

**Nelson County School District**

**Goal 1 (Student Ownership):** In partnership with the community, all teachers will provide diverse and individualized instructional services to their students. The district's goal is, by May 2012, 84.35% of the students to be at the proficient / distinguished level in Reading and 79.89% of all our students to be at the proficient / distinguished level in Mathematics.

Objective	Strategies and Action Steps	Responsibility/Subcomponents	Timeline	Evidence of Effectiveness
Differentiated instruction reflecting adjustments matched to student instructional needs and readiness will be incorporated in all classrooms.	Professional Learning Communities (PLCs), in conjunction with Special Education teachers (BLTs), will collect and analyze student data for the purposes of monitoring progress to proficiency / distinguished, revising the delivery of the instructional program as necessary, as well as identifying programs and training needs of schools and staff.	Principals, Instructional Coaches, and District Instructional Team will provide training and support for implementation of differentiation strategies.	PLC Rubric Implemented by October 2011  PLC Documents will reflect 100% of the staff incorporating differentiation and RTI by April 2012	PLC plans / agendas documenting the expectation of planning for differentiation and RTI  Individual Student Intervention Plans  District KCMP Report (Fall, Winter, and Spring)
	Individual student data will be used to target strengths and deficiencies (both academically and behaviorally). Student sub-populations with gaps in achievement will be targeted for the purposes of reducing the achievement gap (gap reduction) in the areas of Reading and Math.	Principals will submit updates documenting student progress on a monthly basis.	Students will be identified by November 2011  Student Growth will be reported at the monthly Leadership PLCs: 10-18-11, 11-9-11, 12-13-11, 1-10-12, 2-14-12, 3-13-12, 4-17-12, 5-8-12	Posting of Data Walls  Disaggregated assessment data to determine whether 85% of students are scoring at or above Proficient level and progress data  District KCMP report (Fall, Winter, and Spring)

# Nelson County School's District Improvement Plan

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	PD will be provided to refine Special Education teachers' strategies and techniques, when creating Specially Designed Instruction, to enable all students to improve achievement in Reading and Math.	Professional development provided by Director of Special Education and District Instructional Team.	Monthly BLT, School Psychologists, ARC Facilitator sessions  October 2011—November 2012	District KCMP report (Fall, Winter, and Spring)  PD Agendas
	Staff will develop curricular documents to address the Common Core Standards (KCAS) in the areas of ELA and Math through release time and after school opportunities. Horizontal alignment will be completed for each grade level / content area. Vertical alignment will occur as the horizontal alignment tasks have been completed.	Principals, PLCs, ICs, District Instructional Team.	Elementary: 9-12-11, 9-19-11, 9-20-11, 9-26-11, 9-27-11, 9-28-11, 10-3-11, 10-6-11, 11-14-11  Middle: 8-25-11, 9-29-11, 11-3-11, 2-2-12, 3-8-12, 4-26-12  High: 8-16-11, 9-1-11, 9-13-11, 9-14-11, 10-4-11, 10-5-11  Summer 2012 for all grade levels	Curricular documents such as pacing guides, lesson plans, unit plans, and assessments  Discovery Education / EOC data  State assessment data
	Community members and district staff will work collaboratively to move forward with the "Summer 2011 Planning Research Process". The groups will develop plans, based upon action research, to move the district forward with increasing student achievement.	District staff members and Community members	Research completed by February 2012  Draft recommendations completed by March 2012  Presentation of recommendations to the Board of Education by April 2012  Implementation Plan completed by May 2012	Research documents  Draft recommendations  Presentations of the recommendations  Implementation plan

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	Strategies for embedding technology into instruction will be provided to district teachers throughout the year through an Instructional Coaching model, by providing after-school PD sessions, and through embedded PD sessions.	District Technology Resource Teacher	Weekly Sessions  August 2011 – June 2012	Agendas  Monthly Participation Reports  Curricular documents such as lesson plans and unit plans
	Proactive behavior management support systems, such as PBIS, will be implemented in all schools.	Director of Pupil Personnel (PBIS District Contact), Principals, PBIS Leadership Teams	Initial PBIS Training for NCHS, Boston: 10-26-11, 11-7-11, 11-8-11  Follow up PBIS Training for BMS, FH, Horizons, NHS, OKH: 10-27-11, 11-17-11  Implementation follow up sessions will take place in Spring 2012	“Staff/Student Guidelines for Success” generated by each school, fewer discipline referrals based on data
	Monthly individual meetings between the Superintendent and each Principal will be completed with the emphasis of monitoring the culture / climate, determining opportunities for district support, and to complete accountability checks for instructional improvement.	Superintendent	August 2011 – November 2012	Agendas  Meeting notes / next steps  Periodic summaries to the BoE members

<b>Nelson County School District</b>
<b>Goal 2 (Rigor):</b> All schools will increase student opportunities for applying learned knowledge through answering high level questions and problems. Teachers will be responsible for providing Constructed Responses, On Demand prompts, and Complex Questions as well as increasing the rigor, quality and frequency of assignments, presentations, and demonstrations in the classroom. The goal is to demonstrate an increase in the levels of rigor as measured by monthly reports of school data.

