38	0	38.1	45.31
	2010-2011	100	33	33	28	6	33.33	43.34
Limited English Proficiency	2009-2010							44.01
	2010-2011	--	--	--	--	--	--	44.9
Economically Disadvantaged	2009-2010	100	14	32	37	17	54.32	58.25
	2010-2011	100	12	36	33	19	51.76	56.51
Migrant	2009-2010							54.49
	2010-2011							60.26
Male	2009-2010	100	8	34	42	15	57.63	66.75
	2010-2011	100	15	28	38	19	56.94	64.82
Female	2009-2010	100	16	24	34	26	60	68.45
	2010-2011	100	6	32	41	21	61.9	67.09

District Assessment

Grade 6 - Mathematics

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	12	20	41	27	67.74	67.84
	2010-2011	100	7	26	42	24	66.36	69.84
African-American	2009-2010							42.21
	2010-2011	--	--	--	--	--	--	47.16
American Indian/ Native Alaskan	2009-2010							74.32
	2010-2011	--	--	--	--	--	--	66.67
Asian/Pacific Islander	2009-2010							78.72
	2010-2011							82.15
Hispanic	2009-2010	--	--	--	--	--	--	58.75
	2010-2011	--	--	--	--	--	--	63.01
White	2009-2010	100	12	20	41	27	68.47	71.45
	2010-2011	100	8	25	45	22	66.67	72.99
Students with Disabilities	2009-2010	100	50	17	33	0	33.33	44.77
	2010-2011	--	--	--	--	--	--	43.03
Limited English Proficiency	2009-2010	--	--	--	--	--	--	36.48
	2010-2011							42.26
Economically Disadvantaged	2009-2010	100	17	21	40	22	61.63	58.33
	2010-2011	100	9	28	41	23	63.75	60.89
Migrant	2009-2010							60.11
	2010-2011							47.89
Male	2009-2010	100	16	21	46	16	62.5	65.29
	2010-2011	100	7	28	49	16	64.91	68.25
Female	2009-2010	100	9	19	37	35	72.06	70.49
	2010-2011	100	8	24	34	34	68	71.52

District Assessment		Grade 7 - Mathematics					2010-2011	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	13	38	30	19	49.14	63.64
	2010-2011	100	18	31	40	11	50.83	65.61
African-American	2009-2010	--	--	--	--	--	--	38.6
	2010-2011	--	--	--	--	--	--	40.76
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	53.52
	2010-2011							67.95
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	80.04
	2010-2011							82.55
Hispanic	2009-2010	--	--	--	--	--	--	54.34
	2010-2011	--	--	--	--	--	--	57.51
White	2009-2010	100	12	39	31	18	48.6	67.08
	2010-2011	100	18	31	40	12	51.85	69.05
Students with Disabilities	2009-2010	100	44	50	0	6	6.25	40.09
	2010-2011	100	64	36	0	0	0	37.05
Limited English Proficiency	2009-2010	--	--	--	--	--	--	33.68
	2010-2011	--	--	--	--	--	--	29.77
Economically Disadvantaged	2009-2010	100	17	40	31	13	43.06	52.72
	2010-2011	100	24	32	38	6	44.3	54.68
Migrant	2009-2010							53.74
	2010-2011							44.44
Male	2009-2010	100	9	38	31	22	52.31	61.62
	2010-2011	100	22	36	36	5	41.38	63.26
Female	2009-2010	100	18	37	29	16	45.1	65.79
	2010-2011	100	15	26	44	16	59.68	68.05

