September 2011

ESS

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| **Strategy** |  | **Person Responsible** | **Dates** | **I, IP NI** | **Outcomes/Report** | **Scores** | **Dates of Review** |
| Utilize daytime waiver to provide additional support and instruction to students who are identified as needing ESS services. | Student's classroom progress will be monitored weekly and student ESS goals will be monitored quarterly. Daytime waiver teacher/instructional assistant will assist in identifying targeted students and working on a more individualized basis to increase student achievement and decrease achievement gaps. | Deb Foltz | 9/1/2010-6/30/2011 | IP | 47 students were provided ESS services during daytime  LE – seeking to use daytime waiver to serve 20 students 2011-12 |  | 4-19-11  9/1/11 |
| School will continue to utilize before- and after-school tutoring | Student's classroom progress will be monitored weekly and student ESS goals will be monitored quarterly. Before school/after school teacher/instructional assistant will assist in identifying targeted students and working on a more individualized basis to increase student achievement and decrease achievement gaps. | Deb Foltz | 9/1/2010-6/30/2011 | IP | 19 students were provided ESS services before school  LE- 24 Student’s receive after school tutoring twice a week with a parent in bilingual setting  UE 29 student’s receive twice weekly bilingual tutoring |  | 4-19-11  9/1/11  9/1/11 |

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| ESS will be monitored for effectiveness by the ESS coordinator. The ESS coordinator will meet with principals of each building every other month to adjust or develop new plans to ensure the effectiveness of ESS | The student's progress will be monitored weekly and targeted student lists will be modified as indicated by student achievement. | Deb Foltz | 9/1/2010-6/30/2011 | IP | LE - Ongoing |  | 9/1/11 |
| RTI research-based programs will be used in support of ESS | Students will show a better understanding of math and reading based on classroom progress and have fewer failing grades | Deb Foltz | 9/1/2010-6/30/2011 | IP | 93% of students serviced improved academic achievement  7% of students serviced sustained academic achievement  KLE – ESS is and element of RTI Strategies |  | 4-19-11  9/1/11 |