

Public Feedback on Jefferson County Board of Education's
Vision, Mission, Values, and Focus Areas

Web Responses

1. I really think there is not meat in the vision. Not to educate you on vision statements, but it is a "future desired state". The purpose of the vision statement is to frame the mission which is the organizations driver for goals. I just ask, where is the imagination for children. Where are those lofty ideals which have undergirded on educational systems over the years? As to the mission statement. The mission statement "sets up" what an organization should do for its customers, students and parents. I read the mission statement and wonder what is the difference between educate, prepare and inspire since the sentence is ending in learning. Are these really different words or is it the responsibility of the district, vis-a-vis schools to bring together the resources that create the opportunity for EACH student to excel to the reaches of their capabilities. I like the idea you have core values. I actually think # 3 should be, "What happens in the process each student being educated matters most. In other words, the experience in the classroom with each teacher must be the most important thing a teacher does each day for a child. I would even go further with #5 to say leadership and innovation are ESSENTIAL....not just necessary. These two concepts frame the experience, not just along for the ride. For core value # 6 I would encourage the teacher to refine the talent which a child naturally possesses, not use them. Children are developing. In the process of developing these talents, certainly creating a forum to reveal your talents is part of the process. As for # 7, partnerships with families is for parents and the community(ies) to be a part of educating our children. If we believe in systems, then the family and community are parts of those systems which must be in place for optimal education experiences. The other core values seem to be really important and pertinent. As for your "Focus Areas and Draft Goals", I would change "every" to each. With every, you have such a depth of homogenization that a student could get lost in creating a mean. In other words you could have lots of students not making it, but the data will show only you're meeting your goal. By saying each, that places a value on each child and exports their worthiness to an agenda. Please note in the focus area of "Safe, resourced, supported, and equipped schools, you have two goal 4's. In your last goal which squarely puts the onus on the district to lead, I would suggest that "every" become "each" school. Thanks for the opportunity to give feedback.
2. Teachers make the difference thus enhancing the learning and capacities of teachers to improve instruction is a virtual life force for student learning and growth.
3. Concerning the vision, mission, and values statements-- what I wish had been included was language committing to make "every classroom as good as our best." This would necessarily mean finding ways to insure that every child has equal access to a highly skilled and effective teacher, every year, and equal access to quality facilities. This is clearly not the case in our schools serving children from poverty.
4. Job well done!
5. I like the second wording for Goal 4; the education culture is important and that is more than just a matter of resources. It grows out of a mindset that permeates all choices made at the school.
6. The vision of JCPS should be to produce graduates ready to be successful in post-secondary study or training and prepared to keep themselves well through their knowledge and practice of making good food choices. The mission of JCPS should be to produce greater and greater

numbers of graduates who are successful in pursuing post-secondary study or training and who are demonstrably capable of making healthy choices about nutrition and exercise.

Equipping all students with these skills should result in their outliving their parents. What JCPS values seem incomplete. If we are trying to broaden support for all-day kindergarten and increase funding for pre-school, we must value early childhood education, but that isn't stated. If we want our kids to make healthy food choices, we must value that, but it isn't stated. If we want our students to remain each year in the same school they began the year in, we must value students having stable home lives, yet we do not include that as a value. It just seems that what JCPS does for kids is remarkable, now trying to raise the level of achievement so that post-secondary options are available and attractive to all students. The value we support is the duty staff feel to provide safe and caring learning environments.

