

TITLE: Speech Language Pathologist / Job Coach / Diagnostician

QUALIFICATIONS: Kentucky state certification for Speech/Communication Disorders and/or American Speech and Hearing Association Certification in Speech-Language Pathology required.

REPORTS TO: Director of Special Education

JOB GOAL: To deliver speech and language services, assist students with career readiness and job placement skills, and conduct educational assessments to support special education eligibility and programming decisions. This position works collaboratively with teachers, families, administrators, and community partners to ensure students receive comprehensive academic, behavioral, communication, and transition support.

PERFORMANCE RESPONSIBILITIES:

Conducts speech, language and hearing screens to aid the school in identifying potential barriers to learning. Consults with staff to provide intervention strategies to address these barriers within the regular education program.

Administers, scores, and interprets standardized assessments for students referred for testing by the Admission Release Committee (ARC).

Provides the ARC with a written report of communication functioning which compiles and organizes evaluation data in a clear and concise format for the purpose of establishing students' eligibility for specially designed instruction and related services

Guides the ARC with data to be used as a basis for developing an individualized education program that will meet the student's unique instructional needs in communication functioning.

Consults with classroom teachers to modify and/or adapt curriculum, materials and instructional strategies in the regular or special education classroom to address communication deficits interfering with learning. Documents that as a component of the individualized education program or instructional modification (remedial) plan.

Supports Social-Pragmatics, Safety & Advocacy, AAC Support, and Functional Communication to help bridge the gap between classroom learning and workplace requirements.

Provides direct and/or collaborative therapy in the regular, special education and/or speech resource room as specified on student's individualized education program.

Collaborates with teachers, parents, and related service providers to support student communication needs.

Monitors caseload for completion of evaluations, annual review, temporary placements and trial placements within specified timelines.

Provides career exploration and pre-job development activities to the student to explore career interests and various job possibilities in the community while supporting functional communication.

Maintains accurate confidential student records and documentation.

Ensures compliance with federal, state, and district special education regulations.

Perform other related SLP services as assigned.

TERMS OF EMPLOYMENT: Term contract with specified beginning and ending dates as indicated in letter of employment. Work days will be determined by the staff member and administrator. Part Time certified positions are a 0.7 – 135-day contract.

EVALUATION: Evaluation of the performance of this job will be based on a combination of self-evaluation and supervisor's evaluation according to the procedures developed for all district personnel.