

Content Area	Priority Need	Academic Goal	Measurement Tool	Current Benchmark Data
Reading	<ul style="list-style-type: none"> In May 2011, the percentage of students scoring proficient or distinguished in Reading was 76.23 as measured on the Kentucky Core Content Test. In May 2011, the percentage of students scoring Novice in Reading was 5 as measured on the Kentucky Core Content Test. MAP Fall 2011 reflected 43% of students scored below grade level. 	<ul style="list-style-type: none"> End of the year MAP (May 2012) will reflect 75% of students on grade level or above. By May 2012, the percentage of students scoring proficient or distinguished will increase by 10 for a total percentage of all students scoring proficient or distinguished in Reading of 83.8 as measured on the Kentucky Performance Rating for Educational Progress (K-PREP). 	<ul style="list-style-type: none"> KCCT/KPREP MAP School Common Assessments 	Winter MAP Data reflects 65% of students in grades K-5 on or above grade level.
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Math	<ul style="list-style-type: none"> In May 2011, the percentage of students scoring proficient or distinguished in Math was 64.34 as measured on the Kentucky Core Content Test. In May 2011, the percentage of students scoring Novice in Math was 8 as measured on the Kentucky Core Content Test. On the Fall 2011 MAP Assessment 56% of students scored below grade level. 	<ul style="list-style-type: none"> By May 2012, the percentage of students scoring Novice in Math will decrease by 4.50 as measured on the Kentucky Performance Rating for Educational Progress (K-PREP). By May 2012, the percentage of students scoring proficient or distinguished will increase by 10 for a total percentage of all students scoring proficient or distinguished in Math of 71 as measured on the Kentucky Performance Rating for Educational Progress (K-PREP). On the Spring 2012 MAP Assessment 65% of students will score on or 	<ul style="list-style-type: none"> KCCT/KPREP MAP School Common Assessments 	Winter MAP Data reflects 51% of students in grades K-5 on or above grade level.

		above grade level.		
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Writing/ Mechanics	<ul style="list-style-type: none"> In May 2011, the percentage of students scoring proficient or distinguished in Writing was 60.42% as measured on the Kentucky Core Content Test. In May 2011, the percentage of students scoring Novice in Writing was 4 as measured on the Kentucky Core Content Test. 	<ul style="list-style-type: none"> By May 2012, 66.46% of students will score proficient or distinguished in Writing as measured by the Kentucky Core Content Test. By May 2012, the percentage of students scoring Novice in Writing will decrease by 1.50 as measured on the Kentucky Performance Rating for Educational Progress (K-PREP). 	<ul style="list-style-type: none"> KCCT/KPREP School Common Assessments Weekly ER/SA 	August to December Assessment (proficiency calculator) data reflects 71% of students performing at the proficient/distinguished level on Extended Response.
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Science	May 2010 KCCT Data 55.56 % P/D May 2011 KCCT Data 65.3% P/D	Continued reduction of novice scores. Increase score by 10% to 72% P/D on the May 2012 K-PREP.	Classroom Assessments (Formative and Summative) School Common Assessment	
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Social Studies	May 2010 KCCT Data 37.5% P/D May 2011 KCCT Data 37.5% P/D	Continued reduction of novice scores. Increase score by 30% to 50% P/D on the May 2012 K-PREP.	Classroom Assessments (Formative and Summative) School Common Assessment	
***Please attach your Winter Implementation and Impact Check and provide 10 copies for the board members.				