KENTUCKY DEPARTMENT OF EDUCATION (KDE)
STAFF NOTE: REVIEW ITEM

Topic: 2025-2026 Assessment and Accountability Data
Date: November 2026
Action Requested: ☒Review ☐Action/Consent ☐Action/Discussion
Held In: ☒Full Board **Committee:** ☐ School Improvement ☐ Waiver & Innovation ☐ Awards

SUMMARY OF PRESENTATION:

Each year, the Kentucky Department of Education (KDE) Office of Assessment and Accountability (OAA) publicly releases assessment and accountability data and information on identification of schools for federal classifications of Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), and, in identification years, Additional Targeted Support and Improvement (ATSI).

The 2025–2026 school year is the final reporting year under Kentucky's current accountability model. Changes established by House Bill 257 (2026) take effect beginning in 2026–2027 and are not reflected in the 2025–2026 results released publicly in fall 2026.

A briefing packet with summarized data was released to the public and KBE members in October. The briefing packet contains an overview of 2025-2026 assessment and accountability results, including school and district ratings, results on each accountability indicator, state testing performance by grade level, federal classifications, and statewide trends.

For the Board's consideration, the Office of Assessment and Accountability will present a summary analysis of 2025-2026 assessment and accountability results during the November KBE meeting. The presentation will include highlights of performance, novice reduction, and trends.

To raise awareness of persistent achievement gaps, the KBE will receive supplemental data slides disaggregated by student demographic groups. Data will include 2025-2026 Kindergarten Readiness, 2024-2025 Kentucky Summative Assessments in all content areas and the 2026 state administration of the SAT for grade 11 students.

The KDE Office of Teaching and Learning will discuss how Kentucky is investing in high-quality instructional resources (HQIRs), professional learning, leadership development and coaching to support both teachers and administrators in all content areas in order to impact student achievement across K-12.

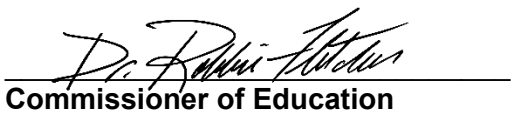
The Office of Continuous Improvement and Support will inform the Board on the 2026 annual identification of schools for CSI and TSI. The discussion will focus on the ongoing support provided to identified schools through various means.

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Commissioner of Education

GOALS/PRIORITIES: Indicate all applicable options.

☐ **Foster Educational Innovation Through Vibrant Learning Experiences**
☒ **Advance Educational Excellence Through Continuous Professional Improvement**
☐ **Cultivate Collaborative Partnerships**
☐ **Legislation**
☐ **Commissioner's Management**