7. What about neighborhood schools don't you understand!
8. Great proposal! This draft meets the needs of our students in JCPS.
9. Values: Values: 1. ...and treated with respect 3. "What happens in the classroom matters the most" is a false statement. What happens in the classroom is important; however, what happens during breaks, on the bus, and/or home has a big influence on student's ability to concern, learn and their overall performance.
10. The vision, mission, values and focus areas articulate what parents and educators want. But, implementation is what is important. Often in the JCPS past and present, words and practices are diametrically opposed.
11. What is the MISSION of education? The future of our nation (economically, socially, politically, geo-competitively...) depends on how well we educate today's children to become tomorrow's successful adults. Our ascendancy as a nation is evidence of how well we were able to do that in our first centuries. Our current economic chaos reflects how poorly we've been able to do it in the past few decades. In 2012 the accelerating rate and complexity of change introduces unprecedented uncertainty into any attempt to predict what it means to be prepared for tomorrow's jobs and careers. Clearly, more than at any time in human history, today's children must be educated so as to be able to learn in ways and about things that we can't even imagine when we are educating them. What is the mission of education when we can no longer assume that what we think children should learn today is more important than how well they can learn in their futures? "Stewarding the HEALTH of our Children's Learning"
12. Can we endorse the concept of the benefits of diversity without committing to having the maximum diversity within student groups like classes? It's actually harmful, sorry. Frustration at both ends of the ability spectrum. I know we differentiate instruction, but we need to get real...
13. Statements look fine, but the whole idea of assessing students as much as we do is ridiculous. We test them to death. We need to rethink this and also we need to approach the Feds about NCLB being unfair to our students.
14. The JCPS vision and mission statements are a good beginning, but do not capture clearly the primary purpose of K-12 education to prepare students to succeed in college and career (we must prepare ALL students for post-secondary education and lifelong learning). Alternatively, the vision could be to be the best urban school district in the country, which instills spirit of continuous improvement. The Values are strong. Would add (or replace "what happens in the classroom matters the most" with) high quality teaching is the most powerful tool for helping students reach high standards. Also, Hold ALL Students to high standards, and/or challenge all students to take rigorous courses. Also, add a belief in continuous improvement, and using data

for improved student outcomes. In focus areas, more emphasis on schools being open and accessible in order to engage families and community. Also, to recruit and cultivate highly effective teachers through supportive evaluation and growth plans. Given the importance of school choice in the effectiveness of the school assignment plan, I would suggest one from NYC's plan: "Help families identify and advocate for the right school for their child."

15. Reading over the new vision, mission, values, and focus areas, it strikes me that no information is provided on HOW the district plans to implement the new ideals. The language of the statement also seems to focus on resources for average and below-average students, but does not appear to provide additional resources for gifted and talented students. If we don't provide for the gifted and talented students, they lose interest in education and fall short of their potential (making them less likely to attend good colleges and become high-level contributors to society). The new statements need to include some indication of how they will be implemented, and use language that is inclusive of students on all levels.
16. The vision, mission, values and focus areas were well put together and I also would like to make a few suggestions. Under Values 1. We will give children the opportunity to be creative. 2. We will ensure that children treat each other with dignity and respect. 3. Children are creative, resourceful and whole Focus Area: Goal 1 Students should be given an opportunity to shadow a career choice. Goal 2 Technical training can be a choice and/or college. Goal 4 The Community creates the conditions, culture & capability that supports excellent in every school.
17. The best way I could find to comment was to suggest some rewording. Please compare below. Your vision statement: Through learning, all JCPS students graduate to reach their full potential and contribute to our society throughout life. Reworded: All JCPS students graduate, learning along the way to reach their full potential and contribute to our society throughout their lifetime. Your mission statement: To provide relevant, comprehensive, quality instruction to educate, prepare and inspire our students to learn. Reworded: To provide relevant, comprehensive, quality instruction to inspire, educate, and prepare our students to learn. Values and focus areas reworded: 1. Our students are cared for and treated as if they are our own children. 2. We accept that children learn differently. 3. What happens in the classroom matters. 4. The differences of each are assets of the whole. 5. Leadership and innovation are necessary to prepare students for their future. 6. Talents and resources must be used wisely to benefit all students. 7. Partnerships of schools, families, and community are important for the health and well-being of our children. 8. Adults model integrity, respect and accountability.
18. Well done! I recommend three revisions: 1. Vision--delete 'Through learning' 2. Mission--add to learn...and achieve 3. #9 Partnerships...between... Thanks for asking for input!
19. Under values, #4 "The difference of each are assets of the whole." may be confusing for many parents. Also, under Goal 4, I believe the first printed goal implies that everyone supports the goal where the second implies it is all the District. Therefore, I believe the first Goal 4 is more appealing. Thank you for the input.
20. 1. I agree with the Vision totally. 2. Possibly the vision should also include "throughout life" at the end, especially since Lifelong Learning is provided by JCPS. I just feel all of the statements should have a focus beyond the child's time in school. 3. Goal 3 could include the words "are involved to" or "contribute to" between "partners" and "enrich". 4. On Goal 4, I think there may be a way to combine both statements... the first is more comprehensive, but the 2nd indicates that the efforts are supported by the district and not solely left to the school. Both seem important for inclusion.

