

Lue Peabody

Aukram Burton

CARE FOR KIDS/CULTURAL COMPETENCE

CULTURAL COMPETENCE: STATUS

Handout

Participation Data:

Cohort 1 (began 2009) Total = 14 Schools

- ✖ 3 Elementary
- ✖ 8 Middle (3 Tier I Schools & 3 Tier III Schools)
- ✖ 3 High (1 Tier I School and 1 Tier III)

Cohort 2 (began 2010) Total = 8 Schools)

- ✖ 1 Elementary (Tier III)
- ✖ 6 Middle (3 Tier I schools; 3 Tier III schools)
- ✖ 1 High School (Tier III)

Note: 11 out of 27 Persistently Low Achieving (PLA) schools have participated in the Institute for Cultural Competence.

In 2010, all Elementary and Middle School Principals participated in a special one-day Institute.

CULTURAL COMPETENCE: RESULTS

Evaluation results for Cohort 1 schools include:

Adults:

- ✕ Significant increase in understanding of culturally responsive issues and practices
- ✕ Increase in teacher awareness of implementation of plan to reduce achievement gap
- ✕ Strengthening of relationships among staff
- ✕ Increased dialogue around sensitive issues

Students:

- ✕ Increase in student connectedness for minority students and students on free/reduced lunch
- ✕ Decrease in disruptive behavior referrals for all students
 - + Larger decrease for students of color and students receiving free/reduced lunch (i.e., reduction in gap)

CULTURAL COMPETENCE: SUSTAINABILITY

Strategies for Sustaining the Institute for Cultural Competence:

- ✖ Increase the number of PLA schools in Cohort 3 of the Institute during the 2011-12 school year
- ✖ Increase school based support for Cultural Competence Leadership Teams (CCLT)
- ✖ Provide one day Institutes for Assistant Principals, Counselors, and Resource Teachers
- ✖ Encourage CCLT to work with Response To Intervention Teams (RTI)
- ✖ Increase participation of new teachers in the Institute
- ✖ Provide Cultural Competence training to classified staff
- ✖ Continue Funding

CARE FOR KIDS: STATUS

Handout

Elementary Schools

- ✖ Cohort 1 – 28 schools (2008-09, 2009-10)
- ✖ Cohort 2 – 26 schools (2009-10, 2010-11)
- ✖ Cohort 3 – 16 schools (2010-11, 2011-12)
- ✖ Cohort 4 – 2 schools (2011-12, 2012-13)

Middle Schools

- ✖ 22 schools – 2008-09, 2009-10, 2010-11

CARE FOR KIDS: RESULTS

Schools with higher levels of implementation show:

- ✗ Greater academic growth
- ✗ Increase attendance
- ✗ Decrease suspensions
- ✗ Higher ratings of school culture

Increase in percent of classroom scoring exemplary
2009-10 to 2010-11

- ✗ Routines and procedures
- ✗ Relationships
- ✗ Language
- ✗ Student centered environment

CARE FOR KIDS: SUSTAINABILITY

- ✘ Program evaluation: state assessment, walkthroughs, Comprehensive School Survey, suspensions, attendance,
- ✘ Alignment with Kentucky Core Academic Standards & Characteristics of Highly Effective Teaching and Learning
- ✘ Continuous improvement of Professional Development: school based, initial and follow up sessions, Response to Intervention, evaluation
- ✘ Principal, Assistant Principal, Counselor, Teacher Leader, Resource Teachers, Teachers – professional development & support
- ✘ Continue Cohorts 3, 4 & 5 professional development
- ✘ Middle School – strengthen school wide implementation
- ✘ Early Childhood
- ✘ Classified staff – classified institute, bus drivers
- ✘ New Teacher Induction
- ✘ Parents – PTA, Title I Advisory Council
- ✘ Funding support

SCHOOL STAFF

- ✗ Eric Mora – 8th grade, Math Teacher, Olmsted North Academy
- ✗ Jeoff Lynch – 5th grade, Teacher, Sanders Elemenatary
- ✗ Saundra Hensel – 9th grade, English Teacher, Valley High School

Questions?