

Lue Peabody

Aukram Burton

# **CARE FOR KIDS/CULTURAL COMPETENCE**

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# CULTURAL COMPETENCE: STATUS

## Handout

### Participation Data:

**Cohort 1 (began 2009) Total = 14 Schools**

- ✘ 3 Elementary
- ✘ 8 Middle (3 Tier I Schools & 3 Tier III Schools)
- ✘ 3 High (1 Tier I School and 1 Tier III)

**Cohort 2 (began 2010) Total = 8 Schools)**

- ✘ 1 Elementary (Tier III)
- ✘ 6 Middle (3 Tier I schools; 3 Tier III schools)
- ✘ 1 High School (Tier III)

**Note: 11 out of 27 Persistently Low Achieving (PLA) schools have participated in the Institute for Cultural Competence.**

**In 2010, all Elementary and Middle School Principals participated in a special one-day Institute.**

# CULTURAL COMPETENCE: RESULTS

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Evaluation results for Cohort 1 schools include:

## Adults:

- ✘ Significant increase in understanding of culturally responsive issues and practices
- ✘ Increase in teacher awareness of implementation of plan to reduce achievement gap
- ✘ Strengthening of relationships among staff
- ✘ Increased dialogue around sensitive issues

## Students:

- ✘ Increase in student connectedness for minority students and students on free/reduced lunch
- ✘ Decrease in disruptive behavior referrals for all students
  - + Larger decrease for students of color and students receiving free/reduced lunch (i.e., reduction in gap)

# CULTURAL COMPETENCE: SUSTAINABILITY

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## Strategies for Sustaining the Institute for Cultural Competence:

- ✦ Increase the number of PLA schools in Cohort 3 of the Institute during the 2011-12 school year
- ✦ Increase school based support for Cultural Competence Leadership Teams (CCLT)
- ✦ Provide one day Institutes for Assistant Principals, Counselors, and Resource Teachers
- ✦ Encourage CCLT to work with Response To Intervention Teams (RTI)
- ✦ Increase participation of new teachers in the Institute
- ✦ Provide Cultural Competence training to classified staff
- ✦ Continue Funding

# CARE FOR KIDS: STATUS

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## Handout

### Elementary Schools

- ✘ Cohort 1 – 28 schools (2008-09, 2009-10)
- ✘ Cohort 2 – 26 schools (2009-10, 2010-11)
- ✘ Cohort 3 – 16 schools (2010-11, 2011-12)
- ✘ Cohort 4 – 2 schools (2011-12, 2012-13)

### Middle Schools

- ✘ 22 schools – 2008-09, 2009-10, 2010-11

# CARE FOR KIDS: RESULTS

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Schools with higher levels of implementation show:

- ✘ Greater academic growth
- ✘ Increase attendance
- ✘ Decrease suspensions
- ✘ Higher ratings of school culture

Increase in percent of classroom scoring exemplary  
2009-10 to 2010-11

- ✘ Routines and procedures
- ✘ Relationships
- ✘ Language
- ✘ Student centered environment

# CARE FOR KIDS: SUSTAINABILITY

- ✘ Program evaluation: state assessment, walkthroughs, Comprehensive School Survey, suspensions, attendance,
- ✘ Alignment with Kentucky Core Academic Standards & Characteristics of Highly Effective Teaching and Learning
- ✘ Continuous improvement of Professional Development: school based, initial and follow up sessions, Response to Intervention, evaluation
- ✘ Principal, Assistant Principal, Counselor, Teacher Leader, Resource Teachers, Teachers – professional development & support
- ✘ Continue Cohorts 3, 4 & 5 professional development
- ✘ Middle School – strengthen school wide implementation
- ✘ Early Childhood
- ✘ Classified staff – classified institute, bus drivers
- ✘ New Teacher Induction
- ✘ Parents – PTA, Title I Advisory Council
- ✘ Funding support

# SCHOOL STAFF

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- ✘ Eric Mora – 8<sup>th</sup> grade, Math Teacher, Olmsted North Academy
- ✘ Jeoff Lynch – 5<sup>th</sup> grade, Teacher, Sanders Elemenatary
- ✘ Sandra Hensel – 9<sup>th</sup> grade, English Teacher, Valley High School

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Questions?