Commissioner Self-Reflection

Leadership Competencies	Reflection
Symbolic Leadership  *Commits to the vision of Kentucky United We Learn and models leadership and behavior required to achieve it.*	
Cultural Leadership  *Fosters an environment of teamwork and trust throughout the education system demonstrating the ability to lead the KDE into the future.*	
Educational Leadership  *Establishes high expectations for educators and students.*	
Human Leadership  *Guides the expectations and development of quality employees.*	
Technical Leadership  *Develops sound management techniques needed for the agency to operate efficiently and effectively.*	

Commissioner Self-Reflection

2026-2027 Goals	Reflection
Goal #1 *Implement and continuously improve a statewide application and talent management system that streamlines access to employment opportunities for certified and classified staff, strengthens recruitment and retention efforts, ensures every Kentucky school has access to a highly qualified workforce, and supports the expansion of opportunities for educators to grow, lead, and remain connected to the classroom.*	
Goal #2 *Lead the statewide implementation of the principal development program established through Senate Bill 4 to ensure new principals possess the instructional leadership skills necessary to improve student outcomes, support educators, and create vibrant learning environments in every Kentucky school.*	
Goal #3 *Work with policymakers to secure funding that supports student success through full-funding of school transportation and modernization of Kentucky's school facilities funding model.*	
Goal #4 *Expand the implementation of Kentucky's local accountability model by increasing the percentage of participating schools and districts and ensuring local measures are trustworthy and directly connected to vibrant learning experiences, community priorities, and meaningful student outcomes.*	
Goal #5 *Building on the success of this goal in 2025–2026, continue providing timely updates, meaningful opportunities for input, and transparent communication with Kentucky Board of Education members, with a particular focus on supporting the onboarding and engagement of new Board members.*	