

Cairo Elementary Academic Goals 2011-12

Content Area	Priority Need	Academic Goal	Measurement Tool	Current Benchmark Data
Reading	On the 2011 KCCT test , 85.8% of students scored Proficient or Distinguished. The gap between students with Disabilities and non-Disabled students was 26%. 70% of students scored at or above grade level on the Fall MAP test.	On the 2012 KPREP , 90% of students will score Proficient or Distinguished. The Disability gap will be reduced to 20%. 90% of students will score at or above grade level on the Spring MAP test.	Winter MAP- 80% will score On or Above grade level Winter MAP - reduction of students in each Tier	Fall MAP was 70% on or above grade level- Winter is 80% on or above grade level 23% reduction in Tier 2 , No reduction in Tier 3
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Math	72% of students scored Proficient or Distinguished on the 2011 KCCT . 41% of students with Disabilities scored Proficient or Distinguished on the 2011 KCCT. Males scored nearly 25% higher on the 2011 KCCT in Math than females. 65% of K-5 students scored at or above grade level on Fall MAP tests. 9.5% of K-5 students scored at or above the 92% on MAP .	90% of students will score Proficient or Distinguished on the 2012 KPREP . 55% of students with Disabilities will score Proficient or Distinguished on the 2012 KPREP. The gap between males and females will be reduced to 10% on KPREP. 90% of K-5 students will score at or above grade level on Spring MAP . 25% of all students will score at or above the 92% on Spring MAP	Winter MAP – 75% will score On or Above grade level Winter MAP- 15% of students will score On or above the 92%	Fall MAP was 65% on or above grade level – Winter is 71% on or above grade level Fall MAP was 9.5% at/above 92 percentile, Winter MAP is 12% at/above 92 percentile
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Writing/ Mechanics	More Distinguished writing	1200 writing pieces earning a score of “4” between December and spring.	Writing rubric	265 pieces have earned a 4 in the last month.
Content Area	Priority Need	Academic Goal	Measurement Tool	Current Benchmark Data
Science				
Content Area	Priority Need	Academic Goal	Measurement Tool	Current Benchmark Data
Social Studies				
***Please attach your Winter Implementation and Impact Check and provide 10 copies for the board members.				

Questions to Answer During Your Presentation

Content Area	What have you done in your school so far this year to move toward achieving your goal?	What are you planning to do differently in your school this semester to achieve your goal?
Reading	<p>Text Complexity training and elevation of complexity in reading materials</p> <p>New Tier III Reading intervention program (Fontas & Pinnell) after observing it at East Heights. Now being used in K-2.</p> <p>Intervention during the day for all students scoring less than 50% on Fall MAP, ESS after school.</p> <p>Data Notebooks to track Accelerated Reading progress, Reading log, Reading tests, Reading MAP scores, Aimsweb Progress monitoring charts for students in special education and/or intervention. Recognition and rewards for reaching AR goals each marking period. Family Reading Nights.</p>	<p>Student involvement in Parent-Teacher conferences to increase student accountability and responsibility for learning.</p> <p>Drop Everything and Read days periodically this semester. Everyone in the school will stop and read for a pre-determined length of time.</p> <p>In order to more intentionally differentiate reading instruction, Teachers will utilize RIT ranges to plan small reading group instruction by sub-domain weekly.</p>
Math	<p>Mad Minutes to practice math facts, then students graph their scores. Recognition in morning assembly for students who master math facts and meet AM goals. “Mathematicians of Tomorrow” wall where students meeting AM goal can autograph the wall.</p> <p>Teachers using Calendar Lesson Plan Guides to insure consistent instruction in Calendar math.</p> <p>Students are analyzing their mistakes on tests with “Wrong Answer Analysis” reflections.</p> <p>Critical math vocabulary was incorporated into speech/language therapy, special education resource lessons and intervention classes.</p> <p>Teachers are now using the Smartboard for Calendar math.</p>	<p>Lady Aces trip Feb. 9 for students who met their Math goals by January.</p> <p>Family Math night on March 15.</p> <p>Fun Fridays each week (started in December) to reward homework completion as well as work ethic and behavior. (Arts & crafts, board games, computer games, sports in the gym, etc.)</p>

Writing/Mechanics	<p>Modeling and Guided instruction frequently throughout the 1st semester.</p> <p>Incentive for earning '4's on writing pieces – working to earn a “Day Off” for 1200 distinguished writing pieces this winter.</p> <p>Teachers at each grade level + me were trained in writing at Abel & Atherton workshops</p>	<p>Moving to unguided, independent writing regularly. Writing is timed starting in 3rd grade.</p> <p>Teachers are helping develop new K-5 writing plan that is scaffolded.</p> <p>Partnering with Spottsville and Paige O’Nan on PD day Feb. 17.</p>
Science		
Social Studies	<p>Increased informational text exposure with Scholastic News grades K-5. Integrated into reading by using Social Studies texts to teach reading skills.</p>	