Gallatin County Middle School

Improvement Plan

2011-2012

Responsible Person- Curt Bieger

Contact Person- Curt Bieger

Approval Date- 11/7/11

SBDM Members:

 Joe Brown

 Donnie Young

 Brooke Justice

 Kim Jones

 Mandy Young

**Mission**

Maximizing Student Learning and Achievement

**Needs Assessment**

Our faculty met and analyzed test scores. We were also provided with input from our SBDM and our schools board. An RTI plan has been developed and implemented to help meet these needs.

**Goals**

With input from the administration, all content areas developed goals and strategies. Language Arts and are Math are addressed as high need areas.

**Evaluation**

All teachers give unit assessments. We also use Learning Checks and Think Link assessments to monitor student growth. The Arts and Humanity, Practical Living and Writing Departments have developed Program reviews to monitor growth in those areas.

**Stakeholders**

Our faculty and staff are involved in all steps. SBDM reviews all state assessments. A joint SBDM/School Board meeting was held to discuss state assessment results. Faculty helped identify Professional Development areas based on assessments, discipline data and feedback provided through Instructional Rounds. Parent involvement plan was developed after a meeting conducted by our District Parent Coordinator.

**KCCT Results**

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| **Reading/Year** | **Percent Proficient** |
| 6 | 72 |
| 7 | 54 |
| 8 | 67 |
| **Math/Year** | **11** |
| 6 | 66 |
| 7 | 51 |
| 8 | 50 |
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| **Science** | 47 |
| **Social Studies** | 61 |
| **On Demand Writing** | 23 |

**KCAS Goals**

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| **Content** | **Percent Proficient** |
| **Reading** | 86.4 |
| **Math** | 79.12 |
| **Science** | 57 |
| **Social Studies** | 71 |
| **On Demand Writing** | 35 |

EXPLORE results for all grades are listed below:

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| --- | --- | --- | --- | --- |
|  | English | Math | Reading | Science |
| Benchmark | 13 | 17 | 15 | 20 |
| 6th grade average | 10.6 | 11.9 | 12.1 | 14.2 |
| 6th grade percent above benchmark | 20.71 | 1.42 | 10 | 1.42 |
| 7th grade average | 12.6 | 14 | 13.7 | 15.5 |
| 7th grade percent above benchmark | 34.86 | 13.76 | 29.37 | 1.83 |
| 8th grade average | 13.1 | 14.2 | 13.8 | 15.9 |
| 8th grade percent above benchmark | 48 | 19 | 37 | 10 |

EXPLORE Goals for 2012

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| --- | --- | --- | --- | --- |
|  | English | Math | Reading | Science |
| 7th grade average | 13.1 | 15 | 14.7 | 16.5 |
| 7th grade percent above benchmark | 48 | 19 | 37 | 10 |
| 8th grade average | 15.1 | 16.2 | 15.8 | 17.9 |
| 8th grade percent above benchmark | 70 | 30 | 50 | 20 |