District Assessment

Grade 8 - Mathematics

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	17	37	35	10	45.45	55.62
	2010-2011	100	11	39	35	15	50	59.74
African-American	2009-2010	--	--	--	--	--	--	31.29
	2010-2011							35.31
American Indian/ Native Alaskan	2009-2010							49.33
	2010-2011	--	--	--	--	--	--	53.03
Asian/Pacific Islander	2009-2010							73.61
	2010-2011							76.14
Hispanic	2009-2010	--	--	--	--	--	--	47.15
	2010-2011	--	--	--	--	--	--	50.6
White	2009-2010	100	18	35	37	9	46.46	58.83
	2010-2011	100	10	38	36	15	51.43	63.17
Students with Disabilities	2009-2010	100	46	23	31	0	30.77	32.52
	2010-2011	100	36	45	18	0	18.18	32.25
Limited English Proficiency	2009-2010	--	--	--	--	--	--	25.96
	2010-2011	--	--	--	--	--	--	25.82
Economically Disadvantaged	2009-2010	100	20	44	31	6	36.62	44.04
	2010-2011	100	13	39	40	9	48.57	48.3
Migrant	2009-2010							46.45
	2010-2011							35.71
Male	2009-2010	100	17	37	42	5	46.67	55.1
	2010-2011	100	10	33	40	17	57.14	57.49
Female	2009-2010	100	18	38	28	16	44	56.18
	2010-2011	100	12	47	29	12	40.82	62.14

District Assessment		Grade 11 - Mathematics					2010-2011	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	28	23	35	14	48.54	40.28
	2010-2011	100	29	30	32	10	41.74	45.97
African-American	2009-2010							21.11
	2010-2011	--	--	--	--	--	--	28.1
American Indian/ Native Alaskan	2009-2010							25.45
	2010-2011							33.33
Asian/Pacific Islander	2009-2010							68.2
	2010-2011							71
Hispanic	2009-2010	--	--	--	--	--	--	31.37
	2010-2011	--	--	--	--	--	--	38.74
White	2009-2010	100	28	24	35	13	48.04	42.65
	2010-2011	100	29	28	32	10	42.2	48.18
Students with Disabilities	2009-2010	100	80	0	20	0	20	17.55
	2010-2011	100	67	25	8	0	8.33	18.62
Limited English Proficiency	2009-2010							14.29
	2010-2011	--	--	--	--	--	--	17.35
Economically Disadvantaged	2009-2010	100	34	22	36	8	44.07	28.65
	2010-2011	100	32	34	28	7	34.21	33.77
Migrant	2009-2010							31.01
	2010-2011							26.09
Male	2009-2010	100	38	21	30	11	40.43	39.16
	2010-2011	100	33	29	27	11	37.88	45.11
Female	2009-2010	100	20	25	39	16	55.36	41.44
	2010-2011	100	22	31	39	8	46.94	46.86

District Assessment

Grade 4 - Science

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	4	22	49	24	73.53	70.42
	2010-2011	100	5	32	45	18	63.03	70.53
African-American	2009-2010							44.74
	2010-2011	--	--	--	--	--	--	44.13
American Indian/ Native Alaskan	2009-2010							71.6
	2010-2011							61.29
Asian/Pacific Islander	2009-2010							74.74
	2010-2011							73.22
Hispanic	2009-2010	--	--	--	--	--	--	59.69
	2010-2011	100	6	59	29	6	35.29	59.75
White	2009-2010	100	5	21	49	25	73.98	74.35
	2010-2011	100	4	27	47	22	69.07	74.71
Students with Disabilities	2009-2010	100	16	36	40	8	48	53.12
	2010-2011	100	10	38	48	5	52.38	50.26
Limited English Proficiency	2009-2010	--	--	--	--	--	--	45.46
	2010-2011	100	8	67	25	0	25	40.75
Economically Disadvantaged	2009-2010	100	6	31	50	13	62.79	61.69
	2010-2011	100	4	40	44	12	55.79	61.53
Migrant	2009-2010							50.68
	2010-2011							54
Male	2009-2010	100	6	20	52	23	74.65	71.04
	2010-2011	100	6	27	47	20	67.19	70.94
Female	2009-2010	100	3	25	46	26	72.31	69.76
	2010-2011	100	4	38	42	16	58.18	70.1

