



RINEYVILLE ELEMENTARY SCHOOL

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Section 7 Funds Usage for 2011-2012 School Year

- **How will the Section 7 money be used to decrease the % of novice and apprentice level students in your school?**

Rineyville's plan is to take the \$16,427 from Section 7 and combine it with a ½ time related arts teacher position. This will allow us a full-time certified teacher as an Interventionist for the KSI process. Students that have scored novice and apprentice on Spring MAP testing in grades 3rd-5th and the students who are currently in the KSI process will be the first targeted for assistance. We will focus in the reading and math areas.

- **How is this plan connected to your CSIP (goal and strategy connection)?**

These activities from our CSIP will be met with the Section 7 Funds.

#3 Teachers will utilize instructional practices based on data from MAP testing that occurs two times per year, to meet individual student needs.

4 Students will complete common assessment based on district guidelines.

#10 School staff will provide enhanced learning opportunities and data monitoring by following Kentucky System of Interventions process guidelines.

17 All teachers will include extra small group instruction of basic skills in the content areas of Math and Reading, with a focus on at-risk students.

- **What data/process will be used to measure and document quarterly progress?** (The board would like to see quarterly monitoring reports documenting your results so adjustments can be made regarding the use/effectiveness of this resource).

The following monitoring sources will continue to be utilized: Star Reading, Literacy First Profiles, Measures of Academic Progress (MAP 3 times per year), Common Assessments, and Quarterly District Learning Checks.