**Our Team’s Big Rock Plan for Progress**

**Green- Completed**

**Yellow- In Progress**

**Red- Not started**

**Big Rock : \_Academic Growth**

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| **In the first 30 days, we will know we are successful when: *12/1/11***1. **50% of all students score 50% in on-demand writing check.**
2. **70% of all teachers are planning and implementing updated TE and Literacy Strategies,**
3. **100% of all teachers are providing outside resources on a weekly basis.**
4. **First Semester portfolio pieces are complete.**
 |
| **The measures/evidence we will use are:**1. **On-Demand Writing Check**
2. **Lesson Plans and Walkthroughs**
3. **LESSON PLANS AND WALKTHROUGHS**
4. **Portfolio Folders**
 |
| **First 30 days action strategies:** | **Who is on point?** |
| **Teachers will make use of PLC time to share and plan effective TE and literacy strategies.** | **Admin./Coaches** |
| **Teachers will collaborate with media specialist to provide outside resources.** | **Media Specialist** |
| **Additional PD will be provided on 11/8/11** | **Principal/coaches** |
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| **If we are not successful, we will:****Based on EXPLORE results identify potential GAPS in the curriculum****Based on EXPLORE results re-evaluate which students belong in Tier 1 and Tier 2 RTI.****TEACHERS NOT MEETING THE CRITERIA IN ITEMS 5-7 WILL BE PROVIDED TIME AFTER SCHOOL TO PLAN THESE STRATEGIES** |
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| **In 60 days, we will know we are successful when: *1/1/11***1. **65% will be the average score in reading on Think Link.**
2. **58% will be the average score in math on Think Link.**
3. **58% will be the average score in science on Think Link.- 52.3**
4. **65% will be the average score in social studies on Think Link.**
5. **100% of all teachers are planning and implementing updated TE and Literacy Strategies,**
6. **100% of all teachers are providing outside resources on a weekly basis.**
 |
| **The measures/evidence we will use are:****Think Link Scores****Lesson Plans and walkthroughs** |
| **60 days action strategies:** | **Who is on point?** |
| **Teachers will make use of PLC time to share and plan effective TE and literacy strategies.** | **Admin./Coaches** |
| **Teachers will collaborate with media specialist to provide outside resources.** | **Media Specialist** |
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| **If we are not successful, we will:****Adjust lessons based on GAPS demonstrated in Think Link****TEACHERS NOT MEETING THE CRITERIA IN ITEMS 5-6 WILL BE PROVIDED TIME AFTER SCHOOL TO PLAN THESE STRATEGIES** |

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| **In the first 90 days, we will know we are successful when: *2/1/11***1. **50% of all students will score a proficient in On-Demand Writing.**
2. **100% of all teachers are planning and implementing updated TE and Literacy Strategies,**
3. **100% of all teachers are providing outside resources on a weekly basis.**
 |
| **The measures/evidence we will use are:****On Demand Writing results****Lesson Plans and Learning checks** |
| **First 90 days action strategies:** | **Who is on point?** |
| **Teachers will make use of PLC time to share and plan effective TE and literacy strategies.** | **Admin./Coaches** |
| **Teachers will collaborate with media specialist to provide outside resources.** | **Media Specialist** |
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| **If we are not successful, we will:****Provide additional instruction in writing.****TEACHERS NOT MEETING THE CRITERIA IN ITEMS 2-3 WILL BE PROVIDED TIME AFTER SCHOOL TO PLAN THESE STRATEGIES** |
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| **In 120 days, we will know we are successful when: *3/1/11***1. **70% of all students score proficient in Reading on the second learning check.**
2. **70% of all students score proficient in Math on the second learning check.**
3. **70% of all students score proficient in Science on the second learning check.**
4. **70% of all students score proficient in Social Studies on the second learning check.**
5. **100% of all teachers are planning and implementing updated TE and Literacy Strategies,**
6. **100% of all teachers are providing outside resources on a weekly basis.**
 |
| **The measures/evidence we will use are:****Learning Check****Lesson Plans and Walkthroughs** |
| **120 days action strategies:** | **Who is on point?** |
| **Teachers will make use of PLC time to share and plan effective TE and literacy strategies.** | **Admin./Coaches** |
| **Teachers will collaborate with media specialist to provide outside resources.** | **Media Specialist** |
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| **If we are not successful, we will:****Provide additional instruction to students in need.****TEACHERS NOT MEETING THE CRITERIA IN ITEMS 5-6 WILL BE PROVIDED TIME AFTER SCHOOL TO PLAN THESE STRATEGIES** |