District Assessment		Grade 7 - Science					2010-2011	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	11	40	35	14	49.14	57.03
	2010-2011	100	17	37	35	12	46.67	64.04
African-American	2009-2010	--	--	--	--	--	--	25.95
	2010-2011	--	--	--	--	--	--	34.81
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	43.66
	2010-2011							66.67
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	68.93
	2010-2011							77.31
Hispanic	2009-2010	--	--	--	--	--	--	43.62
	2010-2011	--	--	--	--	--	--	55.45
White	2009-2010	100	10	41	35	14	48.6	61.53
	2010-2011	100	17	34	36	13	49.07	68.13
Students with Disabilities	2009-2010	100	31	50	19	0	18.75	34.23
	2010-2011	100	55	45	0	0	0	36.3
Limited English Proficiency	2009-2010	--	--	--	--	--	--	21.5
	2010-2011	--	--	--	--	--	--	26.47
Economically Disadvantaged	2009-2010	100	14	50	28	8	36.11	45.23
	2010-2011	100	18	42	35	5	40.51	53.02
Migrant	2009-2010							46.73
	2010-2011							44.44
Male	2009-2010	100	8	35	38	18	56.92	59.26
	2010-2011	100	17	40	33	10	43.1	65.3
Female	2009-2010	100	16	45	31	8	39.22	54.63
	2010-2011	100	16	34	37	13	50	62.74

District Assessment

Grade 11 - Science

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	16	47	33	5	37.86	41.14
	2010-2011	100	24	45	23	7	30.43	41.37
African-American	2009-2010							17.93
	2010-2011	--	--	--	--	--	--	18.52
American Indian/ Native Alaskan	2009-2010							43.64
	2010-2011							36.84
Asian/Pacific Islander	2009-2010							56.58
	2010-2011							56.5
Hispanic	2009-2010	--	--	--	--	--	--	28.98
	2010-2011	--	--	--	--	--	--	29.46
White	2009-2010	100	16	47	32	5	37.25	44.25
	2010-2011	100	22	46	25	7	32.11	44.44
Students with Disabilities	2009-2010	100	70	10	10	10	20	17.79
	2010-2011	100	50	42	8	0	8.33	17.95
Limited English Proficiency	2009-2010							6.38
	2010-2011	--	--	--	--	--	--	6.29
Economically Disadvantaged	2009-2010	100	20	49	25	5	30.51	29.38
	2010-2011	100	29	46	21	4	25	29.49
Migrant	2009-2010							34.88
	2010-2011							13.04
Male	2009-2010	100	23	38	32	6	38.3	43.43
	2010-2011	100	26	39	24	11	34.85	44.73
Female	2009-2010	100	9	54	34	4	37.5	38.77
	2010-2011	100	22	53	22	2	24.49	37.9

District Assessment

Grade 5 - Social Studies

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	10	35	42	13	55.05	55.59
	2010-2011	100	9	46	34	11	45.19	59.76
African-American	2009-2010	--	--	--	--	--	--	33.71
	2010-2011							37.12
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	45.31
	2010-2011							56.47
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	66.78
	2010-2011							68.22
Hispanic	2009-2010	--	--	--	--	--	--	44.28
	2010-2011	100	9	73	9	9	18.18	48.95
White	2009-2010	100	10	35	42	12	54.64	58.84
	2010-2011	100	9	45	35	12	46.28	63.23
Students with Disabilities	2009-2010	100	24	43	29	5	33.33	35.7
	2010-2011	100	22	50	22	6	27.78	38.18
Limited English Proficiency	2009-2010							26.91
	2010-2011	--	--	--	--	--	--	29.41
Economically Disadvantaged	2009-2010	100	14	40	38	9	46.91	44.71
	2010-2011	100	11	56	27	6	32.94	48.96
Migrant	2009-2010							43.26
	2010-2011							37.18
Male	2009-2010	100	7	37	47	8	55.93	56.55
	2010-2011	100	13	43	35	10	44.44	59.54
Female	2009-2010	100	14	32	36	18	54	54.58
	2010-2011	100	5	49	33	13	46.03	59.99

