## AB Chandler Academic Goals 2011-2012

| Content Area | Priority Need | Academic Goal | Measurement Tool | Current Benchmark Data |
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| Reading | - In May, 2011 the percentage of students scoring Proficient/Distinguished in Reading was 83.11 <br> - In Reading, a gap is identified between male and female students. The average of female students scoring Proficient and Distinguished on the 2011 KCCT test was $88.52 \%$. The average of male students scoring Proficient and Distinguished was 75.31\%. <br> - $79 \%$ of $\mathrm{K}-5$ students scored at or above grade level on the Reading portion of the 2011 Spring MAP test. | - By May 2012, the school will show consistent improvement in all academic areas. This improvement will be evidenced by the school meeting or exceeding its goal line and reducing the number of students scoring Novice and Apprentice. <br> - By May 2012, the percentage of students scoring Proficient and Distinguished will increase $3.89 \%$ for a total percentage of all students scoring Proficient and Distinguished in Reading to $87 \%$ as measured by the KPREP. <br> - By May 2012, the percentage of students scoring Novice in Reading will decrease by $2.29 \%$ for a total percentage of all students scoring Novice in Reading to 0\% as measured by the K-PREP. <br> - By May 2012, ALL 3rd, 4th, and 5th grade males and free/reduced students will reach their Reading proficiency target of $87 \%$ as | - KCCT <br> - MAP <br> - AIMSWEB data <br> - School Common Assessments <br> - Formative Assessments | Winter MAP <br> K-74\% <br> $1^{\text {st }}-83 \%$ <br> $2^{\text {nd }}-80 \%$ <br> $3^{\text {rd }}-80 \%$ <br> $4^{\text {th }}-78 \%$ <br> $5^{\text {th }}-66 \%$ <br> AIMSWEB <br> 1st- N/A <br> $2^{\text {nd }}-+23.2$ <br> $3^{\text {rd }}-+21.7$ <br> $4^{\text {th }}-+27.7$ <br> $5^{\text {th }}-+9.3$ <br> Overall +20.48 <br> KCCT <br> $33^{\text {rd }}$ Grade- $77.58 \%$ P\&D <br> $4^{\text {th }}$ Grade- $86.21 \%$ P\&D <br> $5^{\text {th }}$ Grade- $85.37 \%$ P\&D <br> Overall- 83.11\% P\&D |


|  |  | measured by the K-PREP. <br> - By May 2012, the percentage of students scoring above the $50 \%$ ile on the MAP test in Reading will increase from $79 \%$ to $84 \%$ in grades K-5. |  |  |
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| Math | - In May 2011, the percentage of students scoring proficient or distinguished in Math was $74.32 \%$ as measured on the Kentucky Core Content Test. <br> - In May 2011, the percentage of students scoring Novice in Math was $2.29 \%$ as measured on the Kentucky Core Content Test. <br> - $71 \%$ of students in grades K5 scored above grade level on the MAP test. | - By the end of the 2012 school year, AB Chandler will show consistent improvement in all academic areas. This improvement will be evidenced by the school meeting or exceeding its goal of proficient and distinguished students and apprentice and novice reduction performance, reaching the NCLB goals in math (and every subpopulation) as follows: <br> - By May 2012, the percentage of students scoring proficient or distinguished will increase by $10.68 \%$ for a total percentage of all students scoring proficient or distinguished in Math of $85 \%$ as measured on the K-PREP. <br> - By May 2012, the percentage of students scoring Novice in Math will | - KCCT <br> - MAP <br> - Common Assessments <br> - Formative Assessments <br> - AIMSWEB | WINTER MAP <br> K- 60\% <br> $1^{\text {st. }} 74 \%$ <br> $2^{\text {nd }}-71 \%$ <br> $3^{\text {rd }}-67 \%$ <br> $4^{\text {th }}-58 \%$ <br> $5^{\text {th }}-44 \%$ <br> AIMSWEB <br> $1^{\text {st }}+13.1$ <br> $2^{\text {nd }}+13.8$ <br> $3^{\text {rd }}+4.0$ <br> $4^{\text {th }}+11.4$ <br> $5^{\text {th }}+2.7$ <br> Overall +9.0 <br> KCCT <br> $3^{\text {rd }}$ Grade- $63.27 \%$ P\&D <br> $4^{\text {th }}$ Grade- $82.76 \%$ P\&D <br> $5^{\text {th }}$ Grade- $75.61 \%$ P\&D <br> Overall- 74.32\% P\&D |


|  |  | decrease for a total percentage of all students scoring novice in Math of $2 \%$ as measured on the K PREP. <br> - By May 2012, $80 \%$ of Free/Reduced students will score Proficient/Distinguished on the K-PREP. <br> - By May 2012, $80 \%$ of all K5 students will score at or above grade level on the MAP test in Math. |  |  |
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| Writing/ Mechanic s | - In May 2011, the percentage of students scoring proficient or distinguished in OnDemand Writing was 75.61\% as measured by the Kentucky Core Content Test | - By May 2012 our school's writing goal for students scoring proficient or distinguished in OnDemand Writing will be $77 \%$ as measured by the KPREP. <br> - By May 2012 our school's Language Arts goal for students scoring above grade level on the MAP test will be $80 \%$. | - KCCT <br> - School Common Assessments | $\begin{aligned} & \frac{\text { WINTER MAP }}{4^{\text {th }} \text { Grade- } 71 \%} \\ & 5^{\text {th }} \text { Grade- } 64 \% \end{aligned}$ |
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| Science |  | - By May 2012, $88 \%$ of all $4^{\text {th }}$ grade students will score $P$ \& D on the K-PREP Science Test. | - KCCT <br> - School Common Assessments | $\frac{\mathrm{KCCT}}{86.21 \% ~ P \& D}$ |
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| Social Studies |  | - By May 2012, 75\% of all $5^{\text {th }}$ grade students will score P\&D on the K-PREP Social Studies test. | - KCCT <br> - School Common Assessments | $\frac{\mathrm{KCCT}}{70.73 \% ~ P \& D}$ |
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| ${ }^{* * *}$ Please attach your Winter Implementation and Impact Check and provide 10 copies for the board members. |  |  |  |  |