Objective	Strategies and Action Steps	Responsibility/Subcomponents	Timeline	Evidence of Effectiveness
A systematic implementation of specific instructional strategies to increase student participation and interactive presentation of content will be observed daily as evidenced by principal feedback of assessments, alignment of lessons based on assessment data, and principal / district walkthrough data.	Schools will articulate systematic writing instruction in all content areas based on real-world, high level writing as reflected in school writing plans. Plans will include incorporating the requirement of having students provide support in their written responses.	Principals will monitor implementation of SBDM writing policies and the selection of questions to include all varieties (constructed responses, scaffolded, single dimension, and two/more individual components) that address higher, rigorous levels.	Quarterly checks  October 2011, January 2012, March 2012, May 2012	Increased student performances on: Constructed Response Questions, On-Demand Prompts, Depth of Knowledge Questioning, and Depth of Knowledge Activities
	Students will be given opportunities to write for a variety of purposes: writing to learn, writing to demonstrate learning, writing for publication, and technical writing. The teachers will provide frequent, guiding feedback, in relation to the District Non-Negotiables.	Teachers	Reported on a monthly basis at the Leadership PLC sessions  October 2011 – November 2012	Monthly Leadership PLC Reports of Progress  Embedded in the School Specific Writing Program Reviews
	Students will be prepared to successfully transition into a post-secondary setting and/or into the work force. Programs such as TCA / ACT preparation, Nelson Co. ATC courses, AP / Dual credit options, Horizons Academy	Principals	October 2011 – November 2012	College and Career Readiness Data  Explore and PLAN data  TCA student data

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	Career Collaboration, and formal student Co-Op opportunities will be provided.			
	Instructional Coaches will meet monthly with the emphasis to gain strategies, for working with teachers, in order to improve the instructional setting and student achievement.	District Instructional Staff, Instructional Coaches, Principals	Monthly sessions: 10-21-11, 11-18-11, 12-16-11, 1-20-12, 2-17-12, 3-16-12, 4-20-12, 5-18-12	Agendas  Progress made during IC sessions using the IC Rubric
	Innovative Technology Mini-Grants will be offered to the schools, through a competitive grant process, to provide opportunities for acquiring tools to enhance the students' 21 <sup>st</sup> Century Learning Skills.	District Instructional Staff, Principals, Teachers	October 2011  April / May 2012	Innovative Technology Mini-Grant applications  Award recipient implementation progress reports

<b>Nelson County School District</b>
<b>Goal 3 (PLCs):</b> Professional Learning Communities will be utilized in all schools to analyze student assessment data, to drive needed modification of instructional practices, and to increase student achievement. The district's goal is for all students and subpopulations to have at least 84.35% at the proficient / distinguished level in Reading and at least 79.89% at the proficient / distinguished level in Mathematics, by May 2012.

<b>Objective</b>	<b>Strategies and Action Steps</b>	<b>Responsibility/Subcomponents</b>	<b>Timeline</b>	<b>Evidence of Effectiveness</b>
All district schools will create Professional Learning Communities (PLC) which will meet on a regularly scheduled basis to analyze data, revise instructional practices, and inform stakeholders of results. This process will include Special Education teachers (in conjunction with BLTs) in completing the work.	Content areas and/or grade levels at each school will meet weekly as Professional Learning Communities (PLCs) to share strategies, analyze student work, review assessment data, adjust instruction, and complete the Common Core Standards work. This process will include Special Education teachers (BLTs) in the PLC work.	Each school will be responsible for monitoring the progress of their PLC groups (including Special Education teachers). The school monitoring will be shared by school administrators.	PLC Rubric will be utilized by October 2011  IC Rubric will be utilized by October 2011  Monthly PLCs Progress Reports at the Leadership PLC  PLCs will meet on a Weekly basis	Schools meeting or exceeding their SMART goals   Monthly Leadership PLC Progress Reports  District KCMP Report (Fall, Winter, and Spring)
	Leadership PLCs will share strategies, review student data, discuss researched-based strategies, and provide school teams with feedback for next steps.	Superintendent and Instructional staff will provide an overview agenda for school instructional teams which will allow each school to produce current strategies and revised practices that will generate academic success.	Monthly Leadership PLC sessions: 10-18-11, 11-9-11, 12-13-11, 1-10-12, 2-14-12, 3-13-12, 4-17-12, 5-8-12	Agendas  Progress reporting documents  District KCMP Report (Fall, Winter, and Spring)