District Assessment

Grade 8 - Social Studies

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	18	41	33	8	40.91	56.29
	2010-2011	100	9	29	50	12	61.61	60.09
African-American	2009-2010	--	--	--	--	--	--	30.47
	2010-2011							34.43
American Indian/ Native Alaskan	2009-2010							48
	2010-2011	--	--	--	--	--	--	63.64
Asian/Pacific Islander	2009-2010							69.84
	2010-2011							70.49
Hispanic	2009-2010	--	--	--	--	--	--	45.73
	2010-2011	--	--	--	--	--	--	50.74
White	2009-2010	100	19	39	33	8	41.41	59.8
	2010-2011	100	9	30	50	11	61.9	63.73
Students with Disabilities	2009-2010	100	38	46	8	8	15.38	31.64
	2010-2011	100	18	64	18	0	18.18	32.82
Limited English Proficiency	2009-2010	--	--	--	--	--	--	20.73
	2010-2011	--	--	--	--	--	--	17.06
Economically Disadvantaged	2009-2010	100	24	42	28	6	33.8	44.58
	2010-2011	100	13	36	41	10	51.43	47.83
Migrant	2009-2010							46.99
	2010-2011							35.71
Male	2009-2010	100	20	42	33	5	38.33	54.37
	2010-2011	100	8	25	52	14	66.67	59.89
Female	2009-2010	100	16	40	32	12	44	58.36
	2010-2011	100	10	35	47	8	55.1	60.31

District Assessment		Grade 11 - Social Studies					2010-2011	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	23	52	18	6	24.27	39.86
	2010-2011	100	30	42	21	8	28.7	41.49
African-American	2009-2010							22.03
	2010-2011	--	--	--	--	--	--	24.89
American Indian/ Native Alaskan	2009-2010							40
	2010-2011							35.09
Asian/Pacific Islander	2009-2010							56.8
	2010-2011							56.5
Hispanic	2009-2010	--	--	--	--	--	--	29.41
	2010-2011	--	--	--	--	--	--	33.21
White	2009-2010	100	24	52	19	6	24.51	42.2
	2010-2011	100	29	42	20	8	28.44	43.64
Students with Disabilities	2009-2010	100	60	20	20	0	20	17.55
	2010-2011	100	58	33	8	0	8.33	20.29
Limited English Proficiency	2009-2010							5.87
	2010-2011	--	--	--	--	--	--	6.94
Economically Disadvantaged	2009-2010	100	29	58	12	2	13.56	27.96
	2010-2011	100	34	42	18	5	23.68	29.22
Migrant	2009-2010							26.36
	2010-2011							4.35
Male	2009-2010	100	28	47	19	6	25.53	38.14
	2010-2011	100	32	33	26	9	34.85	42.49
Female	2009-2010	100	20	57	18	5	23.21	41.65
	2010-2011	100	27	53	14	6	20.41	40.45

District Assessment

Grade 5 - Writing On-Demand

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	8	39	50	3	53.21	59.08
	2010-2011	100	9	49	40	2	42.22	59.74
African-American	2009-2010	--	--	--	--	--	--	45.47
	2010-2011							43.63
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	53.13
	2010-2011							55.29
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	70.3
	2010-2011							75.42
Hispanic	2009-2010	--	--	--	--	--	--	51.57
	2010-2011	100	18	64	18	0	18.18	52.93
White	2009-2010	100	8	40	51	1	51.55	61.05
	2010-2011	100	8	48	41	2	43.8	62.02
Students with Disabilities	2009-2010	100	14	57	24	5	28.57	34.13
	2010-2011	100	39	28	33	0	33.33	33.56
Limited English Proficiency	2009-2010							34.66
	2010-2011	--	--	--	--	--	--	34.73
Economically Disadvantaged	2009-2010	100	11	41	46	2	48.15	49.94
	2010-2011	100	11	58	32	0	31.76	50.3
Migrant	2009-2010							39.33
	2010-2011							42.31
Male	2009-2010	100	14	37	49	0	49.15	49.96
	2010-2011	100	14	54	32	0	31.94	50.59
Female	2009-2010	100	2	40	52	6	58	68.72
	2010-2011	100	3	43	49	5	53.97	69.46

