` IDEA –B

 Program Review 2010-2011 School Year

SPECIAL EDUCATION ENROLLMENT NUMBER: 269 students (based on Dec. 1 Child Count, 2010)

SPECIAL EDUCATION STAFF:

13 Special Education Teachers

8 Instructional Assistants

4 Speech Therapists (2 full time; 2 part time)

1 Occupational Therapist (part time)

1 Physical Therapist (part time)

1/2 time Adaptive Physical Education Teacher

Part time nursing care – contractual

1 Special Services Secretary

2 Special Education Clerks

1 School Psychologist

COMPREHENSIVE SYSTEM OF PERSONNEL DEVELOPENT:

Recruitment and retention of highly qualified teacher is an on-going top priority. The following retention activities were utilized during the course of the school year:

\*Professional Development (including PD for Instructional Assistants)/Trainings

\*The use of consultants from OVEC (Behavior Consultant, Literacy Consultant, FMD Consultant, etc.)

\*KCMP (Kentucky Continuous Monitoring Process/District Self-Assessment) – District Review Team (meets at least quarterly)

\*Informal department trainings, monthly team meetings, and individual meetings

\*Walkthroughs/Instructional Rounds

\*Teacher Appreciation Dinners with incentives

\*Enhanced Programs and program supports including:

 -Adaptive Physical Education Program for FMD Students

 -Earobics (web-based literacy program for grades K-3)

 -Reach (web-based literacy program for grades 4-12)

\*Professional Development Library (updated periodically)

\*Clerical support to special education teachers (scheduling ARC meetings, filing paperwork, etc.)

PROMISING PRACTICES/PROGRAMS/ACTIVITIES:

By regulation, each year the district must look for promising practices and programs to improve student progress and find new and innovative modification strategies. 2010-2011 practices, programs, and activities that have had a positive impact include the following:

\*Adaptive Physical Education Program for FMD students with enhanced, specialized adaptive equipment

\*Both Earobics and Reach web-based programs

\*Collaboration Model with support from OVEC

\*AYP monitoring system for reading and math

\*Think Link (web-based interim assessment system)

OBJECTIVES FOR 2010-2011 SCHOOL YEAR:

In addition to all activities reported above, the following will occur:

\*Continue training updates on special education topics (forms, compliance, etc.)

\*Continue to research supplemental reading, math, and writing programs

\*Continue to support all programs and staff

SUMMARY:

2010-2011 has been a very successful and exciting school year. The district went through special education audit in the area of transition and evaluation timelines. Gallatin County was the only district in the state that received a 100% on transition. The issues found with evaluation timelines were very minimal and the CAP was closed very quickly and successfully. The entire special education department remains dedicated to staying in compliance and meeting proficiency by 2014 and this is evident through observations, documentation, conversations, and general attitude. The special education staff takes their jobs very seriously and goes above and beyond daily to make each student successful. As always, special education is an every changing program due to both federal and state regulations and it is very important to support these changes and provide direction and clarification for the special education department continuously.

PRESCHOOL STUDENTS WITH DISABILITIES REVIEW:

STAFF:

2 Preschool Teachers

2 Preschool aides

All related service personnel and support personnel

ENROLLMENT:

7 – 3 Year olds (with disabilities)

18 – 4 year olds (with disabilities)

All students that are known to be eligible prior to turning 3 years old must have an IEP by their 3rd birthday. The Head Start program takes 3 year olds with disabilities and the Preschool program takes both 3 and 4 year olds with disabilities along with 4 year old at risk students.

SUMMARY:

Head Start, Preschool, and Special Education staff members work together to provide excellent intervening services to both 3 and 4 year old students with disabilities. This summer, Head Start staff joined the preschool and special education instructional assistants for Professional Development that was offered including Under Resourced Learners and CARE program training.

Respectfully Submitted by: Renee Cameron