Kentucky Board of EDUCATION

Kentucky Board of Education
2026-2028 Goals

*The Kentucky Board of Education (KBE) is steadfast in its dedication to ensuring equal access, opportunities, and advancement for **every** student. We are committed to identifying and eliminating barriers that hinder learners, particularly those from historically underserved communities, enabling all Kentucky students to realize their full potential.*

Goal 1: Foster Educational Innovation through Vibrant Student Learning Experiences

The KBE will continue to support Kentucky educators by advocating for innovation and vibrant learning experiences in every classroom as evidenced through the work of the School Improvement Committee and the High School Transformation Work Group in collaboration with the Kentucky United We Learn Council.

- **Support** educators in designing and implementing engaging, real-world, and content-rich learning experiences that inspire students to participate actively and apply their knowledge meaningfully, while advancing an assessment and accountability system that values innovative teaching practices, vibrant learning environments, and community-defined priorities, as evidenced through the continued implementation and evolution of the new Assessment and Accountability Systems as established by the Kentucky United We Learn Council's 2024 "Moonshot" and codified in House Bill 257 (2026).
- **Promote** continuous improvement through community-based accountability measures, ensuring that all students—including students experiencing poverty, students with disabilities, gifted and talented learners, and multilingual/English learners—have equitable access to high-quality education as evidenced by the work of the School Improvement Committee and the adoption of Local Measures of Quality in the Districts.
- **Explore** opportunities for high school transformation across the commonwealth that strengthen postsecondary readiness and align learning experiences with workforce and community needs, as evidenced by the High School Transformation Work Group quarterly meetings and the incorporation of high school transformation into the next phase of the Kentucky United We Learn Council mission.
- **Promote** access to high-quality, engaging, supportive, and vibrant student learning experiences for all students—including students experiencing poverty, students with disabilities, gifted and talented learners, and multilingual/English learners—as evidenced by the allocation of sustained funding.

Goal 2: Advance Educational Excellence Through Professional Improvement

The KBE will advance educational excellence through continuous professional improvement to build a highly skilled and well-supported educator workforce capable of designing and

implementing vibrant learning experiences that promote student engagement, achievement, and meaningful application of knowledge, as measured by stories from the field, professional learning participant feedback and post-assessment data and results reported in the KDE Strategic Dashboard.

- **Advance** statewide efforts to support educators in implementing high-quality Literacy and Numeracy instruction and creating vibrant learning experiences through the effective use of high-quality instructional resources, as evidenced by advocating for funding to sustain and expand reading and numeracy academies.
- **Strengthen** statewide support for principals and school leaders through the implementation of Kentucky Senate Bill 4 (2026) and continued advocacy for policies, resources, and professional learning that build leadership capacity and create the conditions for high-quality instruction and vibrant learning experiences, as evidenced by progress toward full implementation of Senate Bill 4 and expanded statewide supports for principal leadership.

Goal 3: Cultivate Collaborative Partnerships

The KBE will cultivate collaborative partnerships to enhance educational outcomes and enrich the educational environment for all students as measured by the passage of policies and regulations prioritized by the board.

- **Establish and sustain** strong partnerships with all education stakeholders by amplifying the voice of students, educators, families, policymakers and community members, as evidenced by collaboration between the High School Transformation Work Group and the Kentucky United We Learn Council, as well as visits to schools and special education events, in order to:
    - Collaboratively **enhance** educational outcomes and support the holistic development of every student.
    - **Encourage and strengthen** statewide and local community support of professional educators.
    - **Support** Kentucky State Schools (School for the Deaf, School for the Blind and Area Technology Centers).
    - **Review and analyze** results from the Impact Kentucky Working Conditions Survey with a focus on educator voice and engagement.
- **Strengthen** the educator workforce through enhanced collaboration with the Education Professional Standards Board (EPSB) and Kentucky Council on Postsecondary Education (CPE). Prioritize the recruitment, retention, and diversification of the educator workforce to enrich the teaching and learning experience and the educational environment for all students.
    - Collaboration with EPSB will include cross-board participation as evidenced by each chair presenting reports to the other board and commitment to undertaking the implementation efforts related to recommendations from the EPSB-KBE Research Practice Collaborative.

    - The CPE collaboration will be evidenced through the work with the Commonwealth Education Continuum.

- **Support** efforts to amplify student voice and strengthen student participation in educational decision-making in partnership with the Commissioner's Student Advisory Council as evidenced by the development and advancement of recommendations and opportunities that increase meaningful representation in education decision-making.
- **Advocate** with families, communities, and state policymakers for policies that close opportunity gaps, strengthen kindergarten readiness, and position learners for whole child success by supporting the development of academic, social-emotional, behavioral, appropriate and responsible use of technology and virtual learning opportunities needed as evidenced by board member outreach and participation in community events.