

Henderson County Schools

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TO: Dr. Thomas L. Richey, Superintendent
Henderson County Board of Education Members

FROM: Marganna Stanley, Assistant Superintendent of Administration
Darrell Daigle, Director of Secondary Instruction

DATE: June 6, 2011

RE: CLC Alternative Program

Attached is a proposal to be presented by Ryan Reusch, Principal at Central Learning Center. This proposal explains a "shift" in philosophy of how to more effectively utilize the services and resources provided at Central Learning Center.

Proposal for Student Placement in CLC Night School for 2011-12

There is a need to refine the way CLC Night School operates. Mr. Reusch has made a proposal for changes. District staff met with Ryan and Lisa Horn to discuss changing the program. We propose modification to the CLC Night School Program as indicated below.

- Students could still be expelled to CLC Night School by the BOE. We would change the name to indicate the students would be placed in a performance based setting. Possibly *CLC Evening Performance Based Program*.
- The CEPB would be performance based like the Academy. James would be available evenings as he is now to tutor and proctor tests. Students would be required to take all tests at CLC. However, the students would be allowed to work on the web-based curriculum at home. In the event a student was behind in class work, that student could be required to attend the hours night school was open to get caught up.
- We are switching to *OdysseyWare*, which allows teachers to add materials and assignments. *OdysseyWare* also has a calendar that paces the students and lets them know when they are not on pace to finish the course on time. It also has more electives, so the students will be expected to work on 7 credits. State attendance will be earned based on credits earned.
- To place a student in CEPB, we would ask the board to allow us to hold disciplinary hearings with a panel. Currently the only way to be placed in CLC Night School is to be expelled there by the board. Should the parent refuse the recommendation of placement in CEPB by the disciplinary panel, CLC would refer the student for an expulsion hearing.
- Once placed at CLC by the high school, a student would be allowed up to 18 weeks to change behaviors that resulted in the placement. At the end of 18 weeks, the students would either return to the high school or be referred for a discipline hearing to determine whether they would be offered placement in CEPB or recommended for an expulsion hearing. The student could not return to CLC Day Program the rest of that school year. CLC would decide whether the student had made progress and should return to HCHS or not. Those not ready would be scheduled for the disciplinary hearing. For students who were placed at CLC for a second year or more, 9 weeks would be the maximum time term before return to HCHS or referral for CEPB or HCA. In the cases of students whose placement would carry over into the next school year, the disciplinary panel would decide the placement would be handled.
- If the student returned to HCHS and was not successful there, HCHS would have the option of referring to CEPB, HCA, or the BOE for an expulsion hearing. They would not have the option of returning the student to CLC Day Program.
- Students in CEPB who fail to attend, refuse to work, or cause disruption would be referred by CLC for an expulsion hearing to be expelled without services and referral to the court system.
- CEPB would be for students in grade 9-11. Seniors who were not successful during their assignment at CLC would be referred to HCA. We need to work out a plan for whether seniors placed at CEPB by the BOE to finish their senior years would receive an HCHS diploma.

Differences between *HCA and *CEPBP

Performance Based High School Program

HCA	CEPBP
Once Placed – Student stays for remainder of High School career	Student is placed until the end of that particular school year
Placement is earned by student	Placement is mandated by Board of Education or Disciplinary Panel
External barriers impede student success	Internal barriers impede student success
Flexible Office Hours	Office Hours – 3:30 to 6:30 (Monday through Thursday)
Located at HCA's campus	Located on CLC's campus
District Dress Code Required	CLC Dress Code Required

***HCA** = Henderson County Academy

***CEPBP** = Central Learning Center Evening Performance Based Program

Disrupting the Educational Process

Behavior that materially or substantially disrupts the educational process, whether on school property or at school-sponsored events and activities, shall not be tolerated and shall subject the offending pupil to appropriate disciplinary action. For purposes of this section, behavior which disrupts the educational process shall include, but not be limited to:

1. Conduct which threatens the health, safety, or welfare of others;
2. Conduct which may damage public or private property, including the property of students or staff;
3. Illegal activity;
4. Conduct that materially or substantially interferes with another student's access to educational opportunities or programs, including the ability to attend, participate in and benefit from instructional and extracurricular activities; or
5. Conduct that materially or substantially disrupts the delivery of instructional services or interferes with the orderly administration of the school and school-related activities or District operations.