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| **In the first 150 days, we will know we are successful when: *4/1/11***1. **80% of all students score proficient in reading on Think Link.**
2. **80% of all students score proficient in math on Think Link.**
3. **80% of all students score proficient in science on Think Link.**
4. **80% of all students score proficient in social studies on Think Link.**
5. **100% of all teachers are planning and implementing updated TE and Literacy Strategies,**
6. **100% of all teachers are providing outside resources on a weekly basis.**
7. **80% of portfolio pieces are complete.**
 |
| **The measures/evidence we will use are:****Think Link Scores****Lesson Plans and walk throughs****Portfolios** |
| **First 150 days action strategies:** | **Who is on point?** |
| **Teachers will make use of PLC time to share and plan effective TE and literacy strategies.** | **Admin./Coaches** |
| **Teachers will collaborate with media specialist to provide outside resources.** | **Media Specialist** |
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| **If we are not successful, we will:****Provide additional instruction to students in need.****TEACHERS NOT MEETING THE CRITERIA IN ITEMS 5-6 WILL BE PROVIDED TIME AFTER SCHOOL TO PLAN THESE STRATEGIES****Incomplete portfolios will be completed by 4/27/11****Based on the results above we will write our plan for the 12-13 school year.** |
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| **In 180 days, we will know we are successful when: *5/1/11***1. **86.4% of all students score proficient in Reading on the second learning check.**
2. **79.12% of all students score proficient in Math on the second learning check.**
3. **80% of all students score proficient in Science on the second learning check.**
4. **80% of all students score proficient in Social Studies on the second learning check.**
5. **100% of all teachers are planning and implementing updated TE and Literacy Strategies,**
6. **100% of all teachers are providing outside resources on a weekly basis.**
7. **100% of portfolios are complete.**
 |
| **The measures/evidence we will use are:****Learning Check****Lesson Plans and Walkthroughs****Portfolios** |
| **180 days action strategies:** | **Who is on point?** |
| **Teachers will make use of PLC time to share and plan effective TE and literacy strategies.** | **Admin./Coaches** |
| **Teachers will collaborate with media specialist to provide outside resources.** | **Media Specialist** |
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| **If we are not successful, we will:****Provide additional instruction to students in need.****TEACHERS NOT MEETING THE CRITERIA IN ITEMS 5-6 WILL BE PROVIDED TIME AFTER SCHOOL TO PLAN THESE STRATEGIES****Compare what we have taught to the results of our assessments and make adjustments for next year.****A plan of action will be created for teachers with incomplete portfolio work.** |