21. Suggestion, which makes safety more prominent in the document. To provide a safe environment and relevant, comprehensive, quality instruction to educate, prepare, and inspire our students to learn.

22. In the Goals area I see 1 and 2 as measurable goals but 3 and 4 as statements. Are there any real goals or milestones set to measure the effectiveness or success of 3 and 4?

23. On goal #4 I prefer the first statement.

24. I still think the student assignment plan should be adjusted further to recognize more pockets of diversity in a school's resides area such as Middletown Elementary. They have lots of section 8 residents in Middletown and minority resides in the Berrytown/Griffytown areas who are not counted because they are in a region with Stopher and other less integrated schools.

25. Greetings. The values and vision do reflect what the JCPS system SHOULD be. I really do hope that the kids in the public school system today don't have to go through what I went through when I was a student there. I attended school in the JCPS system 2001-2006 as a kid. I went to Stuart Middle School as a 12 year old boy from out of state beginning in 2001. To this day it emotionally affects me when I reflect on my days there. Nobody ever heard me out or listened to my story, and nothing was EVER done about the issues I dealt with on a daily basis. The emotional trauma caused years of counseling and a plethora of medications and an adverse affect on the beginning of the rest of my life. When I moved to Louisville and started school as a Seventh Grader I was proud to finally be in Middle School. Sooner than I could have imagined I was dreading leaving my house go ride the school bus every single day. I was a target. I literally felt like I had a great big bulls eye painted on my head. Kids would throw things at me, launch rubber band propelled projectiles at my head, punch me and beat me up every single day. I sat in the counselor's office almost every day in tears to the point that they didn't even want me there anymore and wouldn't let me in. They told me the same thing each day - ignore it, it will stop. Ignore it. Ignore it. So I tried. I would come home with bruises on my body from people beating on me and my mother would ask me what was happening. I told her and she even complained to Ms. Marshall, the useless assistant principal. Nothing was EVER done. Day after day I would get ridiculed, harassed physically and verbally, I was afraid to be anywhere alone at school and my grades suffered terribly. The teachers didn't care. One day I was beat up and rendered unconscious by a 16 year old 7th grader, bleeding on the floor of Mrs. Stephens' science class for several minutes. When I woke up on the floor the classroom was empty and the teacher was in the hall with a SMILE on her face. I felt useless and horrible. I was then suspended for several days for fighting. Things like this went on for longer than I care to remember. It go to the point where I wanted to hurt people, and I wanted to bring weapons to school. It was only by the grace of god that my family didn't have any because dealing with such injustices daily made me antisocial, hateful and violent towards myself. How is a child supposed to be able to learn in an environment such as this? 12 and 13 year old children handing drugs across the classroom to each other in front of everybody. Kids having sex in the bathrooms and hallways... It was nothing less than a living hell on earth. When I think about it I'm amazed how tolerant I was to the abuse. I didn't know how else to handle it, and it became the norm for me. Following my years in middle school being beaten and abused I became very hateful as my record may reflect. I felt like a number and a statistic instead of a student. I felt like education was a waste of time, and in high school I nearly abandoned my education as my record will also indicate. It wasn't until I moved far from JCPS where I straightened out and found my way and graduated High school. I write this message to whom it may concern in hopes to set an example

of what the school system should NOT be like, and I hope the kids in the school system today never have to experience the neglect I did.

