



## 2025-2026 Phase One: Executive Summary for Schools\_09262025\_11:28

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**Rineyville Elementary School**

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### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Rineyville Elementary serves about 560 preschool through 5th grade students. We have 2 preschool classes, 2 low incidence classes, and one emotional behavior disability highly-structured support class. Students in grades K-5 are able to participate in 4 special area classes on a rotation schedule. Those classes are art, music, physical education, and STEAM/STEM lab. Rineyville Elementary sits in the heart of the Rineyville Community. Rineyville originally was a high school in the 1920's. In 1965, high schools were consolidated in Hardin County and Rineyville then became a 1-8th grade school. The school was renovated and an entire new section added on in 2008. We continue to serve the highest population of military students in Hardin County of all the elementary schools. We received a Purple Star recognition the last 2 years for the services we provide to our military students. Our gap areas are economically disadvantaged students and students with disabilities.

### School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

Rineyville has 3 teacher representatives and 2 parent representatives that serve on our SBDM council. One of those parents is a minority. Each grade level has common planning time to allow teachers the opportunity to collaborate with others. Each grade level, special area team, and classified staff team, and special education team selected a representative to serve on the school's team lead committee that meets monthly to discuss school issues, trends, review climate/culture surveys and make improvements for the good of the entire school. This committee also reports to our SBDM council monthly. Each certified staff member also serves on one SBDM committee such as: Safety/PD, Instructional, Climate/Parent Involvement, and PBIS committees. Each committee also has a parent representative for input. Quarterly staff surveys are completed and data reviewed through our school's team lead committee. Parents also complete a survey yearly to gain information on overall concerns and areas for improvement.

### School's Purpose

Provide the school's purpose statement and supplementary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

Rineyville's Mission statement is: Reaching Every Student through Relationships, Expectations and Student-Centered Solutions. This was developed by teachers and SBDM council 4 years ago. We reviewed this with the entire staff on opening day in August. All committees use this mission statement as a driving force for decision making.

#### Notable Achievements

Describe the school's notable achievements in the last three years.

##### Achievements:

- Received the Purple Star award in 2023;
- School test scores were in the Blue Range for the 2023-24 school year. We are waiting for results for 2024-25.
- We had an ExCel award winning teacher for the 2024-25 school year, Jennifer Arnold (preschool)

#### Areas of Improvement

Describe areas for improvement that the school is striving to achieve in the next three years.

##### Areas for improvement:

- Continuing to improve our scores for students with disabilities and students that are economically disadvantaged.

#### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

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# Attachment Summary

Attachment Name	Description	Associated Item(s)
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