

Content Area	Priority Need	Academic Goal	Measurement Tool	Current Benchmark Data
Reading	Using the NWEA Growth Calculator, administrators will set the students MAP reading goal (Spring) and teachers will be responsible for students reaching this goal. K-5 40% (6 out of 15) met the growth calculated score determined by NWEA. 6-8th 57% (13 out of 23) met the growth calculated score determined by NWEA. 9-12 54% (29 out of 54) met the growth calculated score determined by NWEA. K-12 52% (48 out of 92) reached or exceeded their NWEA growth goal (students who were CLC students for entire year)	Using the NWEA Growth Calculator, administrators will set the students MAP reading goal (Spring) and teachers will be responsible for students reaching this goal. K-12 The improvement measure will be that 80% of students will meet or exceed their NWEA Target Growth (students who are with CLC entire year).	NWEA Reading Growth Goal	3 rd – 5 th Grade (11 Students) Score went down 1 Score went up 1-5 Pts. 5 Score went up 6-10 Pts. 2 Score went up 11-20 Pts 3 6 th – 8 th Grade (10 Students) Score went down 3 Score went up 1-5 Pts. 3 Score went up 6-10 Pts. 2 Score went up 11-20 Pts 2 9 th - 12 th Grade (24 Students) Score went down 9 Score went up 1-5 Pts. 5 Score went up 6-10 Pts. 6 Score went up 11-20 Pts 2 Score went up 25 + 2
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Math	MAP Math goal (Spring) and teachers will be responsible for students reaching this goal. K-5 40% (6 out of 15) met the growth calculated score determined by NWEA. 6-8th 59% (13 out of 22) met the growth calculated score determined by NWEA. 9-12 71% (38 out of 53) met the growth calculated score determined by NWEA. K-12 63% (57 out of 90) reached or exceeded their NWEA growth goal (students who were CLC students	Using the NWEA Growth Calculator, administrators will set the students MAP Math goal (Spring) and teachers will be responsible for students reaching this goal. K-12 The improvement measure will be that 80% of students will meet or exceed their NWEA Target Growth (students who are with CLC entire year).	NWEA Math Growth Goal	3 rd – 5 th Grade (11 students) Did not take 1 Score went down 2 Score went up 1-5 Pts. 2 Score went up 6-10 Pts. 2 Score went up 11-20 Pts 4 6 th – 8 th Grade (10 Students) Score went down 3 Score went up 1-5 Pts. 3 Score went up 6-10 Pts. 3 Score went up 11-20 Pts 1 9 th - 12 th Grade (24 Students) Score went down 6 Score went up 1-5 Pts. 8 Score went up 6-10 Pts. 8 Score went up 11-20 Pts 2

	for entire year)			
Content Area	Priority Need	Academic Goal	Measurement Tool	Current Benchmark Data
Writing/ Mechanics	KCCT On Demand scores: 5th 0% (0 of 8) scored Proficient or Distinguished 8th 0% (0 of 8) scored Proficient or Distinguished 12th 10% (1 of 10) scored Proficient or Distinguished Writing Portfolio Scores:	KCCT On Demand Goals: 5th 30% will score Proficient or Distinguished 8th 30% will score Proficient or Distinguished 12th 30% will score Proficient or Distinguished	5th On Demand - Percentage Proficient/Distinguished 8th On Demand - Percentage Proficient/Distinguished 12th On Demand - Percentage Proficient/Distinguished	Weekly Open Responses with Team Teaching to align scoring process for Proficient and Distinguished
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Science	-In May 2011, the percentage of students scoring proficient or distinguished in Science was 15% as measured on the KCCT.	-By May 2012, the percentage of students scoring proficient or distinguished will increase to 50% as measured on the KPREP Test.	KPREP Test MAP Reading Test Common Assessments Constructed Responses Timed Assessments	Analyzing Student Work Unit Assessments
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Social Studies	-In May 2011, the percentage of students scoring proficient or distinguished in Social Studies was 33% as measured on the KCCT.	-By May 2012, the percentage of students scoring proficient or distinguished will increase to 50% as measured on the KPREP Test.	KPREP Test MAP Reading Test Common Assessments Constructed Responses Timed Assessments	Analyzing Student Work Unit Assessments
***Please attach your Winter Implementation and Impact Check and provide 10 copies for the board members.				

