

## Kentucky College Coaches AmeriCorps Project

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### AmeriCorps service description

Kentucky College Coaches are AmeriCorps State service members tasked with assisting high school students throughout the state take the steps necessary to apply for and get accepted to college. This will involve doing whole-school activities, as well as involve more one-on-one, near-peer mentoring with 50 students designated by the member's school-site supervisor. These 50 priority students will be students who 1) will likely get through high school, but who are unlikely to go to college; 2) who would be first-generation college attendees; and/or 3) who are from low-income families. Efforts to reach both the whole-school population and the 50 priority students should be measurable in terms of the following:

- a. Number of priority students assigned to College Coach who continue working with that coach through the entire school year
- b. Number of students graduating from high school
- c. Number of students entering post-secondary institutions.

Benchmarks the College Coach should work to help the student attain are the following:

- a. Number of students reaching college readiness benchmarks in math and reading as measured by the 10<sup>th</sup> grade PLAN, and 11<sup>th</sup> grade ACT.
- b. Number of students applying to college
- c. Number of students completing the FAFSA
- d. Number of students moving from high school and accessing remedial courses during first year of college, where extra assistance is needed.
- e. Number of students who enter college as freshmen and who persist to sophomore standing.

Methods the College Coach will use to carry out the mentoring can include any of the following as deemed appropriate by the school site supervisor:

- a. Working with students on their Individual Learning Plans.
- b. Helping students in Career Planning.
- c. Helping students with time and organizational skills.
- d. Recruiting volunteers within the community to assist with career awareness.
- e. Assist with classroom instruction, in terms of imbedding college planning materials among core content.
- f. Assisting teachers and guidance counselors develop effective tutoring plans for students who need academic assistance; and linking students to volunteers in the community and at local colleges for tutoring.
- g. Talking with students about high school courses and placement testing scores that lead to successful college admission.
- h. Helping students develop financial literacy skills.
- i. Incorporating College Bound curriculum within the site school.

- j. Assisting with family nights, especially as related to college admission.
- k. Home visits, as deemed appropriate by school staff and policy.
- l. Other types of mentoring / interventions based on needs of students and direction of school staff and policy.

The member is to complete 1700 hours over the dates of September 19 through August 31, 2012. The member will have a 90 day evaluation and an end of term evaluation by the site supervisor. This evaluation will take into account completion of service hours, successful completion of tasks assigned, and meeting the performance criteria determined at the start of the term as laid out in this job description and as supplemented by the school site supervisor. Upon satisfactory evaluation at the end of the service term, the member will receive an education award of \$5,350. During the term of service, the member will receive \$1,180 **per month** in living allowance, less FICA and other applicable taxes.