26. I don't believe the vision statement requires the phrase "through learning." Glad to see the community reference in the values. Definitely agree with the mission
27. The statements in the PDF file were simplistic, feel good generalizations. They don't really say anything. I doubt that they were meant to, but rather, were intended to make the reader feel good. In reality, JCPS is near the bottom of Kentucky School Systems. Even the poorest counties do better. Oddly, (or not), one of the best is right next door in Oldham County. Look at what they're doing. Replicate it. Stop reinventing the wheel. Stop wasting our time and more importantly, our children's time, on social engineering.
28. Somewhere in the mission statement or in the final section should be "The Board will analyze all major policies and decisions for their potential to affect students." Too often unintended consequences result if you do not do this. 2. Goal 1: this is too narrow--math and literacy are only two of the essentials. 3. Goal 4: Second option is much better than first.

E-mail Responses

1. "Responsibility" is a broader and more appropriate term than "accountability" in Value 8, "Adults model integrity and accountability."
These two goals are too narrow... "Goal 1: Every student meets or exceeds proficiency in literacy and math" and "Goal 2: Every student graduates prepared for his or her post-secondary choice."
Our goals should go WAY, WAY beyond just math and literacy, and it should be about preparing students for life and democratic citizenship, not just college or career. I would recommend instead, something like, "Every student is empowered to become a critical, creative, caring human being who thrives in our democratic society and a diverse changing world."
2. Thank you and the board for asking for community input. In responding, I found two documents to be helpful – our state board's strategic plan and an award-winning district (Long Beach Unified) plan. Links here FYI.
<http://www.education.ky.gov/NR/rdonlyres/B5291E24-A96F-4BBF-BE55-19354D9C0C21/0/CTP10610KBESTrategicPlan.pdf>
http://www.lbschools.net/Main_Offices/Superintendent/Strategic_Planning/
3. I like it.
4. One comment -- on page two where there are goals and goal three includes parents, community and partners. There is something inside of me that says that parents should have their own stand alone goal -- to really emphasize that the parent involvement is one of if not the most important attribute for success. Combining that goal with the community at large and partners seems to diminish the responsibility of the parents - they are ultimately the most responsible -- more than JCPS more than the community etc.

Survey Responses

If you answered 'strongly disagree' or 'disagree' to any of the survey questions, please explain:

1. I disagreed that the values are incomplete because there are still a lot of students who do not feel that they are cared for or treated as if they are their own. I know this is true in a lot of cases however the vision is still not complete if everyone is not included.
2. we should have a lot of focus areas and have a strong mission statement
3. I feel that I DID NOT RECEIVE ANY OPPORTUNITIES TO STRENGTHEN MY TALENTS IN ELECTIVE CLASSES. BUTLER IS SUPPOSED TO BE "TECHNICAL" AND THERE ARE VERY FEW PROGRAMS TO MEET THE TECHNICAL NEEDS.
4. I have been in school all my life and i believe that a lot of my fellow students are not moving on or learning anything. I don't know whether it is if they try or not but they just don't.
5. I think the all the visions are clear and fair
6. Kids are not learning or are not made to learn and retain.... Seems as if the teachers are scared or just don't really care.
7. I feel certain schools could use more attention and time so the education of others is as good as others. For example, Shawnee or Iroquois doesn't have the education like others at Male or Desales. Those schools need to be more educated with better needs.
8. It seems that some of the goals made are clear as what is intended but these goals, in my opinion, have not been met. I agree with the values the school system is trying to install in the students here in Jefferson County Public Schools, but the school system may have to develop a new approach to how these values/ goals/ mission will be brought about in each student, not just those with the high IQ's.
9. I feel that if JCPS teachers and staff do not care about their students or about their education and as if they care whether we succeed or not.
10. I disagree to the vision. Many kids don't and aren't encouraged to contribute to our society I hope that can be changed.
11. To provide relevant, comprehensive, quality instruction to educate, prepare, and inspire our students to learn.
12. Instructional time should include basic writing skills, simple mathematics, and penmanship.... these skills are an essential part of daily life!
13. Vision: "graduate to reach their full potential" is confusing and ambiguous. Values: #1 "as if they were our own" is subjective; I disagree with #3; and in #8 "adults" is unclear--which adults? Focus Area 4, "Graduate and Go On" (which may be the name of a program of some sort), sounds negative and uncaring--like "graduate and get out so we don't have to deal with you anymore" or "once you graduate, you're on your own."
14. The values are long and difficult to understand. There seem to be some redundancies as well.
15. It is utterly ridiculous to put these goals/values/missions, etc out there. The system is a mess--working with semantics won't fix it. We spend too much money and transportation and consultants (to whom you do not listen), the lunch offered to our children is so bad I wouldn't feed it to the homeless, children are not treated equally-if they were it wouldn't matter which school a child attends--and children are certainly not graduating prepared for college-level work. I speak from experience on this one as a college professor.
16. I believe that every elementary grade should have an assistant because these years are the ground you start building on. We are setting these kids up for failure when we keep passing them on when they are not ready for the next year then you wonder why they drop out or can't graduate from high school.

