

## **EAST HEIGHTS ELEMENTARY Academic Goals 2011-12**

<b>Content Area</b>	<b>Priority Need</b>	<b>Academic Goal</b>	<b>Measurement Tool</b>	<b>Current Benchmark Data</b>
<b>Reading</b>	-In May 2011, the percentage of students scoring proficient or distinguished in Reading was 93.9 as measured on the KCCT. -On the Fall 2011 MAP test, 74% of K-5 students scored at or above grade level.	-By May 2012, the percentage of students scoring proficient or distinguished will increase to 95% as measured on the KPREP Test. -On the Spring 2012 MAP test, 90% of K-5 students will score at or above grade level.	KPREP Test MAP Reading Test Common Assessments Constructed Responses Timed Assessments	MAP Winter Reading % on grade level: KG - 71% 1 <sup>st</sup> - 65% 2 <sup>nd</sup> - 65% 3 <sup>rd</sup> - 80% 4 <sup>th</sup> - 82% 5 <sup>th</sup> - 75%
<b>Content Area</b>	<b>Priority Need</b>	<b>Academic Goal</b>	<b>Measurement Tool</b>	<b>Current Benchmark Data</b>
<b>Math</b>	-In May 2011, the percentage of students scoring proficient or distinguished in Math was 88.62 as measured on the KCCT. -On the Fall 2011 MAP test, 62% of K-5 students scored at or above grade level.	-By May 2012, the percentage of students scoring proficient or distinguished will increase to 92% as measured on the KPREP Test. -On the Spring 2012 MAP test, 90% of k-5 students will score at or above grade level.	KPREP Test MAP Reading Test Common Assessments Constructed Responses Timed Assessments	MAP Winter Math % on grade level: KG - 67% 1 <sup>st</sup> - 75% 2 <sup>nd</sup> - 72% 3 <sup>rd</sup> - 82% 4 <sup>th</sup> - 77% 5 <sup>th</sup> - 72%
<b>Content Area</b>	<b>Priority Need</b>	<b>Academic Goal</b>	<b>Measurement Tool</b>	<b>Current Benchmark Data</b>
<b>Writing/ Mechanics</b>	-In May 2011, the percentage of students scoring proficient or distinguished in Writing was 82.02 as measured on the KCCT. -On the Fall 2011 MAP test of the 4 <sup>th</sup> and 5 <sup>th</sup> grade students scored at or above grade level in Language Usage.	-By May 2012, the percentage of students scoring proficient or distinguished will increase to 86% as measured on the KPREP Test. -On the Spring 2012 MAP test, 90% of the 4 <sup>th</sup> and 5 <sup>th</sup> grade students will score at or above grade level in Language Usage.	KPREP Test MAP Reading Test Common Assessments Constructed Responses Timed Assessments	Analyzing Student Work MAP Winter Language Usage % on grade level: 4 <sup>th</sup> - 81% 5 <sup>th</sup> - 72%
<b>Content Area</b>	<b>Priority Need</b>	<b>Academic Goal</b>	<b>Measurement Tool</b>	<b>Current Benchmark Data</b>
<b>Science</b>	-In May 2011, the percentage of students scoring proficient or distinguished in Science was 85.14 as measured on the KCCT.	-By May 2012, the percentage of students scoring proficient or distinguished will increase to 87% as measured on the KPREP Test.	KPREP Test MAP Reading Test Common Assessments Constructed Responses Timed Assessments	Analyzing Student Work Unit Assessments
<b>Content Area</b>	<b>Priority Need</b>	<b>Academic Goal</b>	<b>Measurement Tool</b>	<b>Current Benchmark Data</b>
<b>Social Studies</b>	-In May 2011, the percentage of students scoring proficient or distinguished in Social Studies was 83.15 as measured on the KCCT.	-By May 2012, the percentage of students scoring proficient or distinguished will increase to 88% as measured on the KPREP Test.	KPREP Test MAP Reading Test Common Assessments Constructed Responses Timed Assessments	Analyzing Student Work Unit Assessments

**\*\*\*Please attach your Winter Implementation and Impact Check and provide 10 copies for the board members.**

## Questions to Answer During Your Presentation

Content Area	What have you done in your school so far this year to move toward achieving your goal?	What are you planning to do differently in your school this semester to achieve your goal?
<b>Reading</b>	<p>Analysis of 2011 KCCT Reading results to plan and improve instruction.</p> <p>Ongoing PD to update teachers on ELA Common Core Standards, Unbridled Learning, and Constructed Responses.</p> <p>Teacher analysis of student work</p> <p>Extended Response Coaching every two weeks including ER organizer</p> <p>Weekly Short Answer Practice</p> <p>Reading Interventions</p>	<p>Monthly Timed Common Assessments to include constructed responses and multiple choice questions.</p> <p>Team planning to include analysis of rigor and congruency of units, lesson plans, and assessments.</p> <p>Student analysis of their work and work of peers</p> <p>Extended Response Coaching every week including ER organizer</p> <p>Daily Short Answer Practice</p> <p>Grade Level Team Reading Interventions</p>
<b>Math</b>	<p>Analysis of 2011 KCCT Math results to plan and improve instruction.</p> <p>Ongoing PD to update teachers on Math Common Core Standards, MIF, Everyday Math, Unbridled Learning, and Constructed Responses.</p> <p>Analysis of student work and assessments</p> <p>Extended Response Coaching in every two weeks including ER organizer</p> <p>Weekly Short Answer Practice</p>	<p>Monthly Timed Common Assessments to include constructed responses and multiple choice questions.</p> <p>Team planning to include analysis of rigor and congruency of units, lesson plans, and assessments.</p> <p>Student analysis of their work and work of peers</p> <p>Extended Response Coaching every week including ER organizer</p> <p>Daily Short Answer Practice</p> <p>Grade Level Team Math Interventions</p>
<b>Writing/Mechanics</b>	<p>Analysis of 2011 KCCT Writing results to plan and improve instruction.</p> <p>Ongoing PD to update teachers on ELA Common Core Standards, On-Demand Writing, Unbridled Learning, and Constructed Responses.</p> <p>Daily grammar lessons</p>	<p>Monthly Timed On-Demand Writing Assessments</p> <p>Monthly Timed Mechanics/Grammar Assessments</p> <p>Team planning to include analysis of rigor and congruency of units, lesson plans, and assessments.</p> <p>Student analysis of their work and work of peers</p> <p>Weekly On-Demand Coaching</p>

	<p>Weekly Short Answer Practice</p> <p>On-Demand Writing Modeling and Practice</p>	Daily Short Answer Practice
<b>Science</b>	<p>Analysis of 2011 KCCT Science results to plan and improve instruction.</p> <p>Extended Response Coaching in every two weeks including ER organizer</p> <p>Weekly Short Answer Practice</p>	<p>Monthly Timed Common Assessments to include constructed responses and multiple choice questions.</p> <p>Student analysis of their work and work of peers</p> <p>Extended Response Coaching every week including ER organizer</p> <p>Daily Short Answer Practice</p>
<b>Social Studies</b>	<p>Analysis of 2011 KCCT Social Studies results to plan and improve instruction.</p> <p>Extended Response Coaching in every two weeks including ER organizer</p> <p>Weekly Short Answer Practice</p>	<p>Monthly Timed Common Assessments to include constructed responses and multiple choice questions.</p> <p>Student analysis of their work and work of peers</p> <p>Extended Response Coaching every week including ER organizer</p> <p>Daily Short Answer Practice</p>