**Big Rock : \_\_Student Relations\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **In the first 30 days, we will know we are successful when: 12/1/11**1. 100% of all teachers are using CHAMPS
 |
| **The measures/evidence we will use are:**1. **Walkthroughs**
 |
| **First 30 days action strategies:** | **Who is on point?** |
| 1. **Teachers will use all CHAMPS procedures as identified on 8/4/11**
 | **Mark Willhoite** |
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| **If we are not successful, we will:**1. **Teachers not meeting the goal will be mandated to attend training after school.**
 |
| **In 60 days, we will know we are successful when: 1/1/12**1. **100% of all teachers are using CHAMPS**
 |
| **The measures/evidence we will use are:**1. **Walkthroughs**
 |
| **60 days action strategies:** | **Who is on point?** |
| 1. **Teachers will use all CHAMPS procedures as identified on 8/4/11**
 | **Mark Willhoite** |
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| **If we are not successful, we will:**1. **Teachers not meeting the goal will be mandated to attend training after school.**
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| **In the first 90 days, we will know we are successful when: 2/1/12**1. **100% of all teachers are using CHAMPS**
 |
| **The measures/evidence we will use are:**1. **Walkthroughs**
 |
| **First 90 days action strategies:** | **Who is on point?** |
| 1. **Teachers will review and use all CHAMPS procedures as identified on 8/4/11.**
 | **Mark Willhoite** |
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| **If we are not successful, we will:**1. **Teachers not meeting the goal will be mandated to attend training after school.**
 |
| **In 120 days, we will know we are successful when: 3/1/11**1. **100% of all teachers are using CHAMPS**
 |
| **The measures/evidence we will use are:**1. **Walkthroughs**
 |
| **120 days action strategies:** | **Who is on point?** |
| 1. **Teachers will use all CHAMPS procedures as identified on 8/4/11**
 | **Mark Willhoite** |
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| **If we are not successful, we will:**1. **Teachers not meeting the goal will be mandated to attend training after school.**
 |
| **In the first 150 days, we will know we are successful when: 4/1/11**1. **100% of all teachers are using CHAMPS**
 |
| **The measures/evidence we will use are:**1. **Walkthroughs**
 |
| **First 150 days action strategies:** | **Who is on point?** |
| 1. **Teachers will use all CHAMPS procedures as identified on 8/4/11**
 | **Mark Willhoite** |
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| **If we are not successful, we will:**1. **Teachers not meeting the goal will be mandated to attend training after school.**
 |
| **In 180 days, we will know we are successful when: 5/1/11**1. **100% of all teachers are using CHAMPS**
 |
| **The measures/evidence we will use are:** 1. **walkthroughs**
 |
| **180 days action strategies:** | **Who is on point?** |
| 1. **Teachers will use all CHAMPS procedures as identified on 8/4/11**
 | **Mark Willhoite** |
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| **If we are not successful, we will:**1. **Teachers not meeting the goal will be mandated to attend training after school.**
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**Big Rock : \_\_\_Parent/School Communication\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **In the first 30 days, we will know we are successful when: 12/1/11****1. WEEKLY NEWSPAPER IS POSTED ON A WEEKLY BASIS.****2. ALL GRADES ARE UPDATED WEEKLY****3. AGENDAS ARE USED TO COMMUNICATE BETWEEN TEACHERS AND PARENTS****4. 30% of all parents attend EXPLORE Night.** |
| **The measures/evidence we will use are:****1. WEEKLY NEWSPAPER PUBLISHED****2. INFINITE CAMPUS****3. PARENT FEEDBACK****4. Parent sign in list** |
| **First 30days action strategies:** | **Who is on point?** |
| 1. **Teachers send information to Ms. Lawrence according to schedule.**
 | **Michelle Lawrence, Brooke Justice, Karen Maxwell, Kim Samuel** |
| 1. **Posted grade report will be run on Fridays and given to Mr. Zimmer**
 | **Team Leaders** |
| 1. **Teachers make use of agendas.**
 | **Brooke Justice, Beth Oldendick, Kerri Alexander** |
| 1. **EXPLORE night will be scheduled when results are in.**
 | **Chris Browning** |
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| **If we are not successful, we will:****Review the goals of the PT3 conference.** |
| **In 60 days, we will know we are successful when: 1/1/12****1. WEEKLY NEWSPAPER IS POSTED ON A WEEKLY BASIS.****2. ALL GRADES ARE UPDATED WEEKLY****3. AGENDAS ARE USED TO COMMUNICATE BETWEEN TEACHERS AND PARENTS** |
| **The measures/evidence we will use are:****1. WEEKLY NEWSPAPER PUBLISHED****2. INFINITE CAMPUS****3. PARENT FEEDBACK** |
| **60 days action strategies:** | **Who is on point?** |
| 1. **Teachers send information to Ms. Lawrence according to schedule.**
 | **Michelle Lawrence, Brooke Justice, Karen Maxwell, Kim Samuel** |
| 1. **Posted grade report will be run on Fridays and given to Mr. Zimmer**
 | **Team Leaders** |
| 1. **Teachers make use of agendas.**
 | **Brooke Justice, Beth Oldendick, Kerri Alexander** |
| **If we are not successful, we will:****Administrators will meet with individual teachers after school who have chosen not to participate.** |

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| **In 90 days, we will know we are successful when: 2/1/12****1. WEEKLY NEWSPAPER IS POSTED ON A WEEKLY BASIS.****2. ALL GRADES ARE UPDATED WEEKLY****3. AGENDAS ARE USED TO COMMUNICATE BETWEEN TEACHERS AND PARENTS** |
| **The measures/evidence we will use are:****1. WEEKLY NEWSPAPER PUBLISHED****2. INFINITE CAMPUS****3. PARENT FEEDBACK** |
| **90 days action strategies:** | **Who is on point?** |
| 1. **Teachers send information to Ms. Lawrence according to schedule.**
 | **Michelle Lawrence, Brooke Justice, Karen Maxwell, Kim Samuel** |
| 1. **Posted grade report will be run on Fridays and given to Mr. Zimmer**
 | **Team Leaders** |
| 1. **Teachers make use of agendas.**
 | **Brooke Justice, Beth Oldendick, Kerri Alexander** |
| **If we are not successful, we will:****Administrators will meet with individual teachers after school who have chosen not to participate.** |