Central Learning Center Academic Goals 2011-12

Questions to Answer During Your Presentation

Content Area	What have you done in your school so far this year to move toward achieving your goal?	What are you planning to do differently in your school this semester to achieve your goal?
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Reading	<ul style="list-style-type: none"> • Read 180 program will be implemented 6-12 • RTI (KSI) tiered implementation using Compass for reading remediation. • A-Z leveled reader supplement will be used K-12 • System 44 will be used in grades 3 – 5 • Headsprout will be used in the Primary Grades. • Accelerated Reading Reward Program implemented in grades K-12 • AIMSWEB will be used to monitor elementary reading progress • A school wide ORQ graphic organizer (RAP) will be used throughout the school year. The Good Faith effort checklist will require students to use a graphic organizer on the KCCT ORQ's. • Secondary teachers required to provide one portfolio piece from their content area. All teachers are required to complete yearly portfolio requirements. 	<ul style="list-style-type: none"> • Reading teachers will give MAPS practice tests to prepare students for testing format • OR Coaching Model will be taught to the teachers. Teachers will then coach the students. • RAISE initiative - Teachers are required to analyze ORQ's using district quality control forms. • End of Course Assessment on English 2 • Working with Jefferson, North Middle School, South Middle School and Henderson County High School to align curriculum. • Attending High School Departmental Meetings
Math	<ul style="list-style-type: none"> • AIMSWEB will be used to monitor elementary math progress • Math Teachers required to use Reading and Vocabulary Strategies in every subject. Math Teachers required to give weekly vocabulary quizzes • RTI (KSI) tiered implementation using Compass for Math remediation. • Math in Focus will be implemented K-5 • Math teacher is using Accelerated Math which is Individualizing student's math according to present level of student. <ul style="list-style-type: none"> • Teachers will use released items from EPAS as Bell Ringers in order to prepare students for the format and language. 	<ul style="list-style-type: none"> • Math teachers will give MAPS practice tests to prepare students for testing format • FASTT Math offers the students a fun way to learn their math facts • Laying the Foundation Lessons and Gold Seal Lessons will be used to increase the rigor and relevance in the classroom. • End of Course Assessment on Algebra 2 • Working with Jefferson, North Middle School, South Middle School and Henderson County High School to align curriculum. • Attending High School Departmental Meetings
Writing/Mechanics	<ul style="list-style-type: none"> • Teachers will use released items from EPAS as Bell Ringers in order to prepare students for the format and language. • Laying the Foundation Lessons and Gold Seal Lessons will be used to increase the rigor and relevance in the classroom. • Performance Feedback is the key to success (Analyzing Student Work) Teacher to Student; Administrator to Teacher 	<ul style="list-style-type: none"> • Mary Porter will come to k-5 weekly to demonstrate writing and mechanics • Amy Simpson will be working with secondary teachers across the content areas to complete on demand and short response pieces collaboratively with the core content teacher.

		<ul style="list-style-type: none"> Working with Jefferson, North Middle School, South Middle School and Henderson County High School to align curriculum. Attending High School Departmental Meetings
Science	<p>Analysis of 2011 KCCT Science results to plan and improve instruction.</p> <p>Bell Ringers</p> <p>Vocabulary Quizzes Weekly</p> <p>Lab Practice Research</p>	<p>Practice KPREP and EPAS Questions at the beginning of each class</p> <p>Extended Response Coaching during Second Semester by Amy Simpson and Mary Porter</p> <p>Daily Short Answer Practice</p> <p>Multimedia lab presentations</p> <p>End of Course Assessments in Biology</p> <p>Working with Jefferson, North Middle School, South Middle School and Henderson County High School to align curriculum.</p> <p>Attending High School Departmental Meetings</p>
Social Studies	<p>Analysis of 2011 KCCT Social Studies results to plan and improve instruction.</p> <p>Critical Thinking Questions</p> <p>Graphic Vocabulary Organizers</p> <p>Vocabulary Quizzes Weekly</p>	<p>Practice EPAS Questions at the beginning of each class</p> <p>Student analysis of their work and work of peers</p> <p>Collaborative Teaching with Mrs. Keown on proper procedures for Open response</p> <p>Daily Short Answer Practice</p> <p>End of Course Assessment on American History</p> <p>Working with Jefferson, North Middle School, South Middle School and Henderson County High School to align curriculum.</p> <p>Attending High School Departmental Meetings</p>