District Assessment

Grade 8 - Writing On-Demand

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	15	55	30	1	30.91	42.35
	2010-2011	100	7	70	21	2	23.21	45.22
African-American	2009-2010	--	--	--	--	--	--	27.5
	2010-2011							27.99
American Indian/ Native Alaskan	2009-2010							42.67
	2010-2011	--	--	--	--	--	--	54.55
Asian/Pacific Islander	2009-2010							59.72
	2010-2011							61.75
Hispanic	2009-2010	--	--	--	--	--	--	35.84
	2010-2011	--	--	--	--	--	--	36.73
White	2009-2010	100	14	56	30	0	30.3	44.22
	2010-2011	100	7	70	22	2	23.81	47.62
Students with Disabilities	2009-2010	100	46	23	23	8	30.77	18.65
	2010-2011	100	36	55	9	0	9.09	17.89
Limited English Proficiency	2009-2010	--	--	--	--	--	--	16.55
	2010-2011	--	--	--	--	--	--	12.61
Economically Disadvantaged	2009-2010	100	15	58	25	1	26.76	32.32
	2010-2011	100	10	66	24	0	24.29	33.86
Migrant	2009-2010							32.79
	2010-2011							25.71
Male	2009-2010	100	18	58	23	0	23.33	31.04
	2010-2011	100	10	70	21	0	20.63	34.25
Female	2009-2010	100	10	50	38	2	40	54.55
	2010-2011	100	4	69	22	4	26.53	56.95

District Assessment		Grade 12 - Writing On-Demand					2010-2011	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010		4	58	34	4	37.89	35.04
	2010-2011	.	7	63	29	1	30.19	39.87
African-American	2009-2010							26.94
	2010-2011							32.74
American Indian/ Native Alaskan	2009-2010							29.82
	2010-2011	--	--	--	--	--	--	40.35
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	55.46
	2010-2011							56.07
Hispanic	2009-2010	--	--	--	--	--	--	29.94
	2010-2011	--	--	--	--	--	--	34.32
White	2009-2010		4	59	32	4	36.26	35.75
	2010-2011	.	4	66	29	1	29.7	40.72
Students with Disabilities	2009-2010	--	--	--	--	--	--	16.28
	2010-2011	--	--	--	--	--	--	13.49
Limited English Proficiency	2009-2010							13.71
	2010-2011	--	--	--	--	--	--	19.29
Economically Disadvantaged	2009-2010		6	63	31	0	31.43	25.68
	2010-2011	.	5	70	23	2	24.56	30.69
Migrant	2009-2010							27.96
	2010-2011							24.79
Male	2009-2010		6	70	19	4	23.4	26.09
	2010-2011	.	12	69	19	0	19.05	29.27
Female	2009-2010		2	46	48	4	52.08	44.15
	2010-2011	.	3	59	36	2	37.5	50.69

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)			Iowa Tests of Basic Skills		
Scores Reported in National Percentiles					
Reading			Mathematics		
Grade	District	State	Grade	District	State
3	43	61	3	39	61
4	41	57	4	48	57
5	46	54	5	46	54
6	49	47	6	39	45
7	42	51	7	38	48

Readiness Assessment: 8th and 10th grade students in Kentucky are being given assessments by ACT, Inc, to predict high school and college success and indicate progress. 8th graders are given EXPLORE and 10th grade students are given PLAN. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE					PLAN				
2010			2011		2010			2011	
	District	State	District	State		District	State	District	State
Reading	13.5	14.2	13.4	14.2	Reading	15.3	16.2	15.6	16.4
Mathematics	14.7	14.9	14.4	15.2	Mathematics	15.8	16.5	16.3	16.8
English	13.2	14.0	13.4	13.9	English	14.5	15.8	14.7	15.7
Science	16.3	16.1	15.7	16.3	Science	16.6	17.6	17.1	17.6
Composite	14.6	14.9	14.3	15.0	Composite	15.7	16.7	16.0	16.7

Other Measures: The third component of the Kentucky Testing System is our district's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2009-2010 school year.

* The percent of students who had to repeat the grade.

