

2025-2026 Phase One: Executive Summary for Schools_09302025_11:47

2025-2026 Phase One: Executive Summary for Schools

Meadow View Elementary School Carrie Prater

1255 West Vine Street Radcliff, Kentucky, 40160 United States of America Generated on 12/11/2025

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Meadow View is a first through fifth-grade school located in Radcliff, Kentucky. We have an average enrollment of 535 students. The school is located about ten miles from the Fort Knox Army Base, which contributes to our transient population. The school is about 61% minority and 73% free and reduced lunch students. All schools in Hardin County Schools benefit from the CEP schools (Community Eligibility Provision) which allows students to receive free breakfast and lunch daily. We also have a dedicated Cumberland Family Health mental health counselor housed in our school building. The housing is low-income, and we have a great need for our Family Resource program. We have more than 50 students involved in the Backpack program, where they receive meals to take home each weekend. Our school is staffed with all highly qualified teachers, including two National Board Certified teachers. For the 2025-2026 school year, we have four intern teachers in their first year of teaching. The surrounding community is very supportive of our school in numerous ways. The Hardin/Meade County NPHC (National PanHellenic Council) formerly the Greeks of Fort Knox, mentors and volunteers throughout the school year. We also have a school-based mentoring program where several community members volunteer to build relationships with our students. The Greek community, community volunteers, and community organizations provide support and assistance for our Meadow View Clubs, which are held on the last Friday of each month. The Lions Club offers free vision screenings to all of our students. The Radcliff Fire Department holds fire safety training for our students and the Hardin County Extension Office provides 4-H learning for our students. We also have a large high-tunnel/greenhouse that our students utilize every Friday to learn about gardening, life cycles, and nature. Technology is a strength at our school. We have a 1:1 ratio of Chromebooks to students. We have new Clear Vision boards in each classroom, as well as an audio system to allow for greater access for all students. Staff members are also provided with a touchscreen Chromebook to help extend their ability to teach with technology.

School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

Our school is comprised of multiple groups of stakeholders. Our parents are one group that we strive to keep involved in their students' education. Parents serve on our SBDM council and committees, and we use these avenues to work with parents to gain stakeholder feedback for the engagement process. Teachers and staff members also serve on SBDM and its committees, where we work through the



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improvement planning process. This feedback and information is used by the administrative team when creating goals and plans for the school's CSIP.

School's Purpose

Provide the school's purpose statement and supplementary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

Our mission at Meadow View is to teach students to be POSITIVE, PREPARED, & PRODUCTIVE, every day in every way. We repeat this message daily in our MOTTO during the morning announcements. We believe that every student is on an individual educational journey and that no matter where students are in their journey, we need to meet all of their needs in order for them to grow. Our vision (developed by our stakeholders) is: "The community of Meadow View Elementary School will be known for excellence and achievement in all areas of student performance. We will provide a safe environment and aspire for every child to be proficient and prepared for lifelong success." Our focus is on the individual child. The atmosphere will be conducive to learning and helping students meet the challenges of society. Meadow View supports a curriculum that provides a balance of specific concepts integrated with basic skills students need in order to be successful on tests and in life. We strongly believe in establishing a strong family, school, and community relations in which we all value education.

Notable Achievements

Describe the school's notable achievements in the last three years.

Using the Orton Gillingham method of teaching phonemic awareness and phonics has notably improved our students' abilities in these two areas. This year we have over 72 % of students in grades one and two that have mastered necessary skills for reading. Using the IReady diagnostic system has shown the growth in our students who are ready for grade level learning in both reading and math.

Areas of Improvement

Describe areas for improvement that the school is striving to achieve in the next three years. Although we have had a steady increase of students who are ready for grade level learning in both reading and math as evidenced by IReady fall 2025 diagnostic scores, we still have room for much improvement. At the end of 2024 - 2025 school year 35% of all students scored on grade level in reading and 26% of all students scored on grade level in math.

Additional Information



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Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

None



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Attachment Summary

Attachment Name	Description	Associated Item(s)
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