

## **Bend Gate Elementary** Academic Goals 2011-12

<b>Content Area</b>	<b>Priority Need</b>	<b>Academic Goal</b>	<b>Measurement Tool</b>	<b>Current Benchmark Data</b>
<b>Reading</b>	In May 2011, the percentage of students scoring below proficiency was 15% according to Kentucky Core Content Test data. According to Spring 2011 MAP data, 26% of students scored below grade level.	By May 2012, the percentage of students scoring proficient and distinguished will increase to 90% as measured by the Kentucky Core Content Test. By May 2012, students at or above grade level will be 90% according to MAP testing.	KPREP data and MAP data	KPREP – 85% proficient and distinguished  Winter MAP – 73% on or above
<b>Content Area</b>	<b>Priority Need</b>	<b>Academic Goal</b>	<b>Measurement Tool</b>	<b>Current Benchmark Data</b>
<b>Math</b>	In May of 2010, the percentage of students scoring below proficiency was 22% according to the Kentucky Core Content Test data. According to Spring 2010 MAP data, 34% of students scored below grade level.	By May of 2012, the percentage of students scoring proficient and distinguished in Math will be 85% as measured by the KCCT. By May 2012, 90% of students will be on or above grade level according to MAP test data.	KPREP data and MAP data	KPREP – 78% proficient and distinguished  Winter MAP - 60% on or above
<b>Content Area</b>	<b>Priority Need</b>	<b>Academic Goal</b>	<b>Measurement Tool</b>	<b>Current Benchmark Data</b>
<b>Writing/ Mechanics</b>	In May of 2011, the percentage of students scoring proficient and distinguished in On Demand writing was 63.52% according to the Kentucky Core Content Test data.	By May of 2012, the percentage of students scoring proficient and distinguished in Science will be 80% as measured by the KCCT.	KPREP data and MAP data	Winter MAP
<b>Content Area</b>	<b>Priority Need</b>	<b>Academic Goal</b>	<b>Measurement Tool</b>	<b>Current Benchmark Data</b>
<b>Science</b>	In May of 2011, the percentage of students scoring proficient and distinguished in Science was 74.29% according to the Kentucky Core Content Test data.	By May of 2012, the percentage of students scoring proficient and distinguished in Science will be 80% as measured by the KCCT.	KPREP data	Answer analysis of common lessons
<b>Content Area</b>	<b>Priority Need</b>	<b>Academic Goal</b>	<b>Measurement Tool</b>	<b>Current Benchmark Data</b>
<b>Social Studies</b>	In May of 2011, the percentage of students scoring proficient and distinguished in Social Studies was 52.94% according to the Kentucky Core Content Test data.	By May of 2012, the percentage of students scoring proficient and distinguished in Social Studies will be 80% as measured by the KCCT.	KPREP data	Answer analysis of common lessons

**\*\*\*Please attach your Winter Implementation and Impact Check and provide 10 copies for the board members.**

## Questions to Answer During Your Presentation

Content Area	What have you done in your school so far this year to move toward achieving your goal?	What are you planning to do differently in your school this semester to achieve your goal?
<b>Reading</b>	<p>The implementation of student journals.</p> <p>Ninety minute scheduled blocks of reading for students in K-5</p> <p>Response to Intervention groups established</p>	<p>Extended School Services</p> <p>Reading Renaissance and the Accelerated Reader segment.</p> <p>Response to Intervention has been modified</p> <p>Testing buddies</p> <p>Professional Development</p> <p>4<sup>th</sup> grade mid course correction with schedule</p> <p>Team lesson development</p>
<b>Math</b>	<p>The implementation of student journals.</p> <p>Tier 3 students in CEIS plan</p> <p>Sixty minute scheduled blocks of math for students in K-5</p>	<p>Extended School Services</p> <p>Response to Intervention has been modified</p> <p>Testing buddies</p> <p>Professional Development</p> <p>4<sup>th</sup> grade mid course correction with schedule</p> <p>Team lesson development</p>
<b>Writing/Mechanics</b>	<p>Program Review</p>	<p>Testing buddies</p> <p>Professional Development</p> <p>On Demand and/or open response given weekly</p>

<b>Science</b>		Testing buddies Professional Development Extended Response plan 4 <sup>th</sup> grade mid course correction with schedule IDEA stations – 4 <sup>th</sup> grade Short answer and extended response marathon
<b>Social Studies</b>		Testing buddies Professional Development Extended Response plan Short answer and extended response marathon