Repetition of student misconduct may result in a disciplinary hearing. A disciplinary hearing will be conducted by the Superintendent or designee. Attendees will include Superintendent or designee, school administration, other school personnel who has specific information about the student, parent and/or guardian, and student.

Disciplinary hearing consequences may include: referral for expulsion, referral to alternative programs, including CLC day program, CLC Evening Performance Based Program, and/or HCA.

OTHER CLAIMS

When a complaint is received that does not appear to be covered by this policy, administrators shall review other policies that may govern the allegations, including but not limited to, 09.422 and/or 09.42811, which address harassment/discrimination allegations.

REFERENCES:

[KRS 158.150](#); [KRS 158.165](#); [KRS 160.290](#)

RELATED POLICIES:

09.13; 09.422; 09.42811; 09.438

Adopted/Amended: 08/20/2001

Order #: 32

Graduation Requirements

Students must complete a minimum of twenty-seven (27) credits in order to graduate from high school beginning with the class of 2014.

In addition to Carnegie units, students may earn credit toward high school graduation through the District's standards-based, performance-based credit system that complies with requirements of Kentucky Administrative Regulation. Procedures for the developing and amending the system shall address the following:

1. Conditions under which high school credit will be granted under the system that allow students to demonstrate proficiency and earn credit for learning acquired outside the normal classroom setting, outside of school, or in prior learning;

Performance-based credit may be earned while the student is still "in school," but the instructional setting will look different from a traditional "seat time" environment.

2. Performance descriptors and their linkages to State content standards and academic expectations;

At the high school level, performance descriptors and evaluation procedures shall be established to determine if the content and performance standards have been met.

3. Assessments and the extent to which state-mandated assessments will be used;
4. An objective grading and reporting process; and
5. Criteria to promote and support school and community learning experiences, such as internships and cooperative learning, in support of a student's individual learning plan. Such experiences shall be supervised by qualified instructors and aligned with State and District content and performance standards.
6. Students taking performance-based courses for credit toward graduation must be enrolled in the Henderson County Academy, **CLC Evening Performance Based Program** or in the Credit Recovery Program at Henderson County High School or make application to the Principal/designee of Henderson County High School.

DIPLOMA PROGRAMS

All high school graduates of the District shall meet the requirements as written in one of three (3) career paths and the requirements of [704 KAR 003:305](#).

OTHER PROVISIONS

Students shall complete an individual graduation/learning plan that incorporates emphasis on career development.

The high school student handbook shall include complete details concerning specific graduation requirements.

The Board may award a diploma to a student posthumously indicating graduation with the class with which the student was expected to graduate.

High school diplomas shall be awarded to students with disabilities in compliance with Kentucky Administrative Regulation.

Graduation Requirements**OTHER PROVISIONS (CONTINUED)**

When a student successfully completes a KVHS course, the credit shall apply toward graduation requirements and the grade received shall be used in calculating the student's grade point average. Students in grades 5, 6, 7 or 8 who score a "3" or higher on an advanced placement examination or earn a grade of "B" or better in a high school equivalent or a KVHS course shall receive credit toward graduation. (Please refer to Policy 08.1131 concerning prior approval for KVHS courses.)

PARTICIPATION IN GRADUATION

No pupil shall be permitted to participate in graduation exercises until all specified graduation requirements have been fulfilled, as determined by the Principal and staff.

DIPLOMAS FOR VETERANS

In keeping with statute and regulation, the Board shall award an authentic high school diploma to an honorably discharged veteran who did not complete high school prior to being inducted into the United States Armed Forces during World War II, the Korean conflict, or the Vietnam War.¹

REFERENCES:

¹[KRS 40.010](#)

[KRS 156.160](#); [KRS 158.140](#); [KRS 158.622](#); [KRS 158.860](#); [KRS 158.645](#); [KRS 158.6451](#)
[013 KAR 002:020](#); [702 KAR 007:125](#); [703 KAR 004:060](#); [704 KAR 003:303](#)
[704 KAR 003:305](#); [704 KAR 003:340](#); [704 KAR 007:140](#); [OAG 78-348](#); [OAG 82-386](#)
[Kentucky's Core Academic Standards](#)

RELATED POLICIES:

08.1131, 08.1132, 08.136, 08.14, 08.22

09.126 (re requirements/exceptions for students from military families)

Adopted/Amended: 01/17/2011

Order #: 99