Nelson County Schools

NELSON COUNTY SCHOOL DISTRICT

DISTRICT IMPROVEMENT PLAN

ASSURANCE CERTIFICATION
School Year 2011-2012

I certify that to the best of my knowledge, the information contained in this application is correct and complete and that the agency named in this application has authorized me, as its representative, to obligate this agency to conduct any ensuing program or activity in accordance with all applicable Federal and State laws, regulations and specific program assurances contained in the *Kentucky Comprehensive District Improvement Planning Guidebook (2004).* It is understood that this application, once posted to our local district server for public access constitutes an offer, and if accepted by the Kentucky Department of Education or negotiated to acceptance, will form a binding agreement. It is the responsibility of the local district to keep copies of past plans on file at the school district.

Superintendent _____

Board Chairperson_____

A complete copy of the "Assurances" is available for download from the Kentucky Department of Education's Comprehensive improvement Planning Web Page at: http://www.kde.state.ky.us/KDE/Administrative+Resources/School+Improvement/Comprehensive+Improvement+Planning/KDE+Planning+Tools+for+Schools+and+Districts.htm

Note: For instructions regarding electronic submission via the district web page, contact the Kentucky Department of Education or visit the Comprehensive School and District Improvement planning website at: http://www.kde.state.ky.us/KDE/Administrative+Resources/School+Improvement/Comprehensive+Improvement+Planning/KDE+Planning+Tools+for+Schools+and+Districts.htm

10-7-11

Mission Statement:
The Nelson County School District, in partnership with the community, will provide diverse and individualized instructional services to inspire, enable and prepare all students to be responsible, successful members of the competitive global society.

Summary of Plan:
The plan includes goals that address the needs of the district regarding our target gap groups and the areas that need growth. These groups include free and reduced lunch students as well as students with disabilities. Math and Reading are targeted along with differentiated instruction in order to address our NCLB gap areas.

Summary of Process:
The District / Schools' Instructional Leadership teams assisted in determining areas of need. Goals were established and strategies to meet those goals were developed.

Priority Need
1. According to KCCT data, all students are not achieving at Proficiency levels in Reading and Math at every school.
2. According to NCLB reports, not all schools are meeting their target goals in Reading and Math with their total student populations and/or student sub-populations.

Causes and/or Contributing Factors for Priority Need
1. Schools / staff do not have the same expectations for all children (student ownership).

2. Schools / staff do not provide the appropriate levels of rigor and lack the appropriate support for all students to be successful (rigor).

3. Some students with disabilities are not always exposed to the same curriculum as their peers. Even though collaboration is in place at all schools, to varying degrees however, not everyone implements the collaborative process the same way (student ownership / rigor).

4. School / staff are not utilizing the Professional Learning Communities process and structures as they should in order to provide opportunities of success for all students (PLCs).

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Measurable Goal (To address Priority Need)

1. In partnership with the community, all teachers will provide diverse and individualized instructional services to their students. The district's goal is, by May 2012, 84.35% of the students to be at the proficient / distinguished level in Reading and 79.89% of all our students to be at the proficient / distinguished level in Mathematics.

2. All schools will increase student opportunities for applying learned knowledge through answering high level questions and problems. Teachers will be responsible for providing Constructed Responses, On Demand prompts, and Complex Questions as well as increasing the rigor, quality and frequency of assignments, presentations, and demonstrations in the classroom. The goal is to demonstrate an increase in the levels of rigor as measured by monthly reports of school data.

3. Professional Learning Communities will be utilized in all schools to analyze student assessment data, to drive needed modification of instructional practices, and to increase student achievement. The district's goal is for all students and subpopulations to have at least 84.35% at the proficient / distinguished level in Reading and at least 79.89% at the proficient / distinguished level in Mathematics, by May 2012.

10-7-11