***Literacy First* Year End Report**

**Gallatin County Upper and Lower Elementary Schools**

**May, 2011**

The following is a summary of our growth in the *Literacy First* Process this year. The data includes all students Grades 1-5 attending our school in May 2011.

**PAST K-2**

The PAST is a test of phonological awareness. It is the ability to hear and manipulate sound parts in words by phoneme, syllable, and onset and rime.

These are the benchmarks used to determine if a student is on grade level:

Grade K-Pre-K skills and 4/6 of K skills

Grade 1-Pre-K and K skills and ¾ of 1st skills

Grade 2-All PAST

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| **Grade Level** | **August -Fall 10** | **May- Spring 11** |
| Kindergarten | 20/136 15% | 131/134 98% |
| Grade 1 | 91/125 73% | 118/122 97% |
| Grade 2 | 111/118 94% | 118/118 100% |

**Phonics K-5**

Students should master the entire phonics continuum by the end of 2nd grade.

These are the benchmarks used to determine if a student is on grade level:

Grade K-4/6 of K skills

Grade 1- K skills and 7/10 of 1st skills

Grade 2- K skills, 1st skills, and 4/6 2nd skills

**Number of students meeting benchmarks in Grades K-5**

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| **Grade** | **August 2010** | **May 2011** |
| K | 3/136 2% | 127/134 95% |
| 1st | 27/125 22% | 115/122 94% |
| 2nd | 37/118 31% | 110/118 93% |
| 3rd | 83/105 79% | 99/108 92% |
| 4th | 91/120 76% | 112/120 93% |
| 5th | 121/136 89% | 136/137 99% |

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| **Fluency** |  |  |  |  |  |  |  |  |  |  |

Fluency is the end result of the decoding and comprehension processes. Fluency results from making connections between the ideas expressed in the passage and the reader’s background knowledge. These connections help the reader understand what is being read. Fluency can be developed or enhanced through explicit instruction of rate, phrasing, and intonation. (*Literacy First* notebook p. 8-1) Fluency data is collected on all students who have mastered the phonics continuum benchmarks. This year we collected fluency data on 1st-5th graders.

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| **Grade Level** | **2010 Fall Fluency- # and % of students meeting benchmark (50%)** | **2011 Spring Fluency- # and % of students meeting benchmark (50%)** |
| 1 | Not tested | 92/122 75% |
| 2 | 67/118 57% | 90/118 76% |
| 3 | 33/105 31% | 79/108 73% |
| 4 | 48/120 40% | 84/120 70% |
| 5 | 59/136 43% | 86/137 63% |

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