

Results

Adequate Yearly Progress (AYP) Target Goals met:

- A. B. Chandler Elementary - 10 of 10 Target Goals met
- Bend Gate Elementary - 10 of 10 Target Goals met
- Cairo Elementary – 9 of 10 Target Goals met [Other Academic Indicator was just .41% shy of goal.]
- East Heights Elementary - 12 of 12 Target Goals met
- Jefferson Elementary - 10 of 10 Target Goals met
- Niagara Elementary - 10 of 10 Target Goals met
- South Heights Elementary - 15 of 15 Target Goals met
- Spottsville Elementary - 10 of 10 Target Goals met
- North Middle School - 14 of 16 Target Goals met [Disability Reading and Math]
- South Middle School – 14 of 16 Target Goals met [Disability Reading and African-American Reading: Disability Reading was just 1.26% shy of goal and African-American Reading was just .74% shy of goal. The data review process has identified some potential coding errors that may mean a significant change in Goals being met. Should these changes change the school's AYP status, the district would be notified in October or November.]
- Henderson County High School – 14 of 16 Target Goals met [Disability Reading and Math: With four (4) additional goals being met, this represents a 25% increase from 2010.]
- Henderson County School District – 12 of 16 Target Goals met [Disability Reading and Math; African-American Reading and Math]

Observations

District:

- In the Reading Academic Areas, the percentage of students scoring Proficient/Distinguished topped 81%, which is a 32% increase since the inception of No Child Left Behind.
- In the Math Academic Areas, the percentage of students scoring Proficient/Distinguished topped 73%, which is a 46% increase since the inception of No Child Left Behind.
- Graduation Rate increased 4% over the past year.
- Percentage (%) of students scoring Novice decreased.
- In the Science, Social Studies and Writing On-Demand Academic areas, the percentage of Proficient/Distinguished scores from 2010 to 2011 increased by 4.35%.
- College/Career Readiness - increased by 9% from 2010 rate. [**Note:** The formula for 2011 is different from 2010. While we had students meet the career technical requirement for being career ready, the district did not receive credit. In July 2011, the Kentucky Board of Education finalized the definition to also include a career academic requirement. This includes students taking either the ASVAB or WorkKeys and passing the set benchmarks. During the 2010-11 school year, neither of those assessments were administered. The ASVAB, a free test administered via military personnel, will be administered at HCHS this year. Due to budgetary constraints, the WorkKeys is not scheduled to be given.]
- Rank 12th of 169 K-12 school districts in Reading/Math combined proficiency rates.

Elementary:

- Reading – With 86.36% of students scoring Proficient or Distinguished, Henderson County elementary schools **rank 11th** out of 174 districts (**top 6%**) in the state.
- Math – With 79.5% of students scoring Proficient or Distinguished, Henderson County elementary schools rank 28th (**top 16%**) in the state.

- Science – With 81.65% of students scoring Proficient or Distinguished, Henderson County elementary schools rank 35th (**top 20%**) in the state.
- Social Studies – With 67.16% of students scoring Proficient or Distinguished, Henderson County elementary schools rank 53rd (**top 30%**) in the state.
- On Demand Writing – With 68.45% of students scoring Proficient or Distinguished, Henderson County elementary schools rank 41st (**top 23%**) in the state.
- Reading, Math and Science elementary scores were the highest among our neighboring districts (Daviness, Union, and Webster).

Middle:

- Reading – With 78.71% of students scoring Proficient or Distinguished, Henderson County middle schools rank 27th (**top 15%**) in the state.
- Math – With 75.27% of students scoring Proficient or Distinguished, Henderson County middle schools rank 28th (**top 16%**) in the state.
- Science scores increased 10.68% from 2010 to 2011.
- Social Studies increased 14.5% over the past three (3) years.
- On Demand Writing increased 6% over the past three (3) years.
- Middle school Math scores were the highest among our neighboring districts (Daviness, Union, and Webster).