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| **In 120 days, we will know we are successful when: 3/1/12****1. WEEKLY NEWSPAPER IS POSTED ON A WEEKLY BASIS.****2. ALL GRADES ARE UPDATED WEEKLY****3. AGENDAS ARE USED TO COMMUNICATE BETWEEN TEACHERS AND PARENTS** **4. 30% OF ALL PARENTS WILL PARTICIPATE IN REPORT CARD NIGHT.** |
| **The measures/evidence we will use are:****1. WEEKLY NEWSPAPER PUBLISHED****2. INFINITE CAMPUS****3. PARENT FEEDBACK****4. Parent sign in** |
| **120 days action strategies:** | **Who is on point?** |
| 1. **Teachers send information to Ms. Lawrence according to schedule.**
 | **Michelle Lawrence, Brooke Justice, Karen Maxwell, Kim Samuel** |
| 1. **Posted grade report will be run on Fridays and given to Mr. Zimmer**
 | **Team Leaders** |
| 1. **Teachers make use of agendas.**
 | **Brooke Justice, Beth Oldendick, Kerri Alexander** |
| 1. **Report card night will be scheduled for the end of the 3rd quarter**
 | **chris Browning** |
| **If we are not successful, we will:****Administrators will meet with individual teachers after school who have chosen not to participate.** |

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| **In 150 days, we will know we are successful when: 4/1/12****1. WEEKLY NEWSPAPER IS POSTED ON A WEEKLY BASIS.****2. ALL GRADES ARE UPDATED WEEKLY****3. AGENDAS ARE USED TO COMMUNICATE BETWEEN TEACHERS AND PARENTS** |
| **The measures/evidence we will use are:****1. WEEKLY NEWSPAPER PUBLISHED****2. INFINITE CAMPUS****3. PARENT FEEDBACK** |
| **150 days action strategies:** | **Who is on point?** |
| 1. **Teachers send information to Ms. Lawrence according to schedule.**
 | **Michelle Lawrence, Brooke Justice, Karen Maxwell, Kim Samuel** |
| 1. **Posted grade report will be run on Fridays and given to Mr. Zimmer**
 | **Team Leaders** |
| 1. **Teachers make use of agendas.**
 | **Brooke Justice, Beth Oldendick, Kerri Alexander** |
| **If we are not successful, we will:****Administrators will meet with individual teachers after school who have chosen not to participate.** |

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| **In 180 days, we will know we are successful when: 5/1/12****1. WEEKLY NEWSPAPER IS POSTED ON A WEEKLY BASIS.****2. ALL GRADES ARE UPDATED WEEKLY****3. AGENDAS ARE USED TO COMMUNICATE BETWEEN TEACHERS AND PARENTS** |
| **The measures/evidence we will use are:****1. WEEKLY NEWSPAPER PUBLISHED****2. INFINITE CAMPUS****3. PARENT FEEDBACK** |
| **180 days action strategies:** | **Who is on point?** |
| 1. **Teachers send information to Ms. Lawrence according to schedule.**
 | **Michelle Lawrence, Brooke Justice, Karen Maxwell, Kim Samuel** |
| 1. **Posted grade report will be run on Fridays and given to Mr. Zimmer**
 | **Team Leaders** |
| 1. **Teachers make use of agendas.**
 | **Brooke Justice, Beth Oldendick, Kerri Alexander** |
| **If we are not successful, we will:****Administrators will meet with individual teachers after school who have chosen not to participate.** |