17. JCPS has no way to prepare students to contribute "throughout life." Life has many changes that no one can foresee.
18. Why just literacy and math? Other subjects are important as well. Also, the district should be directing schools, not there to facilitate whatever schools want to do.
19. I have had 3 children come through JCPS and I have NEVER seen the schools be so inconsistent with their goals being made clear and ALL children held accountable at the same time.
20. The "Vision" is not clear. It states that all JCPS students graduate to reach their full potential and contribute to our society throughout life. I am not sure what is meant by "students graduate to reach their full potential"
21. Every year we hear about how JCPS has a mission or want to implement new ideas to make public education better. Things are not better. The vision you have is a good one, but there are many obstacles in the way from getting there. Full and equal implementation is a must. My son is in 7th grade and has homework maybe 12 times. The scorecards are never updated; the teachers do not communicate and always speak of how understaffed and underpaid they are. Then I have to sit and listen to my son complain about how nobody cares about behavior or any of the kids at the schools. It's a shame.
22. Number 3 doesn't explain much about the behavior between students. That can influence one's education sometimes in many ways.
23. the values are not clear at all they don't even do what it says at all and the mission is not complete because somebody dropped out of my math class just a few weeks ago
24. Because some of the values and goals are not met at this school. That's just my opinion.
25. I marked disagreed because the schools aren't in the stage to where the problem is fixed.
26. It's disappointing to me all these resources we have available and so many students don't take advantage of them. At the end of the day students who only attend school because they have to no incentive or reward will sway their view of school. It's also very disappointing to a student as me that I see so many options are open to me but so students hold me back from my full potential by constant distractions and horrible attitude.
27. JCPS does not treat the students as if they were their own. If this is how the administrators treat their children, a phone call needs to be made to CPS.
28. Most of the adults are honest and are accountable but quite a few of them have terrible attitudes and act dispositioned.
29. Some kids are just passed so they do not have to be dealt with.
30. I don't feel like the mission is complete, because many people still do not graduate, and many people do not contribute to society. They could do a better job.
31. Because it was too short to be clear
32. Some of the subjects were disagreeable but others were not. I would have agreed with some of the stuff but my dislikes where higher than the expectations i hoped for.
33. Everything is just too vague. Some numbers or statistics might have given a clearer picture as to what you are trying to accomplish. I think that you have good intentions but are going about accomplishing them too indirectly. At least, as far as I can see.
34. I think some teachers lack the ability to give us the information we need or do not care to give it.
35. There are important, more specific things that are not focused on, i.e. bullying.
36. it wasn't enough statements on the focus area
37. A lot of people aren't making good grades & aren't meeting their expectations
38. Most juniors at Ballard High aren't reaching the mathematic requirements.
39. I disagree with some things like "the goals are complete" because I don't think that the goals are complete and I don't think they will be complete soon.