High:

- Reading – With 72.83% of students scoring Proficient or Distinguished, Henderson County High School ranks 40th (**top 23%**) in the state.
- Math – With 46.65% of students scoring Proficient or Distinguished, Henderson County High School ranks 67th (top 40%) in the state.
- Science – With 47% of students scoring Proficient or Distinguished, Henderson County High School ranks 48th (**top 28%**) in the state.
- Social Studies – With 56.37% of students scoring Proficient or Distinguished, Henderson County High school **rank 13th (top 7%)** in the state.
- On Demand Writing – With 48% of students scoring Proficient or Distinguished, Henderson County High school ranks 30th (**top 17%**) in the state.
- Reading scores increased 20% over the past four (4) years.
- Math scores increased 19% over the past three (3) years.
- Science scores increased 13% over the past four (4) years.
- Social Studies increased nearly 24% over the past three (3) years.
- On Demand Writing increased 30% over the past four (4) years.
- High school scores in **all five (5)** content areas were the highest among our neighboring districts (Daviness, Union, and Webster).
- Graduation Rate increased 4% over the past year.
- Met four (4) additional Target Goals in 2011 for a 25% increase since 2010.

Next Steps

- Math/Literacy Standards – Continue implementation of new Kentucky Core Academic national standards.
- Reading and Math Response to Intervention (RTI) - Continue the process across the district. This is a method of identifying where students need the most help and working to strengthen that deficit.
- Research-based instructional strategies – Continue implementing those that practices are proven to maximize student achievement with fidelity

- Math in Focus – Continue implementation in elementary and expansion of the math program concepts to secondary.
- International Center for Leadership in Education (ICLE-Model Schools) - Continue our partnership.
- Raising Achievement in Secondary Education (RAISE) committee — Blend with elementary leadership to focus on instructional coaching and classroom instruction in order to realize our 100 % College and Career Readiness goal.
- Special Education:
 - Align special education instruction with general education to enhance the delivery of research-based reading programs.
 - Expand and build upon co-teaching model that has been implemented.
 - Continue process of staff at all secondary schools meeting regularly to review individual student's progress.
 - Monitor and intervene to be proactive and change strategies when needed
 - Include special education secondary teachers in Laying The Foundation training. (LTF is a model/method of teaching that increases rigor and relevance in daily instruction.)

Test Design and Background Information

Test Design

Kentucky schools completed the 2011 Kentucky Core Content Test (KCCT) in five (5) content areas:

Content	Elementary Grades	Middle Grades	High School Grades
Reading	3/4/5	6/7/8	10
Math	3/4/5	6/7/8	11
Science	4	7	11
Social Studies	5	8	11
Writing On-Demand	5	8	12

Reports

Individual student reports and student performance level definitions have not changed. Students will still receive reports that place their performance in each content area into the categories of:

- Novice (low/medium/high)
- Apprentice (low/medium/high)
- Proficient and Distinguished (P/D)

Scoring

In the past, schools received an Academic and Accountability Index score based on a scale from 0 – 140 which utilized a formula that included all of the students' scores. These reports no longer include this index number. Instead, these reports only include percentages of students who scored Proficient or Distinguished. So, now the highest score possible is 100. Students who scored at the Novice or Apprentice level are not included in the overall percentages.