Transition to Adult Life					
	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate	
District	93.7%	0.9%	1.3%	70.6%	
State	94.1%	2.4%	2.2%	76.7%	

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
31.3%	3.4%	25.5%	11.6%	12.7%	15.1%
56.4%	2.4%	22.2%	6.1%	6.8%	6.0%

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

NAEP Achievement Level Percentages					NAEP Participation Rates		
Grade 4	Below Basic	Basic	Proficient	Advanced	Grade 4	Students with Disabilities	English Language Learners
Reading	32%	35%	25%	8%	Reading	52%	54%
Mathematics	21%	49%	27%	3%	Mathematics	42%	65%

NAEP Achievement Level Percentages					NAEP Participation Rates		
Grade 8	Below Basic	Basic	Proficient	Advanced	Grade 8	Students with Disabilities	English Language Learners
Reading	27%	46%	25%	3%	Reading	84%	89%
Mathematics	31%	42%	22%	5%	Mathematics	51%	82%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100.0%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	2	2	0
Weapons Violations	0	0	0

Procedures in Place in Our School for Drug and Weapons Detection:

Suspensions of drugs and weapons are reported to principals for disciplinary actions. A Resource Officer, local police officers and metal detectors are readily available when needed. Students and parents are given a handbook of related policies. Administrators carry cell phones for immediate communication and are trained in crisis management. Visitors are required to check in at school offices. Security cameras are installed for monitoring hallways, gyms, and grounds.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
District	\$10,265	18.0:1	99.5%	2.4:1
State	\$10,864	16.0:1	77.4%	2.4:1

How We Use Technology To Teach:

Students have the opportunity to use the internet to research topics to support their learning. Students utilize digital cameras, classroom computers as well as laptop computers for learning. Staff also utilizes technology to enhance their instruction with the use of whiteboards and projectors. They have laptop computers to instruct, communicate with parents through email and maintain grade reports and IEP's. Schools utilize technology-based programs and on-line classes.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our District	1,149	335	21	3,686

ACT Testing: The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2011	District	16.5	18.5	18.1	18.1	18.0
	State	18.0	18.5	19.0	19.0	18.8
2010	District	16.6	18.3	18.2	18.0	17.9
	State	17.7	18.2	18.8	18.7	18.5

		Graduating Senior ACT Scores				
		English	Math	Reading	Science	Composite
2011	District	17.0	18.2	18.1	18.1	18.0
	State	18.3	18.7	19.4	19.4	19.1
2010	District	15.9	17.7	18.2	17.5	17.5
	State	18.3	18.7	19.4	19.4	19.1

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	District	State
% of Teachers with Emergency or Provisional Certification	1.8%	0.8%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	81.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.6%
Average Years of Teaching Experience	9.3	11.7
Number of Teachers certified by the National Board for Professional Standards	8	1,987

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	14.2%	63.7%	22.1%	0.0%	0.0%	100%

Percentage of Core Academic Subject Classes not Taught by Highly Qualified Teachers		
District Aggregate	High-Poverty Schools	Low-Poverty Schools
0.00%	0.00%	0.00%

This table shows schools with Primary programs along with the number of students requiring 5 years in the Primary program.

School Name	Count

Other Important Information About Our District

State Contest Results: Academic Team winner District Governor's Cup Competition, middle school team won Statesmanship Award at KYA competition, students participated at KUNA state competition, STLP team received silver status at state, FFA state winner, TSA state competition, FBLA state competition

Extracurricular Activities: Sports activities include soccer, baseball, basketball, golf, cross country, volleyball, football, cheerleading, tennis, and softball. Other activities include 4-H, Student Council, FFA, FEA, BETA, SADD, FBLA, TSA, FCA, Drama, Art, Y Club, Spirit Club, Band, Academic Team, and Spanish Club.

Awards & Recognitions: Students won District Governor's Cup Competition, Statesmanship Award at KYA competition, and silver status at state STLP, one FFA student who won at state level competed at national level. Students also competed at state level in TIP, KUNA, and FBLA. Students are also recognized for Student of the Month, All A Honor Roll, A & B Honor Roll, Honor Club, Citizenship, Most Improved, Perfect Attendance, and Proficient and Distinguished achievement on state tests.

What We Are Doing To Improve: The District continues to support staff professional development related to Kentucky Core Standards and to improve student achievement. Curriculum coaches model instruction and guide teachers in using best practices. Staff use data from on-going assessments to monitor student mastery and make necessary instructional changes. The staff and administration work with community members as well as our parents to impact student achievement.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