40. Some teachers aren't as ... Enthusiastic as one might expect. As a student, yes some kids act up, but it's the teacher's job to not hold a grudge or intentionally be disrespectful towards students. I see teachers that never smile, say 'Good Morning', anything. And in my opinion I think that if they are that angry with being a teacher, then why teach. Why do something you don't like doing? Some teachers are excellent though; they laugh, joke around with the class, and make it fun to learn too. Those are the teachers I would look to for guidance. Not the ones that hate their jobs.
41. Some people don't respect all of the values that are listed above.
42. I think that the schools don't always prepare the students for the real life and its challenges and it should have it more focused to make more real life decisions and not just what the people want us to think.
43. Simply the vision to read, "All JCPS students will graduate and have a positive contribution to society".
44. I feel you need to simplify the values from 7 to maybe 4. Message to me gets lost if you have to many and most of the 7 can't be quantified.
45. My children go to JCPS schools... I have been diagnosed with cancer and my daughter last year shaved her head to support me but the assistant principal seem to of called my daughter a boy!!! Then this year the teacher she has seems to think that my daughter lied about my cancer.... I feel the teachers are too young and need to be more educated themselves.... As a graduate of UK I see a lot of changes that do need to be made and it starts with the teachers....Not only this but my son has his future planned and it seems he can't go to the school of his choice, A school that offers programs to help him with his future plans when he graduates... This makes me feel like JCPS doesn't really care about our children's future... Thank You
46. The survey should have been set up so we could comment on each individual value. I love number 1. I like numbers 2, 4, 5, 7. The others need work. The focus areas need more explanation. Under Goals I definitely do not like 4B.
47. I believe Goal 1 is too narrow. It perpetuates the tunnel vision of the federal legislation, No Child Left Behind. I believe that without specific reference to other subject areas this Goal 1 sends the wrong message, one that I disagree with. The rest of the goals are acceptable, but Goal 1 is just wrong.
I think the vision is not at all clear. It is confusing and I believe I know what you mean; I don't like how it is written.
48. The sections are vague, and couldn't possibly be carried out in each and every school because of lack of qualified staff and ill-equipped schools.
49. All schools are NOT staffed, resourced or equipped to meet the needs of the students and staff.
50. Goals - Special education students may be unable to reach proficiency in literature and math, therefore, the word "every" makes the goal impossible to meet. It seems that something like 'every student meets or exceeds the appropriate academic standards in literacy and math.
Values - I am uncomfortable with some of the wording in the first value - "as if they were our own." I would rather see "respect."
51. Vision - Are we not asking for students' full potential to be used every day and not after they graduate?
52. The vision statement is a mess. It is not clear and well defined. Needs a bunch of work in my opinion.
53. The vision contains all of the elements but it is unclear. What does "graduate to reach their full potential" mean? Also, the pronouns within the statement should be consistent. If it is their potential, it should be their society, not our society. Also, not using a pronoun before society will work.

54. Focus area: I don't think we need to increase learning and then graduate and move on. We are shoving education down their throat. Why isn't learning fun anymore? What happened to field trips?
55. There is always more that can be done.

Comments or suggestions for revisions:

