



## 2025-2026 Phase One: Executive Summary for Schools\_10012025\_12:19

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**Woodland Elementary School**

**Brandon Thompson**

6000 South Woodland Drive

Radcliff, Kentucky, 40160

United States of America

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### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Woodland Elementary School is a community school located in Radcliff, Kentucky.

The student population is made up of grades one through five with 57.39% minority students and 76% free and reduced lunch. During the fall of the 2025-2026 school year, our enrollment decreased by 8 students. Additionally, our military population

is on the rise again after a steady decline over the past several years. We are also growing the number of English Language Learners.

### School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

Woodland SBDM - Moriah Hourigan and Deidra Winburn (parent representatives), Teachers: Beth Burks, Eric Bristol, Andrea Green and Principal Brandon Thompson conduct CSIP Implementation and Impact checks as well as review SBDM policies monthly.

### School's Purpose

Provide the school's purpose statement and supplementary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

Woodland Mission Statement (acronym that spells EAGLES) - We will Empower each other to succeed in Achieving our Goals and becoming great Leaders. We will Encourage lifelong learners to value education, community and Service. Woodland Elementary School Belief Statements: Curriculum and Instruction - A. A quality,

equitable education in a safe, orderly environment is a right of all students, including instruction by teachers who believe that each student can learn. B. Strong leadership, high expectations, a clear instructional focus, and a valid measurement system will help all students achieve mastery of essential skills and become life-long learners. Reducing Barrier to Learning - A. All students can and will learn at Woodland. B. High expectations yield positive self-esteem, acceptable behavior and optimum performance. Equity - A. It is the combined responsibility of the family, school, district and community to provide an environment that allows students to realize their potential and prepare them to become productive citizens.

#### Notable Achievements

Describe the school's notable achievements in the last three years.

Kiwanis Club K-Kids Charter membership, Academic Team, Student Technology Leadership Program, Choir, Drama Club, Basketball (girls and boys), Volleyball. We are in our 5th year of the 21st Century Grant award (Eagle Academy).

#### Areas of Improvement

Describe areas for improvement that the school is striving to achieve in the next three years.

Over the course of the next three years the school is striving to make improvements in both Reading and Math scores school-wide. School-wide procedures have begun to increase fluency in both Reading and Math for all students in the building. Parent engagement meetings are taking place to better explain test scores and what parent can do to support their child at home. We are also working on building self esteem and confidence in our students by the encouragement of trying and perseverance.

#### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

# Attachment Summary

Attachment Name	Description	Associated Item(s)
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