AB Chandler Academic Goals 2011-2012

Content	Priority Need	Academic Goal	Measurement Tool	Current Benchmark Data
Reading	 In May, 2011 the percentage of students scoring Proficient/Distinguished in Reading was 83.11 In Reading, a gap is identified between male and female students. The average of female students scoring Proficient and Distinguished on the 2011 KCCT test was 88.52%. The average of male students scoring Proficient and Distinguished was 75.31%. 79% of K-5 students scored at or above grade level on the Reading portion of the 2011 Spring MAP test. 	 By May 2012, the school will show consistent improvement in all academic areas. This improvement will be evidenced by the school meeting or exceeding its goal line and reducing the number of students scoring Novice and Apprentice. By May 2012, the percentage of students scoring Proficient and Distinguished will increase 3.89% for a total percentage of all students scoring Proficient and Distinguished in Reading to 87% as measured by the K-PREP. By May 2012, the percentage of students scoring Novice in Reading will decrease by 2.29% for a total percentage of all students scoring Novice in Reading to 0% as measured by the K-PREP. By May 2012, ALL 3rd, 4th, and 5th grade males and free/reduced students will reach their Reading proficiency target of 87% as 	KCCT MAP AIMSWEB data School Common Assessments Formative Assessments	Winter MAP K- 74% 1st- 83% 2nd- 80% 4th- 78% 5th- 66% AIMSWEB 1st- N/A 2nd- +23.2 3rd- +21.7 4th- +27.7 5th- +9.3 Overall +20.48 KCCT 3rd Grade-77.58% P&D 4th Grade- 86.21% P&D 5th Grade- 85.37% P&D Overall- 83.11% P&D

		measured by the K-PREP.		
Content Area	Priority Need	By May 2012, the percentage of students scoring above the 50%ile on the MAP test in Reading will increase from 79% to 84% in grades K-5. Academic Goal	Measurement Tool	Current Benchmark Data
Math	 In May 2011, the percentage of students scoring proficient or distinguished in Math was 74.32% as measured on the Kentucky Core Content Test. In May 2011, the percentage of students scoring Novice in Math was 2.29% as measured on the Kentucky Core Content Test. 71% of students in grades K-5 scored above grade level on the MAP test. 	 By the end of the 2012 school year, AB Chandler will show consistent improvement in all academic areas. This improvement will be evidenced by the school meeting or exceeding its goal of proficient and distinguished students and apprentice and novice reduction performance, reaching the NCLB goals in math (and every subpopulation) as follows: By May 2012, the percentage of students scoring proficient or distinguished will increase by 10.68% for a total percentage of all students scoring proficient or distinguished in Math of 85% as measured on the K-PREP. By May 2012, the percentage of students scoring Novice in Math will 	KCCT MAP Common Assessments Formative Assessments AIMSWEB	WINTER MAP K- 60% 1st- 74% 2nd- 71% 3rd- 67% 4th- 58% 5th- 44% AIMSWEB 1st +13.1 2nd +13.8 3rd +4.0 4th +11.4 5th +2.7 Overall + 9.0 KCCT 3rd Grade- 63.27% P&D 4th Grade- 82.76% P&D 5th Grade- 75.61% P&D Overall- 74.32% P&D

Content Area Science	Priority Need	students scoring above grade level on the MAP test will be 80%. Academic Goal By May 2012, 88% of all 4 th grade students will score P & D on the K-PREP Science Test.	Measurement Tool	Current Benchmark Data KCCT 86.21% P&D
Writing/ Mechanic s	In May 2011, the percentage of students scoring proficient or distinguished in On- Demand Writing was 75.61% as measured by the Kentucky Core Content Test	 By May 2012 our school's writing goal for students scoring proficient or distinguished in On-Demand Writing will be 77% as measured by the K-PREP. By May 2012 our school's Language Arts goal for 	 KCCT School Common Assessments 	WINTER MAP 4 th Grade- 71% 5 th Grade- 64%
Content Area	Priority Need	By May 2012, 80% of all K-5 students will score at or above grade level on the MAP test in Math. Academic Goal	Measurement Tool	Current Benchmark Data
		By May 2012, 80% of Free/Reduced students will score Proficient/Distinguished on the K-PREP.		
		decrease for a total percentage of all students scoring novice in Math of 2% as measured on the K-		

Social Studies		 By May 2012, 75% of all 5th grade students will score P&D on the K-PREP Social Studies test. 	•	KCCT School Common Assessments	<u>KCCT</u> 70.73% P&D
***Please attach your Winter Implementation and Impact Check and provide 10 copies for the hoard members					

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