PERCENTAGE PROFICIENT + DISTINGUISHED STUDENTS

Henderson County		Reading	Math	Science	Social Studies	Writing on Demand
DISTRICT TOTALS ELEMENTARY	2007	80.7	69.12	72.87	73	63.92
	2008	81.05	75.89	79.87	62.67	66.67
	2009	82.62	77.53	73.48	72.18	77.2
	2010	85.68	80.78	81.07	67.48	70.35
	2011	86.36	79.54	81.65	67.16	68.45
A.B. Chandler Elementary	2007	83.33	78.26	85.37	68.09	65.96
	2008	87.22	89.47	75.93	86.05	74.42
	2009	84.09	76.52	92.31	66.67	62.75
	2010	88.41	77.54	67.5	86.85	78.95
	2011	83.11	74.32	86.21	70.73	75.61
Bend Gate Elementary	2007	72.6	63.96	74.07	71.88	67.19
	2008	72.38	69.87	78.87	55.95	58.33
	2009	71.12	68.97	72.62	66.15	73.85
	2010	81.71	74.39	81.39	63.63	76.13
	2011	82.55	72.77	74.29	52.94	63.53
Cairo Elementary	2007	84.78	65.94	71.7	52.27	47.73
	2008	82.11	73.98	81.58	40.43	46.81
	2009	80.31	81.89	91.43	57.89	73.68
	2010	85.83	86.61	92.46	75	83.34
	2011	77.37	72.44	85.29	46.43	37.5
East Heights Elementary	2007	92.68	82.44	89.66	80.56	79.17
	2008	95.41	92.86	90.79	90	88.33
	2009	95.78	91.98	77.42	86.59	90.24
	2010	92.98	90.35	88.42	75	75
	2011	93.9	88.62	84	83.15	82.02

Henderson County		Reading	Math	Science	Social Studies	Writing on Demand
Jefferson Elementary	2007	69.13	58.39	62	74.47	40.43
	2008	72.54	60.56	65.91	32.61	60.87
	2009	77.93	66.21	56.86	62.79	65.12
	2010	73.97	65.07	55.56	37.5	52.09
	2011	76.22	64.34	65.31	37.5	60.42
Niagara Elementary	2007	94.37	73.24	74.42	86.79	62.26
	2008	89.12	81.63	87.5	80	65
	2009	90.18	80.37	57.93	89.8	71.43
	2010	91.67	83.34	88.14	75.93	70.37
	2011	91.28	79.65	77.55	80.33	72.13
South Heights Elementary	2007	72.22	56.57	63.16	65.71	60
	2008	73	67.5	76.47	62.3	57.38
	2009	79.09	77.73	70.83	68.12	78.26
	2010	82.33	90.52	85.71	70	68.75
	2011	89.5	90.34	93.15	87.21	68.6
Spottsville Elementary	2007	81.64	77.78	70.49	80	78.57
	2008	82.46	76.32	77.46	58.06	83.87
	2009	84.81	77.64	61.63	71.05	86.84
	2010	89.15	77.36	75	65.38	65.38
	2011	90.32	86.18	86.57	63.77	79.71

Henderson County		Reading	Math	Science	Social St.	Writing on Dem
DISTRICT TOTALS MIDDLE SCHOOL	2007	66.23	48.25	54.14	43.53	35.69
	2008	68.15	59.87	54.04	40.38	33.4
	2009	70.35	63.61	59.36	43.97	36.92
	2010	80.31	68.26	53.76	53.13	38.59
	2011	78.71	75.27	64.44	54.92	39.39
North Middle School	2007	64.66	49.7	58.05	37.12	35.23
	2008	69.8	58.26	55.45	38.17	29.77
	2009	74.88	65.52	58.09	39.41	31.92
	2010	79.87	67.92	51.27	50.57	36.71
	2011	77.51	75.48	59.09	54.92	38.11
South Middle School	2007	68.63	47.19	49.5	51.9	37.55
	2008	66.67	62.69	52.74	44.17	38.83
	2009	65.61	61.67	61.78	49.78	44.05
	2010	80.87	68.68	57.27	56.39	40.97
	2011	80.41	75.48	71.63	54.76	40.48

Henderson County		Reading	Math	Science	Social St.	Writing on Dem
DISTRICT TOTALS HIGH SCHOOL	2007	52.8	33.14	33.72	38.6	18
	2008	56.32	27.23	37.69	32.46	34.81
	2009	47.42	34.22	35.85	43.99	35.43
	2010	70.26	38.23	42.35	43.53	48.08
	2011	72.83	46.65	47.08	56.37	48.02
Henderson County High School	2007	52.8	33.14	33.72	38.6	18
	2008	56.32	27.23	37.69	32.46	34.81
	2009	47.42	34.22	35.85	43.99	35.43
	2010	70.26	38.23	42.35	43.53	48.08
	2011	72.83	46.65	47.08	56.37	51.46