

Content Area	Priority Need	Academic Goal	Measurement Tool	Current Benchmark Data
Reading	In May 2011, 2 out of 4 NCLB subgroups reached their NCLB reading proficiency target as measured by the KCCT.	By May 2012, ALL NCLB subgroups will reach their NCLB reading proficiency target of 86.40 as measured by the KPREP.	KPREP MAP Grade 6-70% Grade 7-70% Grade 8-70% EXPLORE-70% (national average is 46%)	MAP reading Grade 6-63% Grade 7-64% Grade 8-65% EXPLORE-56%
Content Area	Priority Need	Academic Goal	Measurement Tool	Current Benchmark Data
Math	In May 2011, 4 out of 4 NCLB subgroups reached their NCLB math proficiency target as measured by KCCT.	By May 2012, ALL NCLB subgroups will reach their NCLB math proficiency target of 79.12 as measured on the KPREP.	KPREP MAP Grade 6-70% Grade 7-70% Grade 8-70% EXPLORE-50% (national average is 36%)	MAP math Grade 6-48% Grade 7-50% Grade 8-55% EXPLORE-36%
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Writing/ Mechanics	In May 2011, the percentage of students scoring proficient or distinguished in writing was 40.48 as measured on the KCCT.	By May 2012, the percentage of students scoring proficient or distinguished will increase by 14.76 for a total percentage of all students scoring proficient or distinguished in writing of 55.73 as measured by KPREP.	KPREP MAP Grade 6-70% Grade 7-70% Grade 8-70% EXPLORE-70% (national average is 68%)	MAP reading Grade 6-63% Grade 7-64% Grade 8-65% EXPLORE-80%
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Science	In May 2011, the percentage of students scoring proficient or distinguished in science was 71.63 as measured on the KCCT.	By May 2012, the percentage of students scoring proficient or distinguished will increase by 3.37 for a total percentage of all students scoring proficient or distinguished in science of 75.00 as measured by the KPREP.	KPREP MAP reading and math EXPLORE-50% (national average is 16%)	MAP reading Grade 6-63% Grade 7-64% Grade 8-65% MAP math Grade 6-48% Grade 7-50% Grade 8-55% EXPLORE-16%
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Social Studies	In May 2011, the percentage of students scoring proficient or distinguished in social studies was 54.76 as measured on the KCCT.	By May 2012, the percentage of students scoring proficient or distinguished will increase to a total percentage of all students scoring proficient or distinguished in social studies of 67.29 as measured on the KPREP.	KPREP MAP reading and math EXPLORE- (reading) 70% (national average is 46%)	MAP reading Grade 6-63% Grade 7-64% Grade 8-65% MAP math Grade 6-48% Grade 7-50% Grade 8-55% EXPLORE-56%

South Middle School Academic Goals 2011-12

Content Area	What have you done in your school so far this year to move toward achieving your goal?	What are you planning to do differently in your school this semester to achieve your goal?
Reading	PAWS small group intervention 120 minutes per week, analyzing student work, continual PD surrounding SB1, modeling, analyzing data, increased amount of practice in multiple choice, RTI class for student below grade level, goal setting for MAP/EXPLORE, regularly scheduled department meetings, department focus of text complexity, student tutoring for those struggling with a target, development of common assessments with NMS, goal setting for EXPLORE, follow up talk with eighth graders regarding EXPLORE results and using those results, EXPLORE Celebration in December	continue all items from fall, Literacy Night in February to emphasize importance of literacy and provide the stakeholders with a clear understanding of what literacy is, practice with multiple choice within a given amount of time, focus on goal setting for MAP and KPREP with students, testing motivation for this year's testing theme of "Survivor" ~~Out Work, Out Learn, Out Score, student reflection on level of learning for each target on assessment
Math	PAWS small group intervention 120 minutes per week for students below grade level, analyzing student work, continual PD surrounding SB1, modeling, analyzing data, increased amount of practice in multiple choice, RTI class for student below grade level, goal setting for MAP/EXPLORE, regularly scheduled department meetings, student tutoring for those struggling with a target, implementation of calendar math in 7 th & 8 th grade, development of common assessments with NMS, goal setting for EXPLORE, follow up talk with eighth graders regarding EXPLORE results and using those results, EXPLORE Celebration in December	continue all items from fall, Pi Day in March to emphasize importance of a foundational math concept across many contents/applications, practice with multiple choice within a given amount of time, focus on goal setting for MAP and KPREP with students, testing motivation for this year's testing theme of "Survivor" ~~Out Work, Out Learn, Out Score, student reflection on level of learning for each target on assessment
Writing/ Mechanics	analyzing student work, continual PD surrounding SB1, modeling, analyzing data, increased amount of practice in multiple choice, goal setting for MAP/EXPLORE, regularly scheduled department meetings, student tutoring for those struggling with a target, development of common assessments with NMS, goal setting for EXPLORE, follow up talk with eighth graders regarding EXPLORE results and using those results, EXPLORE Celebration in December	continue all items from fall, practice with multiple choice within a given amount of time for 6 th grade, practice writing to a task within a given amount of time, focus on goal setting for MAP and KPREP with students, testing motivation for this year's testing theme of "Survivor" ~~Out Work, Out Learn, Out Score, student reflection on level of learning for each target on assessment
Science	analyzing student work, continual PD surrounding SB1, modeling, analyzing data, increased amount of practice in multiple choice, goal setting for MAP/EXPLORE, regularly scheduled department meetings, student tutoring for those struggling with a target, development of common assessments with NMS, goal setting for EXPLORE, follow up talk with eighth graders regarding EXPLORE results and using those results, EXPLORE Celebration in December	continue all items from fall, practice with multiple choice within a given amount of time, focus on goal setting for MAP and KPREP with students, testing motivation for this year's testing theme of "Survivor" ~~Out Work, Out Learn, Out Score, student reflection on level of learning for each target on assessment
Social Studies	analyzing student work, continual PD surrounding SB1, modeling, analyzing data, increased amount of practice in multiple choice, goal setting for MAP/EXPLORE, regularly scheduled department meetings, student tutoring for those struggling with a target, development of common assessments with NMS, goal setting for EXPLORE, follow up talk with eighth graders regarding EXPLORE results and using those results,	continue all items from fall, practice with multiple choice within a given amount of time, focus on goal setting for MAP and KPREP with students, testing motivation for this year's testing theme of "Survivor" ~~Out Work, Out Learn, Out Score, student reflection on level of learning for each target on assessment

	EXPLORE Celebration in December	
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