1. Please have more training for teachers and aides in the special needs/autism units of each school/ provide more classes for these students/
2. ask more questions and let us have more comments on the questions
3. THE STUDENTS HERE ARE IMMATURE AND NOT WORTHY OF BEING PLACED IN A HIGH SCHOOL THAT MEETS BUTLER'S NEEDS. I AM HIGHLY DISSAPOINTED IN THIS SCHOOL.
4. Make Mrs. Crockett from Butler Traditional High School the Superintendent of all JCPS!!!!
5. I understand that school is important but if we are going to be here for almost one-third of our day, I think we need at least a study period to let us just relax and catch up on other classes. It will keep us up with our work and we won't need to worry about getting so far behind on all 6 classes.
6. I am not fully aware if i understood what the survey was getting at. A little more explanation would have been nice.
7. No comments
8. Allow "Core Content" changes when it benefits our students...our students are failing due to lack of basic educational skills. Don't forget fundamental reading, writing and mathematical skills!
9. Vision suggestion: "Through innovative (or caring) instruction, all JCPS students reach their full learning potential, graduate, and contribute to society throughout life." Value #1 suggestion: "Our students are cared for, valued, and treated with respect." Focus Area 2 suggestion: "Success to graduation and beyond."
10. that each child learns at his or her level and maybe we need some one on one teaching that moms & dads can do at home or a program that can help them in math and reading which is hard for the parent to help out with
11. I think some of the schools have classrooms that are not well controlled which keep some children from being able to learn. When the teachers are spending more time correcting what some are doing wrong they don't have enough time to teach others who want to learn. There needs to be some way of holding these children and the behavior accountable.
12. Mission: to provide every child the opportunity to receive a relevant, comprehensive quality education that prepares each student for the future.
13. Forget about mission statements! This is corporate babble-speak. Focus on what matters-- educating and caring for our children. When all schools are performing at or above proficiency, then you can worry about mission statements.
14. Don't worry about a new Vision, Mission, Values statement we need to work on getting test scores in better shape. Parents don't pick a school for their child by reading a statement made by people sitting behind a desk. Think about what we can really do to better our classrooms these teachers need all the help they can get to keep the kids that what to learn the help they need.
15. Maybe the vision could be clearer by stating that "all JCPS students will graduate at their full potential and contribute to our society throughout their life"
16. I like it :]
17. Besides in 7, nothing much.
18. just find better teachers people who care
19. I think that it should be changed here at this school.

20. I strongly feel that college and careers, financial aid, ACT scores, GPA, and realization that we can't wait and just find out about all these requirements till we are seniors I feel like the importance of senior year should be stressed in freshman and sophomore year.
Take out most of it and focus on your weaknesses, we all see them.
21. hiring staff with better motives and tolerance of today's adolescence
22. Do something different with the questions.
23. Be more direct, get more hands on experiences with the schools and see what the problems are. Put some of the teachers under greater monitoring to see if they are getting the job done.
24. I think JCPS should be more organized.
25. none at all
26. Goal 2 has a grammatical error into and should read, "Every student graduates and is prepared for their post-secondary choice."
27. Under goals and focus areas I think the "Safe, resourced, supported, and equipped schools" should be the first item on the list for both. Without safety, resources and support the other items won't be accomplished.
28. you have a mission now follow it and not allow it to be just words on paper
29. Alternative Vision - Students who graduate from JCPS will use their learning to reach their full potential and contribute to our society throughout life.
30. Live up to the words written. The Board would be shocked with parental involvement if "statements" are actually administered.
31. I like the phrase "Go On", but will international students and parents be able to infer the meaning. What about "graduate with a plan to reach a career goal."
32. Values: A student or teachers religious freedom does not end at the school door. ALL faiths, including Christianity, will be given equal treatment in exercising their faith and beliefs equally, regardless of who it may offend. Our constitution does not allow for NOT being offended, but it DOES allow freedom of religion, and expression thereof.
33. Under VALUES: #1 - This goal seems unrealistic to think that "all students are cared for and treated as if they are our own." Students are to be cared for and treated in a respectable manner, but not all adults are going to treat all students truly as their own. #3 - What happens in the classroom matters the most. This statement is untrue and JCPS should not expect all students to believe that what happens in the classroom matters the MOST. The classroom is VERY important, but student activities, family, culture, environment, beliefs, etc. matter just as much and shape students into who they are and who they become. In my opinion the classroom does not matter the MOST and this statement should be revised.
34. A clearer statement would be: Through learning, all JCPS students graduate with goals of reaching their full intellectual potential and of making positive contributions to society throughout their lifetimes.